

## Southwest Region

## U.S. Fish and Wildlife Service

*Our future, and that of the natural resources we care so much about, depends on us. I know I can count on you to step forward and help lead us to the successes we can only achieve by working together. I urge you to use this opportunity to **share** and to **grow**, to **teach** and to **learn**. And I invite you to join me as we step across the threshold to meet these new challenges and lead the way in conservation.*

-- Dr. Benjamin Tuggle

jobs



adventures



careers



# 2016 Student Workshop

▶ meet the students ▶

## Southwest Region

## A Brief History

The Southwest Region of the U.S. Fish and Wildlife Service (FWS) encompasses Arizona, New Mexico, Texas, and Oklahoma and works with a variety of partners, federal agencies, communities, tribal governments, conservation groups, business interests, landowners and concerned citizens to conserve, protect, and enhance fish, wildlife, and their habitat.

The distinctive landscapes of the Southwest Region provide habitat for a wide variety of remarkable native plant and animal species, including 150 species that are protected under the Endangered Species Act. In Arizona, environments range from lowland deserts to scenic mountain peaks; New Mexico's vistas intertwine with ancient cultural landscapes accommodating many species sacred to Native Americans; from the gulf coast beaches to the plains of the panhandle, Texas is home to the whooping crane, the Kemps Ridley sea turtle, and the Lesser prairie-chicken; Oklahoma's expansive landscapes include species such as elk and bison that represent the historic character of the West, and weaving through all of these landscapes are hundreds of species of migratory birds.

In the early history of the region, Father Eusebio Kino, a Jesuit priest, spent part of his life exploring San Bernardino Springs, now named San Bernardino National Wildlife Refuge (SBNWR). Later, John Slaughter, a rancher, Tombstone sheriff, and member of the Arizona House of Representatives 24th Legislature, owned all of what is now SBNWR and named these lands Slaughter Ranch. In the 1870s and 1880s, the Apache leader Geronimo used the lands to cross back and forth between Mexico and the United States; and Colonel Theodore Roosevelt stayed at the Slaughter Ranch briefly during 1897 while recruiting soldiers for the pending war with Spain. In Oklahoma, Chief Quanah Parker, famous Comanche Chief, lived in the Wichita Mountains area when it was still a reservation and helped lobby Congress to get buffalo reintroduced to the area and lands set aside for protection.



Sunset at Bosque del Apache NWR. Credit: USFWS.



From top to bottom: Wichita Mountains entry gate; Salt Plains viewing station; visitors at Muleshoe. Credit USFWS.

The Region supports 8 National Fish Hatcheries, 1 Fish Health Center, 4 Fishery and Wildlife Conservation Offices, 7 Ecological Services Field Offices, 18 Law Enforcement Offices, 4 Border Inspection Stations, 2 Law Enforcement Designated Ports of Entry, 5 Joint Ventures that support migratory bird habitat across the Southwest, and 47 National Wildlife Refuges. Of the 47 National Wildlife Refuges in this Region, three are listed as the oldest in the National Wildlife Refuge System: 1). Wichita Mountains established in 1901 which hosts a rare remnant mixed grass prairie; 2). Salt Plains established in 1930, used as a breeding ground for migratory birds; and 3). Muleshoe established in 1935 which is the oldest Refuge in Texas.

Over 900 dedicated professionals achieve our conservation work. We champion diversity in our employees as evidenced by FWS's support of the first female Regional Director, Nancy Kaufman (1995-2001) and the first African American Regional Director, Dr. Benjamin Tuggle (2005 - present). The Southwest Region also employs a diverse student base in various career and educational fields. The student employment program is a way to attract talented students to work with the Service and it's an opportunity

for students to continue their education and apply their academic studies to on-the-job experiences.

## pace of conservation

*We must strive to improve, become more efficient, and adapt to an ever changing landscape if we are to continue to set the pace for conservation. Our future, and that of the natural resources we care so much about, depends on us.*

*-- Dr. Benjamin Tuggle*



## Career, Internship,

### Help Us Conserve the Nature of America

From the desert southwest to the prairies, our national wildlife refuges, fish hatcheries, wildlife management areas, ecological services field offices, and law enforcement offices offer opportunities for you to shape your future while working for conservation. Whether still enrolled in school or a recent graduate, the Southwest Region provides a variety of training and employment opportunities.

