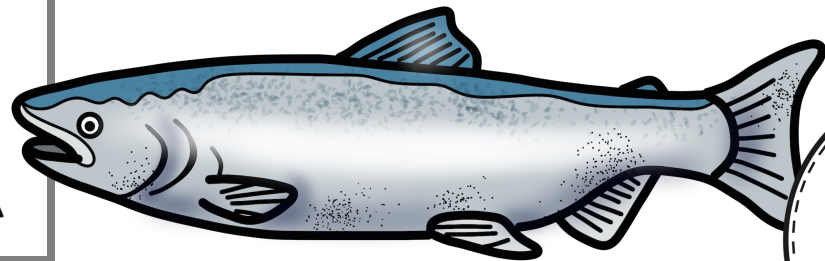
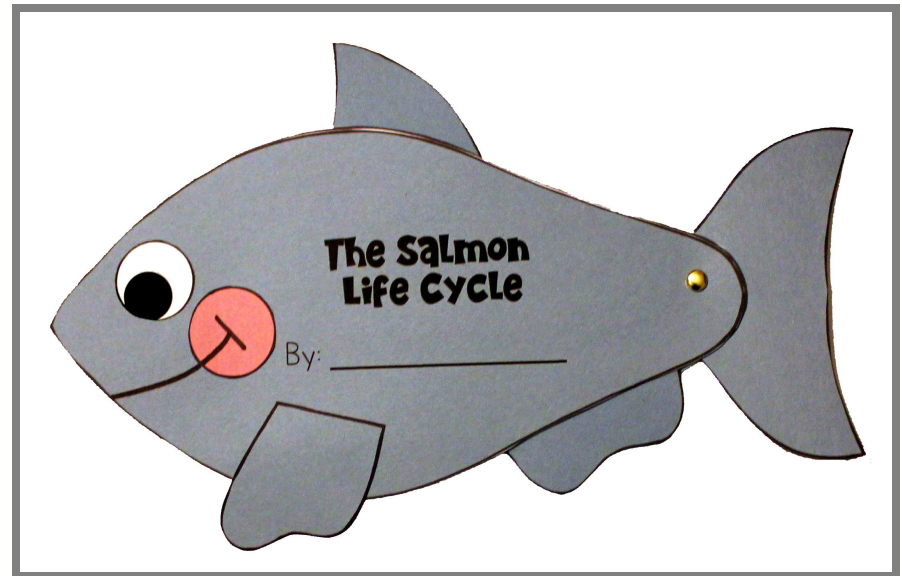
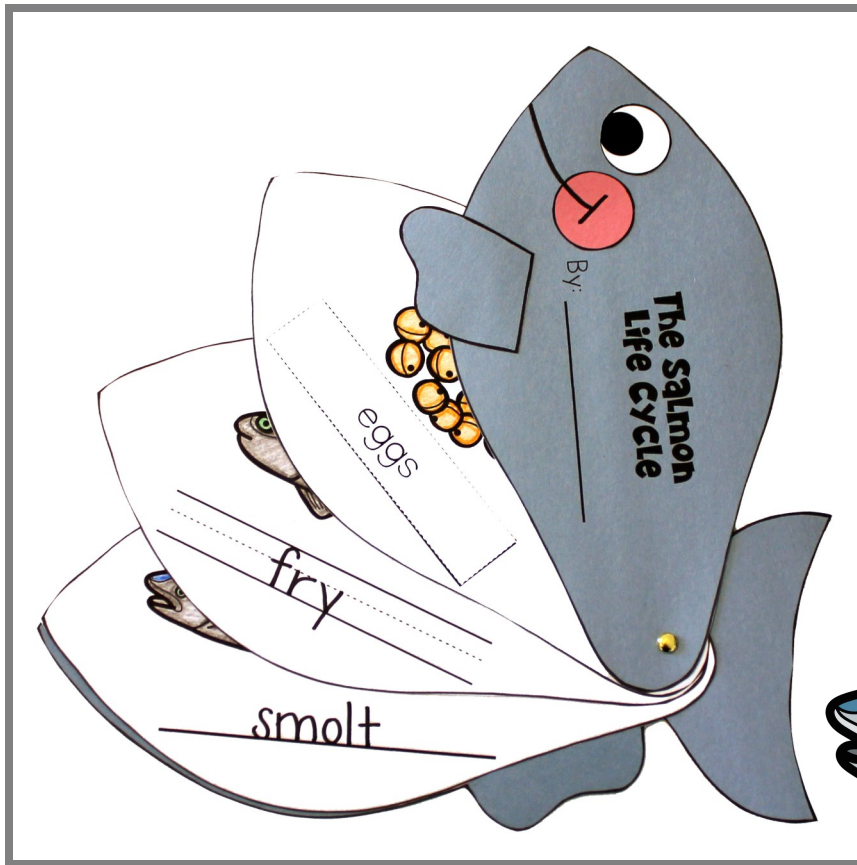
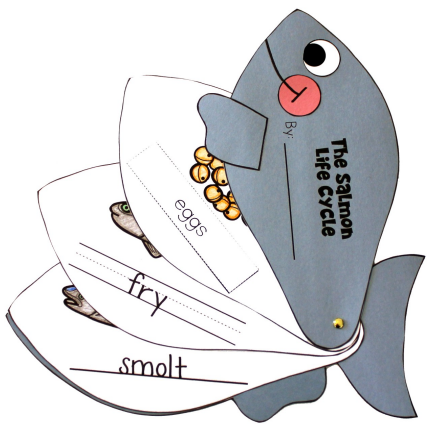


# Salmon Life Cycle Craftivity

Includes patterns for copying and tracing by hand.





### Learning About Salmon

K                      W                      L

--	--	--

### Brainstorm It!

In the bubbles below write words that describe a salmon.

Salmon

### If I were a salmon...

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---



---

### Title: \_\_\_\_\_

Characters	Settings
Problem	Solution

### Salmon

can                      have

--	--	--

### Sketch it Out!

In the bubbles below sketch out the different stages of the salmon life cycle.


### My Salmon Writing Page

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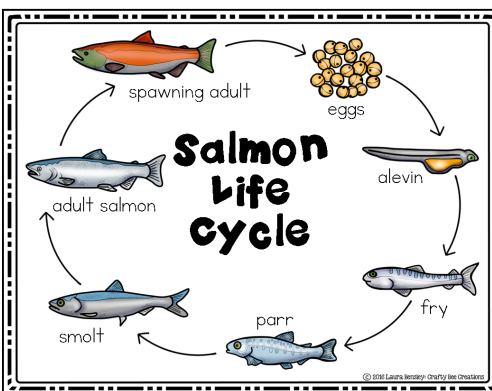
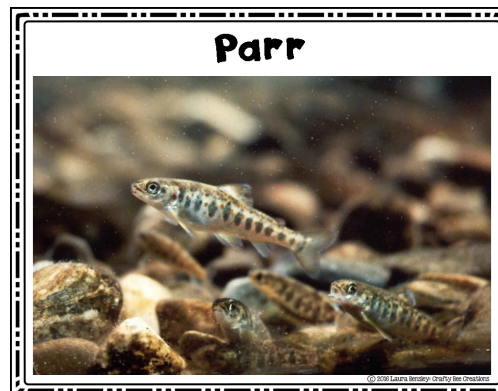
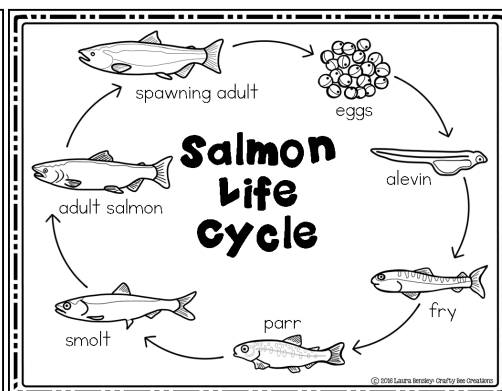
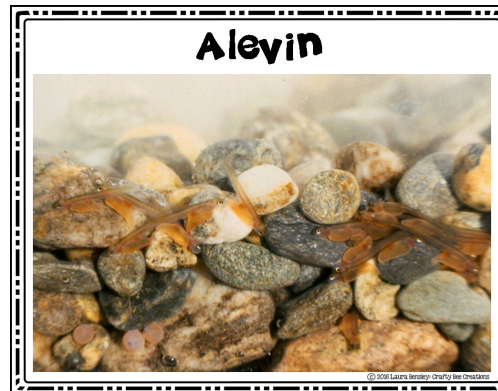
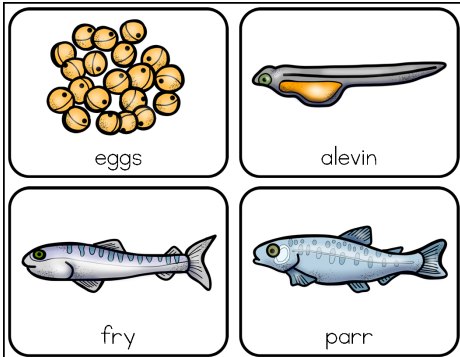
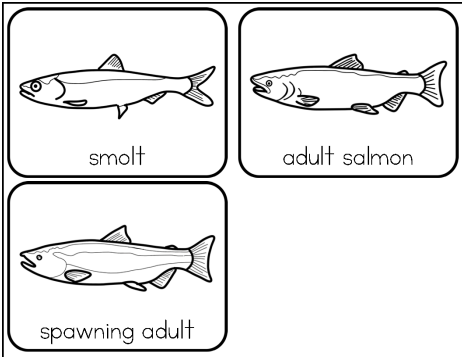
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### Title: \_\_\_\_\_

Beginning

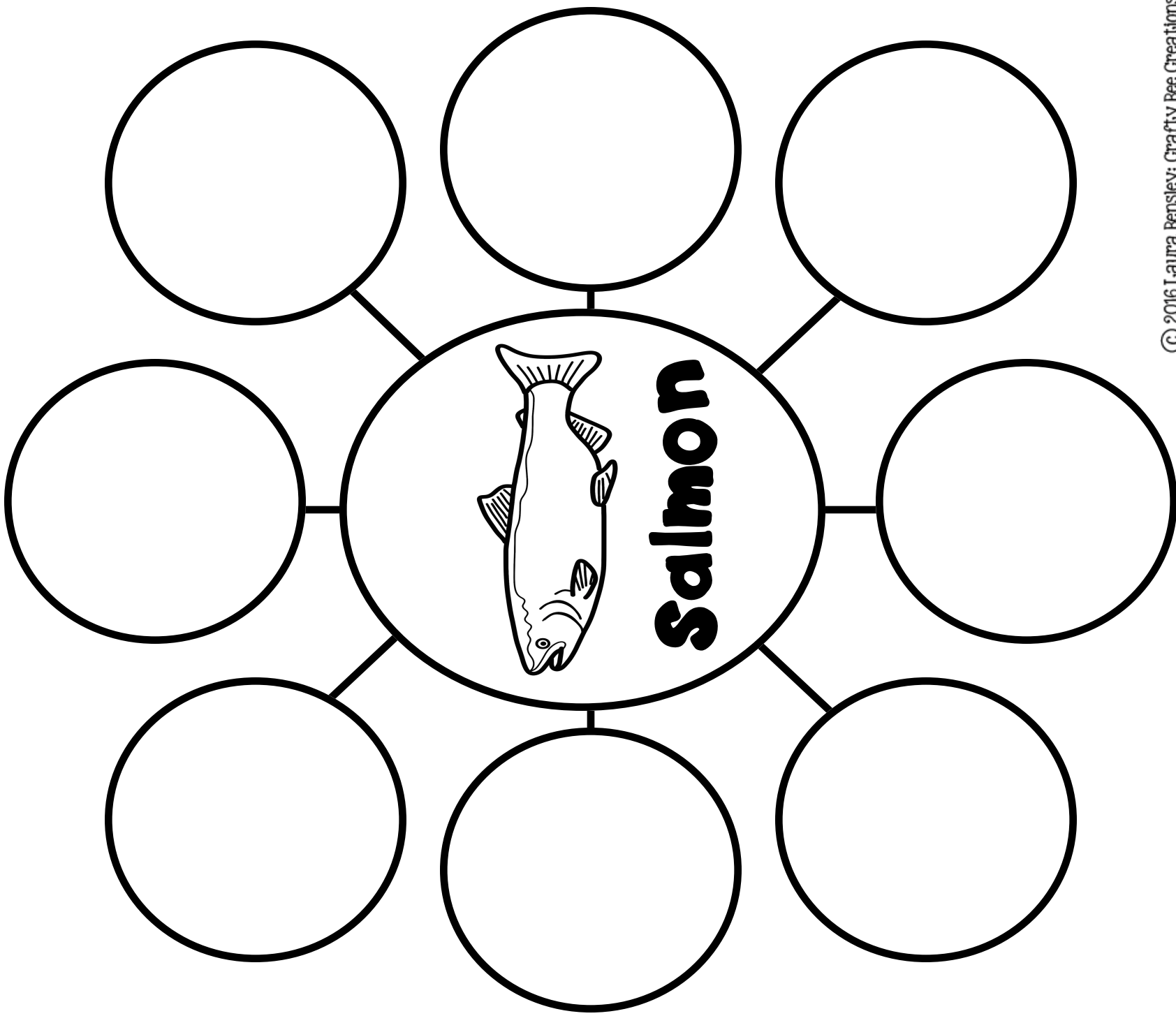
Middle

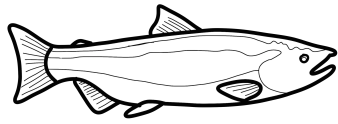
End



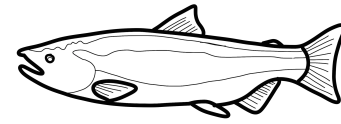
# Brainstorm It!

In the bubbles below write words that describe a salmon.





# Salmon



can

have

are

Large empty rounded rectangular box for writing.

Large empty rounded rectangular box for writing.

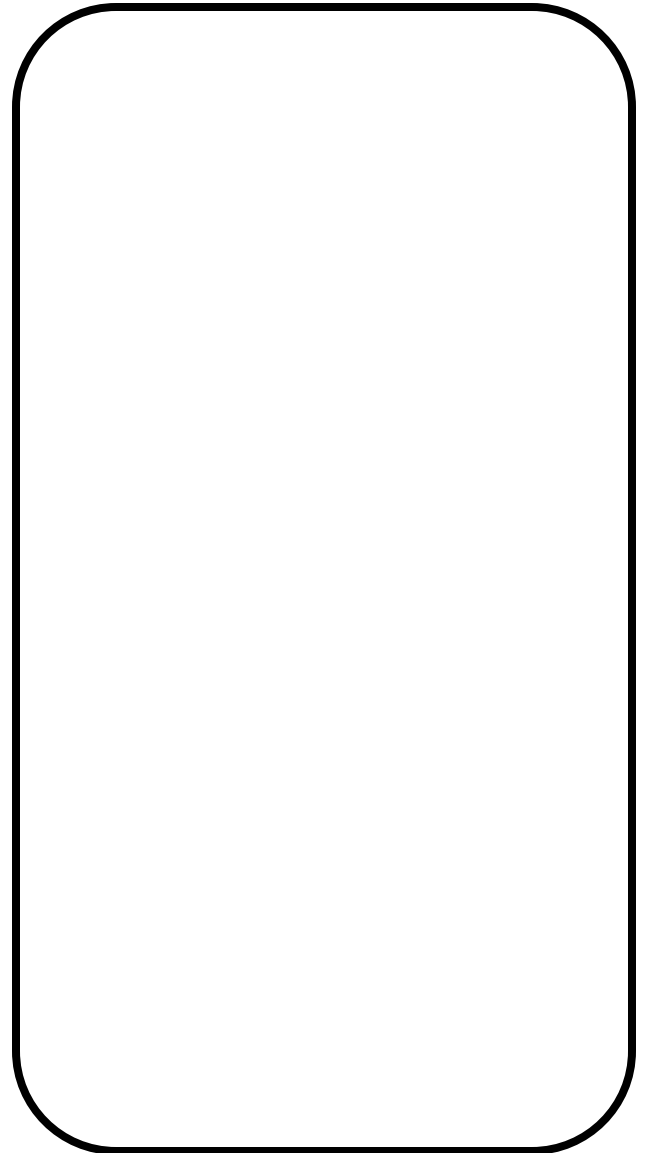
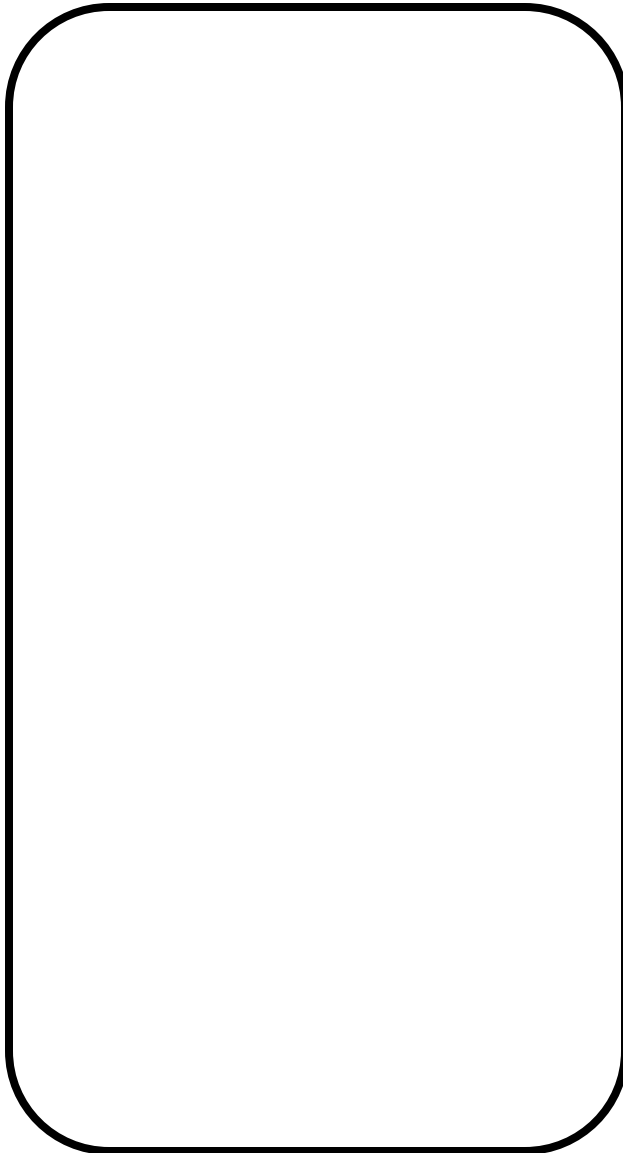
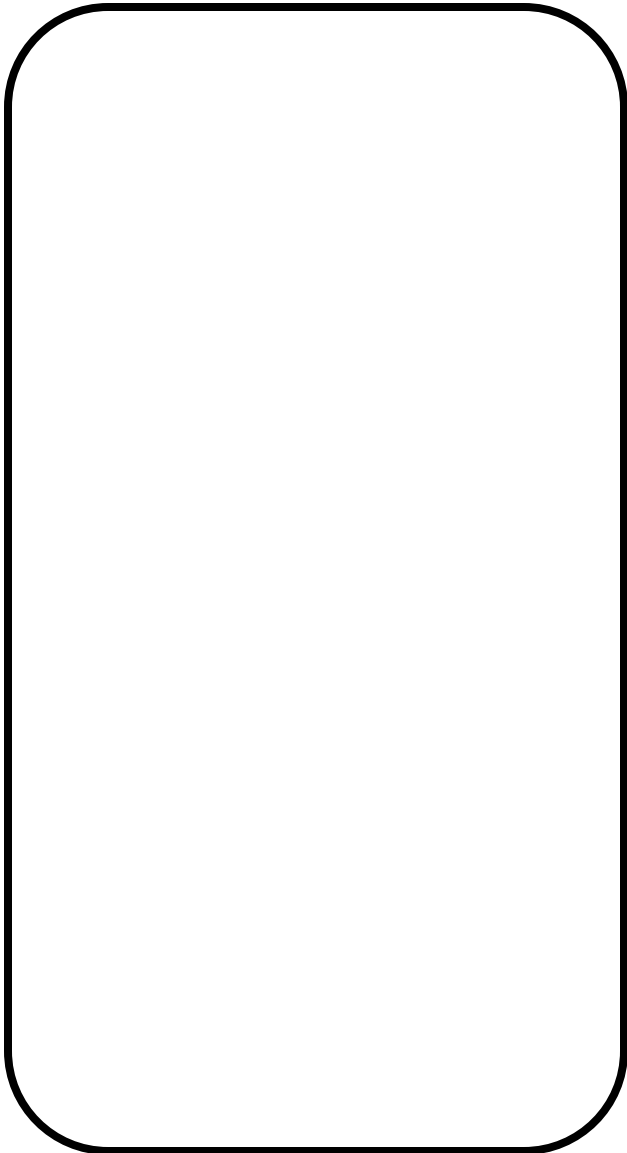
Large empty rounded rectangular box for writing.

