

Watershed Education and Stewardship Program
Project # 95-E-07

Salmon River Restoration Council and
Forks of Salmon School

Final Report
October 1, 1994- June 1, 1998

Agreement # 14-48-0001-95702

submitted by:

Salmon River Restoration Council

August 28, 1998

Watershed Education and Stewardship Program
Project # 95-E-07 Final Report

ABSTRACT

During the 1994-95 and 1995-96 school year students from Forks of Salmon School participated in a macroinvertebrate and temperature monitoring program within the Salmon River watershed. Six creeks were sampled using the EPA Rapid Bio-assessment protocol under the technical expertise of entomologist, Jon Lee. Habitat conditions were evaluated in each stream based on the metrics developed from the samples. Water temperatures were measured using Hobo Temp electronic sensing devices during August and September of 1995. Ambient temperature in the riparian and upslope was also monitored in Butler Creek.

Students from Forks of Salmon School participated in all aspects of the study, including field collection and lab work. Additional watershed field activities occurred throughout the school year. These included amphibians and geologic studies with technical support from professionals. These cross-curricular activities integrated the watershed theme into the classroom. The Salmon River Restoration Council provided countless volunteer hours in support of the student projects and has currently taken over the responsibility of finalizing this report.

INTRODUCTION

The Salmon River is a Key Watershed and refugia for important fish stocks within the Klamath Basin. Forks of Salmon Schools lies within the heart of the Salmon River subbasin. Watershed education has been an integral part of the school curriculum since the early 1990's. Students have participated in local restoration and monitoring efforts, investigated the unique niches of their own backyards, participated in workshops and basin-wide conferences and shared their knowledge with their community and other students. Sue Terence, the teacher at Forks of Salmon School, developed an integrated, cross-curricular program, which engaged students in critical thinking and developed a genuine sense of stewardship for their watershed. The Salmon River Restoration Council and community volunteers supported the students' efforts during this time. Additionally, two exceptional AmeriCorps members, Becca Quinones and Kate McElderry Harrison, served as community coordinators during the 1994-95 and 1995-96 school years, respectively. Several grants were secured in order to carry out the overall watershed education program: USFWS, 319H, KRIS Project; SCSO, SEAMS Project; Humboldt Area Foundation and the USFWS, Watershed Education and Stewardship Program, which focused on macroinvertebrates and temperature monitoring.

Changes in staffing at Forks of Salmon School in 1996 and the increased support of the Salmon River Restoration Council have brought this particular project to its current status. An amendment to this project was approved by USFWS in which the Salmon River Restoration Council completed the work that was begun in October 1994 by the Forks of Salmon School. This involved compiling the existing data, interviewing the school staff and technical specialists and identifying student work and activities.

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The focus of the Watershed Education and Stewardship Program was to:

- Deepen student knowledge of and appreciation of aquatic ecosystems and watershed processes.
- Strengthen partnerships within the community.
- Foster a sense of respect for the watershed
- Understand the importance of macroinvertebrates and water temperature to anadromous fish.
- Understand the importance of diversity.
- Begin to learn to use a database and a GIS system to organize information.
- Learn techniques to share information.
- To benefit from contact with professionals and community members.

Jon Lee, entomologist, served as the technical advisor to this program. He spent three days in the field with students in the fall of 1994 and the spring and fall of 1995 collecting aquatic macroinvertebrates. Included in this report is the technical write up of their findings and the analysis by Jon Lee.

DESCRIPTION OF STUDY AREA

The entire Salmon River Watershed was studied by the students of Forks of Salmon School. Aerial photographs, maps and photos were utilized. Specialists from the USFS, Karuk Tribe, the Salmon River Restoration Council and local community members provided background history, as well as on the ground field support for a variety of watershed activities.

Specifically, macroinvertebrate sampling was completed in Butler Cr., Grant Cr. and Somes Cr. in the fall of 1994. Butler Cr. and Grant Cr. were sampled in the spring of 1995 and again in the fall of 1995 along with McNeal Cr., Nordheimer Cr. and Crapo Cr. All of these streams are tributaries to the mainstem of the Salmon River subbasin within the Klamath River System, except McNeal Cr. which is a tributary to the South Fork of the Salmon River.

Temperature monitoring in 1995 occurred near the mouths of the following tributaries of the Salmon River:

Matthews Creek	Olsen Cr.
Crapo Cr.	Indian Cr.
Nordheimer Cr.	Big Creek
Black Bear Creek	Knownothing Creek
Little North Fork	Boulder Gulch
Methodist Creek	Butler Creek
Grant Creek	Duncan Creek
Wooley Cr.- upstream 7 miles	
Salmon River- above and below Wooley Cr.	

METHODS AND MATERIALS

Macroinvertebrate Sampling

The EPA Rapid Bioassessment method, modified for California, was used. The collection method was demonstrated by entomologist, Jon Lee, in the field during the fall of 1994. Students participated by collecting samples in riffles according to the protocol. Students keyed insects to order in the classroom with Jon Lee's assistance. The method requires a validation sample be keyed by a qualified lab, which was done by Jon Lee. His report is included.

Temperature Monitoring

Protocols established by CDGF and the WQCB were implemented. Electronic temperature thermistors, called Hobo Temps were calibrated and deployed by students with the help of AmeriCorps members and Salmon River Restoration Council community volunteers during the late summer and fall of 1995. Cooperative temperature studies with the USFS and Karuk Tribe were developed. The LogBook software was used to launch and retrieve the electronic data. Data was downloaded using a lap top computer in late October 1995. Temperature data were input into the KRIS system.

RESULTS AND DISCUSSION

Macroinvertebrate Sampling

Field collections occurred on October 17-18, 1994, May 30, 1995 and October 16, 1995. Students were accompanied by entomologist, Jon Lee, teacher, Sue Terence, AmeriCorps members, Becca Quinones and Kate McElderry Harrison and teacher aide, Tina Bennett. Approximately 24 hrs. were spent in the field and classroom with students and an additional 67 hours of lab time for identifying samples by Jon Lee.

Data analysis included the following primary metrics:¹

1. Taxa Richness (total number of taxa). Taxa richness generally decreases with increased disturbance.
2. EPT Index (total number of Ephemeroptera, Plecoptera and Trichoptera taxa). The majority of taxa in these three orders are sensitive to habitat degradation.
3. Percent Contribution of the Dominant Taxon. A high percent contribution of the dominant taxon suggests a stressed environment.

¹ Lee, Jon, Macroinvertebrate Report to Forks of Salmon School Project.

4. Diversity Index (Simpson's Diversity Index (1949)). Based on taxa richness and evenness. A low score suggests a lack of community balance.
5. Modified Hilsenhoff Biotic Index (regionally modified from Hilsenhoff (1982)). Assigns pollution tolerance values to taxa. Needs further modification of Northern California.

The following quantitative ranges are considered (based on the impact compared with theoretically undisturbed conditions):

1. Taxa Richness: >40= low impact; 25-39= moderate; <25= high
2. EPT Index: >25= low impact; 15-25= moderate; <15=high
3. % Dominant Taxa: <20%=non impaired; 20-30%= slightly impaired; (from Plafkin, 1989) 30-40%=moderately impaired; >40%= greatly impaired
4. Simpson's Diversity Index: 0.9= low impact; 0.8-.8999=moderate; <0.8=high
5. Modified Hilsenhoff Index: <1.75=low impact; 1.75-2.5=moderate;>2.5=high

A reference stream was not selected within the Salmon River watershed. A community similarity index was therefore not possible.

Comparisons of streams are based on stream order. Some Creek, Grant Creek and McNeal Creek as 2nd order streams are similar, as are Butler Creek, Crapo Creek and Nordheimer Creek, as 3rd and 4th order streams. The smaller, headwater streams show lower taxa richness, but have many intolerant taxa. Some Creek appeared to be disturbed by dredge mining prior to sampling. With the larger streams, Butler Creek indicates the best conditions, including a large number of intolerant taxa. The spring collection (V-30-95) in Butler Creek showed more disturbance than the fall sample (X-18-94), but this may be due to a late spring sampling. Crapo Creek appears to be less disturbed than Nordheimer Creek. Crapo Creek indicates signs of imbalance, but suggests a non-temperature related (per Jon Lee report). A chart developed in the KRIS system is an example of the data analysis that is possible. This chart shows one of the metrics, "taxa richness", in three of the streams samples in the fall of 1994.

Temperature Monitoring

Included in this report are the results of temperature monitoring in lower reaches of the Salmon River Watershed. Students, AmeriCorps members and community members monitored the water and air temperatures, recording temperature at 1.6 hour intervals over the summer of 1995. This data is analyzed from three perspectives: the comparison of temperatures at the mouths of four tributary streams; the comparison of water, riparian and upslope temperatures in Butler Creek; and the influence of Wooley Creek on the mainstem Salmon River temperatures above and below the confluence.

The chart constructed in the KRIS system (included in the Appendix) showing the comparison of

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the tributary stream temperatures indicates that Grant Creek is the coolest, with maximum daily temperatures not exceeding 15C; Crapo Creek was the next coolest, with maximum temperature not exceeding 18C; Wooley Cr. was below stressful for salmonids, but a little warmer than the previous two and Nordheimer Creek was the warmest of the four streams between late August and early October. The temperature monitors were not deployed in Grant Creek or Wooley Creek until late August, which may have been after the hotter temperatures in early August, as shown in the trends of the temperatures of Nordheimer and Crapo Creek, which were monitored from mid May through early October in 1995.

Another KRIS chart shows that relationship between the water, and air temperatures in the riparian area and upslope in the Butler Creek Watershed, near the mouth between August 20th and September 28, 1995. The difference between the maximum daily water and riparian temperatures was about 7 degrees Celsius, with the air temperature showing greater diurnal fluctuations. The difference between the air temperature in the riparian area and upslope was almost 10 degrees Celsius, with the riparian area cooler and having less diurnal fluctuation. The influence of air temperature on the stream temperature needs further investigation, as other factors such as volume, aspect and geology should be included.

The third KRIS chart shows the relationship between the maximum daily stream temperature in Wooley Creek at the mouth and the Mainstem Salmon River above and below Wooley Creek. It also shows as well as the comparison between the stream temperatures in Wooley Creek at the mouth and 7 miles upstream from August 20th through September 28, 1995. The difference in temperature upstream and downstream of Wooley Creek was only about 1 degree Celsius. Wooley Creek at the mouth was on the average 3 degrees Celsius lower than the mainstem below the confluence. An understanding of volume and the relationship it has to the ability to change temperatures in streams is important to understand for future study design. Wooley Creek appears to have some influence on the mainstem temperature, which may be significant, considering the large volume of the river in the lower part of the watershed. Within Wooley Creek itself, there is a 1 degree warming over the lower seven miles. Deploying the temperature monitoring devices earlier in August may have picked up higher maximum temperatures.

Student Activities

Students from Forks of Salmon School participated in numerous, cross-curricular watershed education activities during the course of the 1994-95 and 1995-96 school years. These included amphibian studies, bald eagle surveys, wildlife observations, fall chinook spawning ground surveys and carcass counts, riparian restoration (tree planting), journal writing, geography/geology studies, temperature studies and macroinvertebrate studies. Many natural resource professionals shared their knowledge, both in the field and in the classroom.

Jon Lee, entomologist, assisted the students with field collection and lab identification of

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macroinvertebrates. Field sampling occurred on 10/17-18/94, 5/30/95 and 10/16/95. Students collected macroinvertebrate samples from riffle habitat in the following streams: Some, Grant, McNeal, Butler, Crapo and Nordheimer Creeks. Samples collected on 10/17-18/94 were keyed to family by students in the classroom with the expert assistance of Jon Lee. Students learned to identify anatomical parts and functions, as well as to use a dichotomous key and proper lab procedures. Additional samples were identified and analyzed by Jon Lee in his laboratory, providing the metrics included in this report. Samples of student work and photographs of the collection days are included in the Appendix.

Temperature monitoring occurred in eleven locations between August and September 1995. Students deployed Hobo Temps, electronic temperature sensors, with the assistance of AmeriCorps community coordinator, Becca Quinones and Salmon River Restoration Council volunteers. Students from Forks of Salmon School, Sawyers Bar School and Junction School have participated in monitoring stream temperatures throughout the Salmon River in partnership with the Salmon River Restoration Council and the USFS since 1995.

Students were exposed to the new GIS-based system, KRIS (Klamath Resource Information System). A work station was set up at Forks of Salmon School. During the spring of 1998, Salmon River Restoration Council staff input the macroinvertebrate and temperature data into the KRIS system. Jim Villeponteaux, SRRC Technical Director and Sue Maurer, SRRC Watershed Education Coordinator met with students from Forks of Salmon School, Sawyers Bar School and Junction School to familiarize them with the latest version of the KRIS system and to demonstrate its use as a tool for understanding and housing data from the Salmon River watershed. All future data collected by SRRC and students will be housed in the KRIS system.

The involvement of students in "real" science within their watershed is an exciting approach to education and stewardship. The effectiveness of strong professional support and role modeling is evident in the deeper level thinking skills that students developed. Samples of student reports are contained in the Appendix that illustrate the integration of the watershed theme throughout the curriculum in the classroom. Sue Terence, teacher, did a masterful job in developing these skills and the excitement of inquiry in her students. Informal tracking of past students in the program indicates an interest and involvement in watershed stewardship activities. Several students now work with the Salmon River Restoration Council and participate in local field work, when available.

SUMMARY AND CONCLUSIONS

Measuring the value of student learning, awareness and the development of a long-term stewardship ethic is difficult. The students of Forks of Salmon School were exposed to a wide range of watershed processes and the biological composition within their watershed. This was possible because of the strong support and partnerships developed within the community. This

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included the vision and commitment of teacher, Sue Terence, the coordination and attention to detail of AmeriCorps members, Becca Quinones and Kate McElderry Harrison, the role modeling of SRRC members like Petey Brucker and other community volunteers, the daily attention on teacher aide, Tina Bennett, the professional support of natural resource professionals, like Jon Lee and the enthusiasm of the individual students.

Integration of watershed education concepts and activities across the curriculum is a key to student learning. The opportunity for students to “learn by doing” now exists for the 1998-99 school year with the support of the SRRC and funding through CDFG (Thompson Bill). A watershed education coordinator will be working with students and teachers from the three river schools, coordinating field work with existing restoration activities, developing/applying appropriate classroom curriculum and training teachers. A model for long term sustainability of school-based watershed education with the SRRC as the lead partner will be developed in order to meet the challenge of staff changes at the schools.