### Pathways Program for Students & Recent Graduates

FWS appoints most of its interns through two Pathways Program components:

- 1) The Internship Program which targets current students enrolled in high school, or college or technical school, at least half time); and
- 2) The Recent Graduates Program which targets individuals who apply within two years of graduation (this is extended for veterans).

Collectively these programs are geared to give current students and recent graduates practical hands-on job experiences that can eventually lead to established careers within government service. For more information on pathways, visit: [www.usajobs.gov/StudentsAndGrads](http://www.usajobs.gov/StudentsAndGrads)

### FWS Internship Positions

FWS internships provide young people with a rich experience from which to continue further education and launch professional careers. Many of the jobs involve work in wildlife or visitor service related fields that include: monitoring and assessing threatened/endangered species and habitats, conducting visitor service programs, general maintenance and management, or cultural/historical resource management. Visit USAJOBS at: [www.usajobs.gov](http://www.usajobs.gov), or YouthGO.gov at [www.youthgo.gov](http://www.youthgo.gov)

### Directorate Fellows Program (DFP)

This program is designed to provide fellowship opportunities for undergraduate (rising seniors) and graduate students to participate in 11 week scientifically rigorous projects in biological science/natural resource management or related fields. Candidates who complete this internship and school requirements may be eligible for a direct appointment with the Service. Project announcements are available in late fall. For more information, visit: [www.fws.gov/workforwildlife/](http://www.fws.gov/workforwildlife/)

### Associated Partner Internship Hires (Targeted for College Students)

The Service partners with many state conservation and non-government organizations to provide intern opportunities. These positions are similar to general internships, but interns are recruited and hired by Service partners. The Career Discovery CDIP Interns Internship Program (CDIP) is coordinated through our partnership with the Student Conservation Association (SCA). It is designed to introduce culturally and ethnically diverse college students to conservation careers through hands on experience. These partnerships help FWS in promoting diversity and inclusion of its applicant pools for conservation jobs.

## Student Opportunities



Jennifer Owen-White, Refuge Manager at Valle de Oro NWR, teaches students about the ecosystems at the refuge. Credit: USFWS.

*One plus one never equals three – except in the world of partnerships. When people work together to accomplish what they cannot do alone, this equation makes sense.*

*-- Dr. Benjamin Tuggle*

## Career, Internship,

## Student Opportunities

### Youth Conservation Corps (YCC)

YCC is a summer employment program for young people ages 15-18. Students work and learn as a team while engaged in environmental stewardship experiences. The YCC focuses on: youth development, natural resource stewardship and conservation, creating positive community involvement and career exploration. Programs are typically 8 weeks long from June through August. Participants gain a variety of experiences from biological monitoring to facilities maintenance and visitor services. To request info on YCC opportunities, contact the FWS regional office, wildlife refuge or fish hatchery nearest you.

### Volunteer Positions

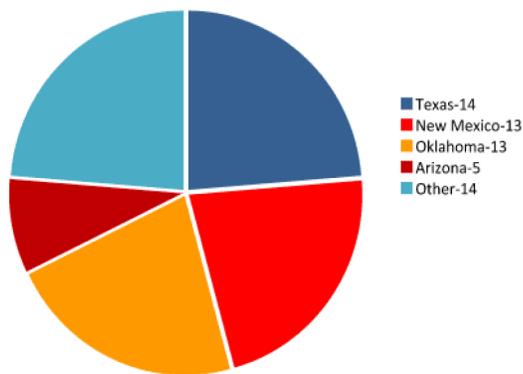
A great way to gain experience in the conservation field and to help you decide upon your career is to volunteer at a national wildlife refuge, fish hatchery, and other FWS offices. Volunteer positions are unpaid, but volunteers receive considerable benefits such as learning valuable technical skills and making professional contacts, while working in some of America's most beautiful landscapes. For more information about volunteer opportunities, contact the volunteer coordinator at a wildlife refuge or fish hatchery nearest you or check out [www.fws.gov/volunteers/](http://www.fws.gov/volunteers/). For information on all FWS opportunities, visit [www.fws.gov/humancapital/](http://www.fws.gov/humancapital/)



Interns work on monarch garden. Credit: USFWS.