# Learning About Salmon

K

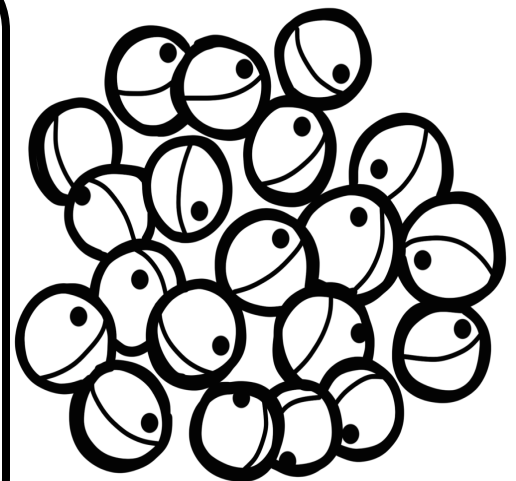
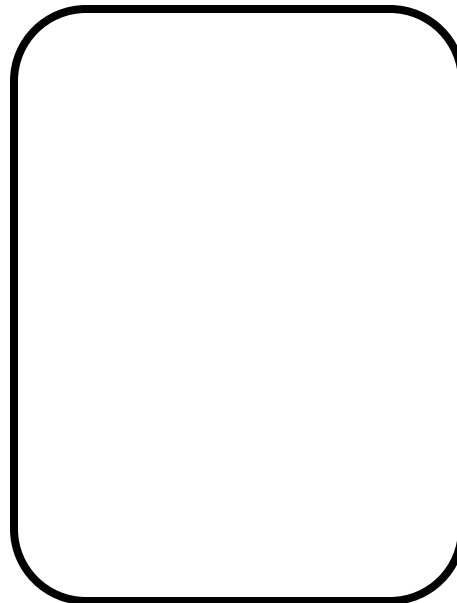
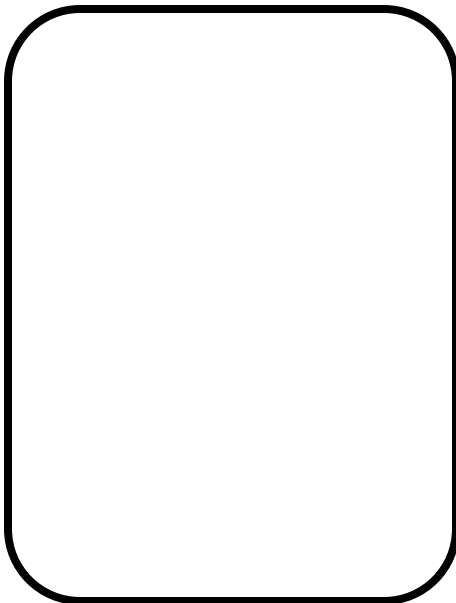
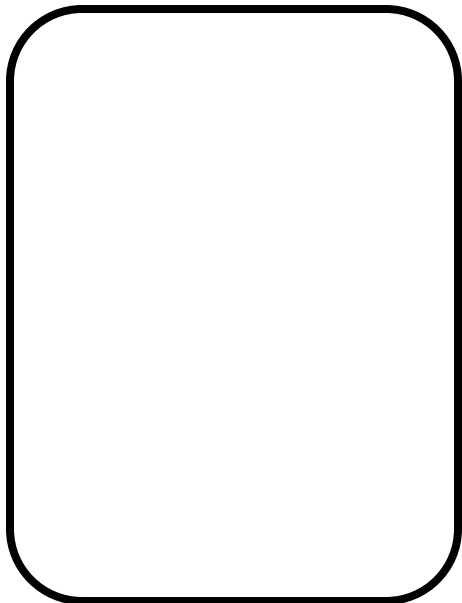
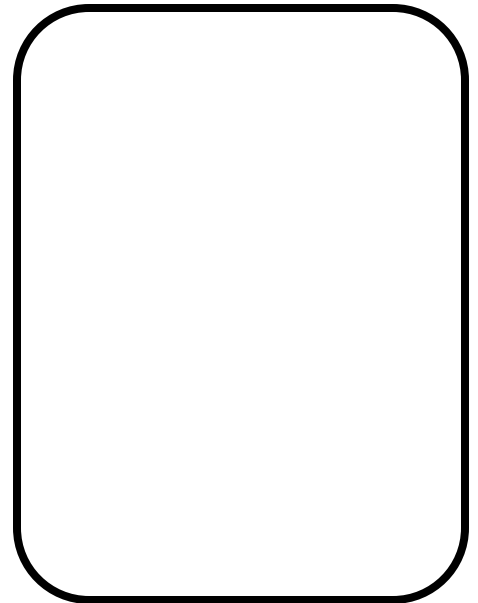
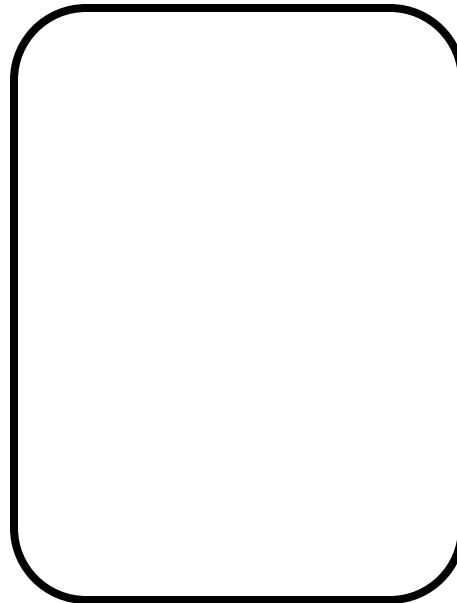
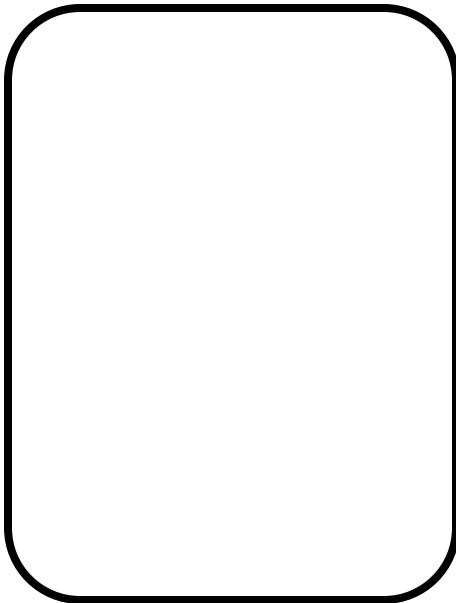
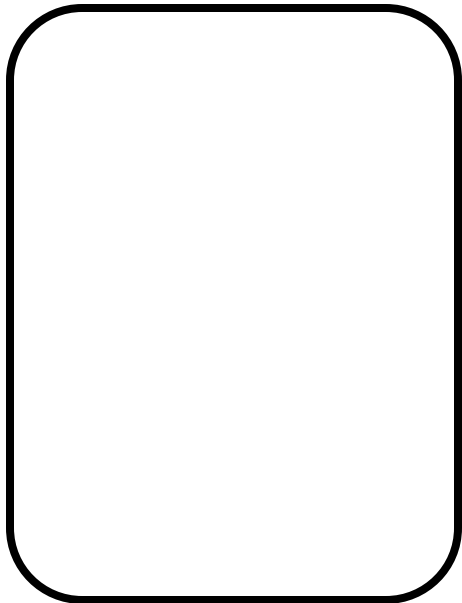
W

L



# Sketch it Out!

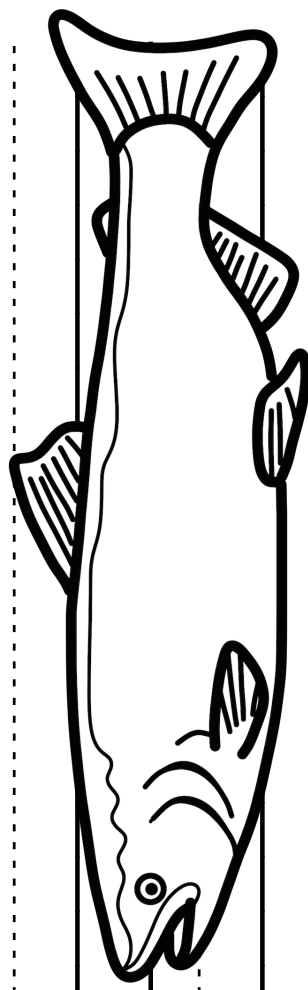
In the bubbles below sketch out the different stages of the salmon life cycle.





# My Salmon Writing Page

Handwriting practice lines consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.





# If I were a salmon...

---

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---

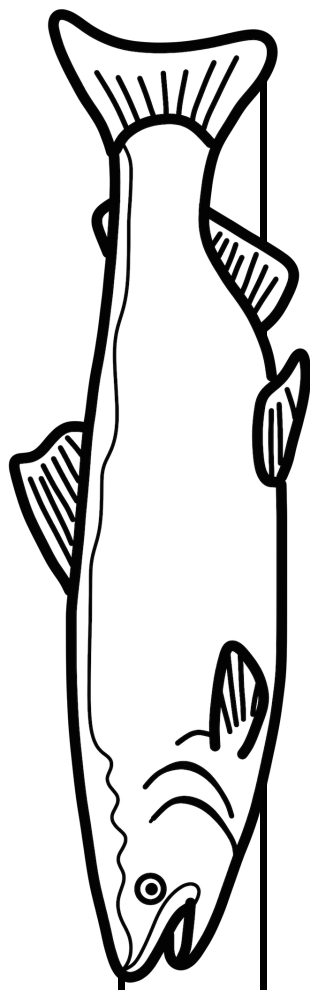
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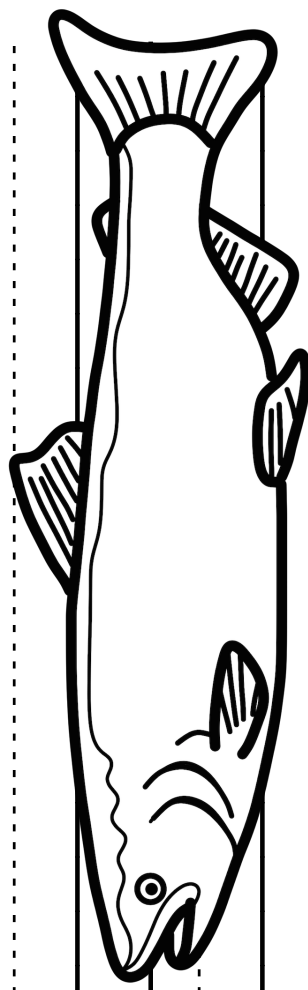
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---



**If I were a salmon...**

Handwriting practice lines consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid).