Macroinvertebrate studies in the Salmon River are in their infant stages. Further assessment will be necessary in order to monitor change over time. Additionally, a reference stream (perhaps Wooley Creek) should be selected in order to provide a local community similarity index. Macroinvertebrate assessment is technical and time consuming. Coordination and funding by the Salmon River Restoration Council and the technical support of an entomologist will be required in order to be successful with student involvement in the future.

Temperature monitoring has and will continue to occur throughout the Salmon River watershed. A coordinated program with the schools, the SRRC and the USFS now exists. SRRC has taken the lead on this program and will continue to house the temperature data and analysis within the KRIS system and to provide community outreach to the schools and the community. Assistance and professional guidance in developing appropriate study designs based on evaluating the results each year is critical for meaningful understanding of the temperature regime within the Salmon River.

Continued support by USFWS for the 319H KRIS Project and the commitment of the SRRC through the Subbasin Planning efforts and the Community Restoration Program (CRP) which involves schools and community are vital links to long term success of the recovery efforts and in developing a sense of local responsibility and a stewardship ethic within the Salmon River Watershed.

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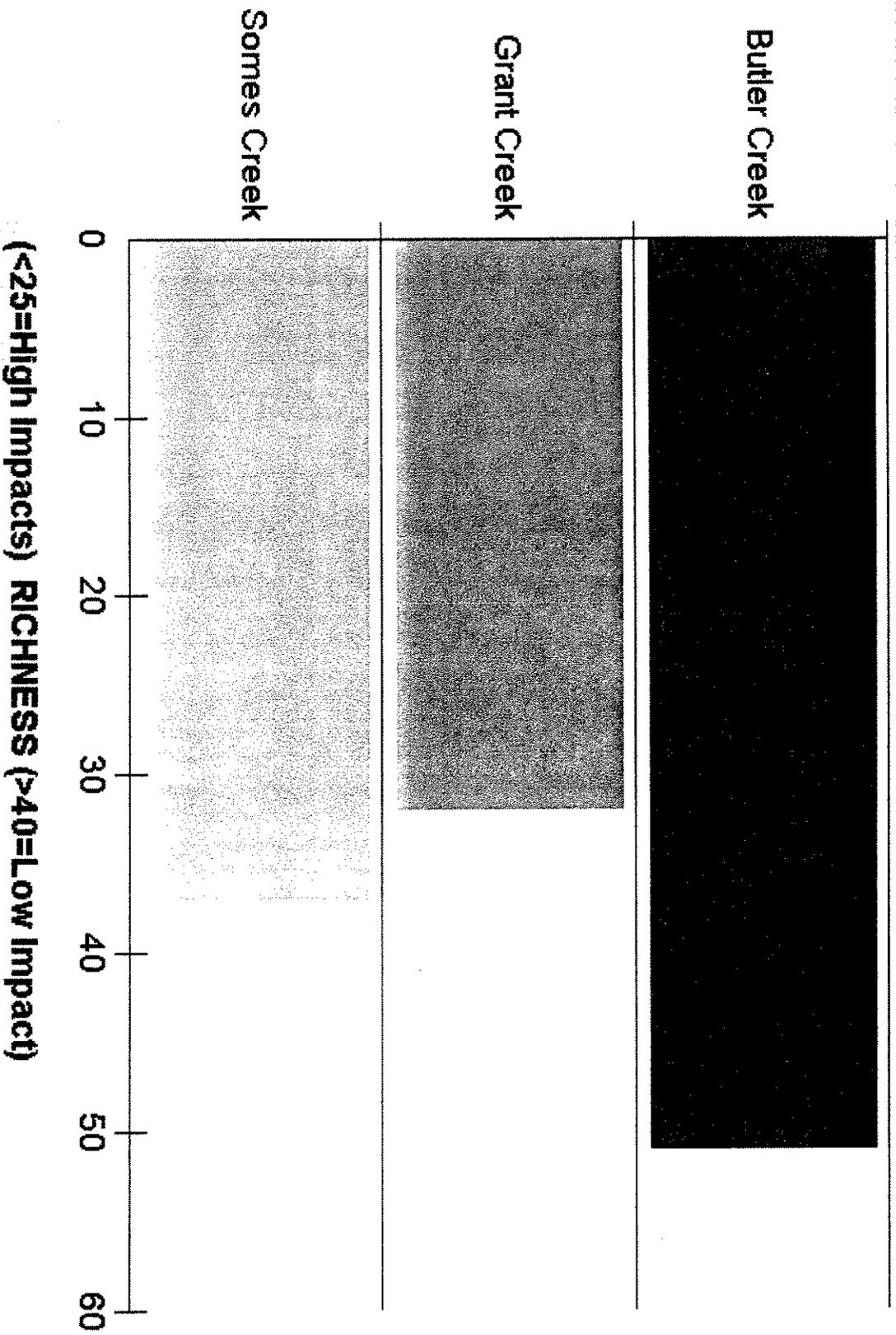
SUMMARY OF EXPENDITURES

Budget Item	Description	Amount
a. Salaries	Jon Lee	\$1,811.00
	Sue Terence	\$500.00
	SRRC Staff	\$2,380.00
Total Salaries:		\$4,691.00
b. Travel	Mileage	\$318.00
c. Non-expendable Equipment	Fuji Camera and Film & Quicktake Camera	\$1,105.00
e. Operations & Maintenance	office supplies and copying	\$300.00
f. General & Administrative Expenses	Overhead	\$352.00
Total Requested:		\$6,766.00

APPENDIX

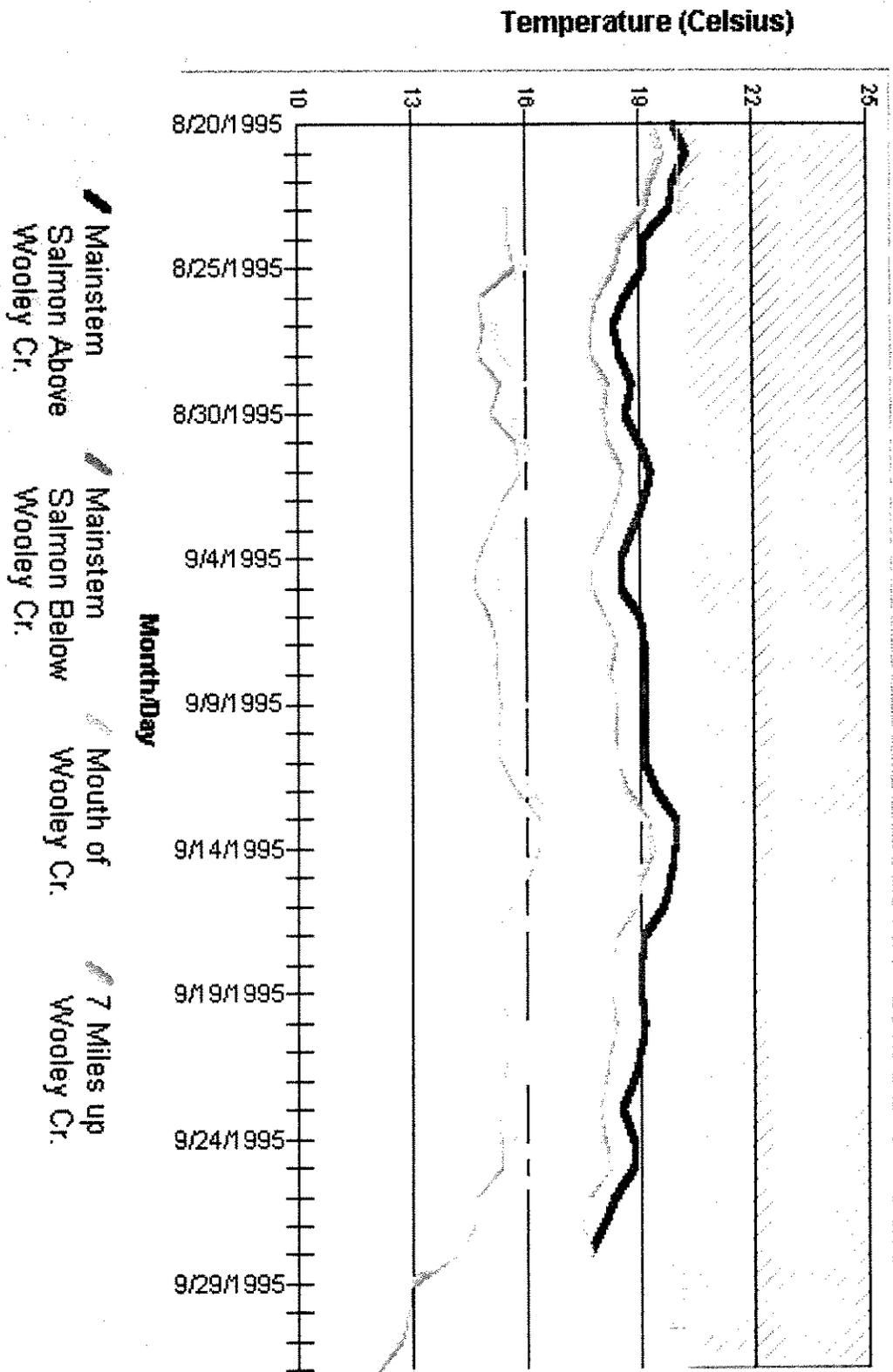
Richness Index for 3 Salmon River Tribs - Fall 1994