Engaging the next generation is a critically important strategy for achieving the Southwest Region and the U.S. Fish and Wildlife Service's (Service) conservation mission. Building a sustained conservation constituency requires connecting with the ever-growing youth population to ensure that Americans care about conservation. The Southwest Region is involved in many efforts with various programs to align youth from around our nation with Region and Service priorities, increase our relevancy, and continue our tradition of engaging the next generation.

Student Recruits by State last 10 years



### Recruiting

Recruiting efforts in Southwest Region have historically centered on universities with strong biology and wildlife programs, including Oklahoma State, New Mexico State, Texas A&M and the University of Arizona. Students hired in the last 10 years have actually come from over 20 different colleges in over 10 different states, including Langston University, a historically black college, with which we have had a strong relationship for almost 10 years.

Recruiting efforts have included classroom presentations, after hours programs, and an association with colleges Wildlife and Natural Resource clubs and organizations, and an ongoing connection with university faculty and programs. Southwest Region professionals are often asked to present in the classroom to introductory and graduate classes to talk about conservation issues that confront our region and the world.

## pace of conservation

*The U.S. Fish and Wildlife Service Southwest Region strives for a workforce that reflects the cultural, ethnic, and gender diversity of the Nation, including people with disabilities.*

*-- Dr. Benjamin Tuggle*

### Youth in the Great Outdoors Partners

The mission of the U.S. Fish and Wildlife Service is “working with others to conserve, protect and enhance fish, wildlife, and plants and their habitats for the continuing benefit of the American people.” The Service’s ability to achieve this mission depends on partnerships. Throughout its storied history, the agency has been committed to a collaborative approach to conservation. Our strategy is to empower Americans to become citizen conservationists. The more the Service can empower people as stewards of the land, the more effective we can be in our conservation mission.

The FWS works with other Department of the Interior bureaus, other Federal government agencies, and non-governmental entities and individuals to build a partnership-based approach to stewardship. Partnerships help us accomplish common goals because they:

- Are part of our culture.
- Combine individual strengths to accomplish missions.
- Foster relationships, common goals and collaboration.
- Build constituencies and broad-based community support.
- Leverage resources to meet challenges and improve opportunities.

The Southwest Region of FWS uses partners to enhance and support our workforce and goals. Annually hundreds of young people are employed in erosion control, fire prevention, invasive species eradication, educational programming, support of our YCC youth programming, and many other activities. These opportunities can serve as a first-step to part-time and fulltime opportunities with FWS, and other conservation programs.

Explore <https://youthgo.gov/partner> to find examples of our partner organizations that might offer exciting opportunities as you build your resumes and your careers.

### 2016 Student Wrap Up Workshop

The purpose of the 2016 Student wrap Up Workshop is so students can highlight their work in summer internships, Pathways Permanent and Temporary positions, DFP, CDIP and other student programs. The goals of the workshop are for all Pathways interns to:

- 1) Network with regional office staff and leadership
- 2) Celebrate a successful summer internship
- 3) Learn about different FWS programs and career paths
- 4) Share their experiences as interns



Top to bottom: Hackberry Emperor and a Neon Skimmer.  
Credit: USFWS.

*Do not follow where the path may lead. Go instead where there is no path and leave a trail.*

– Muriel Strode

## 2016 Student Wrap Up

## Workshop Agenda

**When:** Tuesday, July 19th at 1:00pm to Wednesday, July 20th at 4:30pm (Travel on July 19 and July 21st)  
**Location:** Southwest Regional Office, Albuquerque, NM (5th floor conference room location)

### Tuesday, July 19

*(All times are approximate)*

- 01:00pm Travel – participants arrive by 1:00pm; Meeting in 5th Floor Conference Room
- 01:00pm – 02:00pm Student and Regional Directorate Introductions *(Sharon Fuller-Barnes, Gary Hutchison)*
- 02:00pm – 02:45pm Welcome & Opening Remarks *(Regional Director and Deputy Regional Director)*
  
- 02:45pm – 03:00pm Break
  
- 03:00pm – 03:10pm Conservation Conversation Video
- 03:10pm – 04:00pm Student Q&A with Regional Directorate *(Sharon Fuller-Barnes)*
- 04:00pm – 04:10pm Conservation Conversation Video
- 04:10pm – 04:30pm Recap and Overview of Next Day Activities *(Gary Hutchinson)*
  
- 05:30pm – 07:00pm Dinner Social (Location: Mimi's Restaurant)