**Title:** \_\_\_\_\_

Characters

Settings

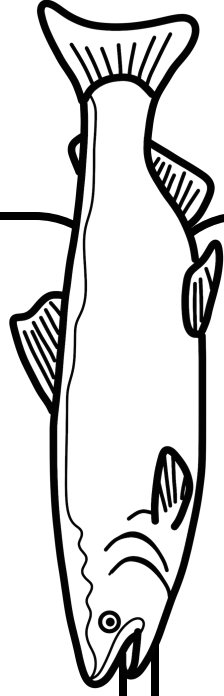


Problem

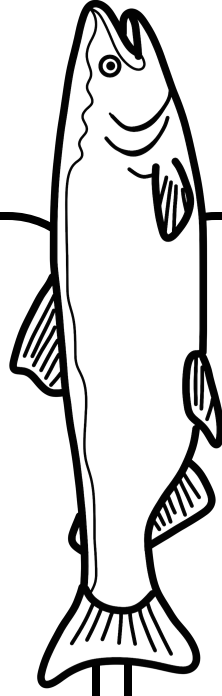
Solution

**Title:** \_\_\_\_\_

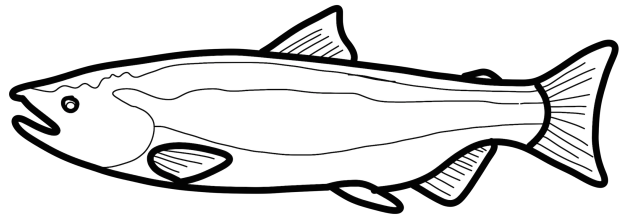
Beginning



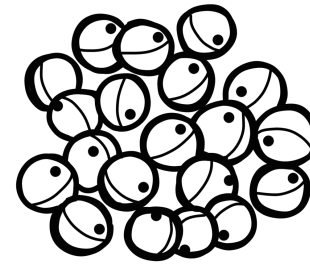
Middle



End



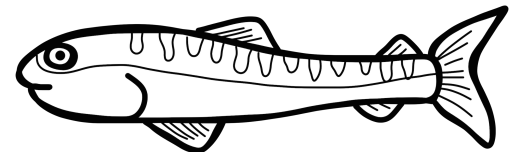
spawning adult



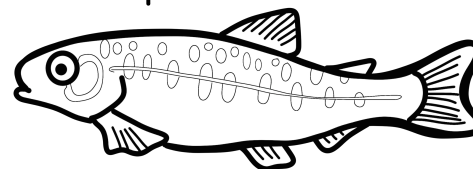
eggs



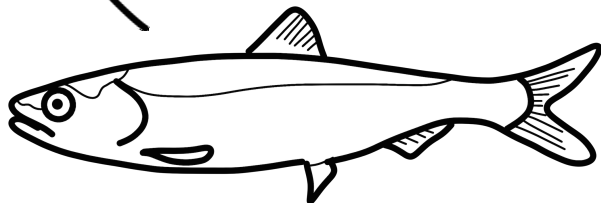
alevin



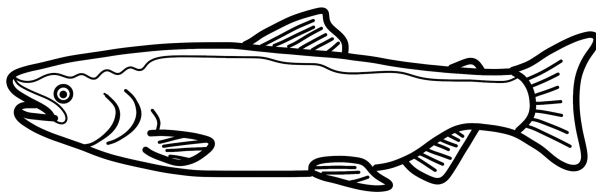
fry



parr

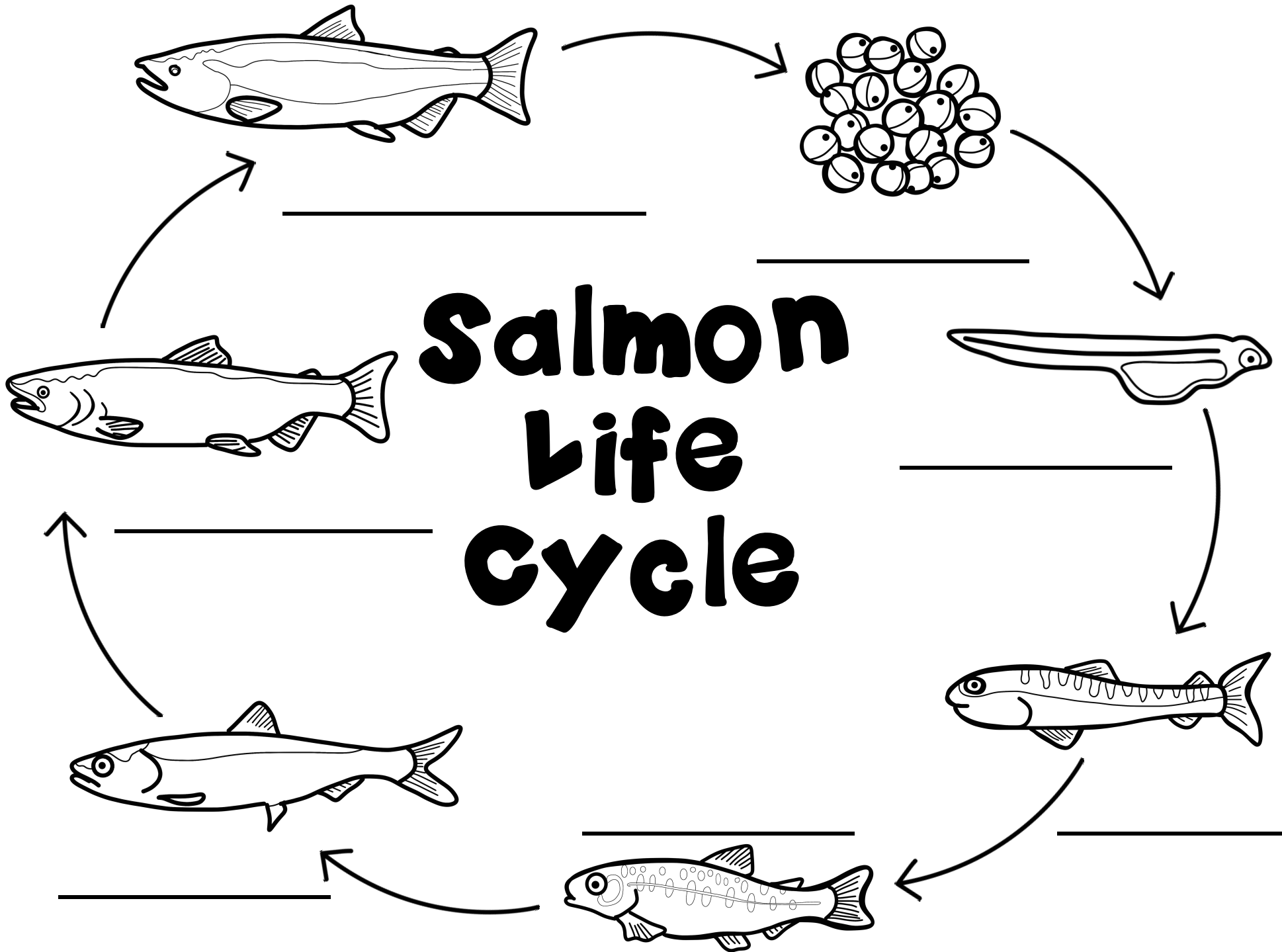


smolt

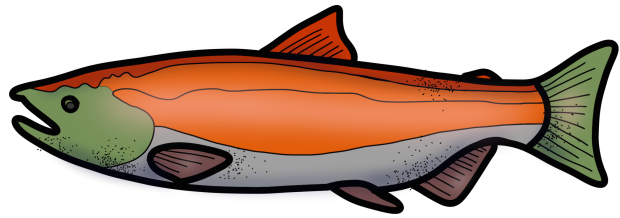


adult salmon

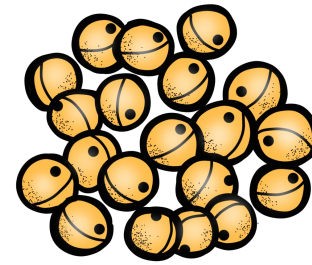
# Salmon Life Cycle



# Salmon Life Cycle



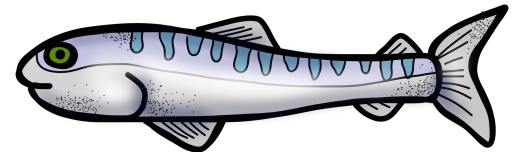
spawning adult



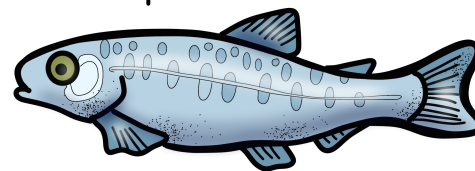
eggs



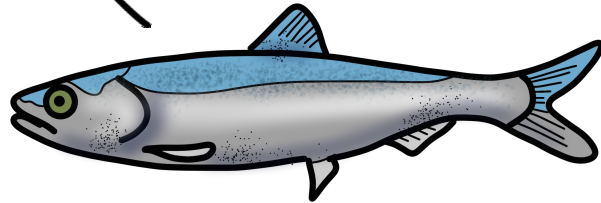
alevin



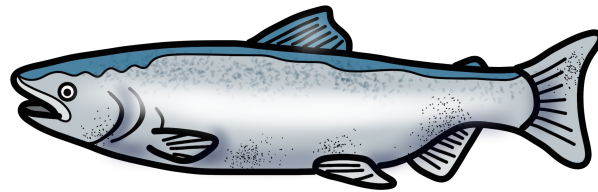
fry



parr

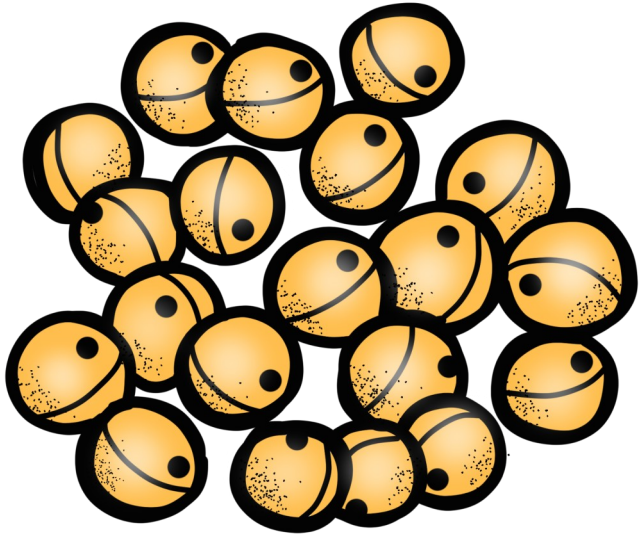


smolt

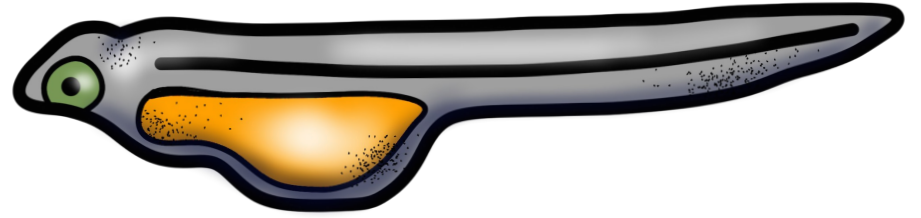


adult salmon

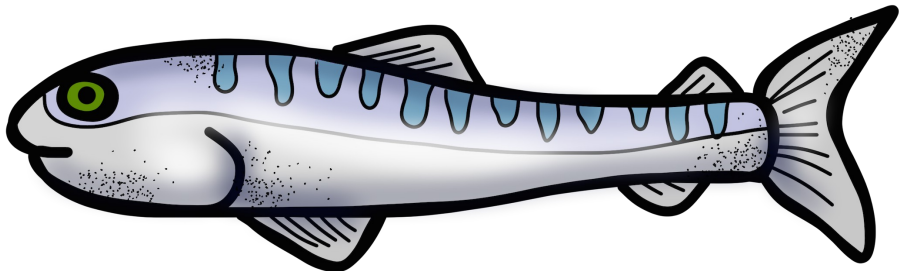
# Salmon Life Cycle



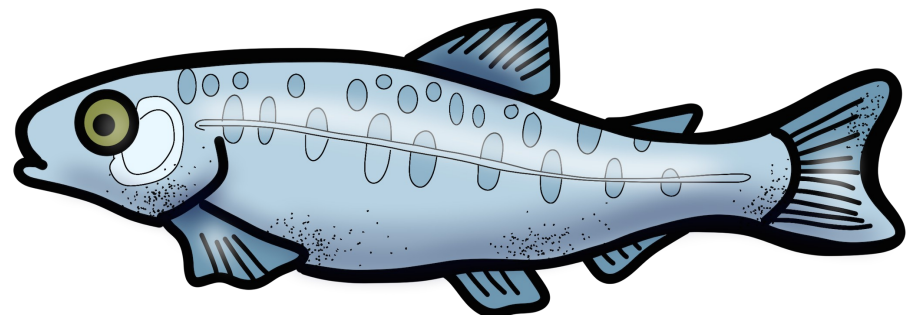
eggs



alevin

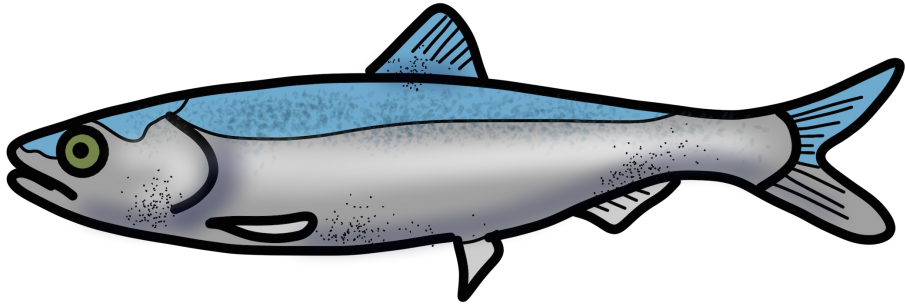


fry

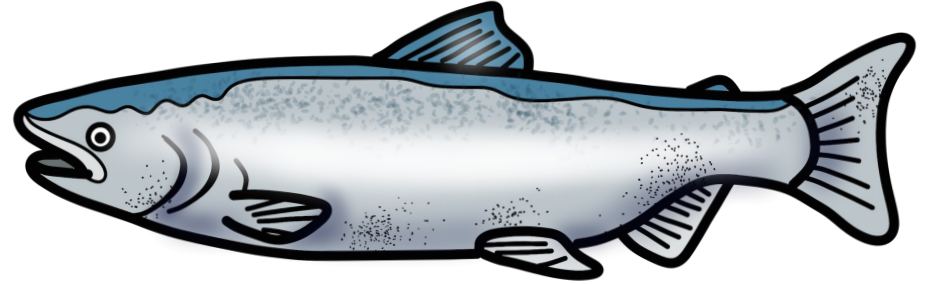


parr

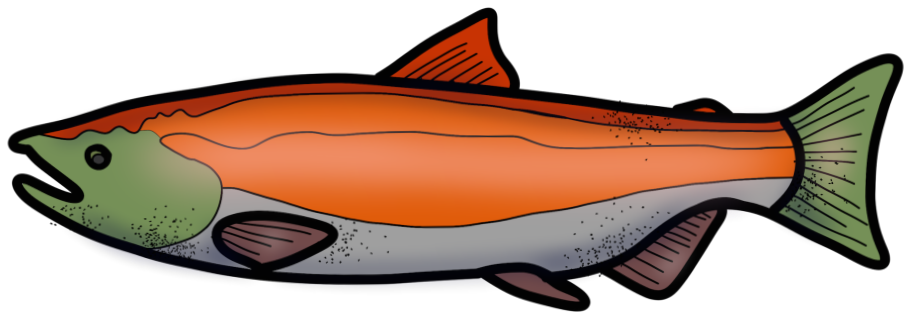




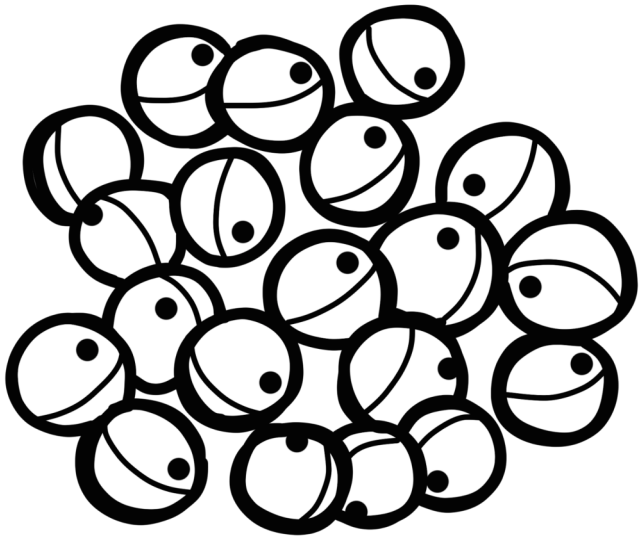
smolt



adult salmon



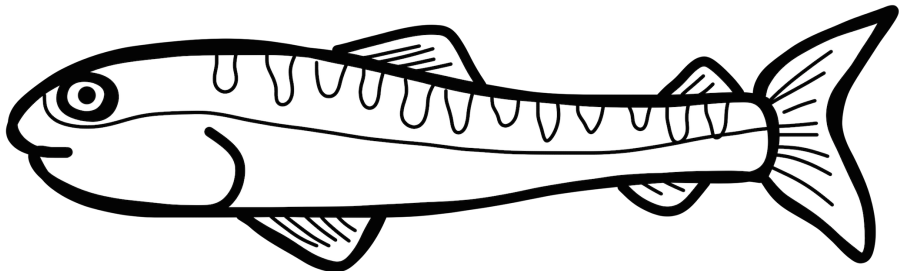
spawning adult



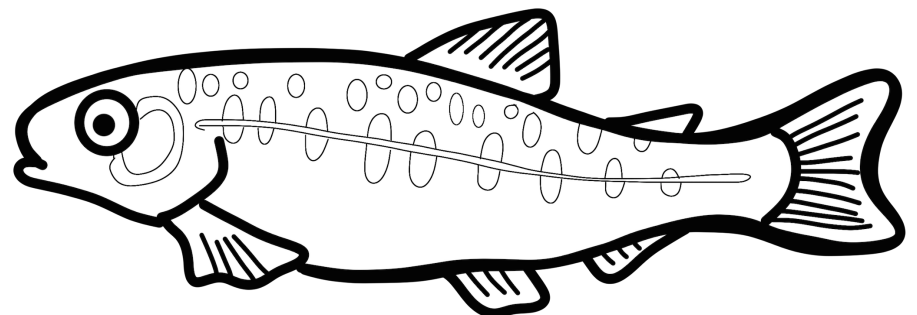
eggs



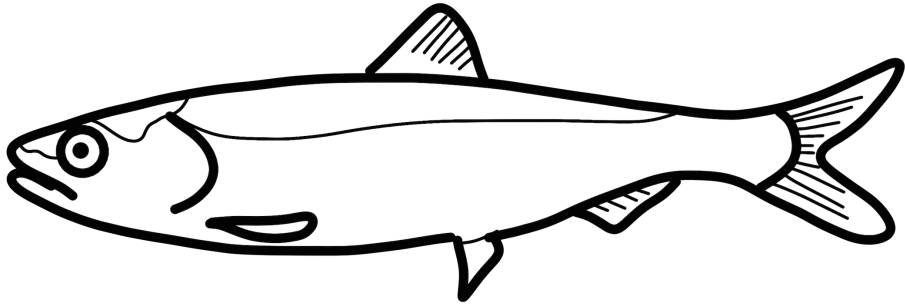
alevin



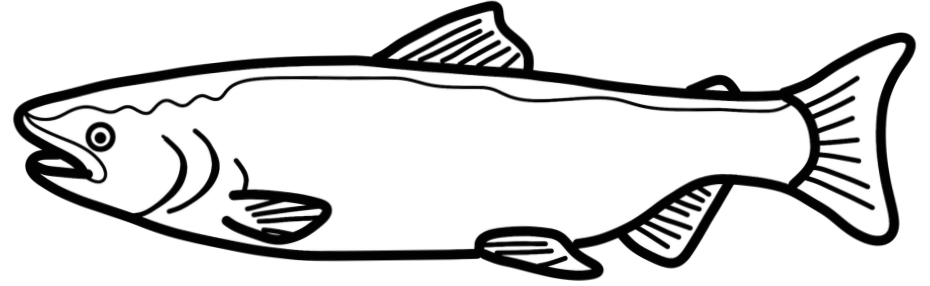
fry



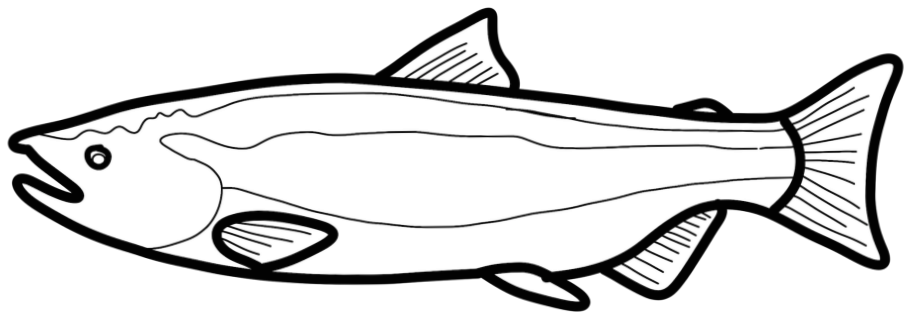
parr



smolt

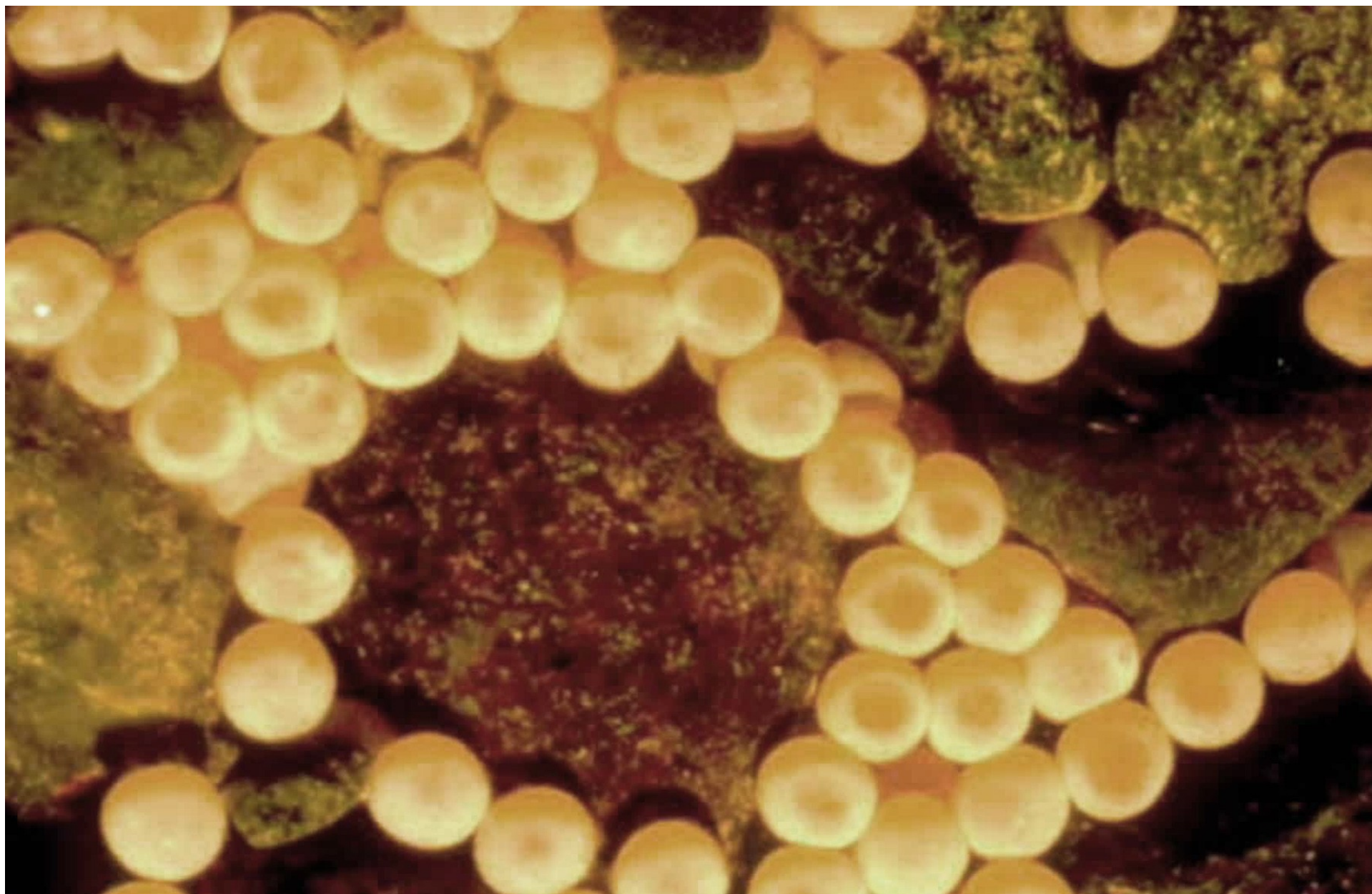


adult salmon



spawning adult

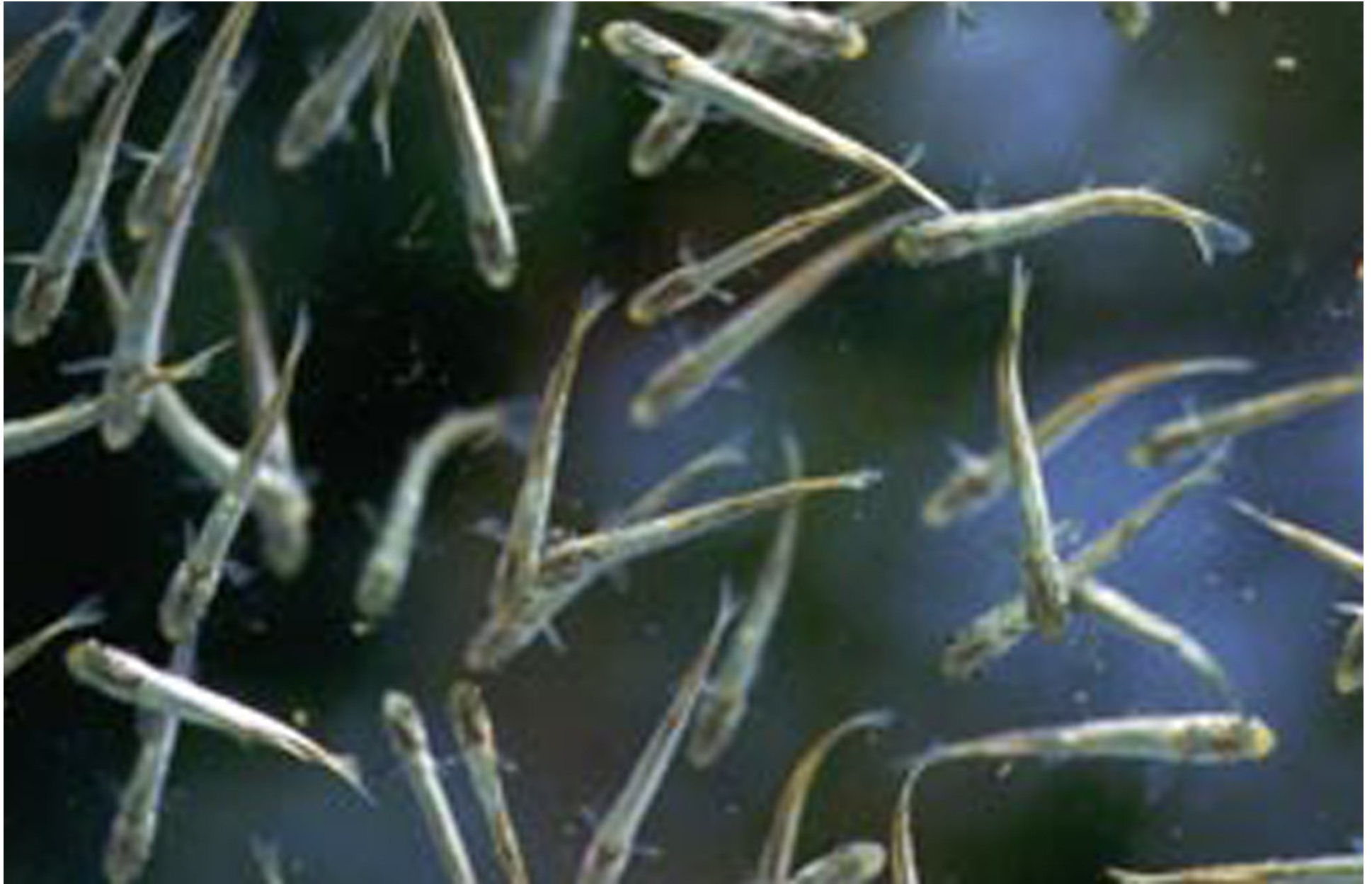
# Eggs



# Alevin



# Fry



# Parr



# Smolt



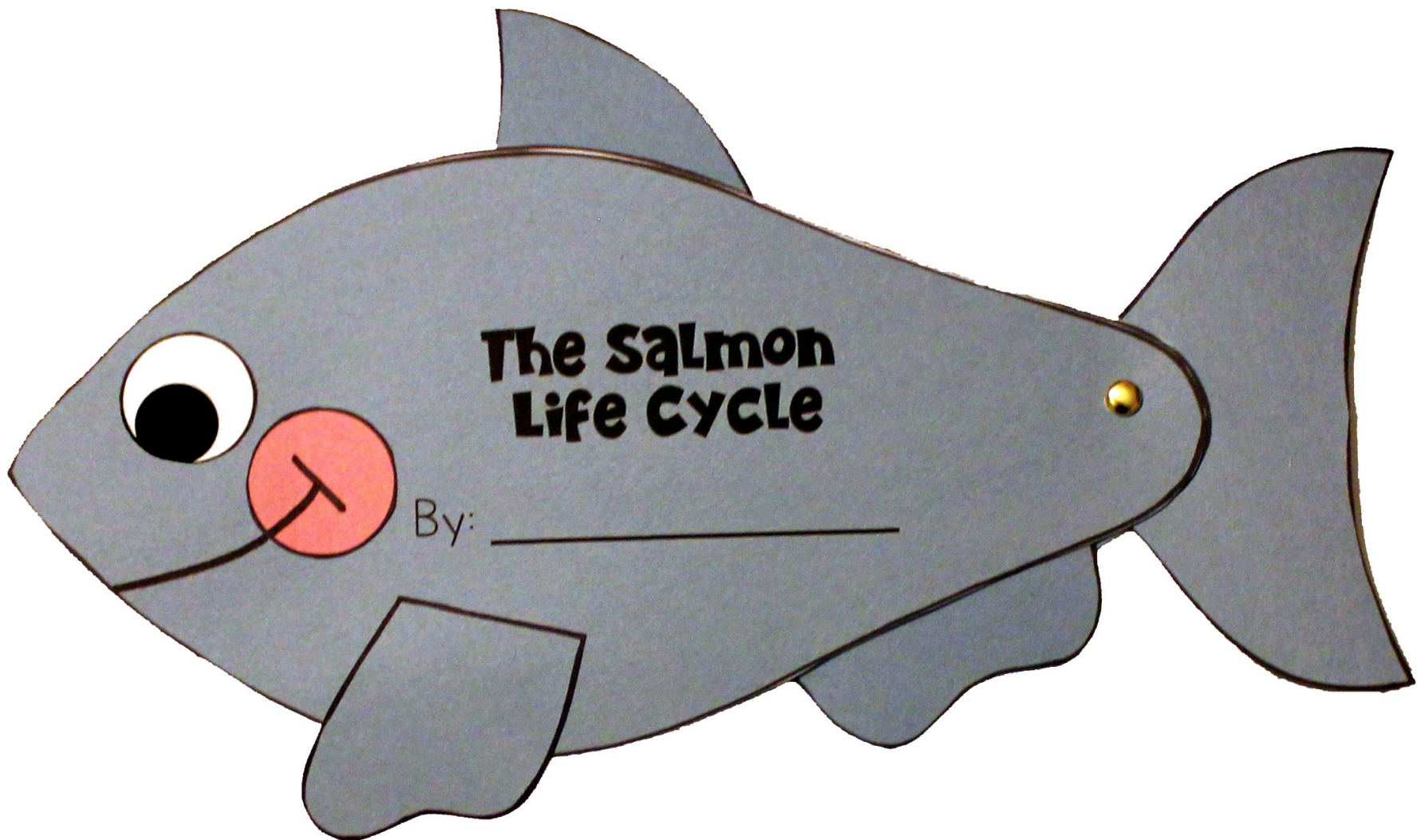


# Male and Female



# Migrating

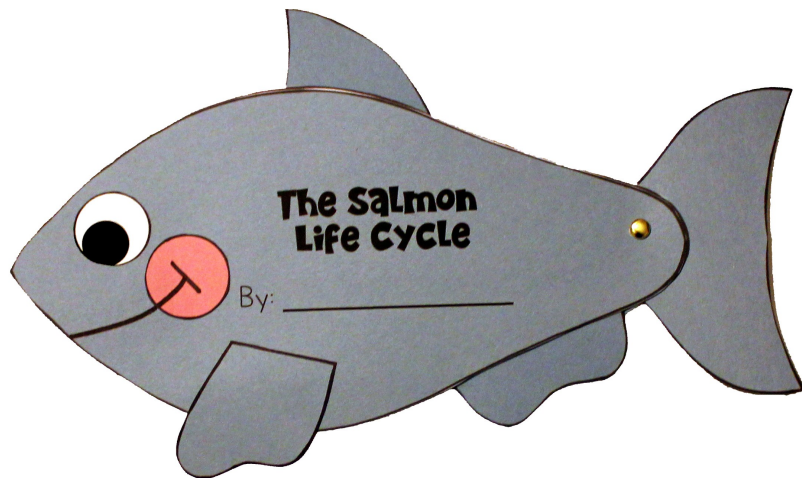




**The Salmon  
Life Cycle**

By: \_\_\_\_\_

# Directions for Craftivity

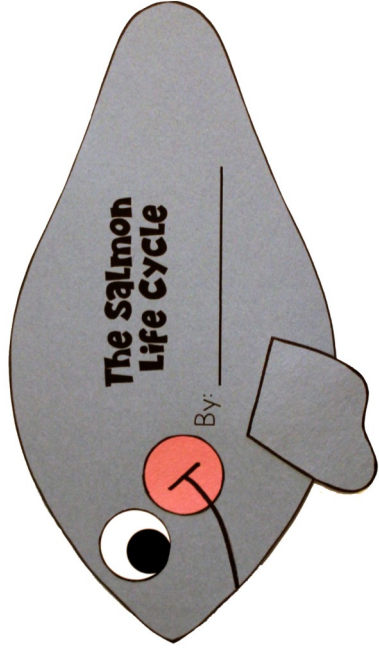


Please use the picture as a guide!

