

Owl Bingo

GRADES

3-6

TIME

30 minutes

OBJECTIVE

Students will be able to name, identify, and differentiate between species of owl native to the Inland Northwest.

METHOD

As educator explains species specific natural history, distinguishing field marks, shows photos, or plays calls of several owls; students will follow along with a game of bingo that reinforces owl name recognition.

MATERIALS

laminated owl photos, owl study skins/mounts, tape of owl calls, bird/owl field guide, owl bingo game cards, game chips, perching/grasping owl track cast, owl stickers (optional)

BACKGROUND

For information see background section of Extreme Owl Challenge.

PROCEDURE

1. Give students an owl bingo game card and a handful of game chips at their desk.
2. Explain that you will be playing a game of Owl Bingo. If someone gets a bingo, they must hoot to let the caller know. The first person to get a bingo will win a fabulous prize to share with the class. *(the prize is the owl track cast, but don't reveal this yet)*
3. As you talk about each species of owl, show its photo, or play its call make sure to say the name of the owl clearly several times. Each new owl that is mentioned should be covered with a game piece on the student's game card if that student's card has that particular owl. Not every owl discussed will appear on every game card. The first person to get 3 in a row across, down or diagonally has an owl bingo, and will hoot.
4. Once all of the owls you choose to talk about have been shown, award the prize. Stress that this prize will stay in the classroom so that everyone may share it and learn from it.

WRAP-UP

Review all of the species that you covered. Answer any questions that may have arisen. Talk about the significance of the prize (it shows the "reversible toe", useful in prey capture and management). Hand out owl stickers. *You can make owl stickers for the children to color using the sticker machine found in the EE craft supply cabinet.*