### Wednesday, July 20

*(All times are approximate)*

- 08:00am – 08:05am Conservation Conversations Video
- 08:05am – 09:30am Student Presentations - *Sharon Fuller-Barnes*  
*(Attending students will present summary of their summer experience using presentation format of choice. Allow 7-10min. per student).*
  
- 09:30am – 09:45am Break
  
- 09:45am – 11:15am Student Presentations - continued
- 11:15am – 12:00pm Succeeding in Your Early Career and Relationship with FWS *(Panel Discussion)*
  
- 12:00pm – 01:00pm Lunch *(Pizza Sponsored by RDT- 5th Floor Conference Room)*
  
- 01:00pm – 02:00pm Resume Writing for Federal Employment
- 02:00pm – 02:15pm Student Photo *(External Affairs)*
  
- 02:15pm – 03:10pm Ice Cream Social *(Sponsored by RDT-5th Floor Conference Room)*
- 03:10pm – 03:15pm Conservation Conversations Video
- 03:15pm – 03:50pm Diversity and Inclusion Message *(Kary Allen)*
- 03:50pm – 04:10pm Evaluations
- 04:10pm – 04:40pm Closing Remarks *(Regional Director/Deputy Regional Director)*

### Thursday, July 21

Travel Day - Safe travels!

## pace of conservation

*Every Kid Should Have a Creek .... and I had mine, a little silver rill that spilled through my grandma's farm in central Georgia. I can hear the closing clack of her screen door already five yards behind me as I high-stepped it toward the freedom of the fields and woods. The world was mine to discover and own then; discovering turtles and fish and oaks and the brambles, they all made their mark on my future. Life without an appreciation for nature should be a concern for all people who love the out-of-doors...*

## Southwest Region

## Student Biographies

### Courtney Anderson

Hi! I'm originally from Massachusetts, I interned my way through some refuges before getting to Hagerman NWR in Sherman, Texas. I received my undergraduate degree in marine biology at Roger Williams University in Rhode Island. I am currently acting as the SCA Environmental Education Intern and am excited to be adding programs at the refuge. Conservation has been a prevalent theme in my life from sustainability practices to public education. The current state of our planet, from endangered species to resource depletion, has been a motivator for my education curricula. I look forward to helping the public understand what a positive difference they can make in this world to better protect and conserve natural resources.



Roger Williams University  
SCA  
Environmental Education  
Hagerman NWR

### Taylor Franklin

Hello there! Thank you for checking out my blog! My name is Taylor and I am a student at Tuskegee University as an animal science major. I expect to graduate in the fall of 2017. I found out about the CDIP program under the SCA through one of the many emails that one of my professors forwarded to students in the agriculture and environmental science department. This internship has guided me towards a possible career with the U.S. Fish and Wildlife Service a career in which I am a member of a huge family that is dedicated to conserving the beauty that is the natural world around us.



Tuskegee University  
CDIP, SCA  
Animal Science

### Marion Furumi

Hello! My name is Marian Furumi and I graduated from California State University, Chico in May of 2014 with a degree in Biological Sciences. I am currently a Student Conservation Association (SCA) intern at the Sevilleta NWR focusing on the reintroduction project of the Gunnison's prairie dogs. Spending the summer at Sevilleta has been a great experience so far! This project has reinforced my career interests in fieldbased conservation and has given me insight as to which agencies I would like work with in the future.



California State University  
SCA  
Sevilleta NWR

### Daniel Gallegos

Hello! I'm Daniel Gallegos. I earned an Associates Degree in General Science from Luna Community College and am currently attending Eastern New Mexico University pursuing my Bachelor's Degree in wildlife and fisheries. I have been working at the Mora National Fish Hatchery (NFH) since June 2012. I started at the hatchery with the Youth Conservation Corps program at eighteen years old and am currently on a Pathways NTE program, which I started in March 2013. I have gained great experience, knowledge, and also have had the opportunity to work with many great people while working at the Mora NFH. I want to work at different facilities to gain more knowledge of fish culture and a better understanding of the overall mission of the service. My dream is to become the project leader at the Mora NFH.