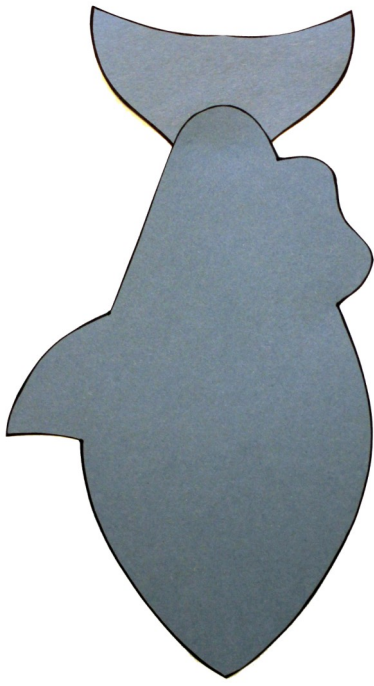
1. Copy patterns onto coordinating construction paper or cardstock if you want your students to trace the patterns themselves.
2. Distribute the craft patterns to your students and have them cut them out.
3. Time to glue. Glue the pectoral fin on top of the front page, towards the bottom and almost centered.
4. Next glue the eye on top of the front page, left side.
5. Glue the cheek on top of the front page, left side.
6. Glue the tail fin underneath the right side of the back page.
7. With a black marker, add a smile to the head. If you traced the patterns, add a black circle to the eye as well.
8. Have students write their name on the front page with a black marker.
9. Assemble your life cycle booklet by following the steps on the next page.

# How to Assemble Pages

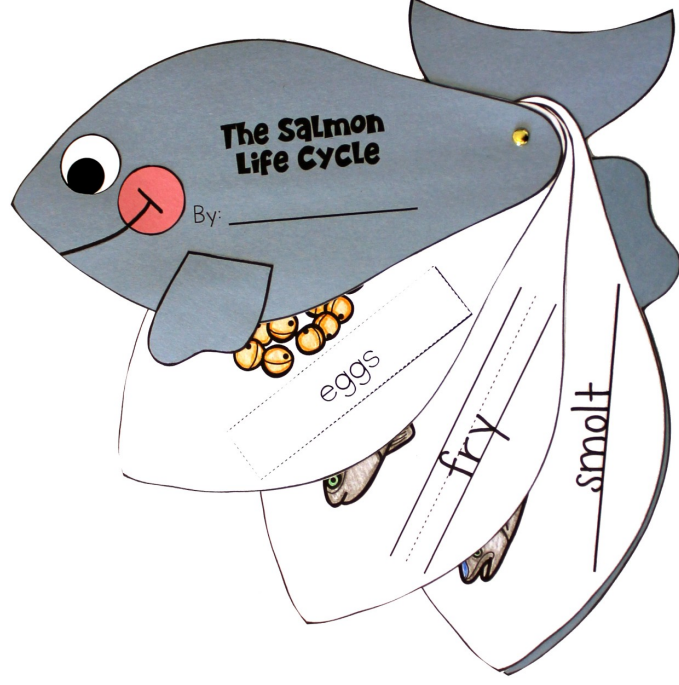
Here are what your pages should look like when assembled correctly.



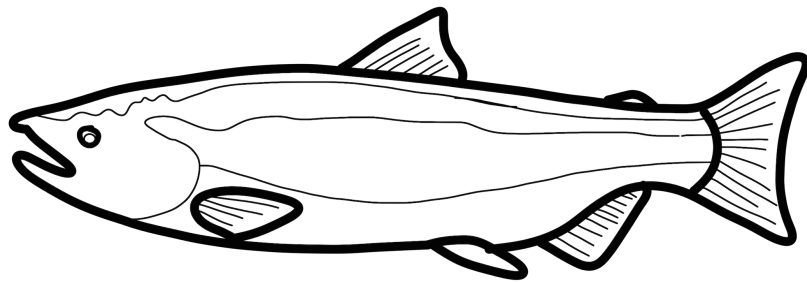
Front Page



Back Page

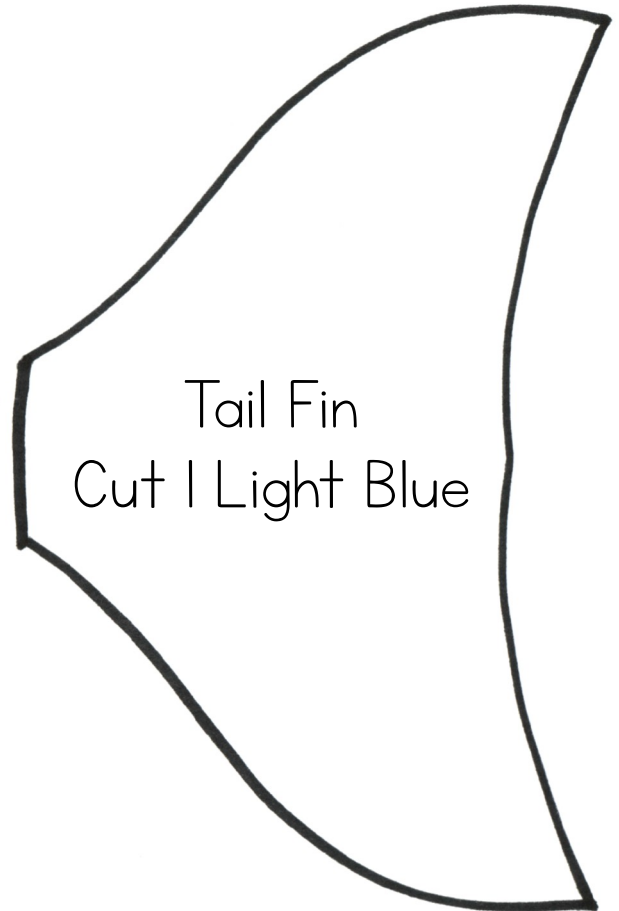
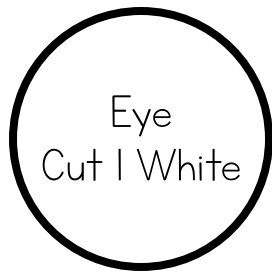
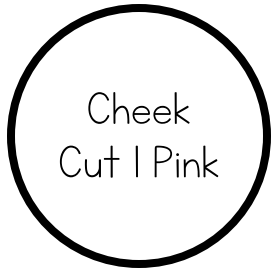


Once you completed the front and back pages, have students complete the middle pages by either writing or cutting and pasting the life cycle term that goes with the picture. Have your students color in the pictures, then put the pages in order and sandwich them between the front and back pages. Combine the pages by using a brad or staple at the top of the pages. Note: With a brad, I use a hole puncher first to make the holes, then place in the brad. I like the brad because it prevents bending of the finished work.



# Cardstock Tracing Patterns

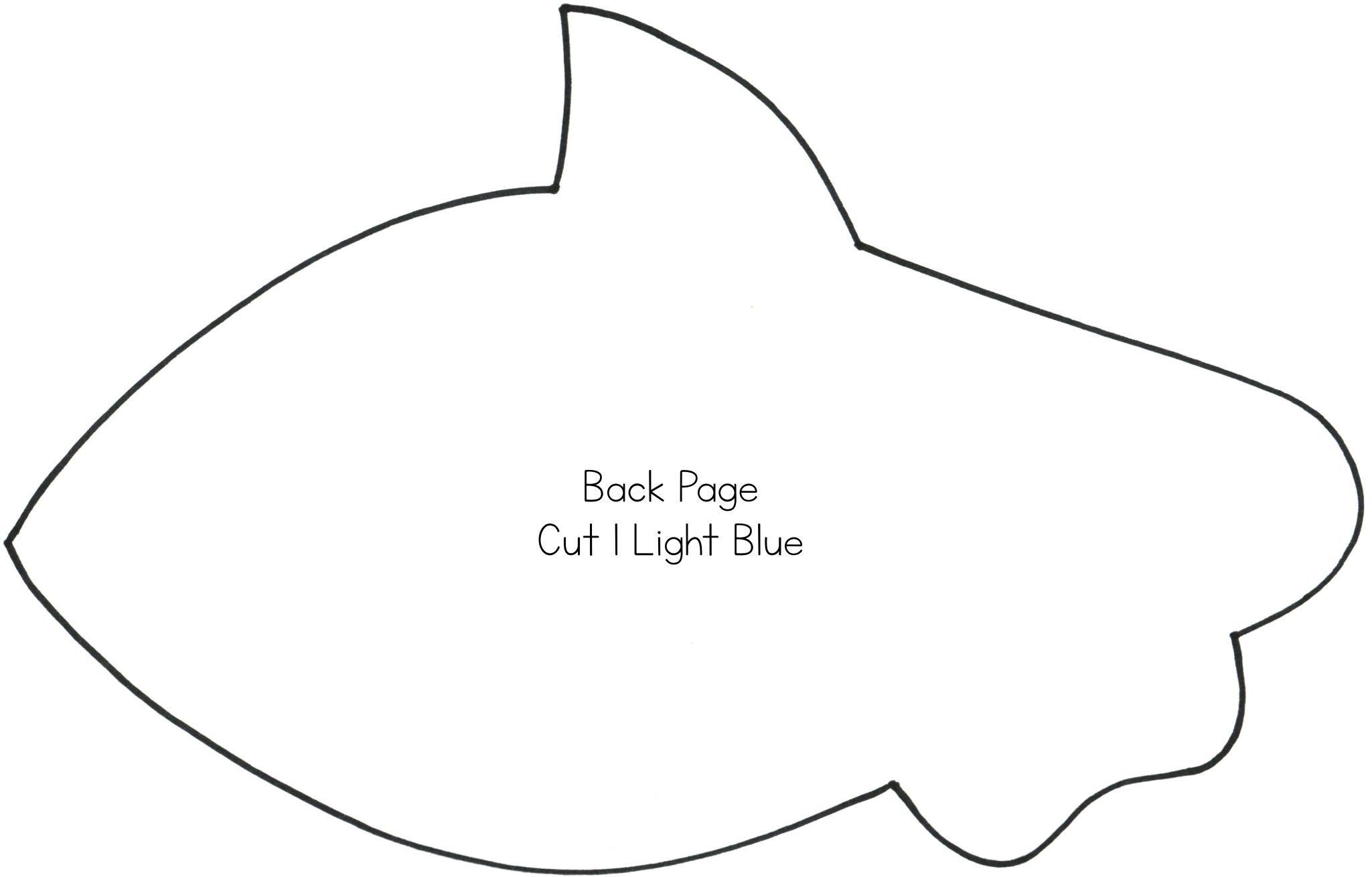
(Students trace  
themselves)



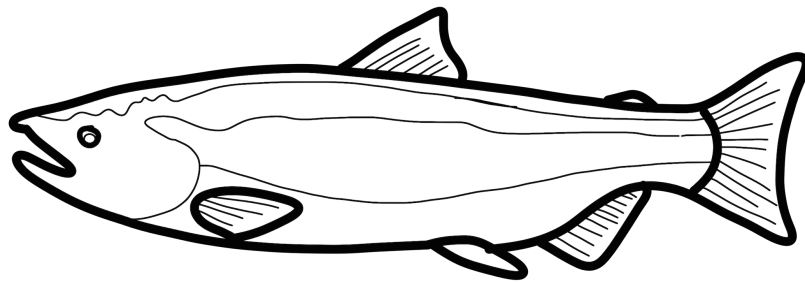


Front Page  
Cut 1 Light Blue





Back Page  
Cut | Light Blue



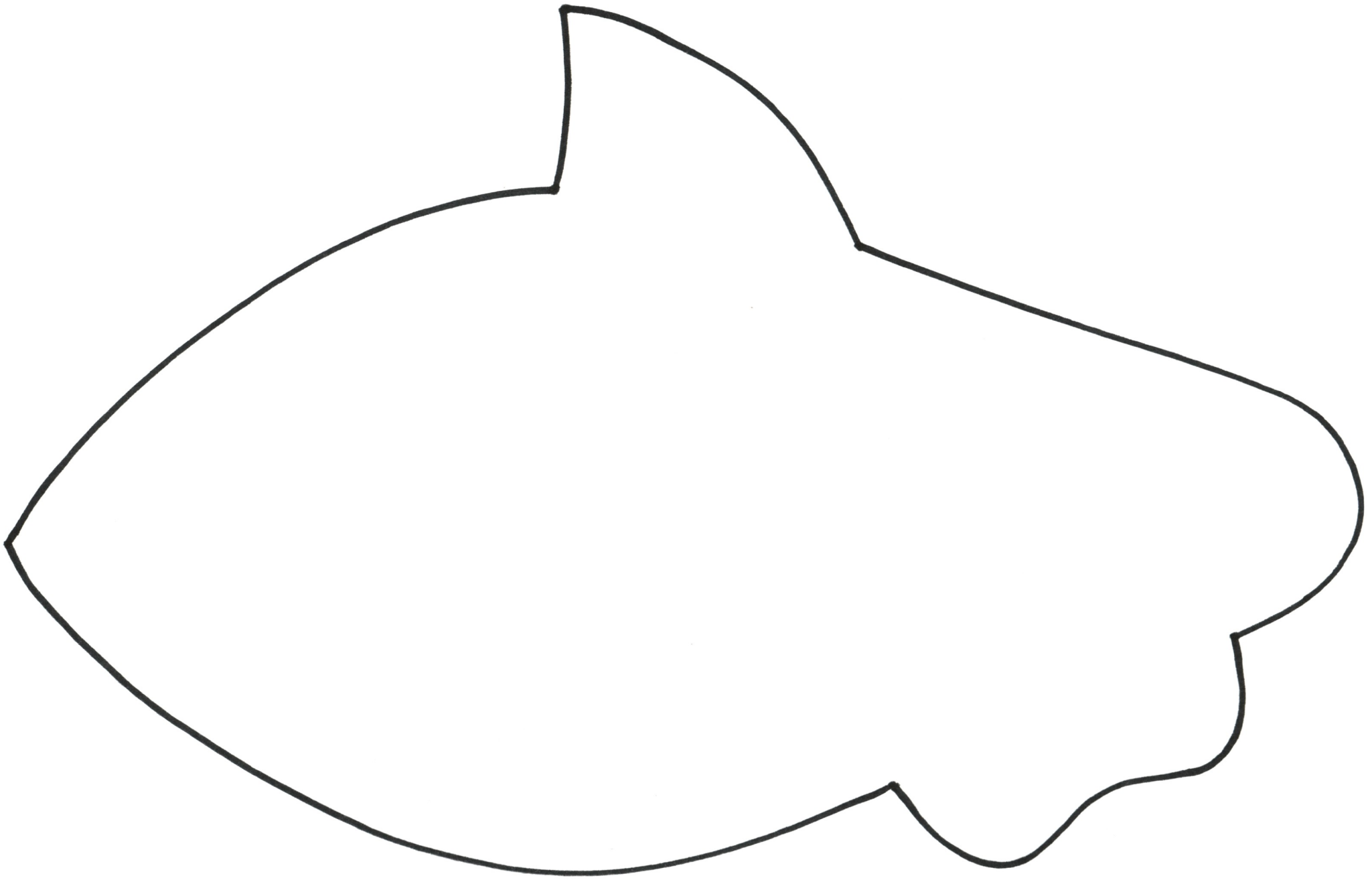
# Xeroxing Patterns for Construction Paper

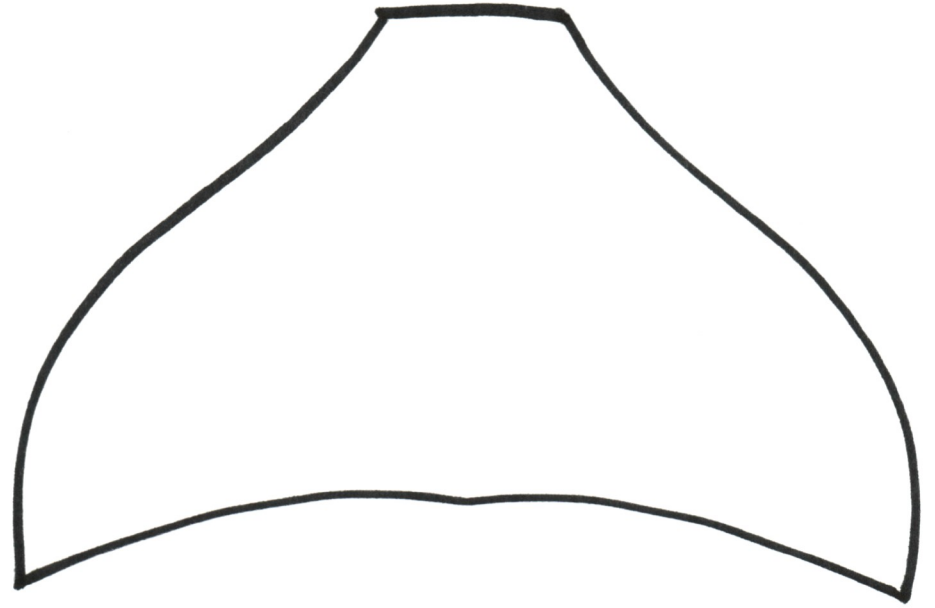
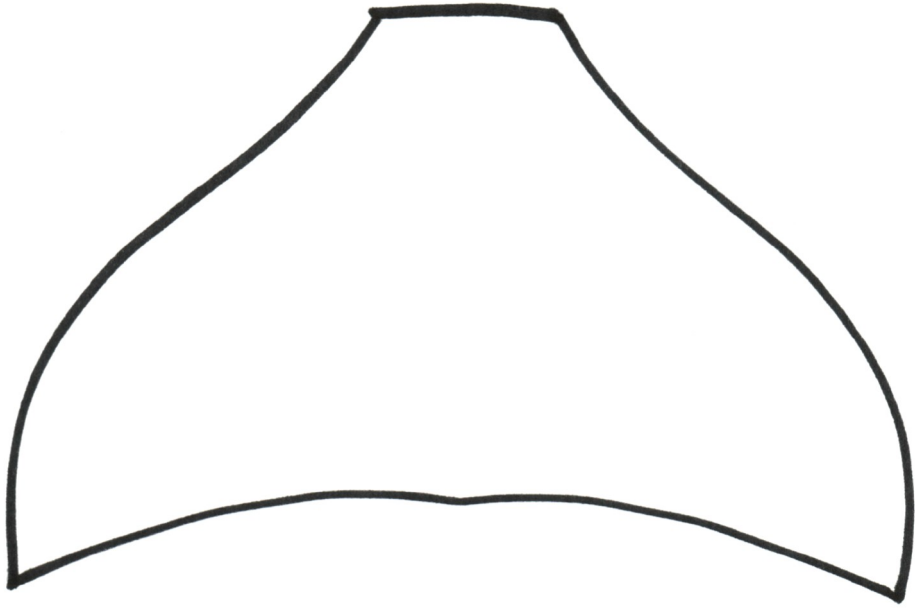
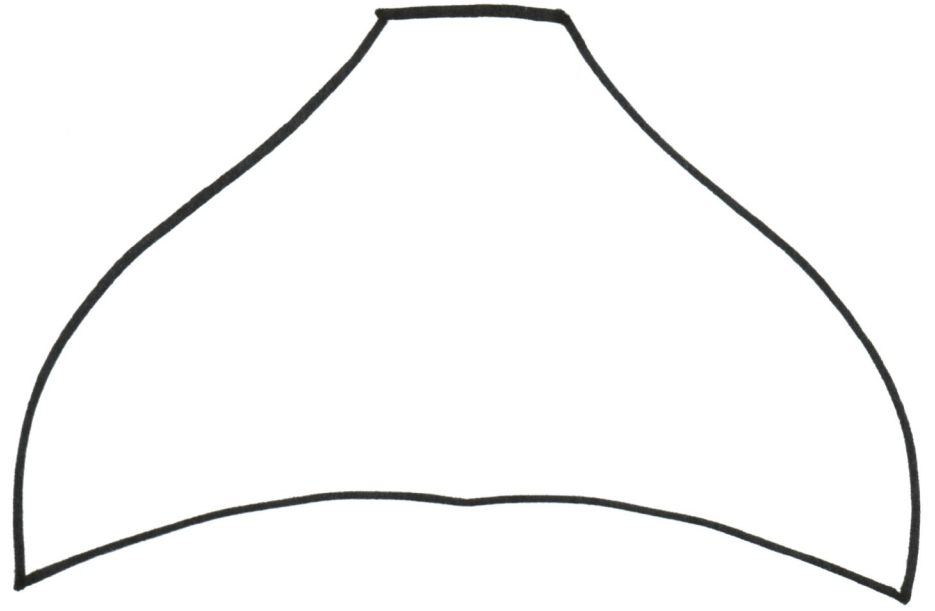
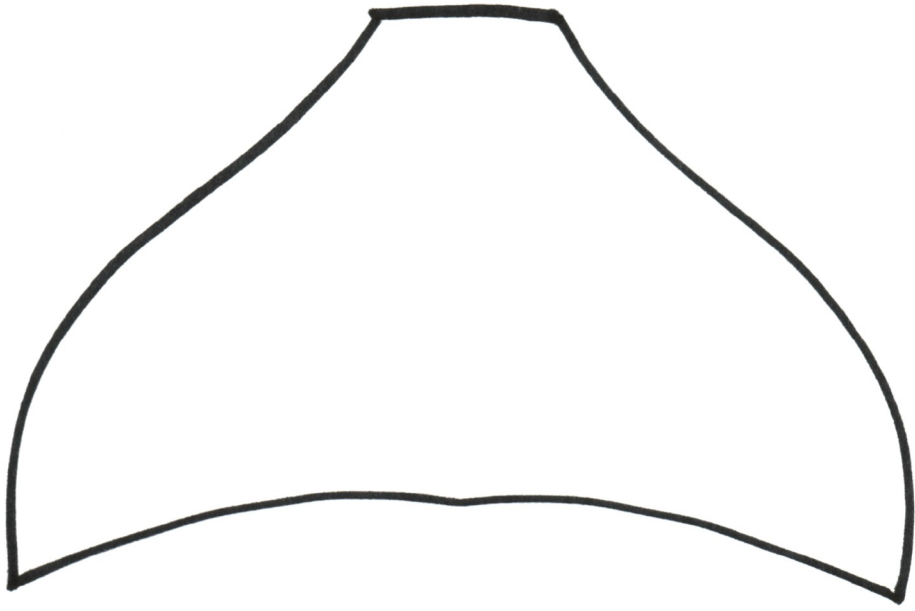
(Students do not  
trace, cut only)



