

Junior Duck Stamp Program

Make it original, make it your own (draft)

Tips for students and educators to help avoid plagiarism.

- Go outside and take photos or sketch waterfowl around your neighborhood, your backyard, a national wildlife refuge, or park.
- Use published copyrighted photos from books, magazines, or the Internet of ducks or geese for general reference of their coloring, feathers or anatomy only. Use the photo only as a guide for drawing, painting, and creating your own design.
- Do not copy or trace a copyrighted photo. Copied or plagiarized paintings **WILL BE DISQUALIFIED**.
- If using a photo, extensively change the “attitude” of the duck for your creation. For example, if the ducks head is upright, draw it down like it is drinking or turn the angle of the ducks head. Then, if the duck in the photo is a sideways portrait, draw the bird as if it is turning its body at a different angle. If the photo of the duck is in overall sunlight - change and paint the bird with a “sidelight”. If the duck is swimming on blue water in a published photo, paint or draw water ripples and make it greenish in color.
- The art should reflect your style and ideas. If you see a painting of a scene of ducks on a log, then go find your own log and your own duck reference, change the species and setting, make it your own idea, based on the work of another that inspired you.

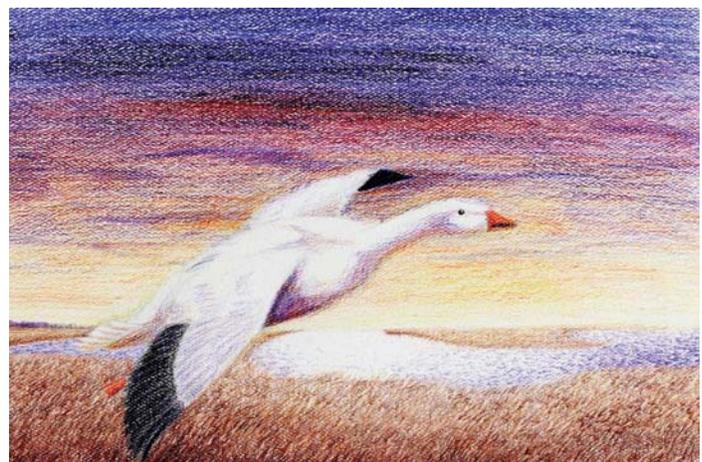


2003 -2004 Federal Duck Stamp by Ron Louque



Improper use of 2004 Duck Stamp as a reference.

Dominic Droptic/USFWS



Proper use of the 2004 Duck Stamp as a reference.

Dominic Droptic/USFWS

- Look at other entries for ideas and inspiration.
- Take decoys and place them in various settings.
- Collect aquatic plants, leaves, and bark to study and make sketches of native plants found in your species habitat.
- Develop your own waterfowl sketchbook, and fill it with duck stamp ideas and different compositions and layouts.

Remember, copying anyone else's art limits you as an artist and scientist. You will grow more as an artist and scientist by studying different habitats, trying different techniques, angles, and backgrounds in your design.

Make it original, make it your own!

**U.S. Fish & Wildlife Service
Federal Duck Stamp Program
(703) 358-2073 <http://www.fws.gov/juniorduck>
October 2011**