Sampling Stations



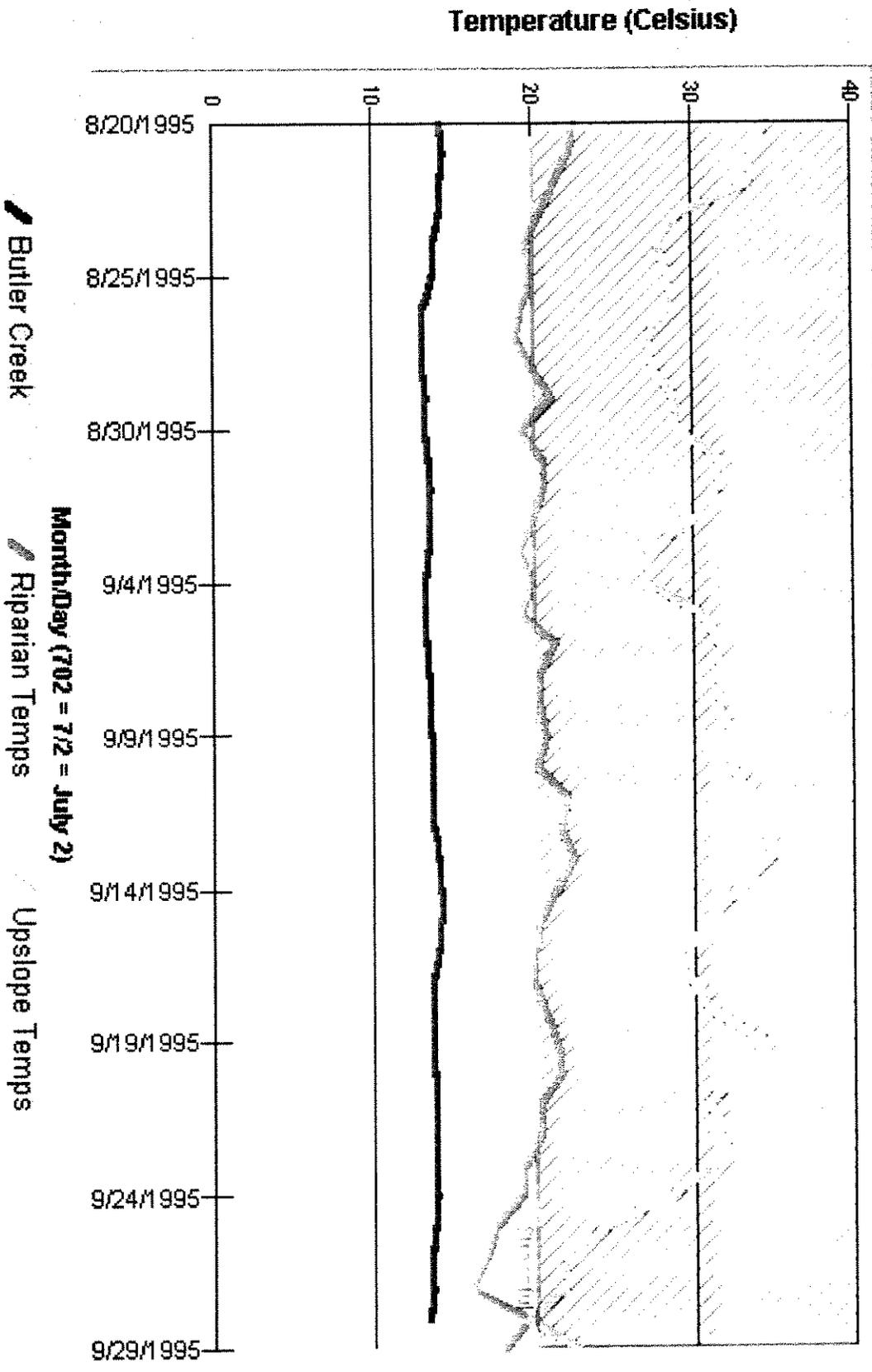
Sample Richness Graph from KRIS System

Maximum Daily Water Temperature Above, Below, In and Upstream in Woolley Creek



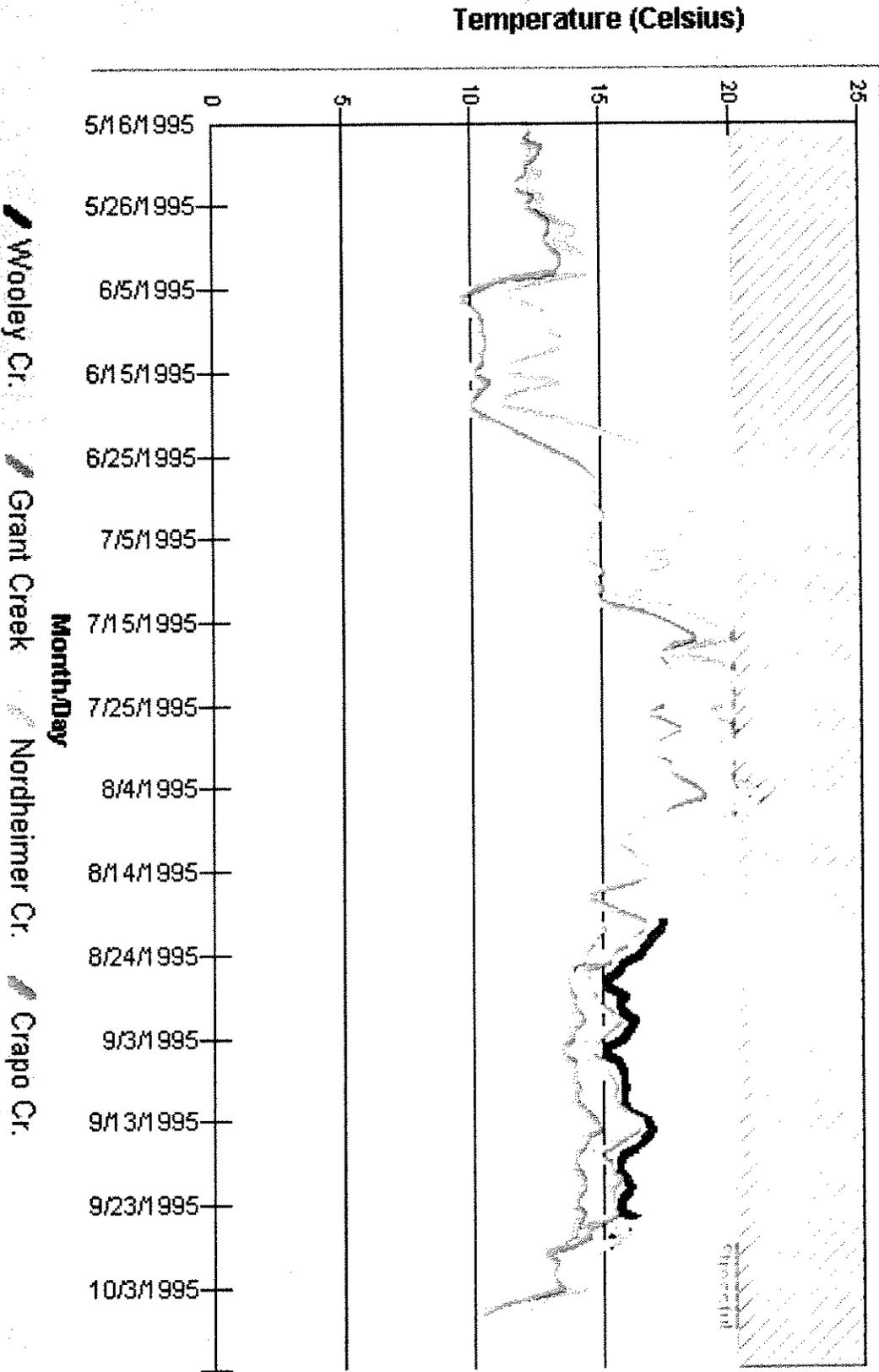
The maximum daily water temperatures during summer of 1995 above, below and in Woolley Creek and 7 miles upstream in Woolley Creek are displayed above. There appears to be a cooling effect from Woolley Creek on the mainstem water temperatures

Maximum Daily Temperature at Butler Cr. in 1995: Creek, Riparian and Upslope



This chart illustrates the maximum daily water temperatures during August and September of 1995 in Butler Creek and the air temperature in the riparian and upslope. Data was collected by students of Forks of Salmon School using Hobo Temp, temperature monitoring devices.

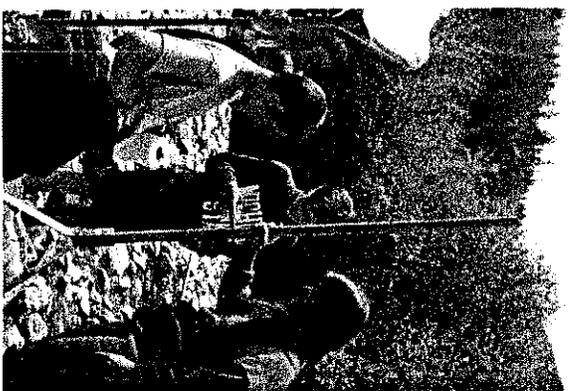
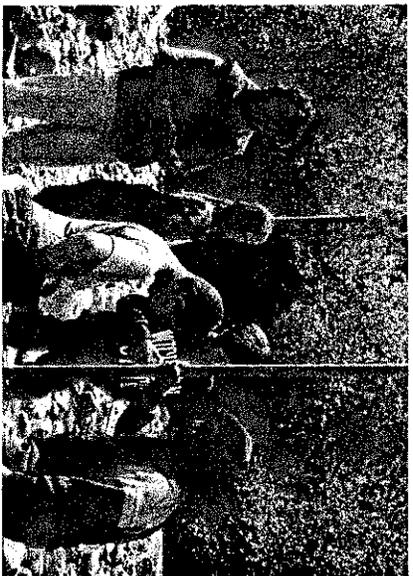
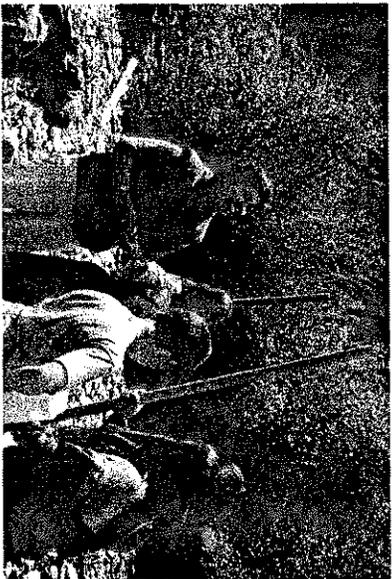
Maximum Daily Water Temperature in four tributaries of the Mainstem Salmon River



The maximum daily water temperatures during the summer of 1995 are displayed above. Temperature data was collected by students from Forks of Salmon School using Hobo Temp devices. Nordheimer Cr. appears to have the highest temperatures, reaching stressful levels in early August. Grant Cr. is the coolest, then Crapo Cr. and Woolley Cr., respectively.

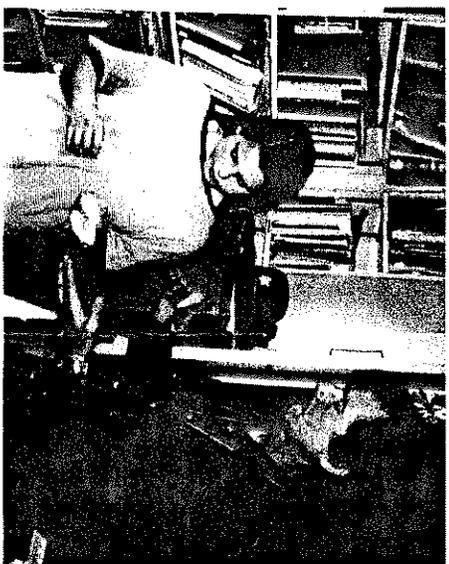
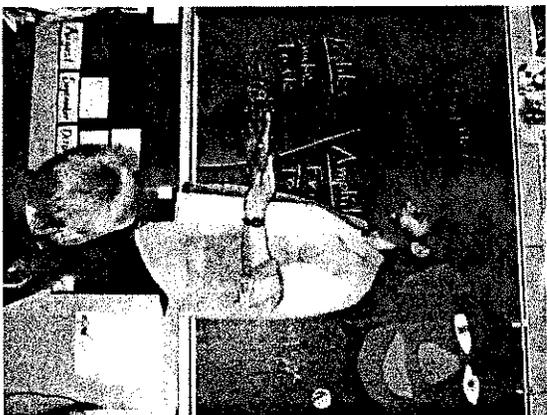
Forks of Salmon School Macroinvertebrate Field Day

**1995 Fall Field Trip
Collecting Samples
at Nordheimer Creek**



Forks of Salmon School Macroinvertebrate Classroom Training - 1995

**Students working
with experts
in Classroom**



US Forest Service Geologist, Juan de la Fuente working with Forks Student

Forks of Salmon School Amphibian Field Trip

Spring, 1995

LOCATION:

Mainstem Salmon River

Above Crapo Creek



Name _____ Date _____

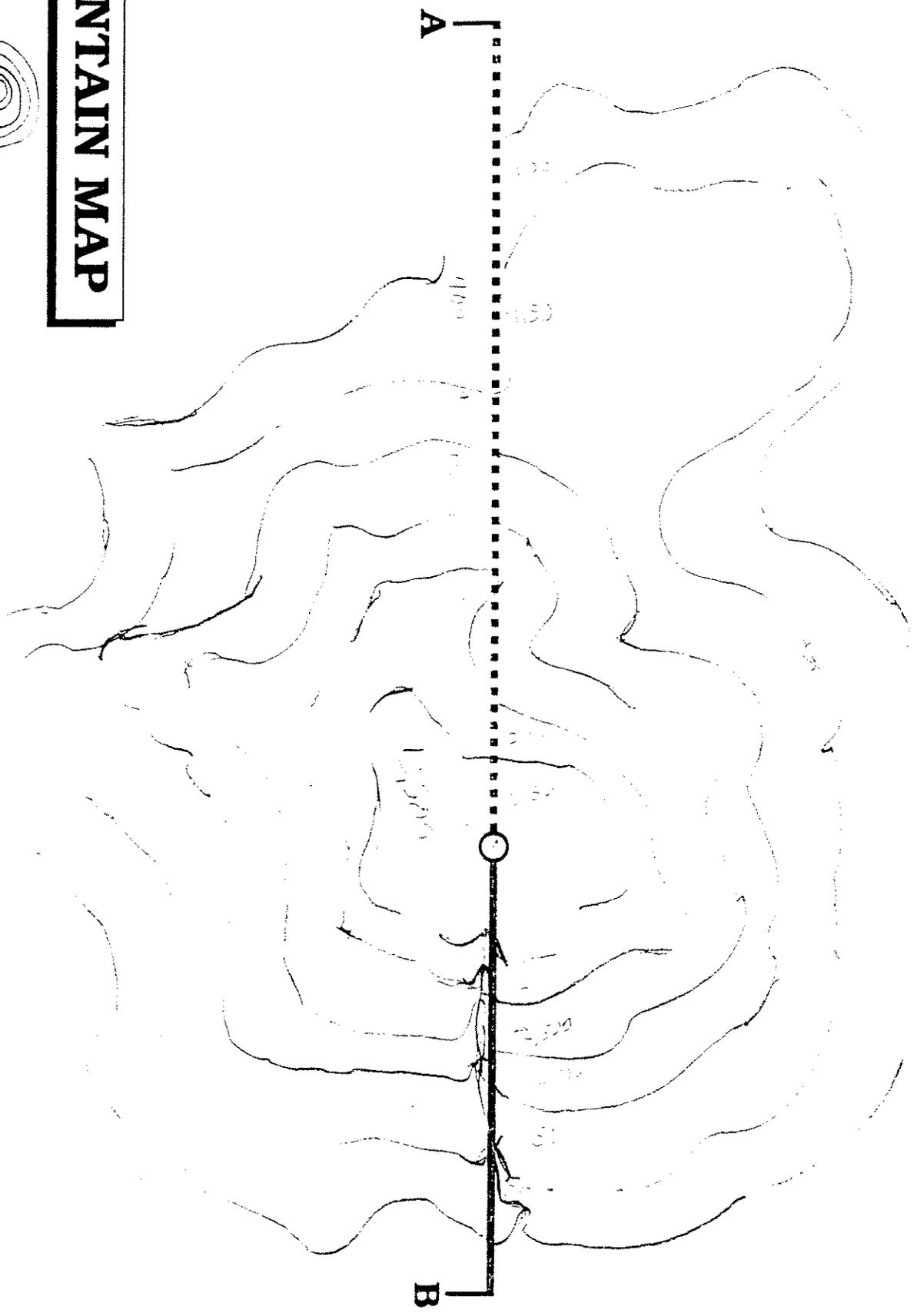
MOUNTAIN MAP



Landforms Module
PART NO. 549 0106 (rev. 9 of 19)