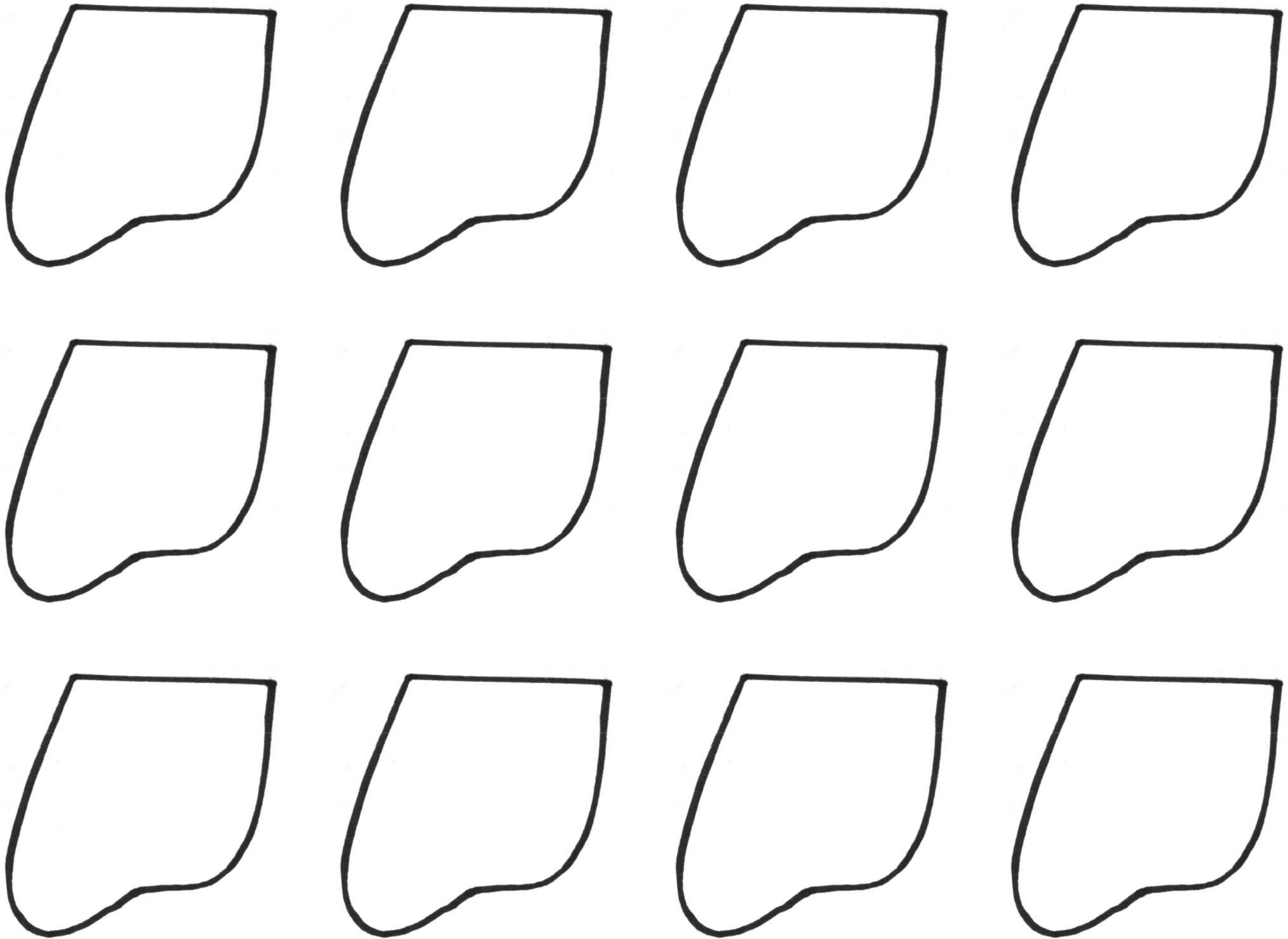
# **The Salmon Life Cycle**

By: \_\_\_\_\_

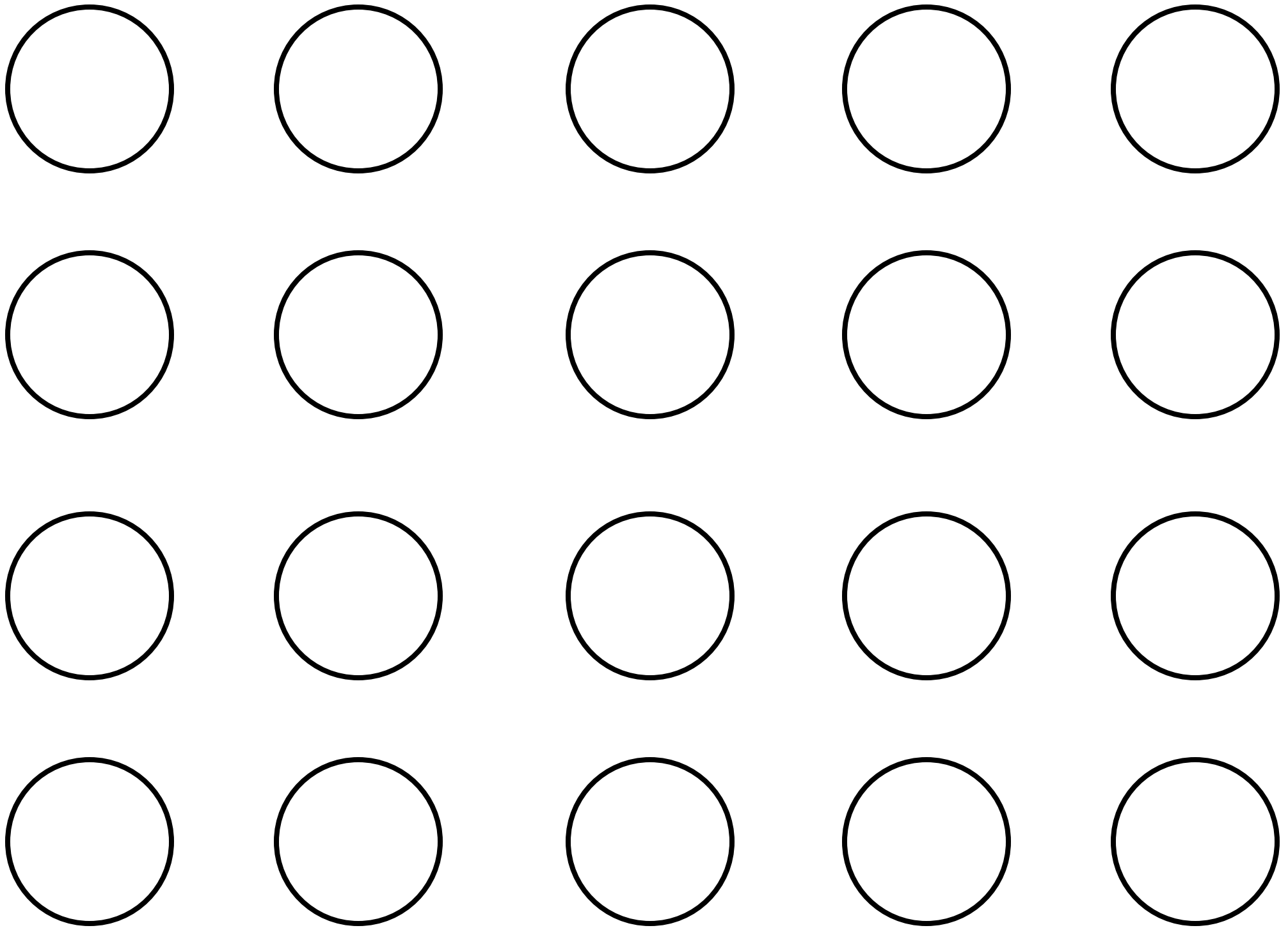




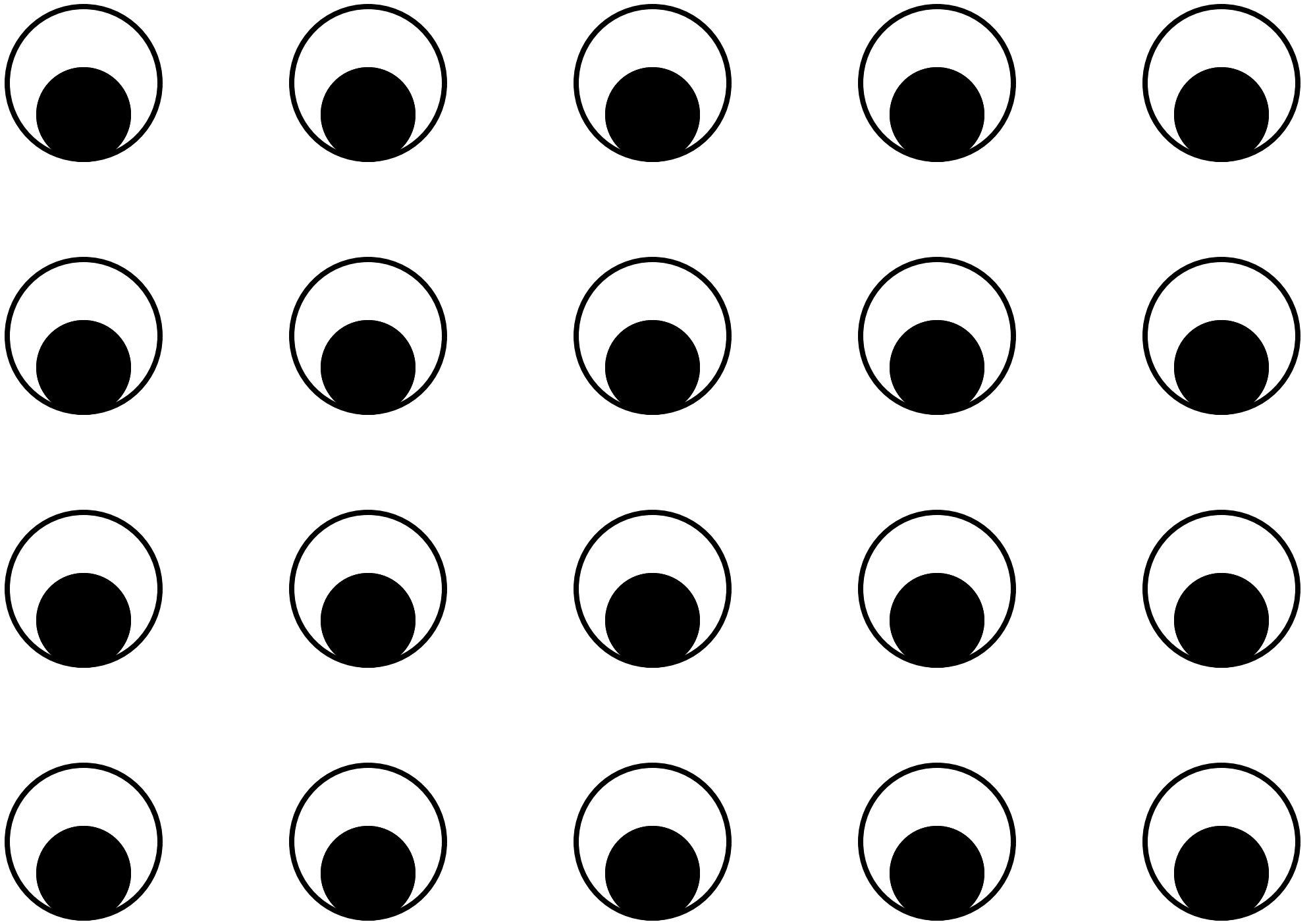
Tail Fin: Light Blue ( 1 per student )



Pectoral Fin: Light Blue ( 1 per student )

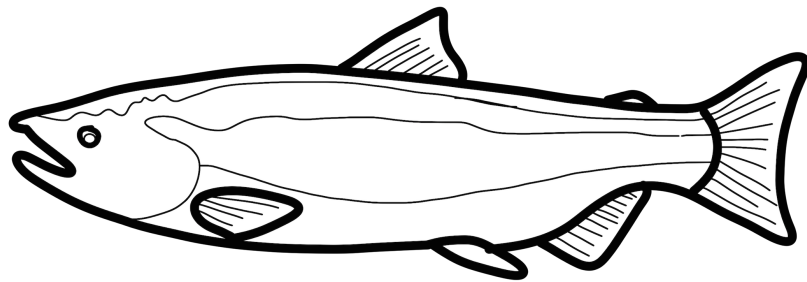


Cheek: Pink ( 1 per student )



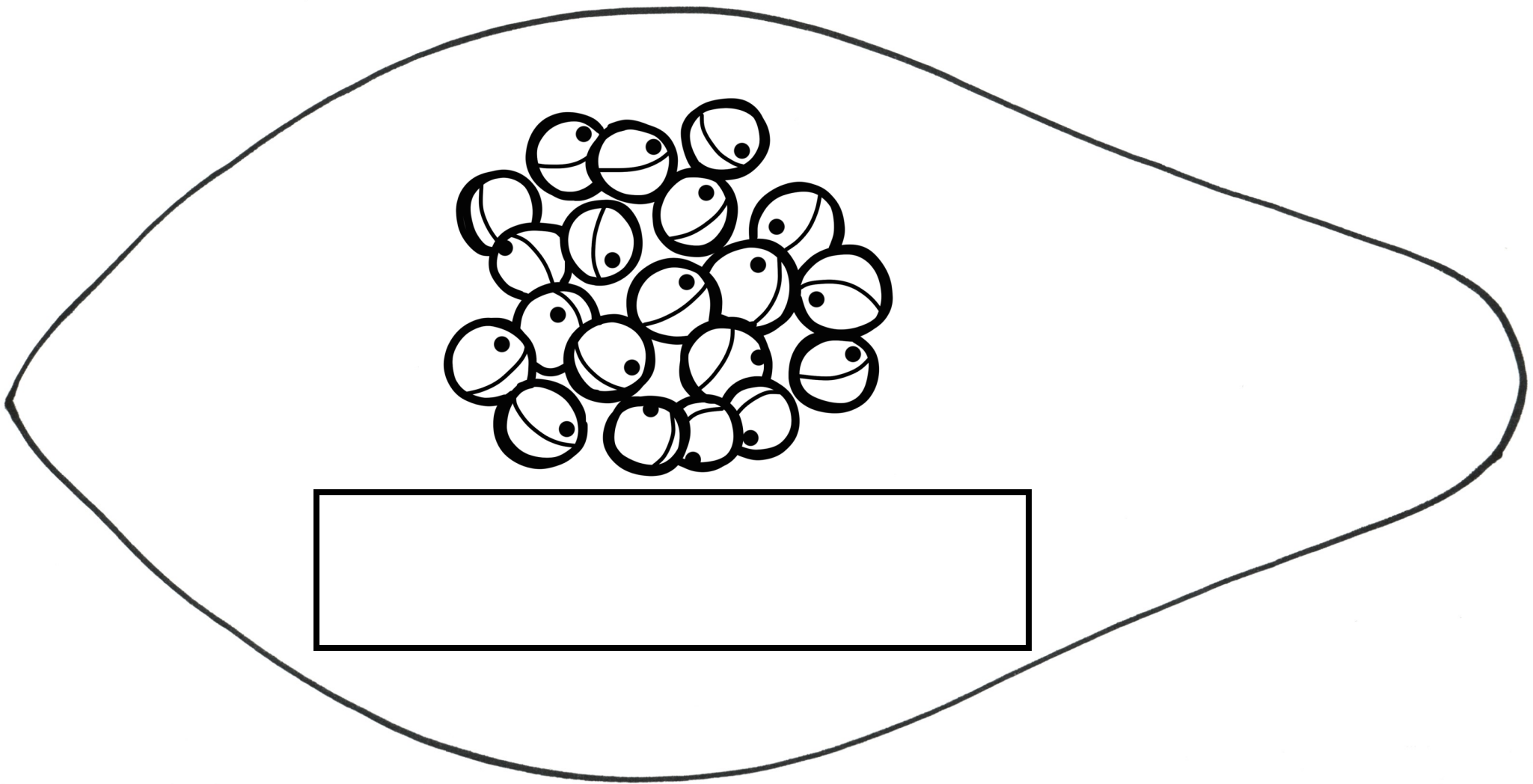
Eye: White ( 1 per student )