Eastern New Mexico  
University  
YCC, Pathways  
More NFH

*... My creek inspired me to pursue conservation as a profession and I have tried to promote the appreciation of nature and conservation whenever possible. Knowing nature steered me down a path in biology and toward a career in conservation, and perhaps nurturing that conservation instinct will inspire young people and students to become better citizens, appreciate our natural resource heritage, and potentially become the conservation leaders of tomorrow.*

*-- Dr. Benjamin Tuggle, Regional Director*

## Southwest Region

## Student Biographies

### Ray Gochuico

Hi! I'm Ray Gochuico. I go to school at Binghamton University in Western New York. I will be graduating in 2018 with a degree in Biology. I am a CDIP shared between Wichita Mountains NWR and Washita NWR. I have spent most of my life on sports fields, so I did not discover the great outdoors until I went off to college. Being from New Jersey originally, I have never been to the Southwest. Coming out here has allowed me to grow as a person and learn more about other parts of the country besides the Northeast. This has been a tremendous hands on experience that introduced me to many new things and taught me more about the environment.



Binghamton University  
CDIP, Wichita Mountains and  
Washita NWRs

### Colleen Grant

I attended the University of San Diego where I graduated with an honors degree in marine science specializing in biology. After graduation, I worked as an aquarist and environmental educator at the Roundhouse Aquarium in Manhattan Beach, California. I am currently a master's student at the Bren School of Environmental Science & Management specializing in Coastal Marine Resources Management. My thesis work will focus on the ecosystem benefits of native oyster restoration in Southern California. I am interested in working in fisheries and environmental conservation. I currently work at the Mora National Fish Hatchery researching how rearing practices can affect Gila trout survival. It is providing me with amazing experiences and helping me learn about the work that goes into conservation efforts.



University of San Diego  
Mora National Fish Hatchery  
Gila Trout survival

### Stephen Harding

Hello! I am Stephen Forrest Harding and I am a graduate student working on my master's degree in the Aquatic Resources at Texas State University – San Marcos. I am a lifelong angler with a passion for the outdoors and understand the importance of conserving our resources. It was this appreciation for the natural world that catalyzed my gravitation towards a career in conservation biology. When applying for the pathways program, I knew that working with the U.S. Fish and Wildlife Service would provide valuable experience in applied conservation biology at a governmental level and help me to develop the skills needed to pursue my goals. I am currently applying to the Aquatic Resources Ph.D. program at Texas State University and hope to begin in the spring of 2017.



Texas State University, San  
Marcos  
Pathways  
Aquatic Resources

### Daniel Jackson

Howdy! I am Daniel (Dan) Jackson and I attend Texas A&M University in Galveston Texas, I will be graduating December 2016 with a degree in Ocean and Coastal Resources. I am a Pathways intern at Hagerman NWR on Lake Texoma, and this is my second summer as a Pathways intern. Last year I was at Aransas NWR. I am a hiker and camper during longer weekends and just a hiker the rest. I've had the great ability to learn some key aspects of the job that a refuge manager does and some job specific tasks of others (Oil and Gas, LE's, Maintenance, etc...). It has been a very fast paced summer, and it has been the most enjoyable experience with the FWS so far.



Texas A&M University  
Pathways Intern  
Hagerman NWR on Lake Texoma

## pace of conservation

*How will we make the hard conservation choices that will be required as our resources become ever more scarce? How will we motivate, diversify and challenge our workforce to deliver our conservation mission?*

*-- Dr. Benjamin Tuggle*

## Southwest Region

## Student Biographies

### Rumor

LaJeunesse

Hello. I am Rumour LaJeunesse. I am a sophomore in college at Central New Mexico Community College. My major is in communications and languages. I aspire to have a career in conservation whether it be talking to people about conservation or going outside in our community to work on it myself with other community members. I am currently taking beginning classes for Wildland Firefighting and hopefully am going to join Women in Fire. I hope to gain a greater knowledge from my term and from this workshop. I would also like to see what other opportunities are available in conservation. I feel very happy to be here this year.



Central New Mexico Community College  
Communications  
Wildland Firefighting

### Hannah

Redwood

Hello! I am Hannah Redwood. I graduated from the University of New Mexico in 2014 with a degree in Earth and Planetary Science and a minor in Philosophy. I am a member of the Rocky Mountain Youth Corps based out of Valle de Oro NWR. Participating in RMYC has helped me gain many new skills; given me the chance to meet new peers and professionals that are passionate about conservation; and allowed me to give back to my community. I hope to use what I have gained from this experience to find a career in environmental education, so that I can help inspire others to enjoy and protect our public lands.