PROPERTY OF
SISKIYOU COUNTY

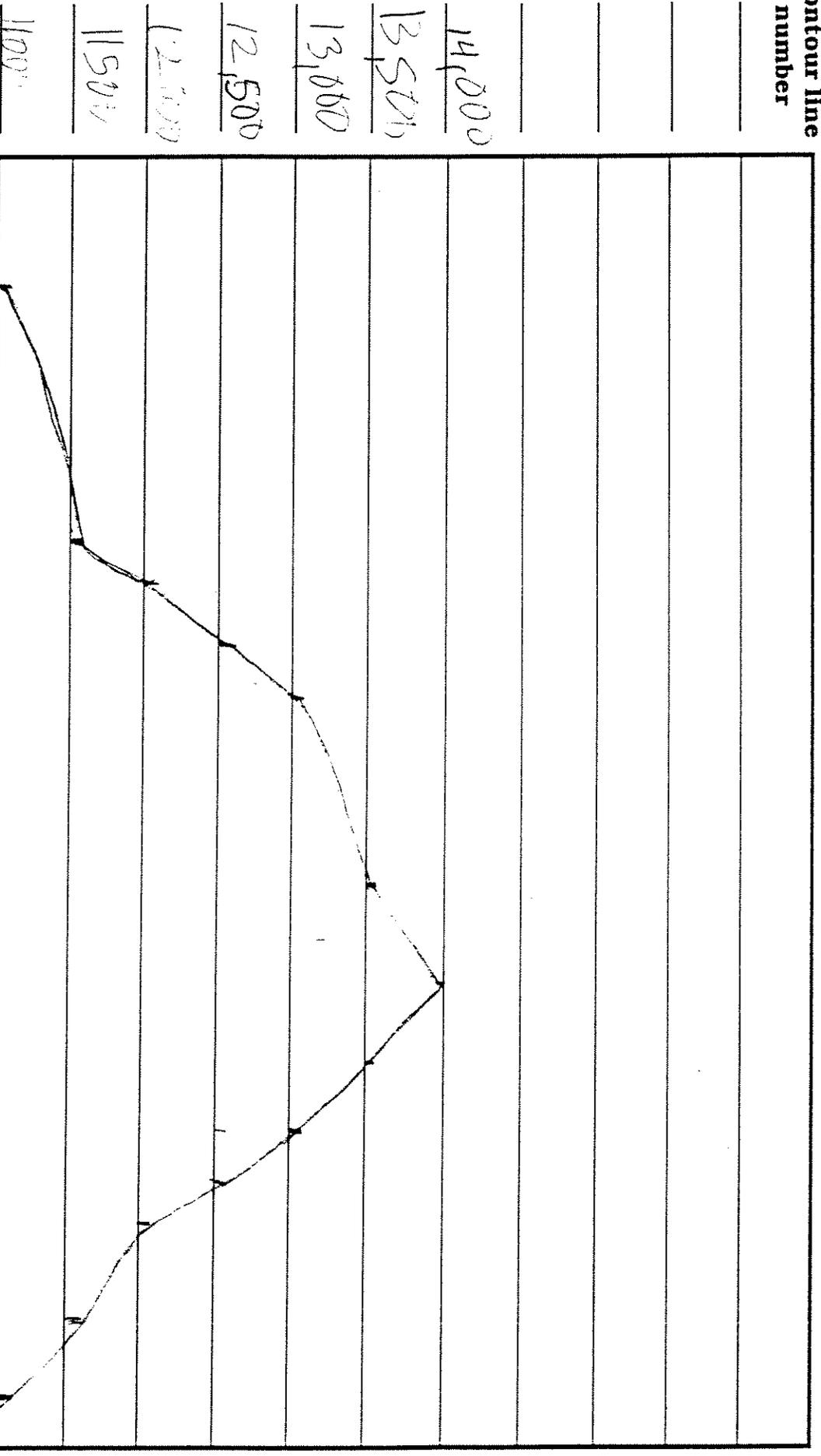
BUILD A MOUNTAIN



Name W.D. Jones Date 11/27

PROFILE Title Fris Mountain

Contour line number



Name

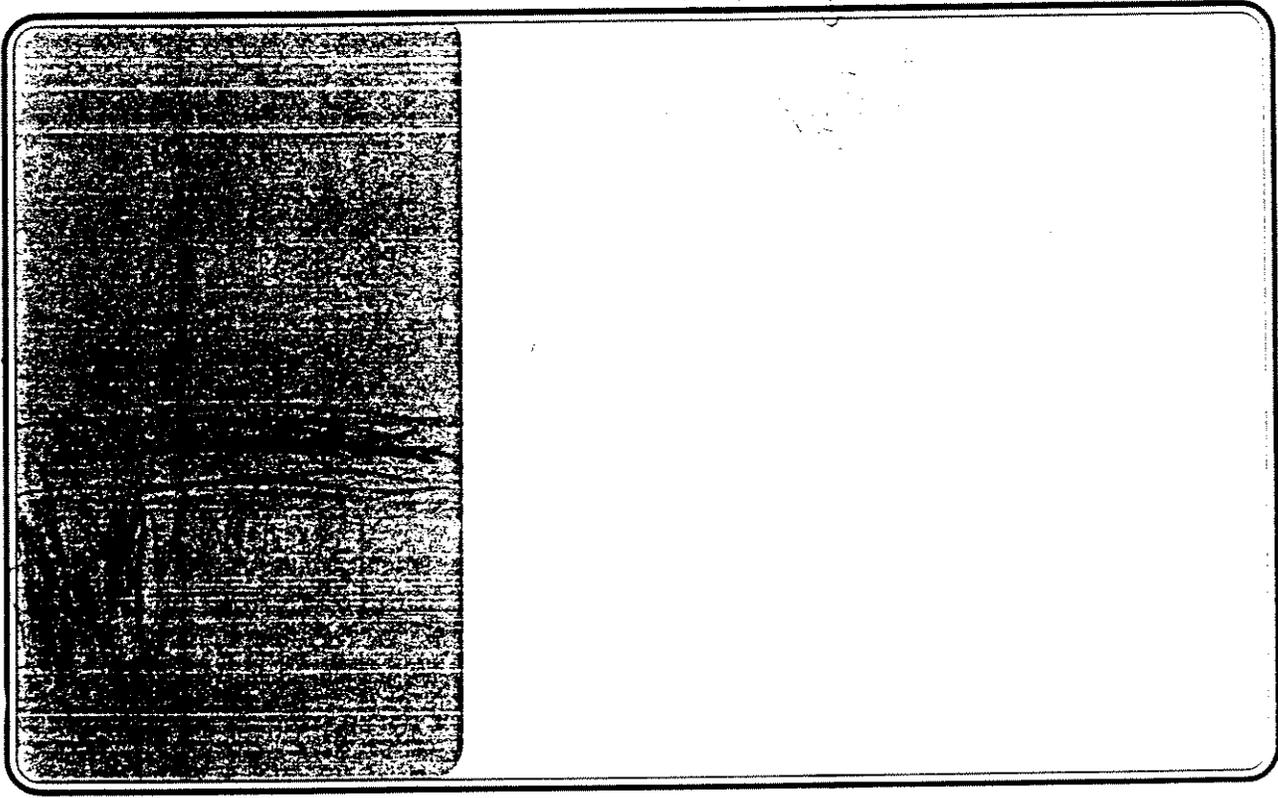
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Date

2/9/94

STREAM TABLE MAP

This is an investigation of ~~At Home~~ Standard
drain hole



20 cm

Key	Elapsed time (minutes) (after start)	Important events
 Sand/diatomaceous earth mixture	3	Pool is made
 Diatomaceous earth	3	Flooding
 Diatomaceous earth	31	Delta Forming
 clean sand	45	channel in channel
	2:20	channel completely cut
	1:60	velocity increasing