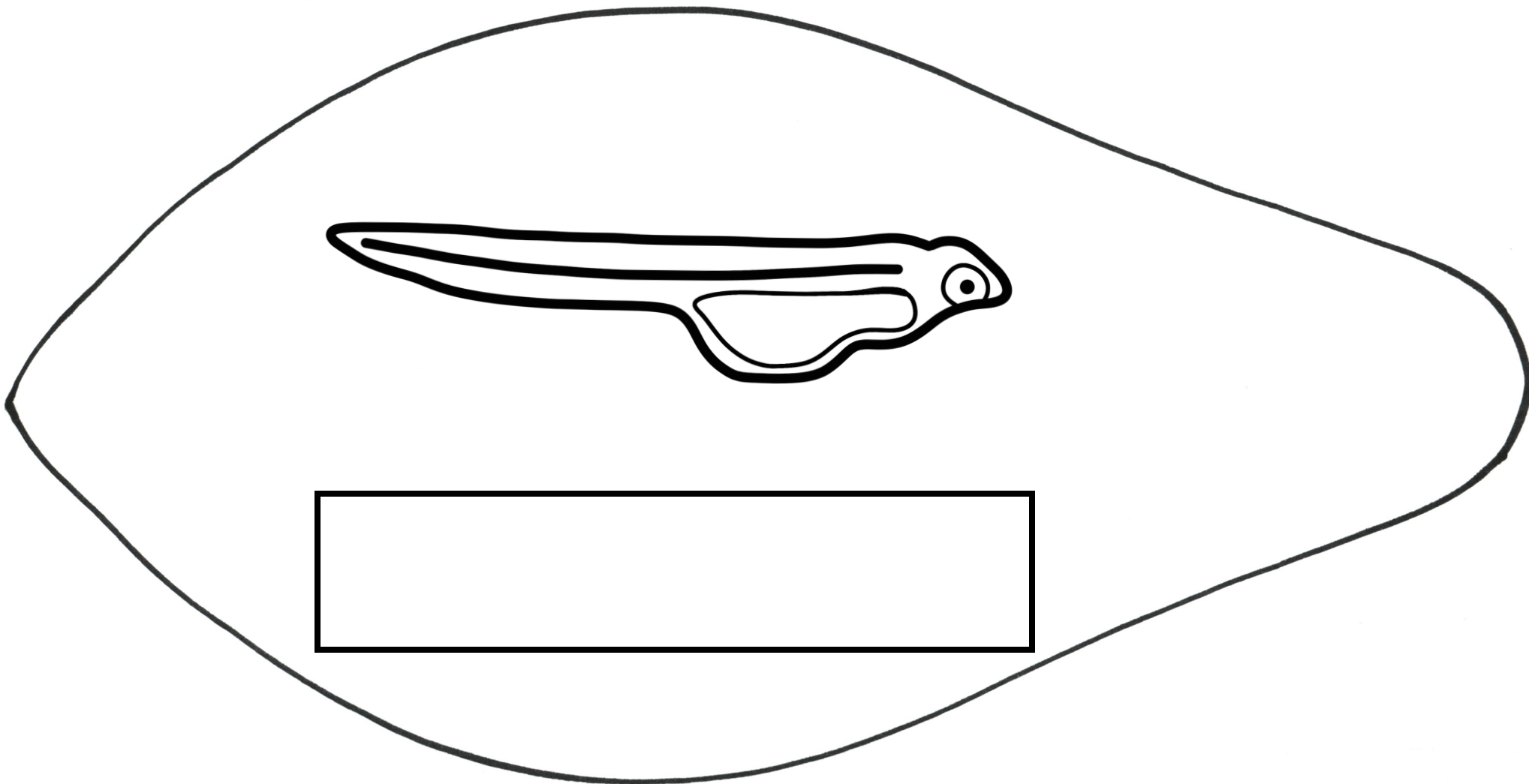


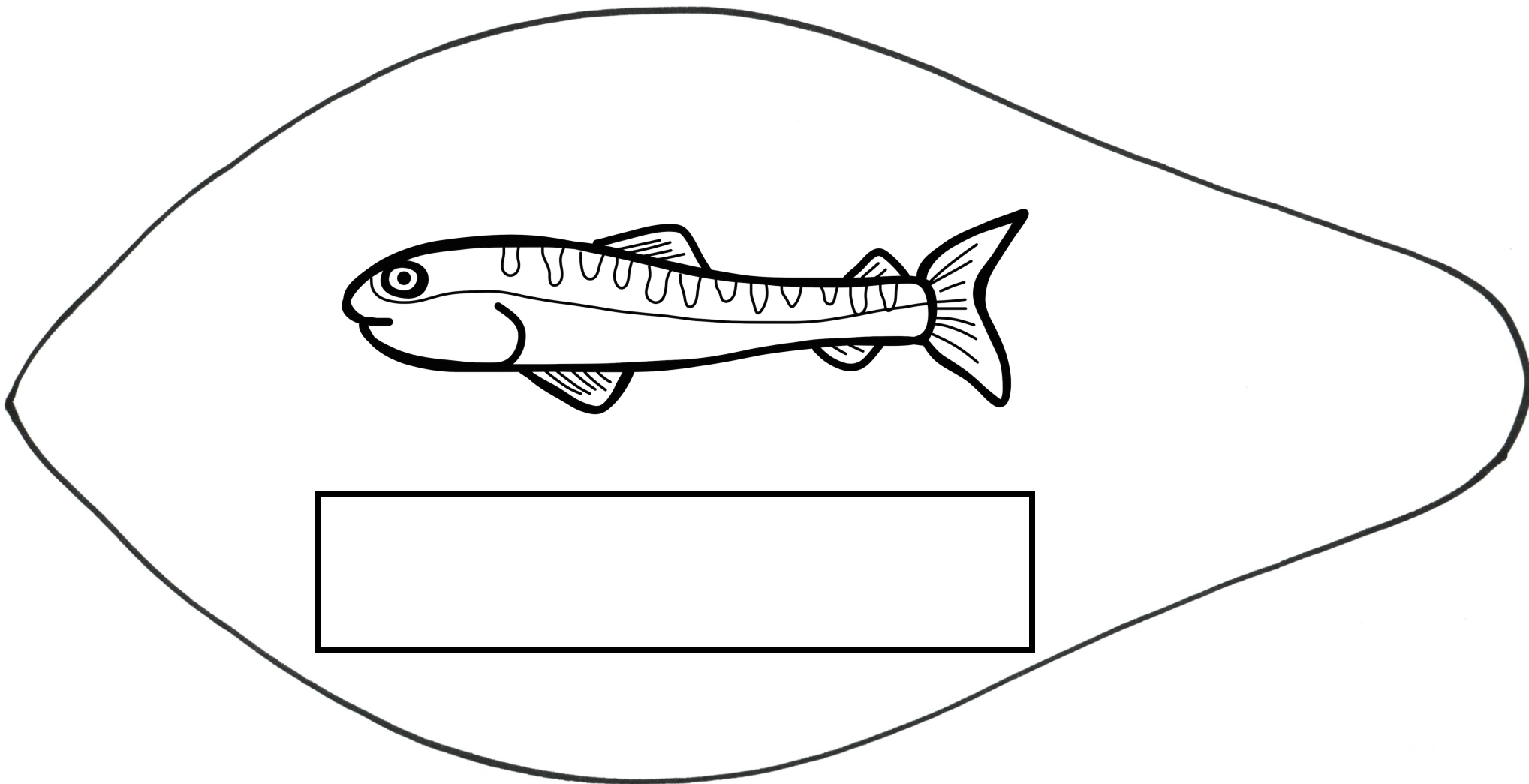


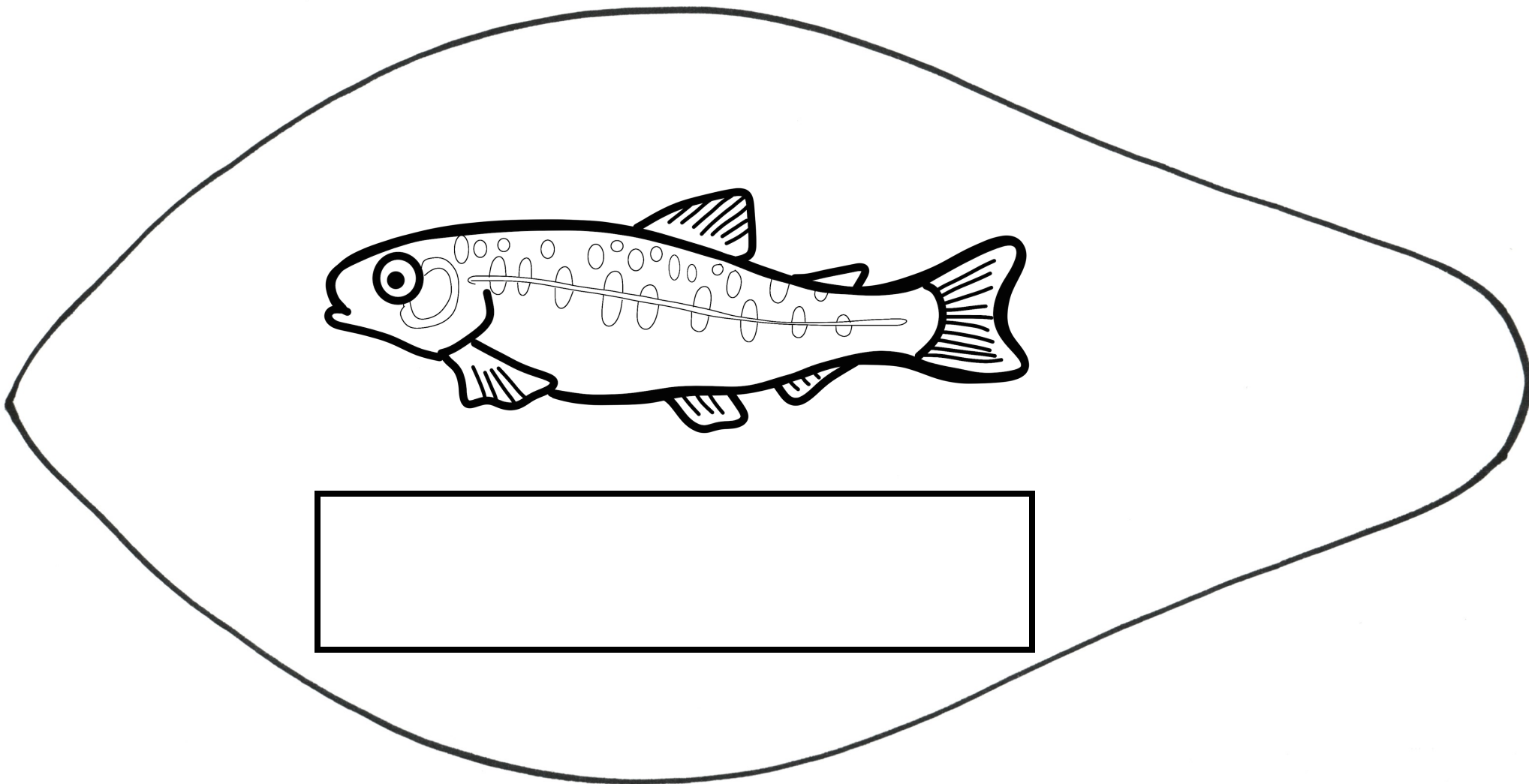
# Middle Pages

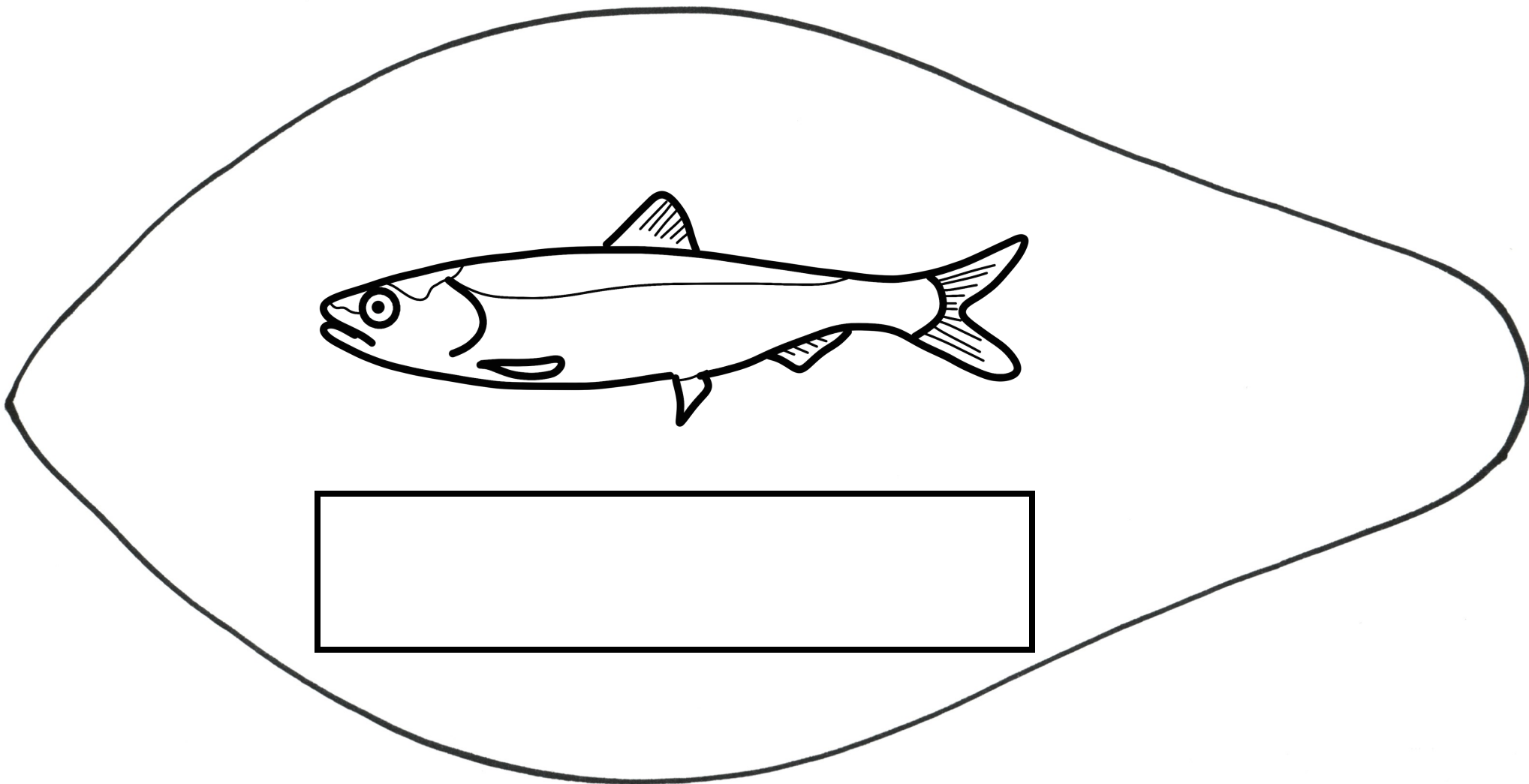
(Print on regular  
white paper)