University of New Mexico  
Rocky Mountain Youth Corps  
Valle de Oro

### William

Ribbans

Hi! I am Will Ribbans! I graduated from Eckerd College in 2016 with a BA in Environmental Studies and a focus in Coastal Resource Management. I am passionate about environmental conservation work and hope to one day work for a federal environmental agency. I am currently a crew member for Rocky Mountain Youth Corps which is partnered with USFWS and we have been working in the greater Albuquerque area. We worked the faulty trail reroute in Cibola National Forest near Tijeras, and then worked with the environmental division at Sandia Pueblo, removing invasive species and clearing acequias. We are currently working on environmental education outreach at local Albuquerque community centers teaching school kids about the natural history of the Rio Grande river system, leave no trace guidelines, and other environmental lessons. These experiences are helping me gain skills I need to advance in the environmental conservation work sector.



New Mexico State University  
Rocky Mountain Youth Corps  
Environmental Education

### Jacob

Riley

Hello! I am Jacob Riley and I attend New Mexico State University. I graduate in 2017 with a bachelor's degree in Wildlife Science. This summer I am working at Sevilleta NWR. The job at Sevilleta is pretty amazing! I have been able to experience wildlife and the outdoors which is something I realized I wanted to do from a very young age. I have gone hunting with my father since I was 8 years old and I really looked forward to it because I would be camping and experiencing the outdoors. I also realize the need to preserve earth's natural beauty which is why I chose a degree program in the natural resources field.



New Mexico State University  
Sevilleta NWR  
Wildlife Science



## Southwest Region

## Student Biographies

### Makenzie Sanchez

Hi! I'm Makenzie Sanchez and I am a senior at Sandia High School. I am interning at Valle de Oro, but have worked here as both a YCC crew member and leader for the past two years. I became interested in this field when I was a freshman in high school. My interest was sparked that year and ever since I got the job at the refuge it has continued to grow tremendously. I am interning this summer to help guide me in a future career in environmental sciences. I am so excited and thankful for the opportunities U.S. Fish and Wildlife have given me!



Sandia High School  
YCC and Intern  
Valle de Oro NWR

### Michelle Sauers

Hello! My name is Michelle Sauers. I graduated this December from the University of Wisconsin, Stevens Point with a degree in Wildlife Ecology and GIS. I did a lot of research as an undergrad, working with otters, coyotes, Greater Prairie Chickens, and black bears. Two summers ago I worked as an intern at a National Wildlife Refuge in Minnesota. I'm excited for another chance to work for the USFWS, especially in an area that's very different than the Midwest!



University of Wisconsin, Stevens Point  
NWR Intern, Minnesota  
Wildlife Ecology

### Leandra Taylor

Hello! My name is Leandra Taylor and I graduated from Baylor University with a BS in Environmental Science. I am currently an SCA at the regional office in the refuges division. This internship has given me the opportunity to explore different aspects of my skill set. Throughout my time as a data management intern, I have been given the opportunity to participate in both field studies and public outreach and education. These experiences have truly ignited my passion for working with people and educating them about the importance of conservation and the environment!



Baylor University  
SCA National Wildlife Refuges  
Data Management Intern  
Albuquerque, NM

### Antonio Valdes-Dapena

Greetings! I am a recent graduate from Humboldt State University with a degree in geography. I performed community outreach, conducted research, and served as VP for the Geographic Society. My degree taught me that well-being is dependent on a healthy environment, thus making environmental stewardship and education key to the success of our species. I hope to facilitate community interaction with Valle de Oro by introducing visitors, enlisting volunteers, and facilitating educational opportunities. And in doing so, promote the local economy as well as instill the community with a passion for the natural world.



Humboldt State University  
Valle de Oro Intern  
Geography

## pace of conservation

*The U.S. Fish and Wildlife Service Southwest Region strives for a workforce that reflects the cultural, ethnic, and gender diversity of the Nation, including people with disabilities.*

*-- Dr. Benjamin Tuggle*

## Southwest Region

## Student Biographies

### Lauren Slater,

Hi! My name is Lauren Slater! I am a recent Virginia Tech graduate with a B.S. in Wildlife Conservation. My favorite school research project was a behavior and physiology study on black bears in Virginia at the Black Bear Research Center in Blacksburg. I'm also very passionate about birds! Last summer I lived in a "yurt" tent for three months and educated young kids about the wilderness, hunting etiquette, and the great outdoors. It was a rewarding learning experience and I hope to continue to educate people about wildlife conservation. I, as all of you can relate, am passionate about the earth we inhabit and how to better preserve it. I'm so happy to be involved in working with the NWRS and can't wait for more adventures!