Name

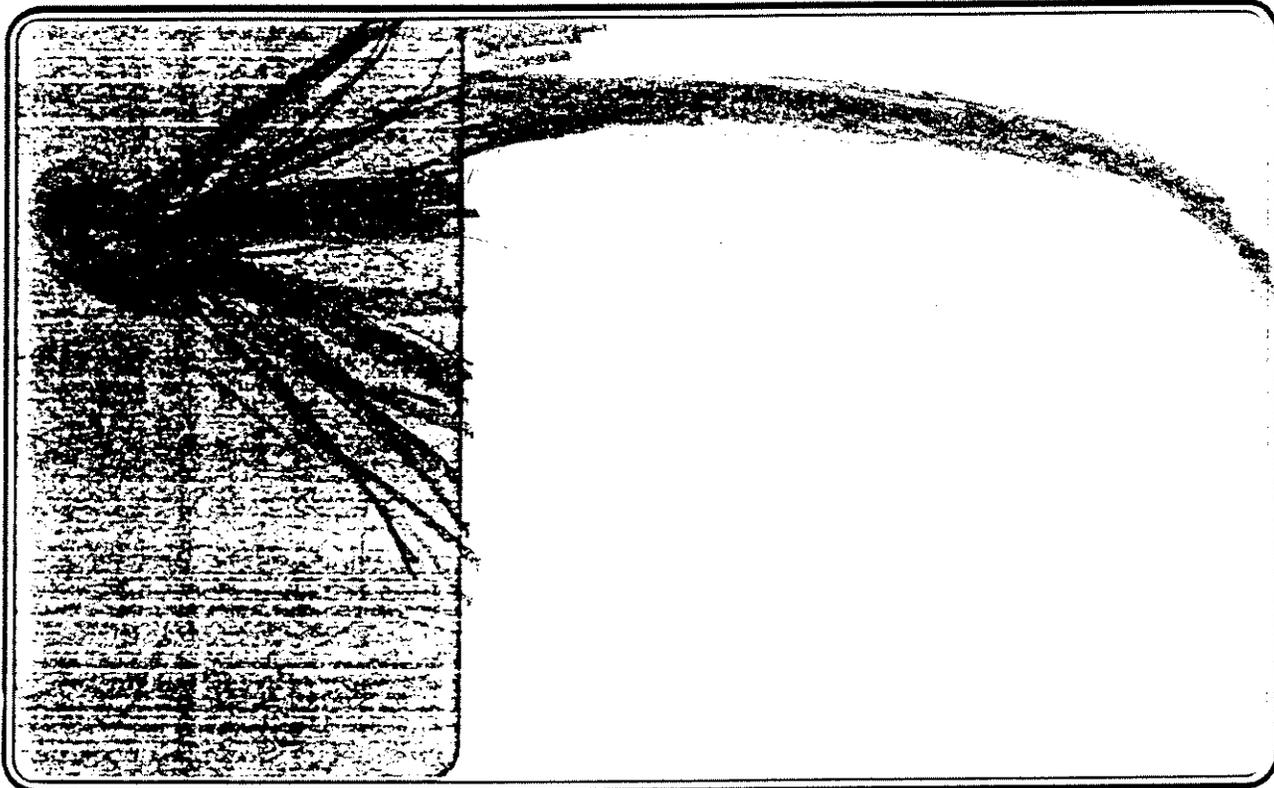
T. H. V. 4

Date

3/1/94

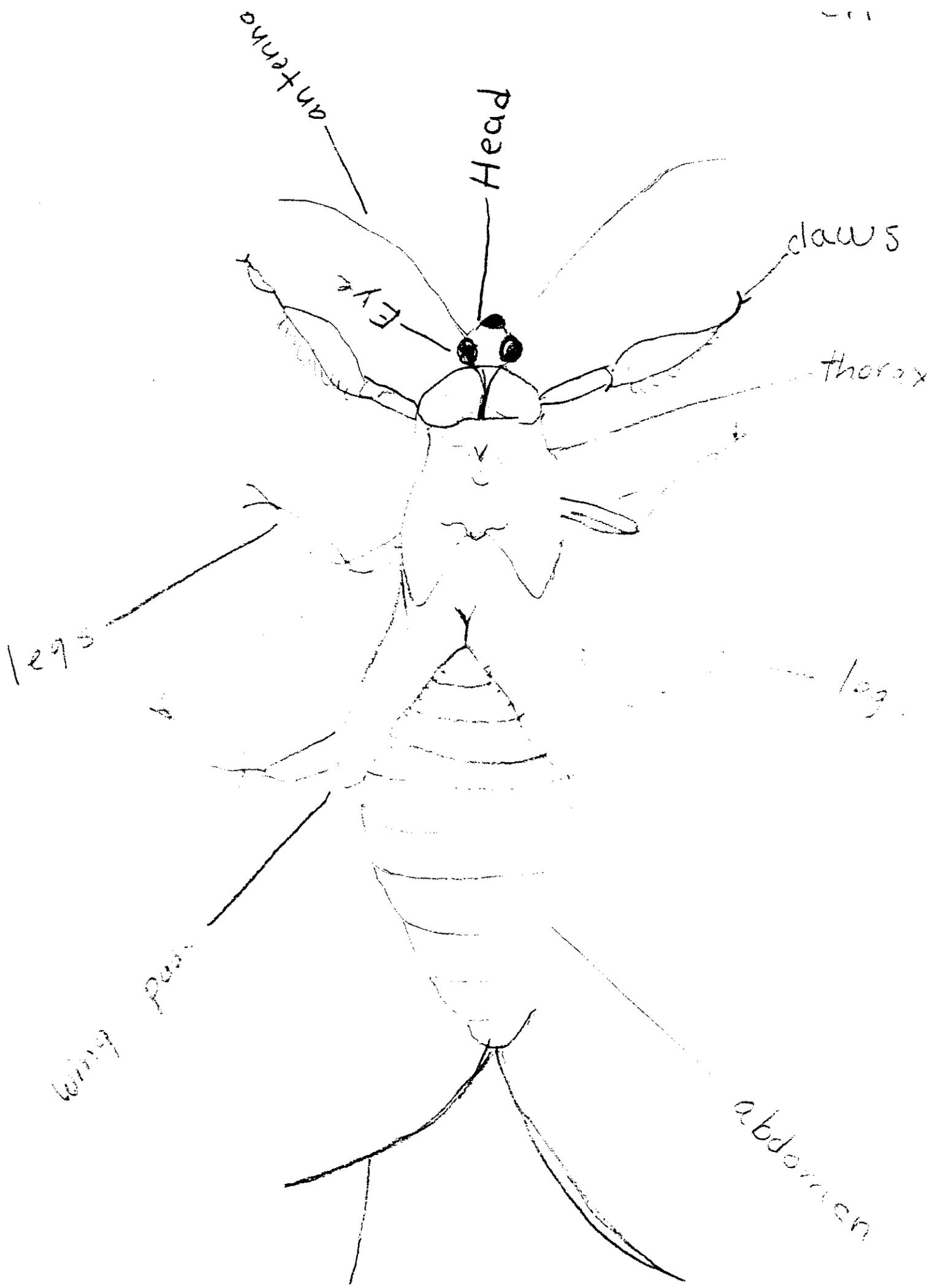
STREAM TABLE MAP

This is an investigation of Tilt

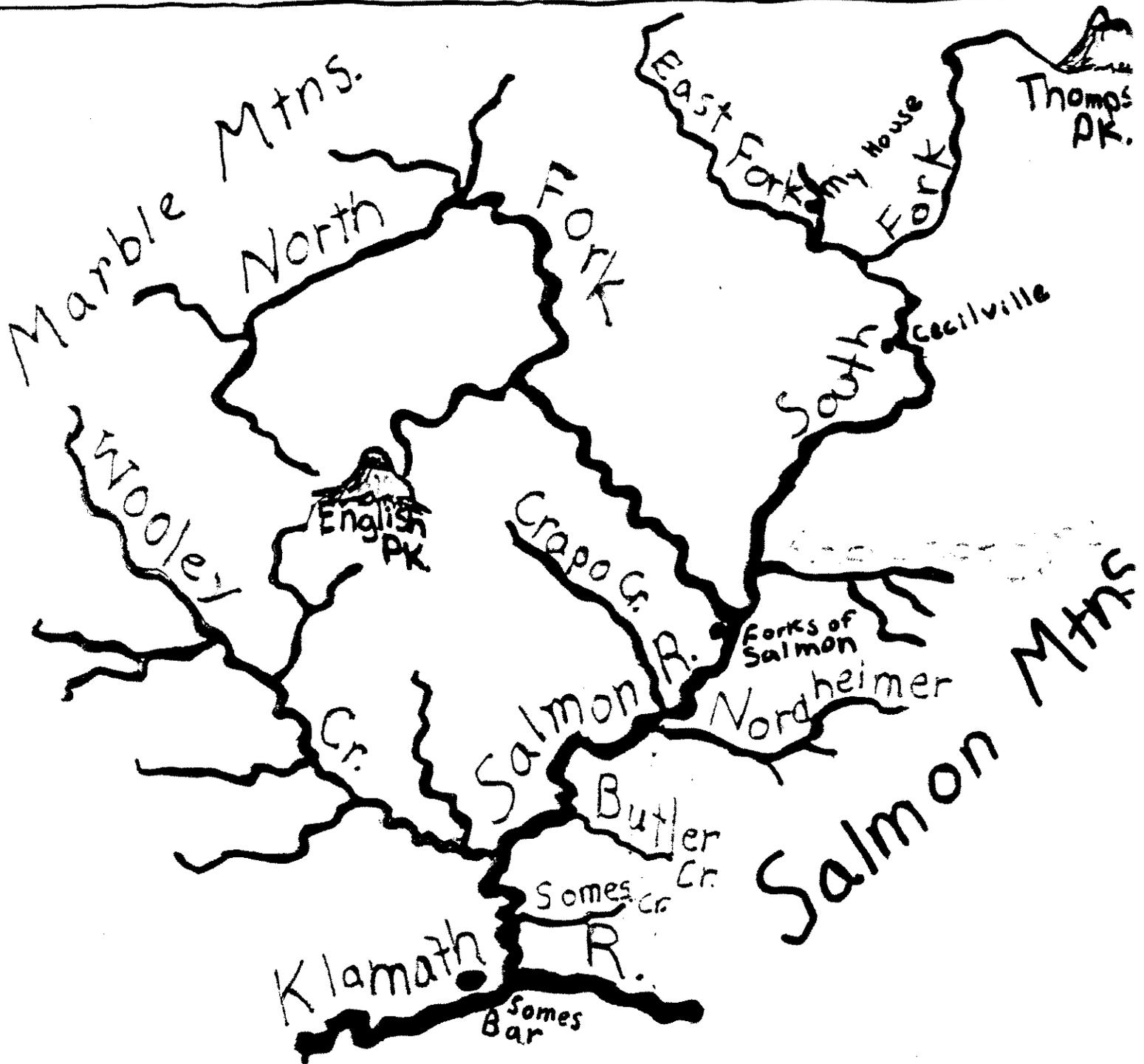


20 cm

Key	Elapsed time <small>(minutes after start)</small>	Important events
 Sand/diatomaceous earth mixture	50	Delta & drain hole
 Sand	3	flooding
 Diatomaceous earth	35	1 + 100
 Channel	5	erosion
 Small channels	10	Small channels
 Water stop	3:20	Water stops



SALMON-RIVER WATERSHED



OVERVIEW

By August
Nina

An Overview Of The Salmon River Watershed

By August Nunes

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Watershed Interview With Eric Dittmer,

Water Quality Control Specialist

Josephine Co. - 12 Years

Water goes through creeks, lakes, rivers, and then finally meets the ocean. And we take advantage of it because it's fresh water, and it's hard to get fresh water anytime you want it. And here are some of the different uses of water; electricity, drinking, irrigated agriculture, washing, putting fires out, getting rid of all your wastes. Many treatment plants that treat all the house sewage exit into a river somewhere. So they have to really do a lot of work to get that water to where it's good enough to do that. Another use of water is this (Lithia Park) a park where it's a nice place to go and be and recreate. People would like park water clean if they possibly could have it that way. Another use of water is for the habitat of fish and flies and mosquitoes ect.. And all the riparian, which is all the plants and animals within the stream area. The riparian is an ecosystem all to itself.

So there's a bunch of uses of water, and a long time ago people just took that for granted. In fact people used water for mining. You see it all the time when you see rocks in the river. They took these great big hydrolic hoses, and blasted the hillsides trying to knock the gold out, but they knocked thousands of times more dirt

really sad what happened to the streams after mining. And the mining laws are still really old, and allow miners to do a lot of not good things to the river.

So you list all the beneficial uses of water and then you realize that many of those uses tend to make the water either less in volume or dirtier. For example if you irrigate agriculture and you put it on crops and you flood irrigate, some of the bad things that might happen are that the water might carry away the fertilizer and the pesticides and the herbicides and it might pollute the river. It could carry away the sediment into the river, and it adds nutrients to the stream. And these nutrients tend to make a stream grow a bunch of algae. and then the green algae and moss at the bottom of the stream dies and takes away a lot of the oxygen in the water. And without oxygen in the water the fish drown.

So when you irrigate, instead of flooding, a lot of people are changing to sprinklers. The sprinklers use up less water, and it doesn't tend to run off so much. So when cities and people started out using rivers there was enough water to go around. So they had what are called water rights, which means that the first person to apply for a amount of water got it. and the older the water right the more guarantee they have of having water. But as people move in and the population grows, pretty soon there's not enough water to go around, and people start fighting over it.

The agriculture people say, "We use the most water therefore we should keep the most water." And the people who need water to drink say, "Wait a minute, what's more important us having water to drink or you having water for artichokes?" And the agriculture says, "Well if we didn't grow food you wouldn't eat so drinking doesn't matter." So when there's not enough of something all you get is big fights. So the more people putting more demands on water the more fighting you get. When you have people fighting over it they each want to keep their share of the water and make everyone else take less water.

Now the people who just want water in the stream for the fish say, "The fish have come in last. The fish never filed for any water rights. They're just fish they can't even write." And what happens is that you have water taken out of the stream like this to irrigate a pond or something and less and less water remains in the main stream. Agriculture takes it out, cities take it out, industry takes it out. A lot of times streams are just used to convey water for irrigation. That's what happened to Bear Creek, it's just irrigation water. So we have had to change natural watersheds. Here in this valley (Rogue) we import water from another watershed. In Los Angeles they import water all the way from Colorado. Incredible! Los Angeles just became bigger and bigger and then their demand for water was so great that they had to import water from all over including from Northern California and the Colorado River. If you

want to get into some really major fights you just watch people fight over water.

Now in your watershed one of the big things they do is log. When they clearcut, the tree roots are gone and the dirt is totally exposed. So when it rains the sediment is washed down into the water. A lot of times for some reason the clearcuts never get replanted. This big scar just stays on the hillside. I think we have taken advantage of trees the way we have taken advantage of water. Another result of clearcutting close to streams or rivers is that the water gets hotter because it doesn't get as much shade. When you couple this factor with say a drought the water can get so hot the fish can't survive. Salmon and Trout can't live in water that's more than 75 degrees.

Here in Ashland there is a battle going on over this creek we are walking on, Ashland Creek. It is part of Ashland's water supply and they want to keep it clean. They have to store it and so there is a big reservoir about five miles up the creek. Sediment that comes down the stream above the reservoir fills the reservoir, so they have to clean the reservoir once in a while. So they drain it and hit it with fire hoses. They can't dredge it or truck it out because it's so hard to truck it out, it would be like six-hundred truck loads. So they have to spray the sediment down the river because it's too hard to truck it out. But that gets everybody mad. So the city of Ashland gets in an uproar about what to do with

their own water supply. And the people who want fish in the streams say one thing, and the people who want to drink water in Ashland say another.

One of the water problems we have here in Ashland is not just water quality, but water quantity as well. When you have a drought like we've had for the last eight years, whatever pollution that might be coming in from agriculture or cities or failing septic systems or natural runoff is concentrated because there is less water. So it gets people all upset because not only do they have inadequate water quantity, the water they have is dirty. That's simply a factor of having less solution in the stream. The water quality in Bear Creek went down for the first time this last couple of years because of the drought. Now it's getting better because we've had a wetter winter.

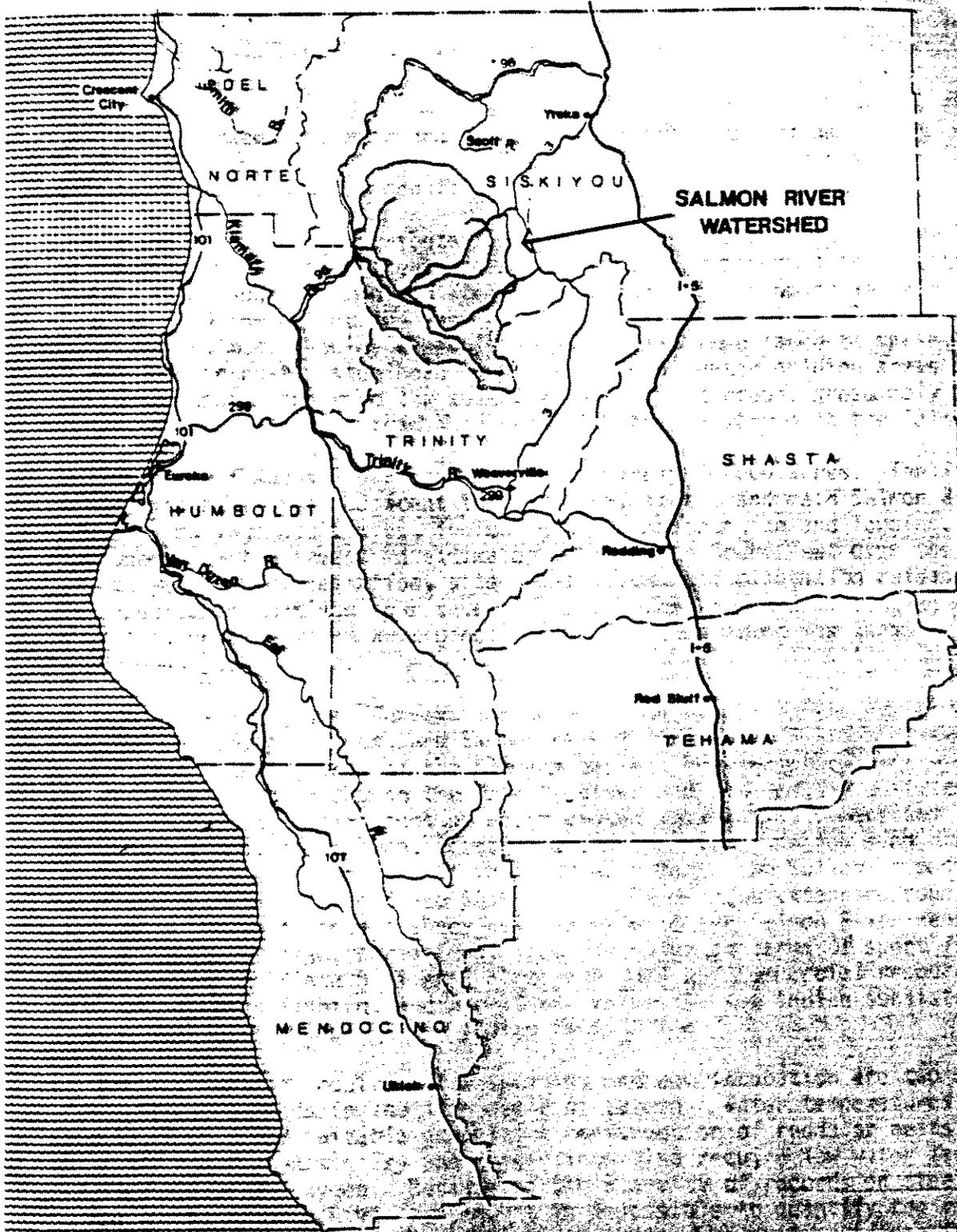
One of the things you can do to solve your watershed problems is to get people to work together and that's hard. But you have to get them together to talk about why they think the watershed is important and how they use water. If there's not enough to go around you need to make them realize that one of the best things to do is make them all equally unhappy. Because if someone's happy it is because they got more than their share of the limited water supply. So you have to compromise. People need to recognize the fact that that needs to be done. What you don't realize is what happens to growth. At what point do you allow people to come into where you live and use up all the water so that

it's dirty and you can't clean it. It changes your life and that could happen here. We have people moving into this valley (Rogue Valley) that could turn it into San Jose. You can't stop people from moving in, but at some point they move in and there is not enough water to go around.

Also when you have lower amounts of water due to a drought the remaining water in the stream gets hotter. If you have clear-cutting along the riverbed, the shade from the trees is less around the stream and the stream gets hotter. The fish can't live in it because salmon and trout can't live in water that's more than 75 degrees fahrenheit. The result is a need to put water back in the stream but the people who take the water out of the stream don't want to do that because it's their water. They don't realize they need to conserve. If you conserve you can save lots of water.

Some of the agricultural firms here have built big ponds at the lower end of their fields and all the water runoff goes into the ponds and then when they need water again they pump out of that pond. Therefore, they can use the water more than once and the pond acts as a sediment sink. Finally, there are other people trying to work on treatment systems which allow for cities to have marshes. Marshes tend to clean water of lots of stuff. It's also relatively cheap.