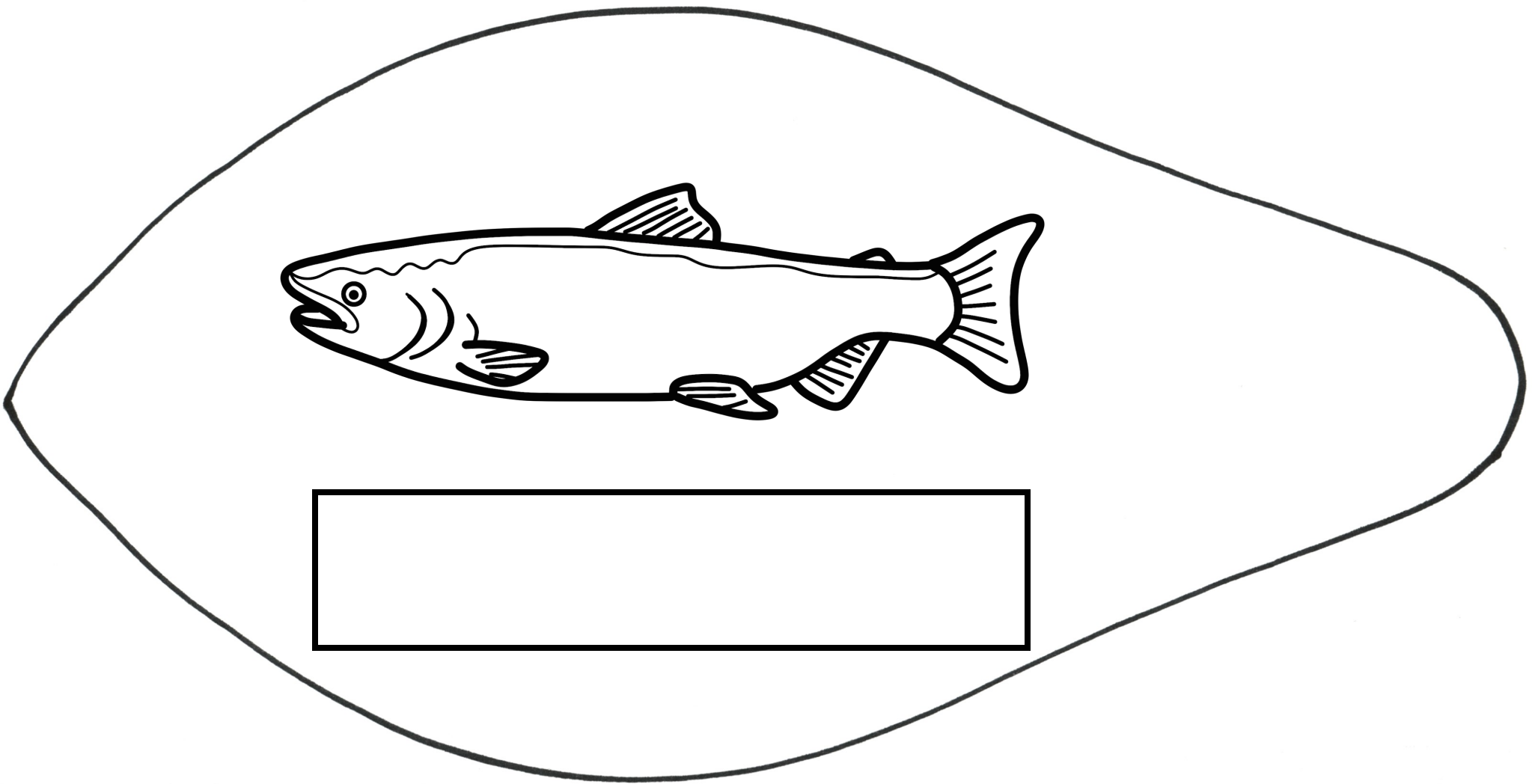


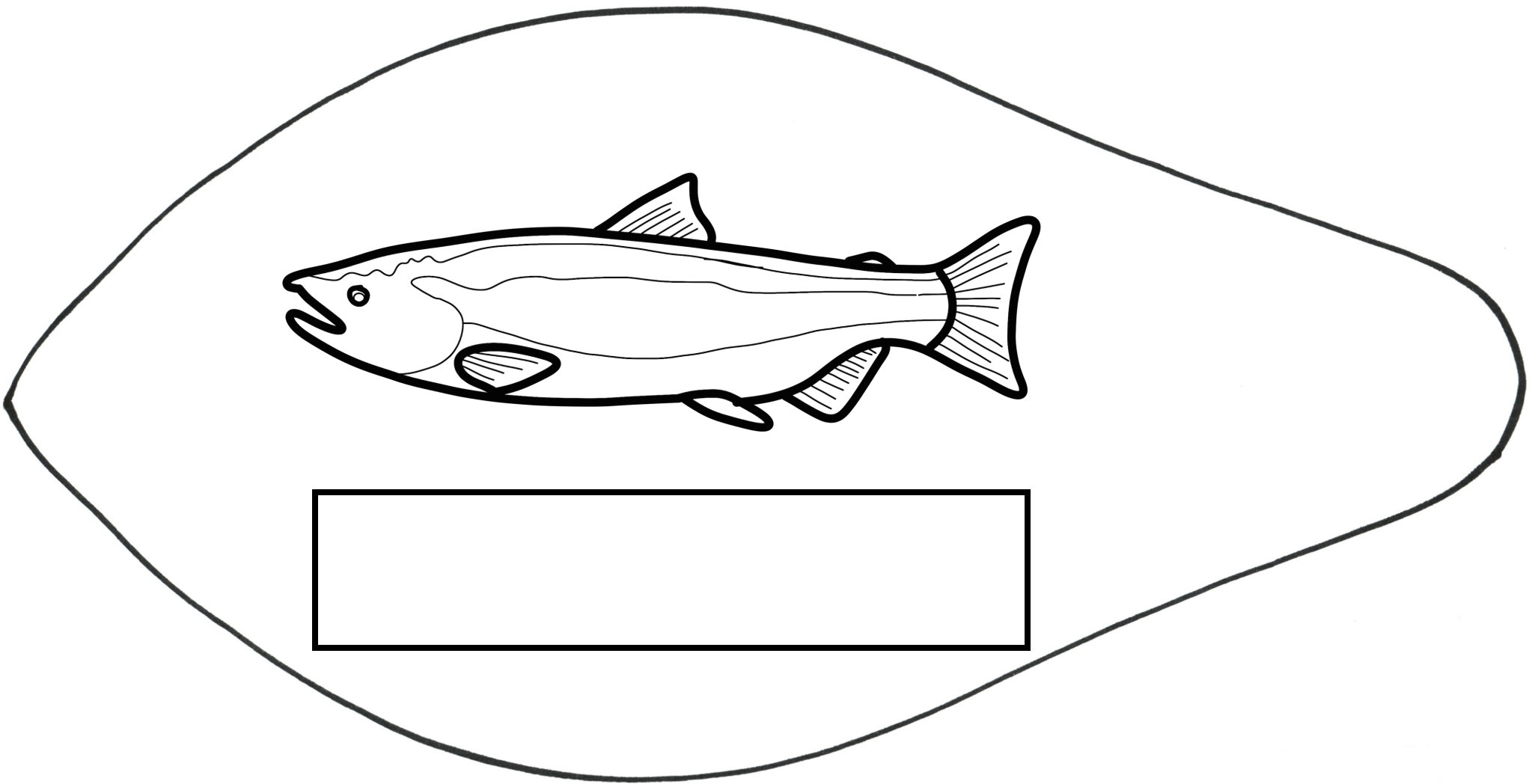














eggs

alevin

fry

parr

smoult

adult salmon

spawning adult

eggs

alevin

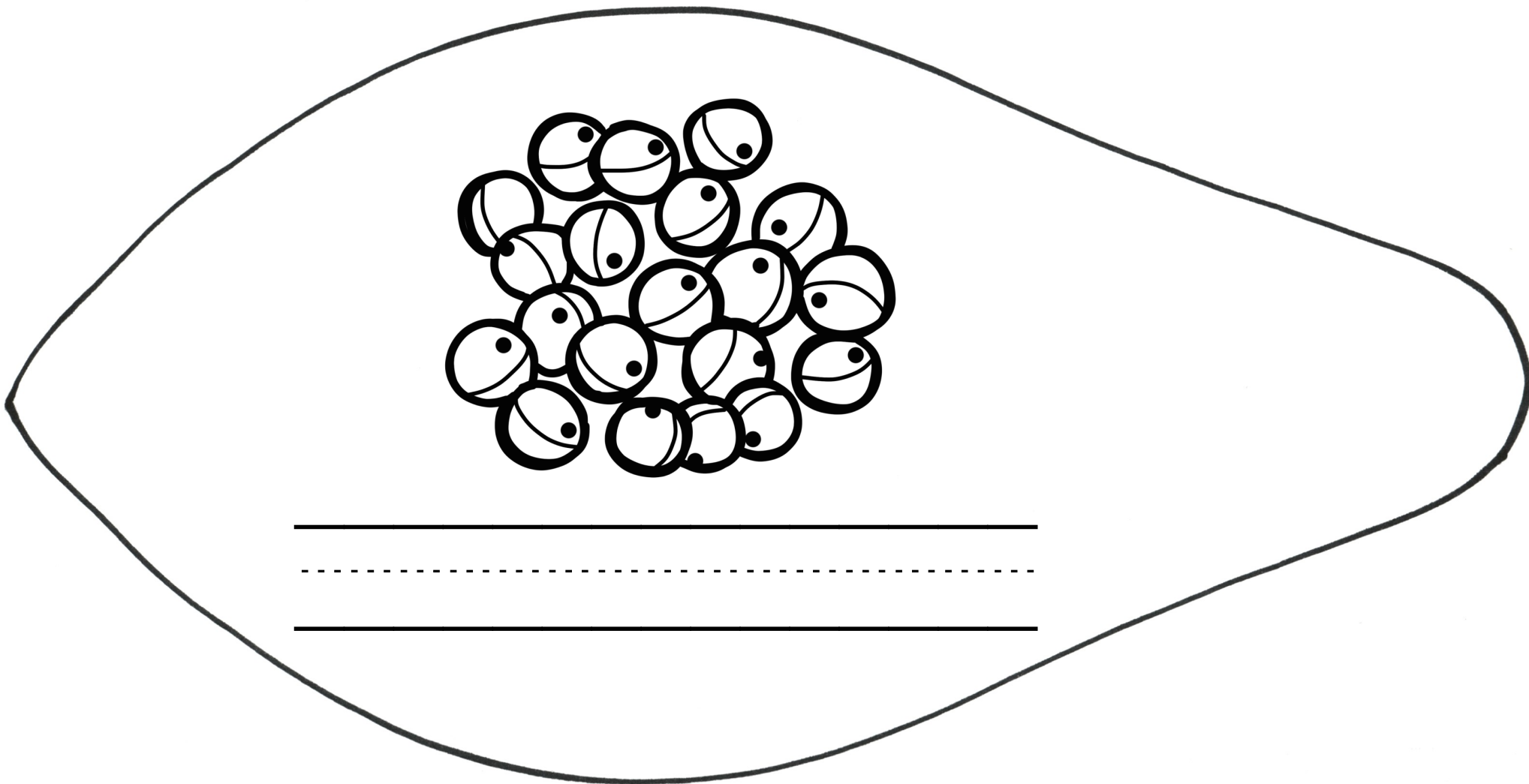
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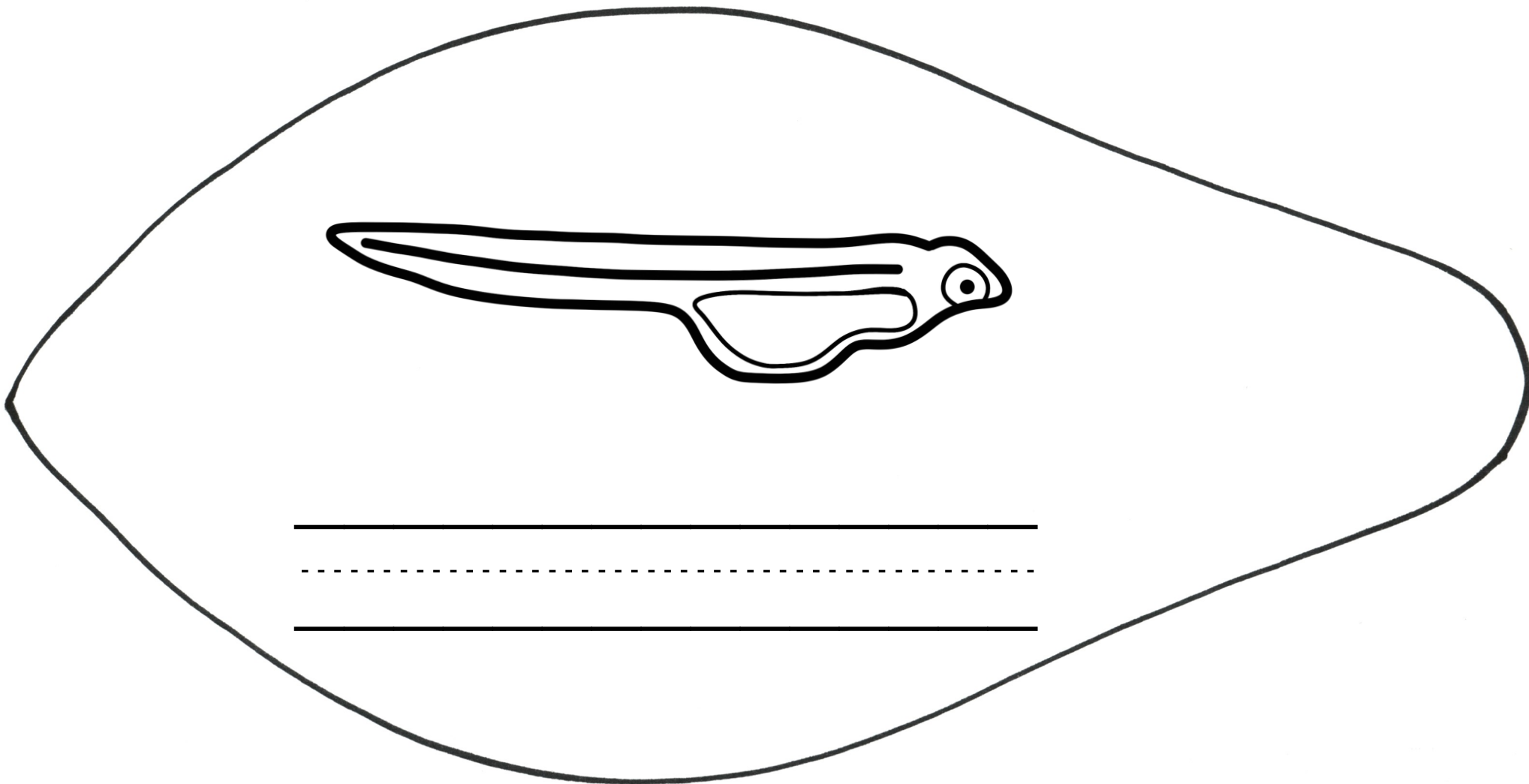
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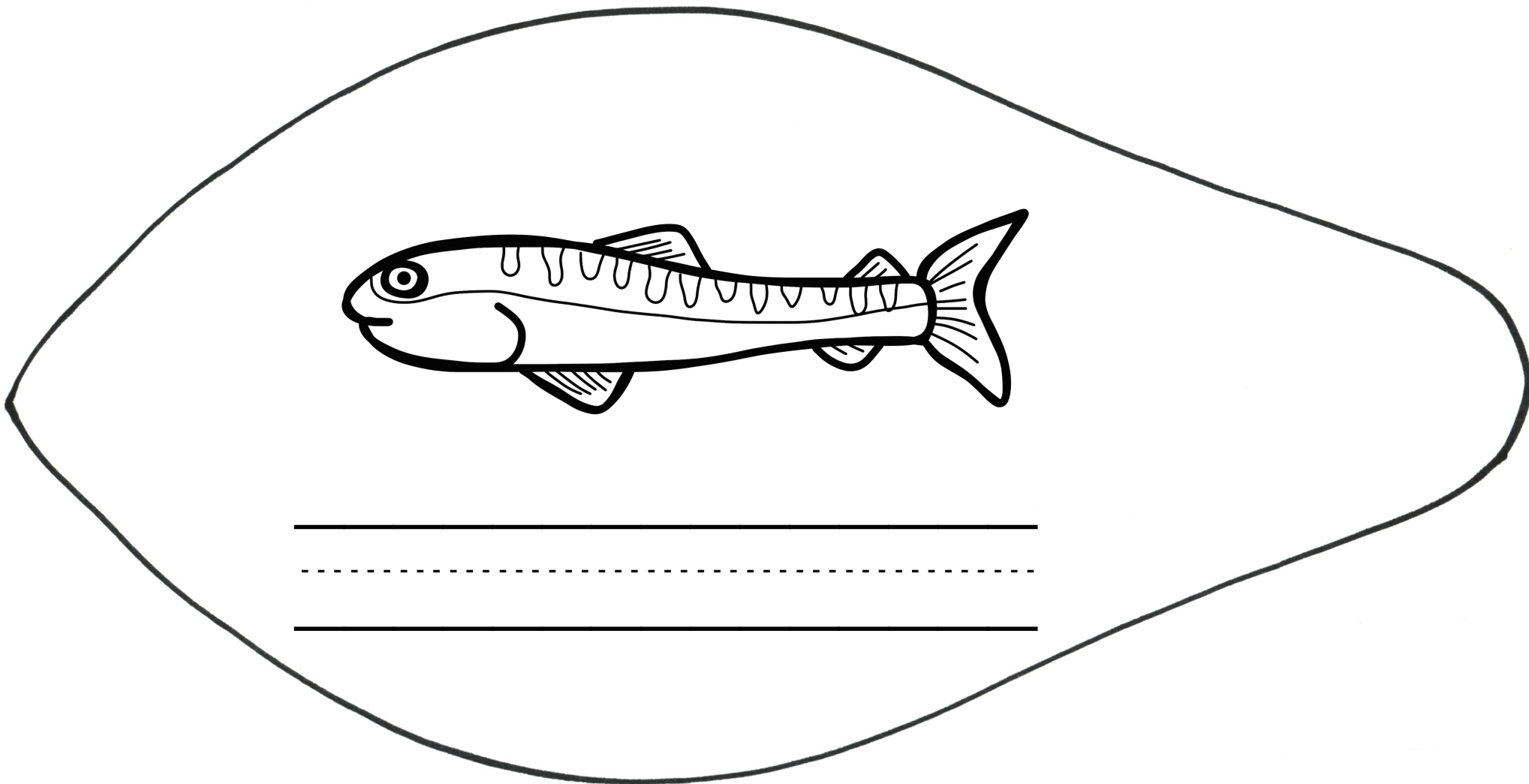
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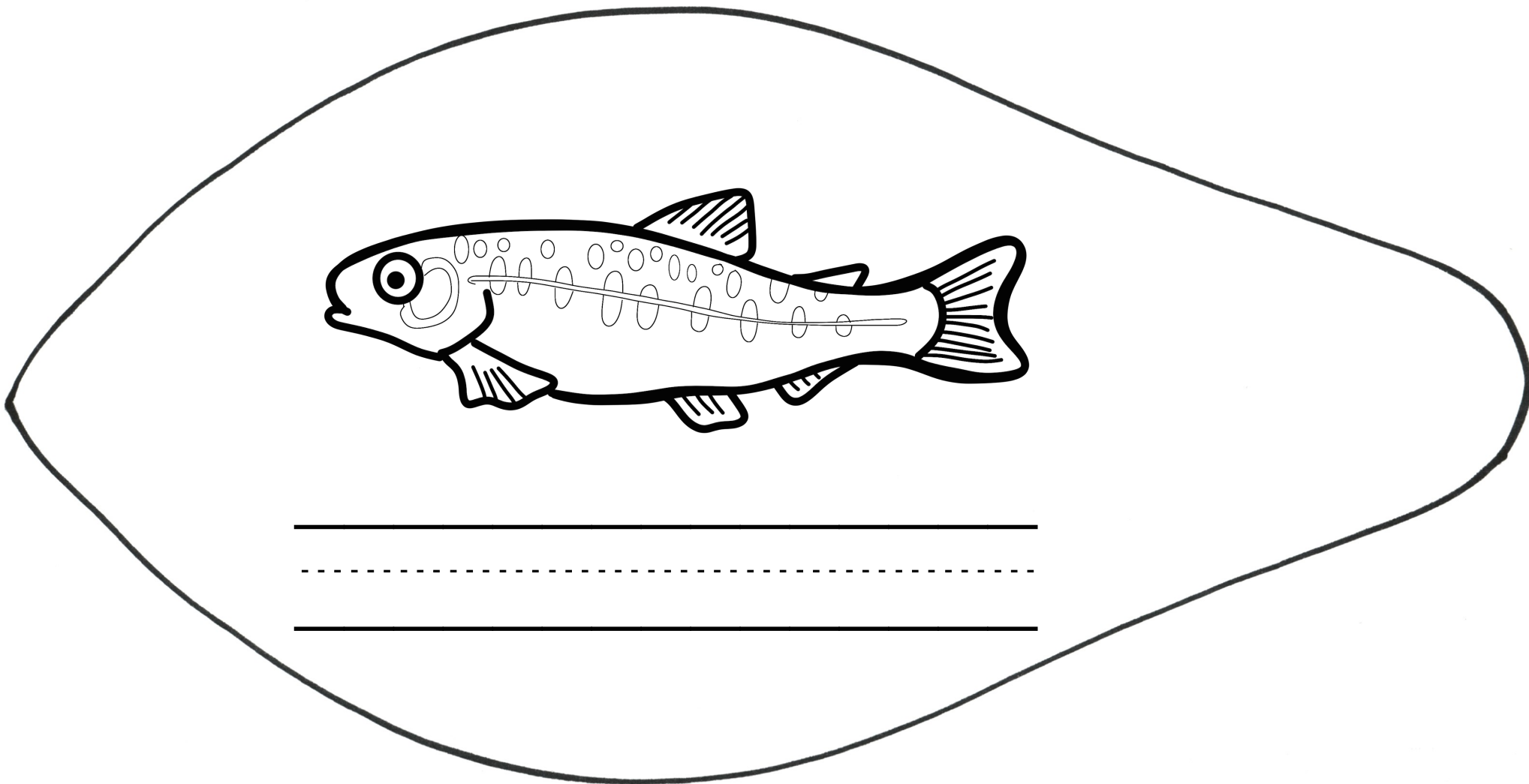
adult salmon