Virginia Tech University  
Black Bear Behaviors  
Black Bear Research Center  
NWRS

### Jake Washburn

Hi! My name is Jake and I am a senior at Northern Arizona University. I'll graduate with a degree in environmental sciences & natural resource management in December, 2016. I am the biological sciences technician intern at the USFWS offices on the White Mountain Apache Tribal Reservation. I grew up less than a mile from the border of this reservation, so for me to experience these untouched river ecosystems is truly a unique experience. What made me choose the USFWS is their dedication to conservation and preservation of natural ecosystem habitats. Being able to work with the state fish of Arizona in my own "backyard" and to be apart of the restoration efforts for stable population numbers of the Apache trout, is truly an amazing experience.



Northern Arizona University  
Biological Science  
Technician Intern  
Whiteriver, Arizona on the  
White Mountain Apache  
Tribal Reservation

### Emily Wong

Hello, my name is Emily Wong and I am a recent graduate from UC Davis, with a degree in Wildlife, Fish and Conservation Biology. I am currently a DFP working at San Bernardino and Leslie Canyon NWRs. My interest in wildlife derived from my experiences in undergrad doing fieldwork with birds and small mammals. While my interests and experience mainly lie with birds, I am also interested in working with reptiles and amphibians. I am looking forward to a great summer filled with new experiences working on the refuges.



UC Davis  
DFP, Dan Bernardino /  
Leslie Canyon NWRs  
Wildlife, Fish, Conservation

### Tamika Wright

Hi! I'm Tamika and I attend Northern Arizona University and will graduate in December 2018 with a degree in Environmental Studies and French. I am a CDIP intern at Uvalde NFH. I first learned about this opportunity from my academic advisor and was extremely excited to take my first official step in the field of conservation. I'm from Hawaii and go to school in Arizona, but the distance doesn't bother me, especially when it meant I would be expanding my horizons in terms of future career options. So far everything I've done so far has further affirmed that I've definitely made the right choice!



Northern Arizona University  
CDIP, Uvalde NFH  
Environmental Studies

## Local / Hotel Information

### The 2016 Student Wrap Up Workshop

#### Dennis Chavez Federal Building

500 Gold Ave., SW  
5th Floor Conference Room  
Albuquerque, NM 87102  
Contact phone: (505) 514-9762

The workshop will begin at 1:00 p.m. on Tuesday, July 19th and 8:00 a.m. on July 20th. Thursday, July 21st is a travel day. Please check the agenda for additional scheduling.

Hotel Information:

#### Hampton Inn and Suites

4412 The 25 Way NE  
Albuquerque, NM 87109  
phone: 505-345-4500  
fax: 505-345-4501  
albuquerquenorthi25suites@hamptoninn.com

The hotel provides free hot breakfast offered daily, free Wireless Internet access in the lobby and in all guestrooms and an indoor pool and large fitness room.

Local dining experiences can be found within walking distance of the hotel:

Panera Bread  
Mimis Cafe (Tuesday night dinner social)  
Pars Cuisine  
Dickey's Barbecue  
Genghis Grill  
PF Changs

many more within 1 mile

## Common Service Acronyms

### A Guide to U.S. Fish & Wildlife Lingo: Acronyms & Abbreviations

#### *Acronym—noun*

1. a word formed from the initial letters or groups of letters of words in a set phrase or series of words
2. often confusing, misunderstood, unintelligible

#### Common Service Acronyms

CDIP - Career Discovery Internship Program

ESFO - Ecological Services Field Office

FHC - Fish Health Center

FRO - Fishery Resource Office

FWCO - Fish and Wildlife Conservation Office

FWS - U.S. Fish and Wildlife Service

GIS - Geographic Information System

NFH - National Fish Hatchery

NWR - National Wildlife Refuge

NWRS - National Wildlife Refuge System

PLO - Private Lands Office

SCA - Student Conservation Association

WMD - Wetland Management District

DFP - Directorate Fellows Program

## workshop coordinators

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