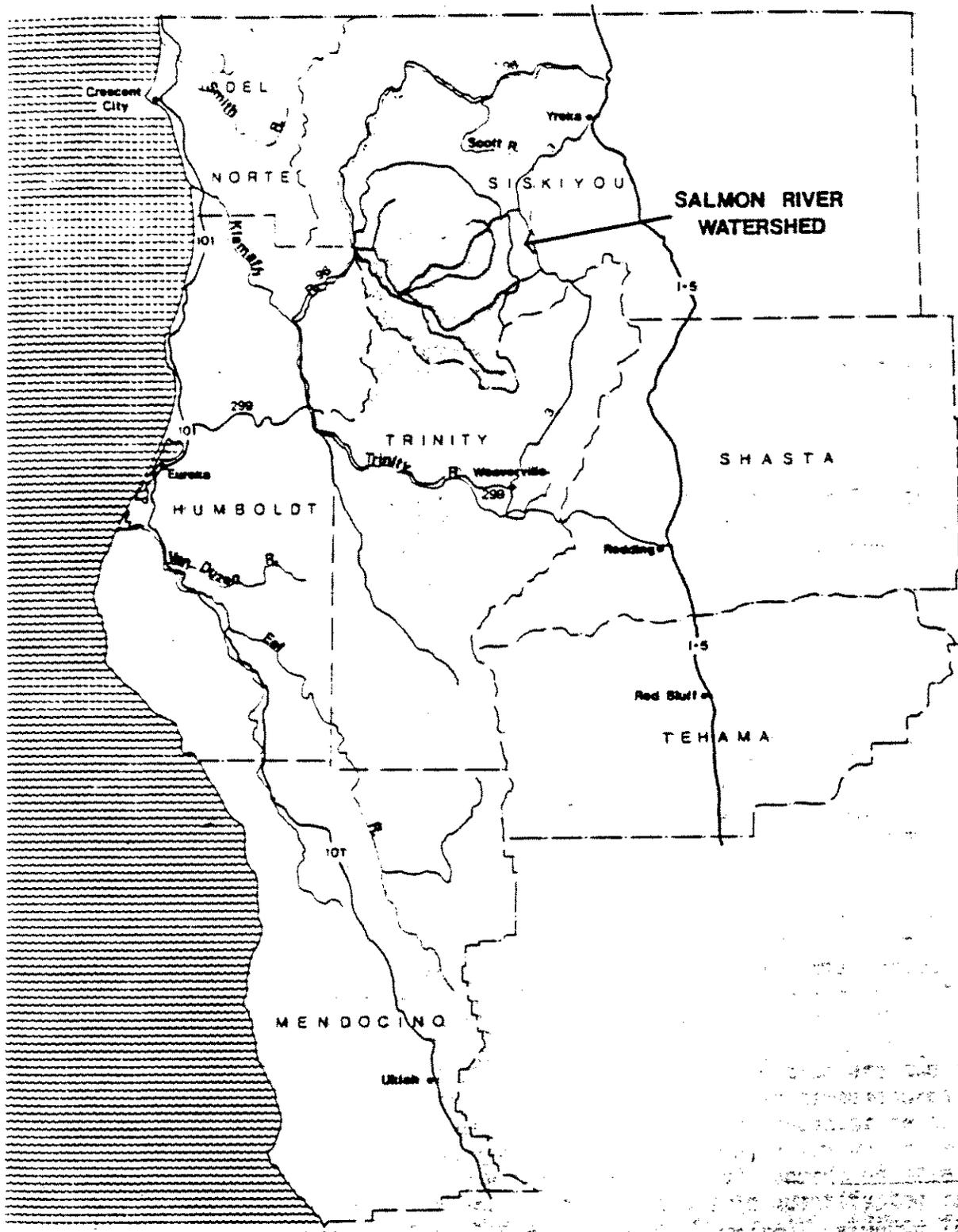
Transcribed by August Nunes & Company
(Rocky Riewerts)



**EXHIBIT A
REGIONAL SETTING**

SEDWAY/COOKE
Environmental Planning
Consultants





**EXHIBIT A
REGIONAL SETTING**

SEDWAY/COOKE
Environmental Planning
Consultants



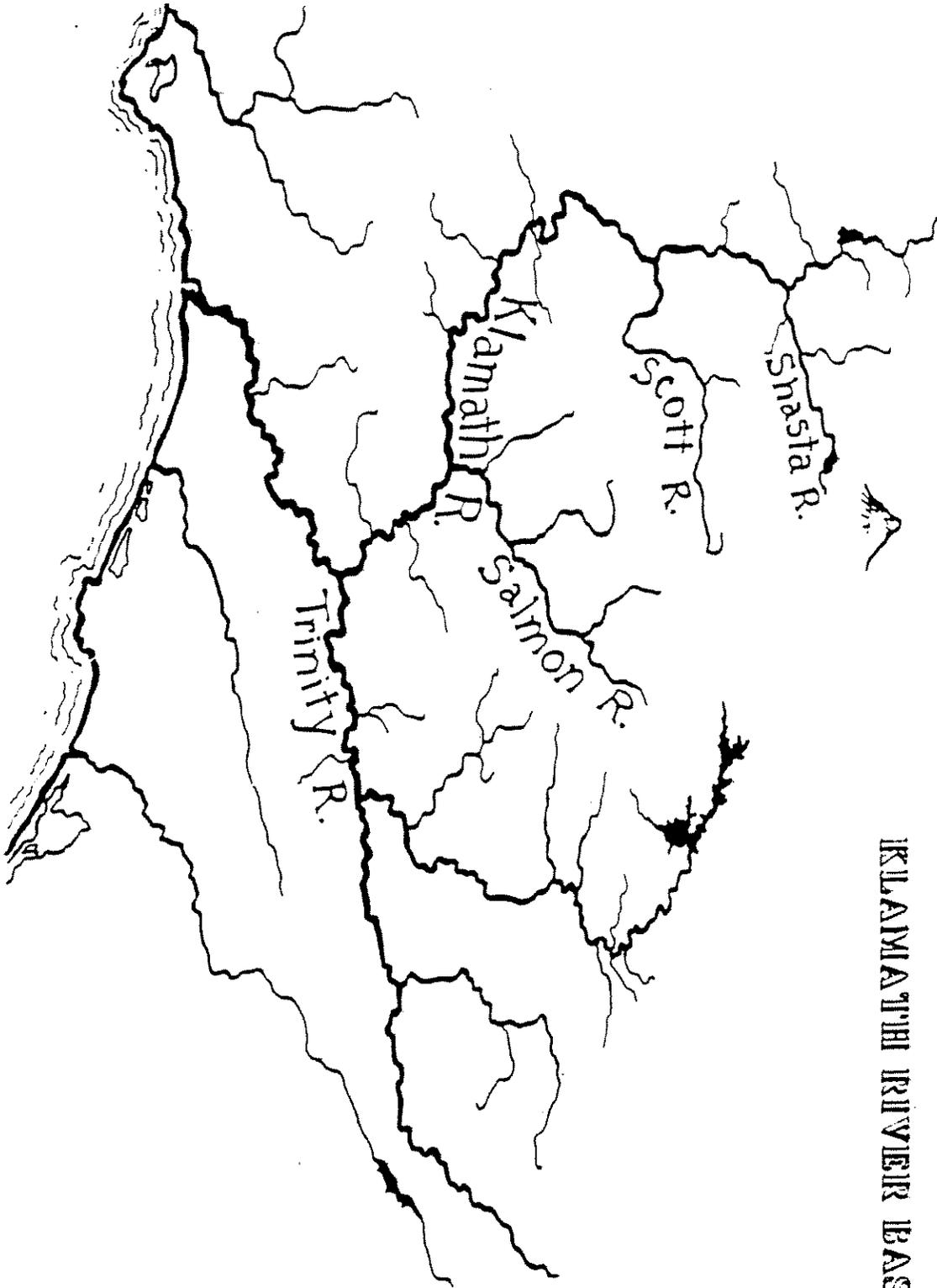
words spelled
by the letters in

August 8, 1951

E.C.

Watershed-Notes

- (1) rat (2) rate (3) tear (4) she (5) tar (6) war (7) wars
(8) rats (9) rates (10) her (11) hers (12) he (13) he's (14) he'd (15) she
(16) she'd (17) she's (18) heat (19) heated (20) heats (21) tear
(22) tears (23) tore (24) torn (25) eat (26) eats (27) ate (28) read
(29) reads (30) reed (31) reeds (32) red (33) wed (34) ted (35) wet
(36) wets (37) weed (38) weeds (39) what (40) hare (41) hares
(42) steer (43) tree (44) trees (45) steers (46) head (47) heads
(48) date (49) dates (50) stew (51) shot (52) not (53) no (54) sat
(55) set (56) sets (57) sheet (58) sheets (59) shat (60) tad (61) water
(62) waters (63) star (64) stars (65) saw (66) was (67) heard (68) herd
(69) herds (70) hear (71) trade (72) trades (73) note (74) shed (75) tone
(76) seed (77) seeds (78) rash (79) rashes (80) are (81) oar (82) ore
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(91) to (92) twos (93) stead (94) steads (95) street (96) streets (97) need
(98) needs (99) on (100) one (101) hate (102) hates (103) hated (104) hat
(105) hats (106) the (107) nat (108) nats (109) does (110) doesn't (111) de
(112) see (113) sea (114) seas (115) seer (116) ear (117) ears (118) were
(119) wear (120) now (121) nod (122) nods (123) shed (124) sheds
(125) at (126) with (127) withs (128) and (129) in (130) wide (131) wades
(132) has (133) had (134) as (135) erase (136) erases (137) erased
(138) dear (139) deer (140) shear (141) sheer (142) nest (143) net (144) near
(145) tea (146) teas (147) tee (148) tees (149) rent (150) rented (151) wren
(152) wrens (153) wash (154) washes (155) washed (156) who (157) whos
(158) when (159) went (160) test (161) west (162) road (163) roads (164) rest
(165) rode (166) rested (167) rests (168) saw (169) new (170) news (171) nave
(172) newest (173) dot (174) dots (175) ash (176) wad (177) wads (178) own
(179) owns (180) word (181) words (182) owned (183) owner (184) ant
(185) ants (186) dash (187) wheat (188) wheats (189) stone (190) stones
(191) ton (192) tons (193) seat (194) seats (195) shot (196) shots
(197) shoe (198) shoes (199) sent (200) hot (201) treat (202) trend
(203) trends (204) sweet (205) swatted (206) swatter (207)



KLAMATH RIVER BASIN

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Macroinvertebrate Report on Salmon River Streams
by
Jon Lee

1995

Primary metrics:

1. taxa richness (total number of taxa). Taxa richness generally decreases with increased disturbance.
2. EPT index (total number of Ephemeroptera, Plecoptera and Trichoptera taxa). The majority of taxa in these three orders are sensitive to habitat degradation.
3. percent contribution of the dominant taxon. A high percent contribution of the dominant taxon suggests a stressed environment.
4. diversity index (Simpson's Diversity Index (1949)). Based on taxa richness and evenness. A low score suggests a lack of community balance.
5. modified Hilsenhoff Biotic Index (regionally modified from Hilsenhoff (1982)). Assigns pollution tolerance values to taxa. Needs further modification for Northern California.

A community similarity index is also suggested however this index requires a reference stream for comparison. A reference stream was not selected within the Salmon River watershed. Determining whether a metric value indicates an impaired stream habitat is an iterative process (Fore et al., 1996), particularly without a reference stream for comparison. As more work is performed with the Rapid Bioassessment Protocol on Northern California streams and more data is gathered metric values should have greater precision in assessing impact. That being said the following qualitative ranges will be considered (ranges based on impact compared with theoretically undisturbed conditions):

1. taxa richness: >40 =low impact ; 25-39=moderate ; <25=high
2. EPT index: >25=low impact; 15-25=moderate; <15=high
3. % dominant taxa (from Plafkin, 1989): <20%=non impaired; 20-30% =slightly impaired; 30-40%=moderately impaired; >40%=greatly impaired.
4. Simpson's Diversity Index: 0.9=low impact; 0.8-.8999=moderate; <0.8=high
5. modified Hilsenhoff Index: <1.75=low impact; 1.75-2.5=moderate; >2.5=high

Somes, Grant and McNeil are small creeks (I believe 2nd order) and this is reflected in the taxa composition. They generally will have lower taxa richness (inherent in headwater type streams - reduced habitat variability) but display many intolerant taxa. This should be reflected in the modified Hilsenhoff Biotic Index. Examples of intolerant taxa found in these creeks include: *Caudatella*, *Drunella doddsi*, *Drunella spinifera*, Leuctridae, Peltoperlidae, *Zapada columbiana*, *Kathroperla*, *Doroneuria*, *Chernokrilus*, *Parapsyche*, *Dolophilodes*, *Himalopsyche*, *Rhyacophila*, and *Anchycteis*. A disturbed watershed would show reduced taxa richness and a reduced number of intolerant taxa.

It should be noted that Somes Creek appeared to have been dredge mined prior to the sampling date. Many areas looked disturbed (bare cobble and gravel, periphyton had been removed). This is suggested by the high number of the Diptera family Chironomidae in the sample. Chironomids could quickly start recolonizing a disturbed site. The high number of chironomids contributed to elevated Modified Hilsenhoff values and decreased Diversity values.

Butler, Crapo and Nordheimer Creeks are comparable as 3rd or 4th order streams. A look at the metrics suggests Butler to be in the best shape of the three. The primary metrics used are all "better" for Butler than for Crapo or Nordheimer. Butler also displays a large number of intolerant taxa: *Caudatella*, *Drunella doddsi*, *Drunella spinifera*, *Epeorus (Ironopsis)*,

Leuctridae, Peltoperlidae, *Visoka*, *Zapada columbiana*, *Doroneuria*, *Kathroperla*, *Chernokrilus*, *Parapsyche*, *Dolophilodes*, and *Rhyacophila*. Many of these taxa are indicative of cold, highly oxygenated headwater streams.

The V-30-95 Butler creek sample metrics suggest a more disturbed condition than the fall samples indicate. The collecting took place late in the spring collecting season after many of the adult insects had emerged. A high number of the mayfly genus *Baetis* were collected which led to higher biotic index and lower diversity index values. This may be a result of the opportunistic nature of this critter taking advantage of a resource. Spring collecting should generally take place from late March to early May.

The metrics suggest Crapo Creek to be less disturbed than Nordheimer Creek. Of note is the comparison of the Modified Hilsenhoff Index between the two. Nordheimer is higher suggesting a greater number of tolerant taxa. It is of interest to note a high number of *Hydropsyche* and *Simulium*, and the presence of *Cheumatopsyche*. All three genera are filtering-collectors and moderately tolerant (*Cheumatopsyche* more tolerant) of degraded conditions including elevated temperatures. Increased sunlight on Nordheimer may have increased temperatures and primary production resulting in a higher amount of algae and Fine Particulate Organic Matter (FPOM) as a food source. Also of interest was the collection of a Tailed Frog tadpole at Nordheimer (suggesting tolerance to elevated temperatures?).

Crapo Creek displays a high percent dominant taxa, however for two of the samples the dominant taxa is *Rhithrogena*, a moderately intolerant mayfly. Crapo does not display a large number of warm water tolerant taxa but does show signs of imbalance (high percent dominant taxa, low EPT richness, low diversity index). This suggests a non-temperature related stress.

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- Simpson, E.H. 1949. Measurement of diversity. *Nature*. 163:688.

Metric values for benthic samples collected X-18-94 from Grant, Somes and Butler Creeks (single samples).

<u>METRIC</u>	<u>GRANT</u>	<u>SOMES</u>	<u>BUTLER</u>	
Taxa Richness	32	37	51	
Simpson Diversity Index	.9258	.9029	.9589	
Ephemeroptera, Plecoptera, Trichoptera Richness	15	21	30	
% Dominant Taxa		21	19.3	8.7
Modified Hilsenhoff Index		1.51	1.95	1.35

Metric values for benthic samples collected V-30-95 from Butler and Grant Creeks.

