

WETLAND PROTECTOR PLEDGE BOOKMARK

Overview: In this activity, students will make a bookmark with their pledge to do one thing to help the protect the habitats of San Francisco Bay watershed.

Content Standards Correlations: Science, p. 304.

Grades: 3-6

Key Concept:

In order for the plants and animals of San Francisco Bay watershed to have healthy habitats everyone must do their part to protect this environment. Personal decisions that people make every day about their behavior concerning the environment can either help or hinder the health of these habitats.

Objective:

Student will be able to:

- pledge to do one thing to help protect the environment and write it on a bookmark.

Materials:

copy for each student:

- bookmark master, p. 151 on card stock paper (3 on each sheet)
- DESFBNWR Resource sheet, p.150
- pens, colored pencils, crayons, etc

Time: 30 minutes

Refer to Watershed Watchers, p. 143 for Supporting Information for this Activity

TEACHING METHOD

Read

“In order for the plants and animals of San Francisco Bay watershed to have healthy habitats everyone must do their part to protect them. You will make a “Wetland Protector” pledge bookmark with your pledge to do one thing to help the protect the habitats of San Francisco Bay watershed.”

Do

Pass out a Refuge Resources sheet to each student.

Read

“Let’s review how the Refuge protects the Bay habitats and some of the things you can do to help.”

Ask:

? What other things, that are not on the Refuge Resources sheet, can you do to help protect the Bay habitats? (Take all reasonable answers)

Do

List on the board all student ideas of what they can do to help. Pass out a pledge bookmark to each student.

Read

“You have each received a special bookmark to keep. On it I want you to write one thing you know you would be willing and able to do to help protect the San Francisco Bay watershed and its habitats. You may use an idea from the Refuge Resources sheet, from the ideas on the board or another idea of your own. Record the date you made the pledge. On the back of the bookmark you can draw a picture of one of the habitats of the Bay, your local creek or stream that connects to the Bay, a particular plant or animal, a food chain of a habitat, or the action you pledged to do.”

Do

Set a period of time with the students to report on how well they kept their pledge. Discuss how hard or easy it was to keep their pledge. This could lead to a discussion about making commitments, what it means, and how it relates to school work, etc.

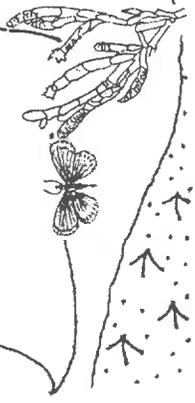
**WETLAND
WETLAND
PROTECTOR**



MY PLEDGE
TO THE
ENVIRONMENT IS:

NAME: _____

DATE: _____



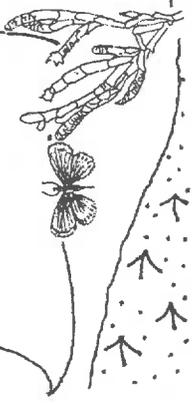
**WETLAND
WETLAND
PROTECTOR**



MY PLEDGE
TO THE
ENVIRONMENT IS:

NAME: _____

DATE: _____



**WETLAND
WETLAND
PROTECTOR**



MY PLEDGE
TO THE
ENVIRONMENT IS:

NAME: _____

DATE: _____