<u>METRIC</u>	<u>BUTLER</u>			<u>MEAN</u>	<u>GRANT</u> (single sample)
	<u>SAMPLE #</u>				
	1	2	3		
Taxa Richness	45	46	38	43.0	38
Simpson Diversity Index	.821	.8654	.8171	.8345	.9232
Ephemeroptera, Plecoptera, Trichoptera Richness	24	28	26	26	24
% Dominant Taxa	39.7	33.7	40.7	38.0	16.0
Modified Hilsenhoff Index	1.95	1.97	2.01	1.98	1.15

Metric values for benthic samples collected X-16-95 from Butler and McNeil Creeks.

<u>METRIC</u>	<u>BUTLER</u>			MEAN	<u>McNEIL</u>			MEAN
	SAMPLE #				SAMPLE#			
	1	2	3		1	2	3	
Taxa Richness	40	50	47	45.7	38	42	48	42.7
Simpson Diversity Index	.9326	.9426	.9436	.9396	.9223	.9357	.9604	
Ephemeroptera, Plecoptera, Trichoptera Richness	22	26	27	25	23	24	26	24.3
% Dominant Taxa	13.3	13.7	13.2	13.4	21.0	13.7	7.7	
Modified Hilsenhoff Index	1.69	1.41	1.67	1.59	1.48	1.15	1.26	

Metric values for benthic samples collected X-16-95 from Crapo and Nordheimer Creeks.

<u>METRIC</u>	<u>CRAPO</u>			MEAN	<u>NORDHEIMER</u>			MEAN
	SAMPLE #				SAMPLE#			
	1	2	3		1	2	3	
Taxa Richness	38	38	37	37.7	36	25	32	31.0
Simpson Diversity Index	.7759	.8382	.9056	.8389	.8030	.7256	.8918	
Ephemeroptera, Plecoptera, Trichoptera Richness	17	17	20	18	18	12	18	16
% Dominant Taxa	41.0	32.8	24.7	32.8	40.6	48.7	20.0	
Modified Hilsenhoff Index	1.69	1.68	1.80	1.72	2.23	2.0	1.96	2.06

SOMES CREEK X-18-94

Specimens

Ephemeroptera

Ameletidae	
<i>Ameletus</i>	1
Baetidae	
<i>Baetis</i>	28
Ephemerellidae	
<i>Caudatella hystrix</i>	2
Heptageniidae	
<i>Ironodes</i>	4
<i>Rhithrogena</i>	1

Plecoptera

Capniidae	1
Nemouridae	
<i>Malenka</i>	1
<i>Zapada columbiana</i>	2
<i>Z. oregonensis</i> gp.	1
Peltoperlidae	
<i>Yoraperla</i>	8
Perlidae	
<i>Hesperoperla pacifica</i>	3
Perlodidae	
<i>Isoperla</i>	1
Pteronarcyidae	
<i>Pteronarcys</i>	1

Trichoptera

Brachycentridae	
<i>Micrasema</i>	2
Hydropsychidae	
<i>Arctopsyche</i>	1
Hydroptilidae	
<i>Hydroptila</i>	4
Lepidostomatidae	
<i>Lepidostoma</i>	4
Philopotamidae	
<i>Dolophilodes</i>	3
<i>Wormaldia</i>	1
Rhyacophilidae	
<i>Himalopsyche phryganea</i>	1
<i>Rhyacophila</i>	8

SOMES CREEK X-18-94**# Specimens****Coleoptera**

Elmidae

Ampumixis dispar 11*Heterlimnius* 3

Psephenidae

Eubrianax edwardsi 1**Odonata**

Gomphidae

Octogomphus 1**Diptera**

Chironomidae

Chironominae

Tanytarsini 50

Orthocladiinae 5

Brillia 5*Corynoneura* 10*Cricotopus/Orthocladius* 36*Eukiefferiella* 58*Parametriocnemus* 7*Tvetenia* 18

Dixidae

Dixa 1

Empididae

Chelifera 1

Simuliidae

Simulium 14

Tipulidae

Limonia 1

BUTLER CREEK X-18-94

Specimens

Ephemeroptera

Ameletidae	
<i>Ameletus</i>	4
Baetidae	
<i>Baetis</i>	11
Ephemerellidae	
<i>Drunella doddsi</i>	1
<i>D. spinifera</i>	3
<i>Ephemerella inermis</i>	4
Heptageniidae	
<i>Ironodes</i>	26
<i>Rhithrogena</i>	9
Leptophlebiidae	
<i>Paraleptophlebia</i>	4

Plecoptera

Capniidae	3
Chloroperlidae	
<i>Kathroperla perdita</i>	2
<i>Sweltsa</i>	2
Leuctridae	
<i>Moselia infuscata</i>	2
Nemouridae	
<i>Malenka</i>	9
Peltoperlidae	
<i>Sierraperla cora</i>	1
<i>Soliperla</i>	1
<i>Yoraperla</i>	3
Perlidae	
<i>Calineuria californica</i>	19
<i>Doroneuria baumanni</i>	2
<i>Hesperoperla pacifica</i>	6
Perlodidae	
<i>Isoperla</i>	3
<i>Chernokrillus</i>	1
Pteronarcyidae	
<i>Pteronarcys</i>	2

Trichoptera

Brachycentridae	
<i>Micrasema</i>	24

BUTLER CREEK X-18-94**# Specimens****Trichoptera (cont.)**

Calamoceratidae	
<i>Heteroplectron californicum</i>	1
Glossosomatidae	
<i>Glossosoma</i>	1
Hydropsychidae	
<i>Parapsyche</i>	5
<i>Hydropsyche</i>	9
Lepidostomatidae	
<i>Lepidostoma</i>	4
Philopotamidae	
<i>Dolophilodes</i>	1
Rhyacophilidae	
<i>Rhyacophila</i>	18

Coleoptera

Elmidae	
<i>Ampumixis dispar</i>	3
<i>Narpus</i>	2
<i>Ordobrevia nubifera</i>	8

Megaloptera

Corydalidae	
<i>Orohermes crepusculus</i>	2

Diptera

Chironomidae	
Chironominae	
Tanytarsini	1
Diamesinae	1
Orthocladiinae	
<i>Brillia</i>	24
<i>Corynoneura</i>	6
<i>Cricotopus/Orthocladius</i>	17
<i>Eukiefferiella</i>	5
<i>Parametriocnemus</i>	13
<i>Symposiocladius lignicola</i>	3
<i>Thienemanniella</i>	12
<i>Tvetenia</i>	1
Tanypodinae	1
Dixidae	
<i>Dixa</i>	2

BUTLER CREEK X-18-94

Specimens

Diptera (cont.)

Empididae

Chelifera

3

Pelecorhynchidae

Glutops

1

Simuliidae

Simulium

12

Tipulidae

Dicranota

1

Hexatoma

1

GRANT CREEK X-18-94**# Specimens****Ephemeroptera**

Ameletidae	
<i>Ameletus</i>	2
Baetidae	
<i>Baetis</i>	1
Ephemerellidae	
<i>Ephemerella inermis</i>	1
Heptageniidae	
<i>Cinygma</i>	4
<i>Ironodes</i>	1
Leptophlebiidae	
<i>Paraleptophlebia</i>	29

Plecoptera

Chloroperlidae	
<i>Kathroperla perdita</i>	1
<i>Sweltsa</i>	6
Leuctridae	
<i>Despaxia augusta</i>	4
<i>Moselia infuscata</i>	3
Nemouridae	
<i>Zapada oregonensis</i> gp.	1

Trichoptera

Calamoceratidae	
<i>Heteroplectron californicum</i>	13
Philopotamidae	
<i>Dolophilodes</i>	1
Polycentropidae	
<i>Polycentropus</i>	6
Rhyacophilidae	
<i>Rhyacophila</i>	5

Coleoptera

Elmidae	
<i>Lara</i>	1
Psephenidae	
<i>Eubrianax edwardsi</i>	2
Ptilodactylidae	
<i>Anchycteis velutina</i>	1

GRANT CREEK X-18-94**# Specimens****Odonata**

Gomphidae

Octogomphus

2

Diptera

Ceratopogonidae

1

Chironomidae

Chironominae

Tanytarsini

3

Orthoclaadiinae

Brillia

2

Corynoneura

4

Cricotopus/Orthocladus

11

Eukiefferiella

2

Parametriocnemus

11

Thienemanniella

1

Tvetenia

1

Tanypodinae

7

Dixidae

Dixa

4

Simuliidae

Simulium

2

Isopoda

Gammaridae

5

BUTLER CREEK V-30-95

SAMPLE

	1	2	3
Ephemeroptera			
Ameletidae			
<i>Ameletus</i>	5	15	13
Baetidae			
<i>Baetis</i>	119	101	124
Ephemerellidae			
<i>Caudatella edmundsi</i>	---	---	1
<i>C.heterocaudata</i>	6	1	3
<i>C. hystrix</i>	1	2	1
<i>Drunella doddsi</i>	---	1	---
<i>D. flavilinea</i>	5	2	4
<i>Ephemerella aurivillii</i>	1	---	---
<i>E.inermis</i>	---	5	2
<i>Serratella teresa</i>	6	10	26
<i>S. tibialis</i>	3	7	6
Heptageniidae			
<i>Cinygma</i>	---	1	1
<i>Cinygmula</i>	5	5	8
<i>Epeorus (Iron)</i>	12	4	3
<i>Ironodes</i>	---	3	---
Leptophlebiidae			
<i>Paraleptophlebia</i>	9	1	7
Plecoptera			
Chloroperlidae			
<i>Alloperla</i>	1	---	---
<i>Sweltsa</i>	5	4	2
Leuctridae			
<i>Despaxia augusta</i>	1	1	---
Nemouridae			
<i>Malenka</i>	2	---	2
Peltoperlidae			
<i>Sierraperla cora</i>	---	3	---
<i>Yoraperla</i>	2	1	2
Perlidae			
<i>Calineuria californica</i>	1	12	3
<i>Doroneuria baumanni</i>	2	1	---
<i>Hesperoperla pacifica</i>	---	1	---
Trichoptera			
Brachycentridae			
<i>Micrasema</i>	---	---	8

BUTLER CREEK V-30-95

SAMPLE

	1	2	3
Trichoptera (cont.)			
Calamoceratidae			
<i>Heteroplectron californicum</i>	---	---	2
Glossosomatidae			
<i>Glossosoma</i>	1	---	1
Hydropsychidae			
<i>Hydropsyche</i>	4	4	3
<i>Parapsyche</i>	---	1	2
Lepidostomatidae			
<i>Lepidostoma</i>	3	3	5
Philopotamidae			
<i>Dolophilodes</i>	---	1	2
Rhyacophilidae			
<i>Rhyacophila</i>	7	6	4
Sericostomatidae			
<i>Gumaga</i>	1	3	3
Uenoidae			
<i>Neophylax</i>	1	1	---
Coleoptera			
Elmidae			
<i>Ampumixis dispar</i>	1	3	---
<i>Heterlimnius</i>	2	1	2
<i>Narpus</i>	6	---	---
<i>Optioservus</i>	---	1	---
<i>Ordobrevia nubifera</i>	35	22	14
<i>Zaitzevia parvula</i>	1	2	---
Psephenidae			
<i>Eubrianax edwardsi</i>	4	4	2
Megaloptera			
Corydalidae			
<i>Orohermes</i>	2	---	1
Odonata			
Gomphidae			
<i>Octogomphus</i>	---	2	---
Diptera			
Ceratopogonidae			
	2	1	2

BUTLER CREEK V-30-95

SAMPLE

	1	2	3
Diptera (cont.)			
Chironomidae			
Chironominae			
Chironomini	1	---	---
<i>Microtendipes</i>	3	---	---
<i>Polypedilum</i>	1	---	---
Tanytarsini	---	3	3
Orthoclaadiinae	1	25	7
<i>Brillia</i>	---	9	4
<i>Corynoneura</i>	1	2	---
<i>Cricotopus/Orthocladus</i>	2	---	---
<i>Eukiefferiella</i>	1	---	---
<i>Krenosmittia</i>	2	---	---
<i>Nostococladus</i>	---	---	12
<i>Tvetenia</i>	---	1	---
Tanypodinae	1	1	---
Empididae	---	3	---
<i>Chelifera</i>	1	---	---
<i>Clinocera</i>	---	1	---
Tipulidae			
<i>Antocha</i>	1	3	2
<i>Hexatoma II</i>	20	15	17
Amphipoda			
Crangomyctidae			
<i>Stygobromus</i>	9	---	1

GRANT CREEK V-30-95

Specimens

Ephemeroptera

Ameletidae	
<i>Ameletus</i>	7
Baetidae	
<i>Baetis</i>	45
Ephemerellidae	
<i>Drunella flavilinea</i>	2
<i>Serratella teresa</i>	6
Heptageniidae	
<i>Cinygma</i>	12
<i>Ironodes</i>	8
Leptophlebiidae	
<i>Paraleptophlebia</i>	48

Plecoptera

Chloroperlidae	
<i>Kathroperla perdita</i>	2
<i>Sweltsa</i>	29
Leuctridae	
<i>Despaxia augusta</i>	6
<i>Moselia infuscata</i>	13
Nemouridae	
<i>Malenka</i>	8
Peltoperlidae	
<i>Yoraperla</i>	2
Perlidae	
<i>Calineuria californica</i>	5
<i>Doroneuria baumanni</i>	11
Perlodidae	
<i>Chernokrilus</i>	3
Pteronarcyidae	
<i>Pteronarcys</i>	1

Trichoptera

Hydropsychidae	
<i>Parapsyche</i>	5
Hydroptilidae	
<i>Ochrotrichia</i>	2
Lepidostomatidae	
<i>Lepidostoma</i>	1
Philopotamidae	
<i>Dolophilodes</i>	24

GRANT CREEK V-30-95**# Specimens****Trichoptera (cont.)**

Polycentropidae

Polycentropus

1

Rhyacophilidae

Rhyacophila

10

Uenoidae

Neophylax

1

Coleoptera

Elmidae

1

Ampumixis dispar

1

Lara

3

Ordobrevia nubifera

3

Zaitzevia parvula

1

Psephenidae

Eubrianax edwardsi

23

Ptilodactylidae

Anchycteis velutina

4

Diptera

Ceratopogonidae

6

Chironomidae

Chironominae

Tanytarsini

3

Orthoclaadiinae

3

Brillia

3

Tanypodinae

1

Dixidae

Dixa

1

Thaumaleidae

Thaumalea

1

NORDHEIMER CREEK X-16-95

SAMPLE

	1	2	3
Ephemeroptera			
Ameletidae			
<i>Ameletus</i>	1	---	---
Ephemerellidae			
<i>Drunella doddsi</i>	---	4	4
<i>D. spinifera</i>	---	---	1
<i>Ephemerella inermis</i>	17	6	5
Baetidae			
<i>Acentrella</i>	3	---	---
<i>Baetis</i>	122	42	42
Heptageniidae			
<i>Epeorus (Iron)</i>	9	13	8
<i>Ironodes</i>	2	1	---
<i>Rhithrogena</i>	2	3	23
Plecoptera			
Capniidae	1	---	---
Nemouridae			
<i>Malenka</i>	---	---	3
<i>Zapada columbiana</i>	1	---	2
<i>Z. oregonensis</i> gp.	---	---	1
Perlidae			
<i>Calineuria californica</i>	---	3	22
<i>Hesperoperla pacifica</i>	1	2	2
Perlodidae			
<i>Cultus</i>	1	---	---
<i>Isoperla</i>	1	---	1
Trichoptera			
Glossosomatidae			
<i>Agapetus</i>	---	1	---
<i>Glossosoma</i>	---	---	1
Hydropsychidae			
<i>Arctopsyche</i>	1	---	1
<i>Cheumatopsyche</i>	2	---	4
<i>Hydropsyche</i>	26	37	60
Hydroptilidae			
<i>Hydroptila</i>	5	---	1
Lepidostomatidae			
<i>Lepidostoma</i>	5	4	---
Rhyacophilidae			
<i>Rhyacophila</i>	3	2	3

NORDHEIMER CREEK X-16-95

SAMPLE

	1	2	3
Coleoptera			
Elmidae			
<i>Ampumixis dispar</i>	1	---	---
<i>Optioservus</i>	1	---	---
<i>Ordobrevia nubifera</i>	4	---	---
<i>Zaitzevia parvula</i>	3	2	12
Psephenidae			
<i>Eubrianax edwardsi</i>	1	---	---
Diptera			
Ceratopogonidae	---	1	---
Chironomidae			
Chironominae			
Chironomini	3	6	6
Tanytarsini	3	1	5
<i>Rheotanytarsus</i>	1	---	---
Orthocladiinae			
Dark head	17	11	20
Light head	6	3	4
<i>Brillia</i>	---	3	1
<i>Corynoneura</i>	---	1	---
<i>Lopescladius</i>	1	---	1
<i>Nostococladius</i>	---	1	---
<i>Parametrioctenemus</i>	6	3	---
<i>Thienemanniella</i>	4	---	3
<i>Tvetenia</i>	3	1	1
Empididae			
<i>Chelifera</i>	1	---	---
<i>Hemerodromia</i>	---	---	2
<i>Wiedemannia</i>	---	3	---
Simuliidae			
<i>Simulium</i>	39	146	53
Tipulidae			
<i>Antocha</i>	1	---	1
<i>Hexatoma I</i>	---	---	2
<i>Hexatoma II</i>	1	---	5

CRAPO CREEK X-16-95

SAMPLE

	1	2	3
Ephemeroptera			
Baetidae			
<i>Baetis</i>	67	55	11
Ephemerellidae			
<i>Caudatella</i>	1	---	1
<i>Drunella doddsi</i>	---	1	---
<i>Ephemerella inermis</i>	1	3	7
Heptageniidae			
<i>Epeorus (Iron)</i>	1	2	2
<i>Ironodes</i>	3	8	14
<i>Rhithrogena</i>	123	98	34
Leptophlebiidae			
<i>Paraleptophlebia</i>	---	1	2
Plecoptera			
Capniidae	1	---	2
Chloroperlidae			
<i>Sweltsa</i>	---	2	1
Nemouridae			
<i>Malenka</i>	---	---	4
<i>Zapada cinctipes</i>	---	1	8
Perlidae			
<i>Calineuria californica</i>	1	---	2
<i>Doroneuria baumanni</i>	1	---	---
<i>Hesperoperla pacifica</i>	10	4	8
Perlodidae			
<i>Skwala parallela</i>	1	---	1
Trichoptera			
Brachycentridae			
<i>Brachycentrus</i>	---	1	---
<i>Micrasema</i>	5	7	5
Glossosomatidae			
<i>Glossosoma</i>	8	9	5
Hydropsychidae			
<i>Arctopsyche</i>	6	3	1
<i>Hydropsyche</i>	15	39	8
Lepidostomatidae			
<i>Lepidostoma</i>	2	1	5
Rhyacophilidae			
<i>Rhyacophila</i>	1	8	1

CRAPO CREEK X-16-95

SAMPLE

	1	2	3
Coleoptera			
Elmidae			
<i>Ampumixis dispar</i>	3	3	1
<i>Heterlimnius</i>	2	1	---
<i>Optioservus</i>	2	---	1
<i>Zaitzevia parvula</i>	---	1	1
<i>Lara</i>	---	---	1
Psephenidae			
<i>Eubrianax edwardsi</i>	---	2	---
Odonata			
Gomphidae	---	1	---
Diptera			
Blephariceridae			
<i>Bibiocephala</i>	2	---	---
Ceratopogonidae	1	1	---
Chironomidae			
Chironominae			
Chironomini	3	4	22
Tanytarsini	2	7	3
<i>Rheotanytarsus</i>	2	1	---
Orthoclaadiinae			
Dark head	2	4	12
Light head	2	1	74
<i>Brillia</i>	---	3	17
<i>Corynoneura</i>	1	---	---
<i>Lopescladius</i>	1	1	---
<i>Parametriocnemus</i>	---	5	5
<i>Thienemanniella</i>	---	---	19
<i>Tvetenia</i>	1	1	11
Tanypodinae	3	---	2
Empididae			
<i>Chelifera</i>	4	4	4
<i>Wiedemannia</i>	3	3	1
Pelecorhynchidae			
<i>Glutops</i>	1	---	---
Psychodidae			
<i>Maruina</i>	1	---	---
<i>Pericoma</i>	---	1	---

CRAPO CREEK X-16-95

SAMPLE

	1	2	3
Diptera (cont.)			
Simuliidae			
<i>Simulium</i>	15	10	3
Tabanidae	---	---	1
Tipulidae			
<i>Dicranota</i>	1	---	---
<i>Hesperocanopa</i>	---	1	---
<i>Hexatoma I</i>	1	---	---
<i>Hexatoma II</i>	---	1	---

BUTLER CREEK X-16-95

SAMPLE

	1	2	3
Ephemeroptera			
Ameletidae			
<i>Ameletus</i>	---	1	---
Baetidae			
<i>Baetis</i>	38	28	40
Ephemerellidae			
<i>Caudatella</i>	2	2	1
<i>Drunella doddsi</i>	5	5	7
<i>D. spinifera</i>	---	---	1
<i>Ephemerella inermis</i>	3	3	6
Heptageniidae			
<i>Cinygmula</i>	---	---	1
<i>Epeorus (Iron)</i>	7	41	14
<i>E. (Ironopsis) grandis</i>	1	---	1
<i>Ironodes</i>	28	12	19
<i>Rhithrogena</i>	---	3	5
Leptophlebiidae			
<i>Paraleptophlebia</i>	2	12	9
Plecoptera			
Capniidae	1	---	---
Chloroperlidae			
<i>Sweltsa</i>	1	1	---
Leuctridae	---	---	1
<i>Despaxia augusta</i>	---	1	---
Nemouridae			
<i>Malenka</i>	1	1	1
<i>Visoka cataractae</i>	---	1	---
<i>Zapada cinctipes</i>	---	2	1
<i>Z. columbiana</i>	4	---	1
<i>Z. oregonensis gp.</i>	---	1	1
Peltoperlidae			
<i>Sierraperla cora</i>	1	---	---
<i>Yoraperla</i>	4	1	1
Perlidae			
<i>Calineuria californica</i>	8	10	12
<i>Doroneuria baumanni</i>	6	1	---
<i>Hesperoperla pacifica</i>	1	---	1
Perlodidae			
<i>Isoperla</i>	---	1	1

BUTLER CREEK X-16-95

SAMPLE

	1	2	3	
Trichoptera				
Brachycentridae				
<i>Micrasema</i>	2	21	2	
Glossosomatidae				
<i>Glossosoma</i>	2	4	5	
Hydropsychidae				
<i>Arctopsyche</i>	---	1	4	
<i>Hydropsyche</i>	26		25	32
Lepidostomatidae				
<i>Lepidostoma</i>	3	1	1	
Philopotamidae				
<i>Dolophilodes</i>	---	1	1	
Rhyacophilidae				
<i>Rhyacophila</i>	10	11	13	
Coleoptera				
Elmidae				
<i>Ampumixis dispar</i>	5	5	4	
<i>Heterlimnius</i>	1	2	1	
<i>Optioservus</i>	---	2	1	
<i>Ordobrevia nubifera</i>	11	8	13	
<i>Zaitzevia parvula</i>	---	---	3	
Psephenidae				
<i>Eubrianax edwardsi</i>	---	3	---	
Odonata				
Gomphidae	---	1	---	
Diptera				
Ceratopogonidae	4	1	1	
Chironomidae				
Chironominae				
Chironomini	4	1	3	
Tanytarsini	8	24	15	
<i>Rheotanytarsus</i>	---	2	3	
Orthoclaadiinae				
Dark head	14	3	12	
Light head	40	22	27	
<i>Brillia</i>	31	6	17	
<i>Corynoneura</i>	2	3	1	
<i>Nostococladius</i>	---	---	1	

BUTLER CREEK X-16-95

SAMPLE

	1	2	3
Diptera (cont.)			
<i>Parametriocnemus</i>	2	5	7
<i>Thienemanniella</i>	3	4	2
<i>Tvetenia</i>	10	4	3
Tanypodinae	3	1	---
Dixidae			
<i>Dixa</i>	1	1	---
Empididae			
<i>Chelifera</i>	3	1	1
<i>Wiedemannia</i>	---	4	1
Simuliidae			
<i>Simulium</i>	2	1	4
Tipulidae			
<i>Antocha</i>	---	1	---
<i>Dicranota</i>	---	1	---
<i>Hexatoma II</i>	1	---	---

McNEIL CREEK X-16-95

SAMPLE

	1	2	3
Ephemeroptera			
Ameletidae			
<i>Ameletus</i>	---	1	2
Baetidae			
<i>Baetis</i>	36	28	22
Ephemerellidae			
<i>Caudatella</i>	3	1	2
<i>Drunella doddsi</i>	3	7	6
<i>D. spinifera</i>	---	---	1
<i>Ephemerella inermis</i>	25	34	23
Heptageniidae			
<i>Cinygma</i>	---	1	---
<i>Cinygmula</i>	9	4	9
<i>Epeorus (Iron)</i>	9	6	10
<i>Ironodes</i>	64	41	10
<i>Rhithrogena</i>	---	8	---
Leptophlebiidae			
<i>Paraleptophlebia</i>	11	13	12
Plecoptera			
Capniidae	2	4	1
Chloroperlidae			
<i>Sweltsa</i>	4	6	3
Leuctridae	---	---	3
<i>Despaxia augusta</i>	---	---	3
<i>Perlomyia</i>	---	---	1
Nemouridae			
<i>Malenka</i>	5	1	2
<i>Zapada cinctipes</i>	1	---	---
<i>Z. columbiana</i>	5	---	---
<i>Z. oregonensis</i> gp.	---	4	---
Peltoperlidae			
<i>Yoraperla</i>	4	20	5
Perlidae			
<i>Calineuria californica</i>	10	4	8
<i>Hesperoperla pacifica</i>	---	2	1
Perlodidae			
<i>Isoperla</i>	3	1	2
<i>Perlinodes aurea</i>	---	---	1
Pteronarcyidae			
<i>Pteronarcys</i>	1	---	---

McNEIL CREEK X-16-95

SAMPLE

	1	2	3
Trichoptera			
Brachycentridae			
<i>Micrasema</i>	3	2	3
Calamoceratidae			
<i>Heteroplectron californicum</i>	1	1	---
Glossosomatidae			
<i>Glossosoma</i>	2	3	18
Hydropsychidae			
<i>Hydropsyche</i>	6	16	13
Philopotamidae			
<i>Dolophilodes</i>	1	---	---
Rhyacophilidae			
<i>Rhyacophila</i>	15	12	10
Sericostomatidae			
<i>Gumaga</i>	---	---	2
Coleoptera			
Elmidae			
<i>Ampumixis dispar</i>	---	3	---
<i>Heterlimnius</i>	10	31	21
<i>Ordobrevia nubifera</i>	2	1	3
<i>Zaitzevia parvula</i>	---	1	4
Psephenidae			
<i>Eubrianax edwardsi</i>	5	4	22
Megaloptera			
Corydalidae	---	---	1
Odonata			
Gomphidae	---	---	4
Diptera			
Ceratopogonidae	3	---	---
Chironomidae			
Chironominae			
Tanytarsini	11	2	10
<i>Rheotanytarsus</i>	---	1	2
Orthocladiinae			
Dark head	3	5	1
Light head	16	10	16
<i>Brillia</i>	1	1	---
<i>Corynoneura</i>	---	---	2

McNEIL CREEK X-16-95

SAMPLE

	1	2	3
Diptera (cont.)			
<i>Parametrioctenemus</i>	10	4	---
<i>Thienemanniella</i>	7	2	2
<i>Tvetenia</i>	---	2	---
Tanypodinae	1	---	2
Dixidae			
<i>Dixa</i>	2	1	11
<i>Meringodixa</i>	---	1	---
Empididae			
<i>Chelifera</i>	---	---	1
Pelecorhynchidae			
<i>Glutops</i>	3	7	10
Psychodidae			
<i>Pericoma</i>	5	3	8
Stratiomyidae			
<i>Caloparyphus</i>	---	---	1
Thaumaleidae			
<i>Thaumalea</i>	---	---	1
Tipulidae			
<i>Antocha</i>	---	---	3
<i>Hesperocanopa</i>	---	1	---
<i>Hexatoma II</i>	3	---	1
<i>Tipula</i>	---	---	1