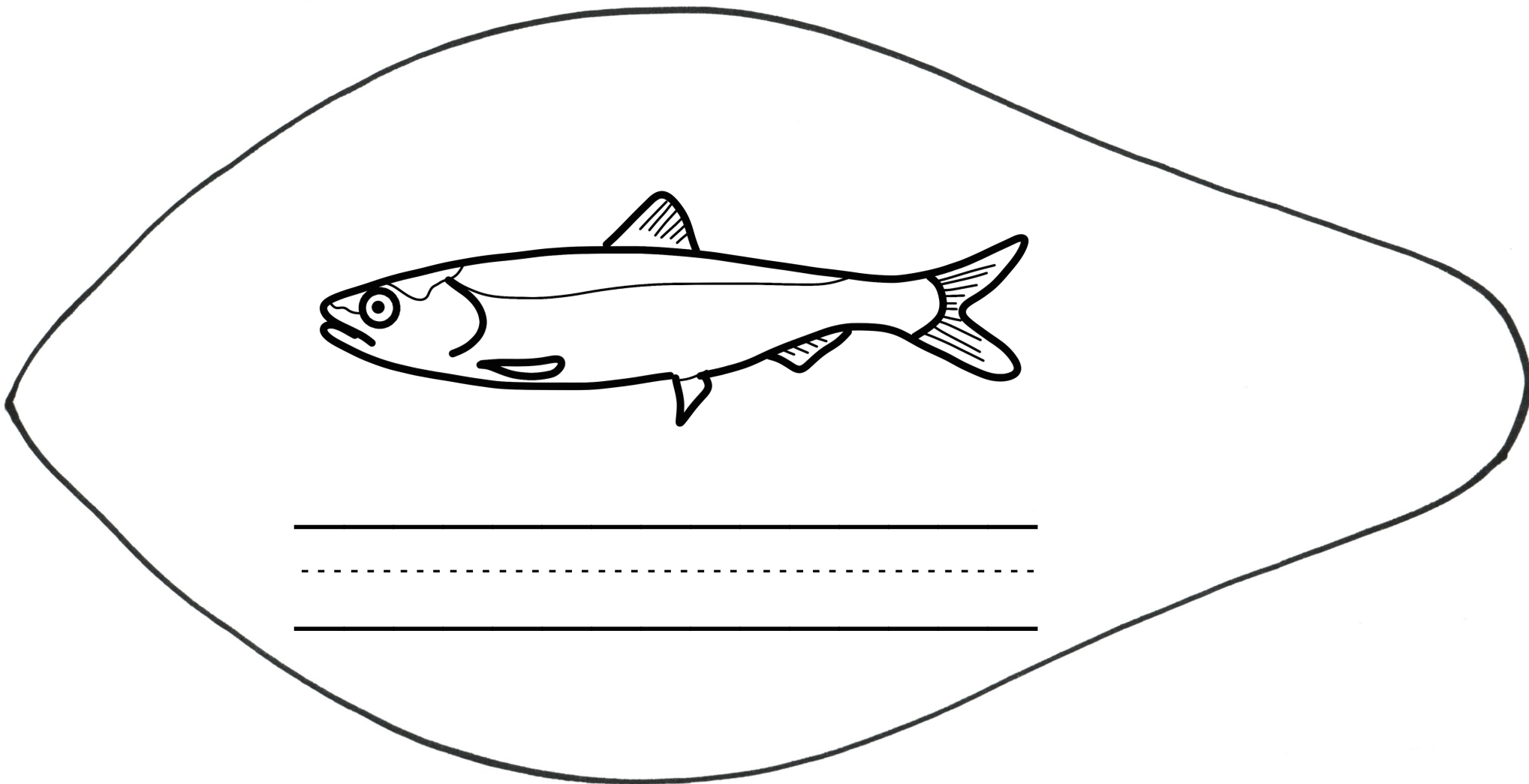
spawning adult

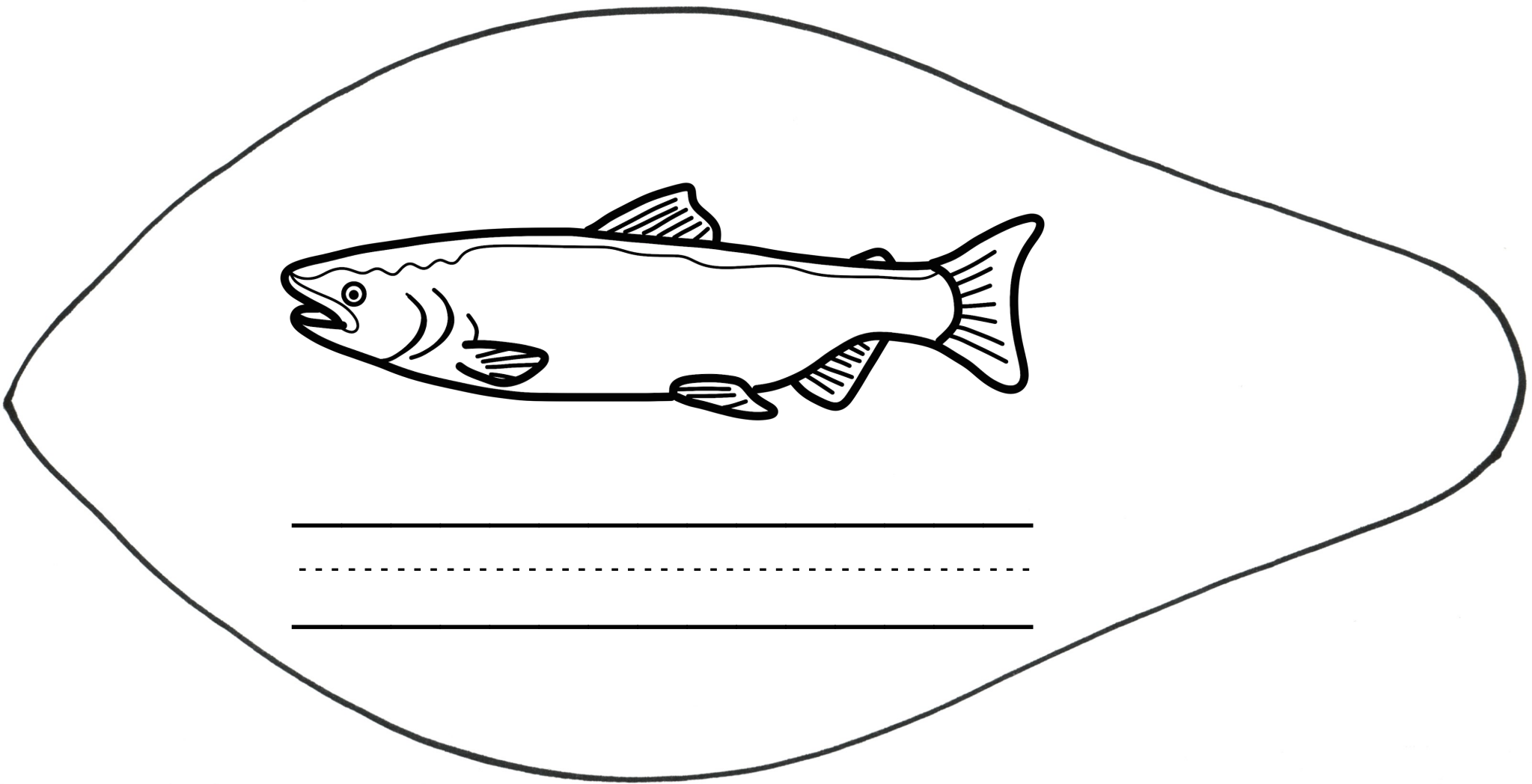


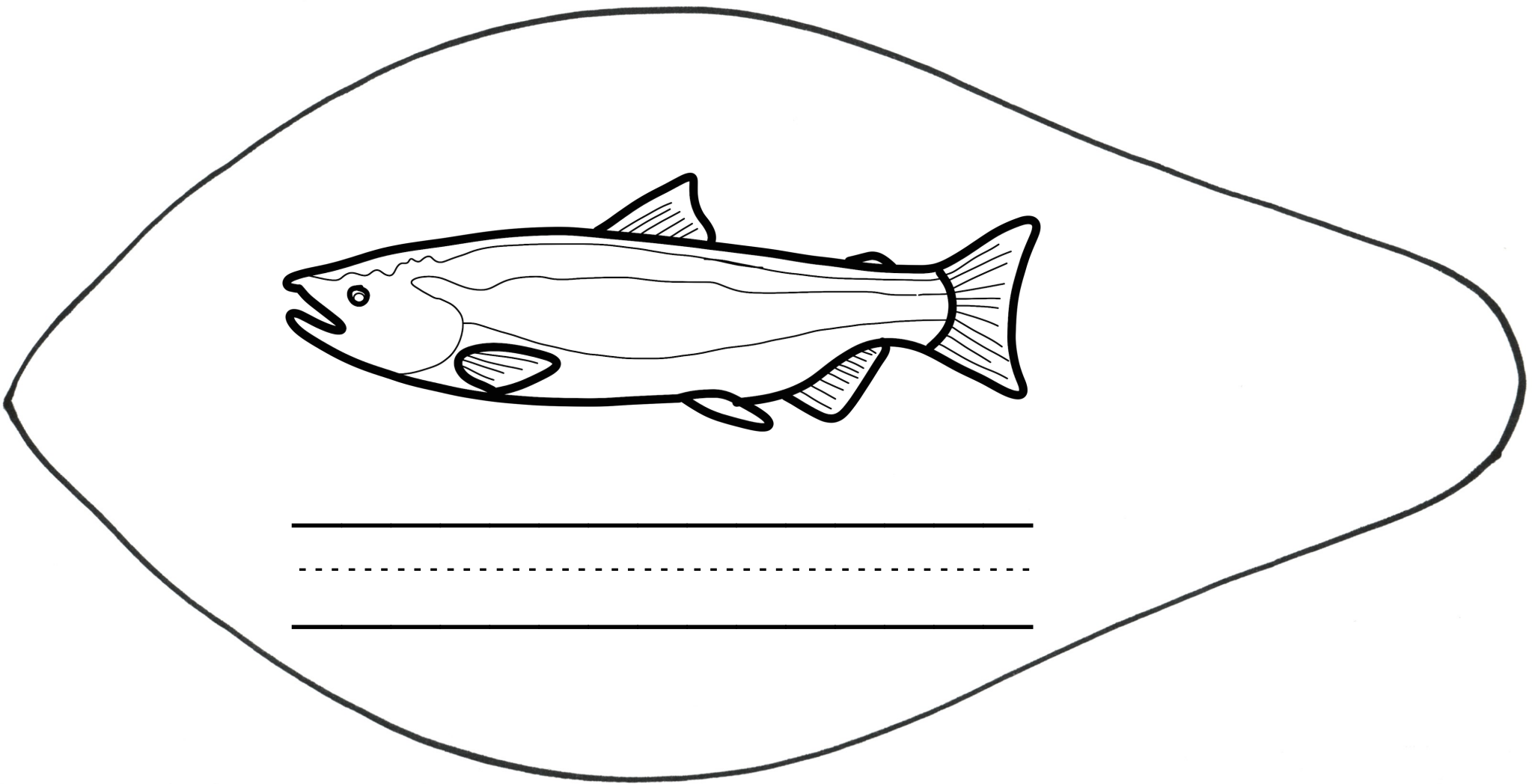




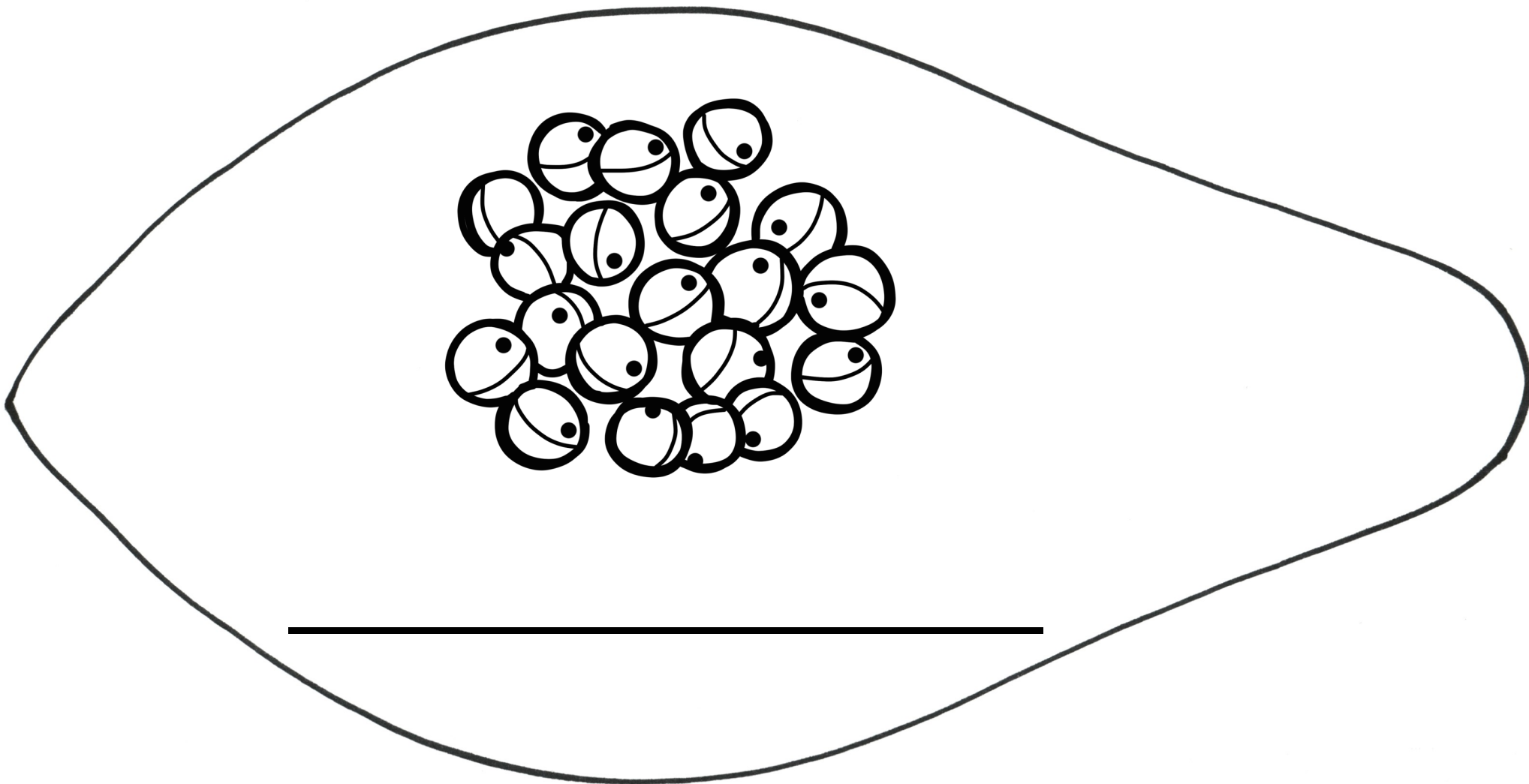


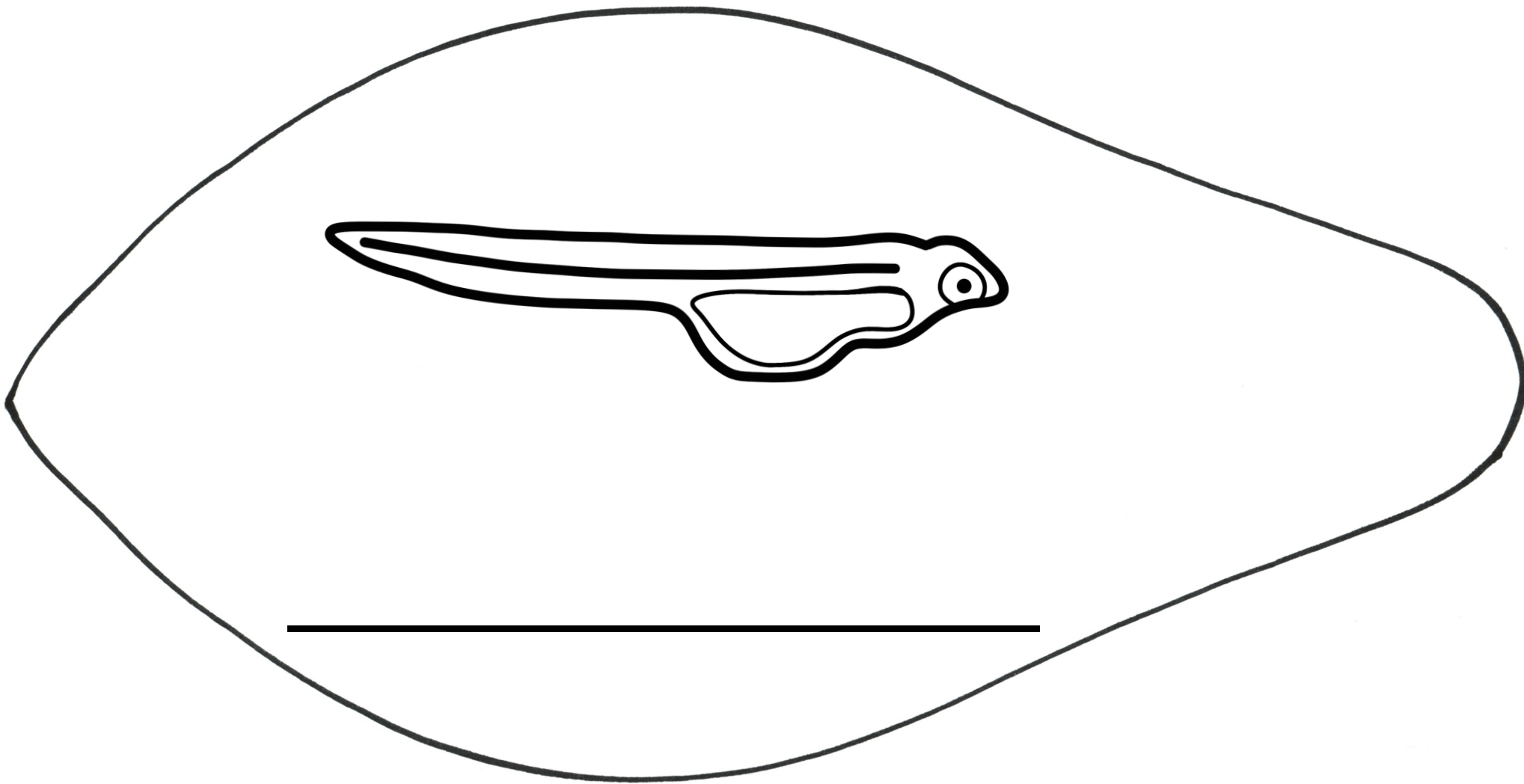


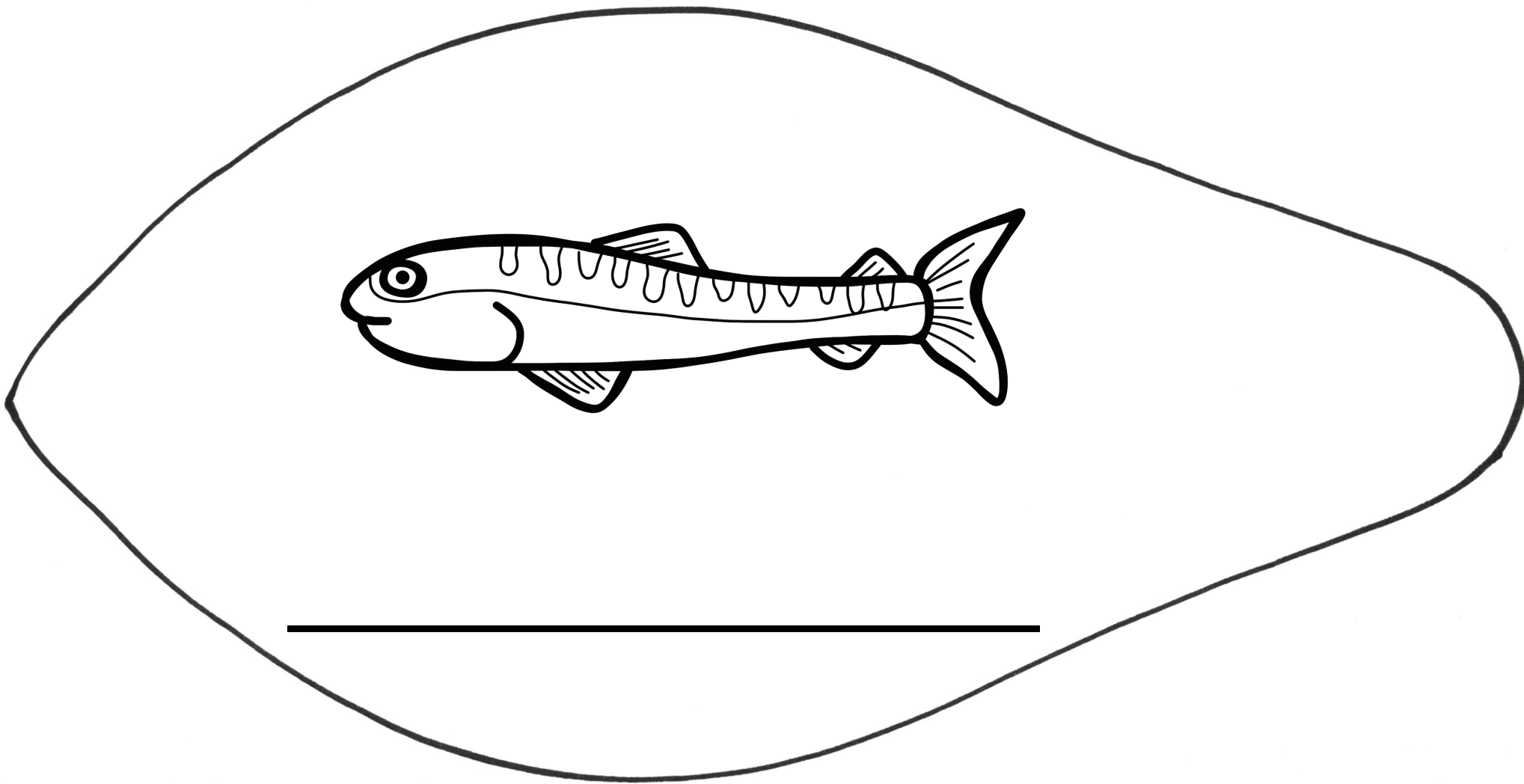


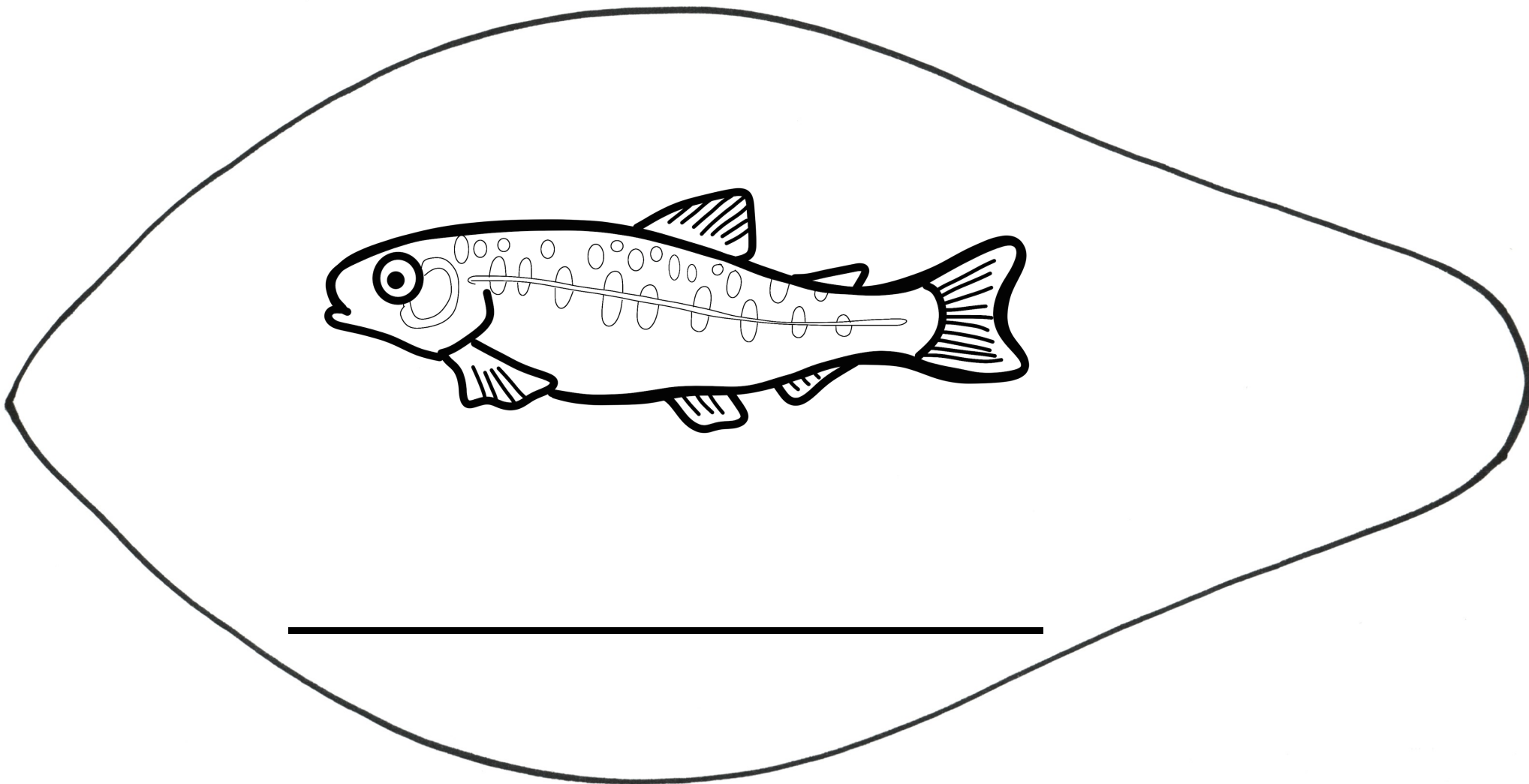


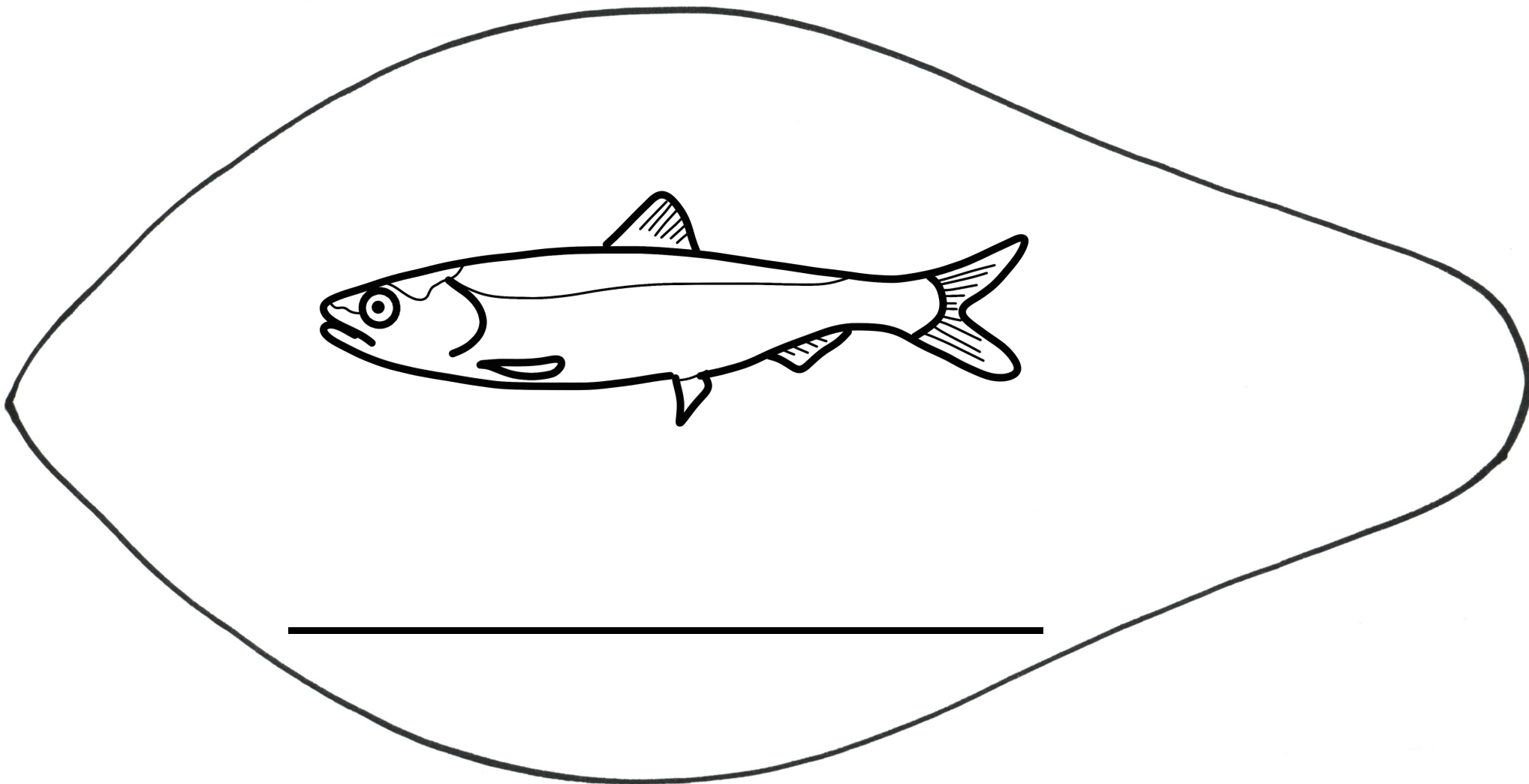


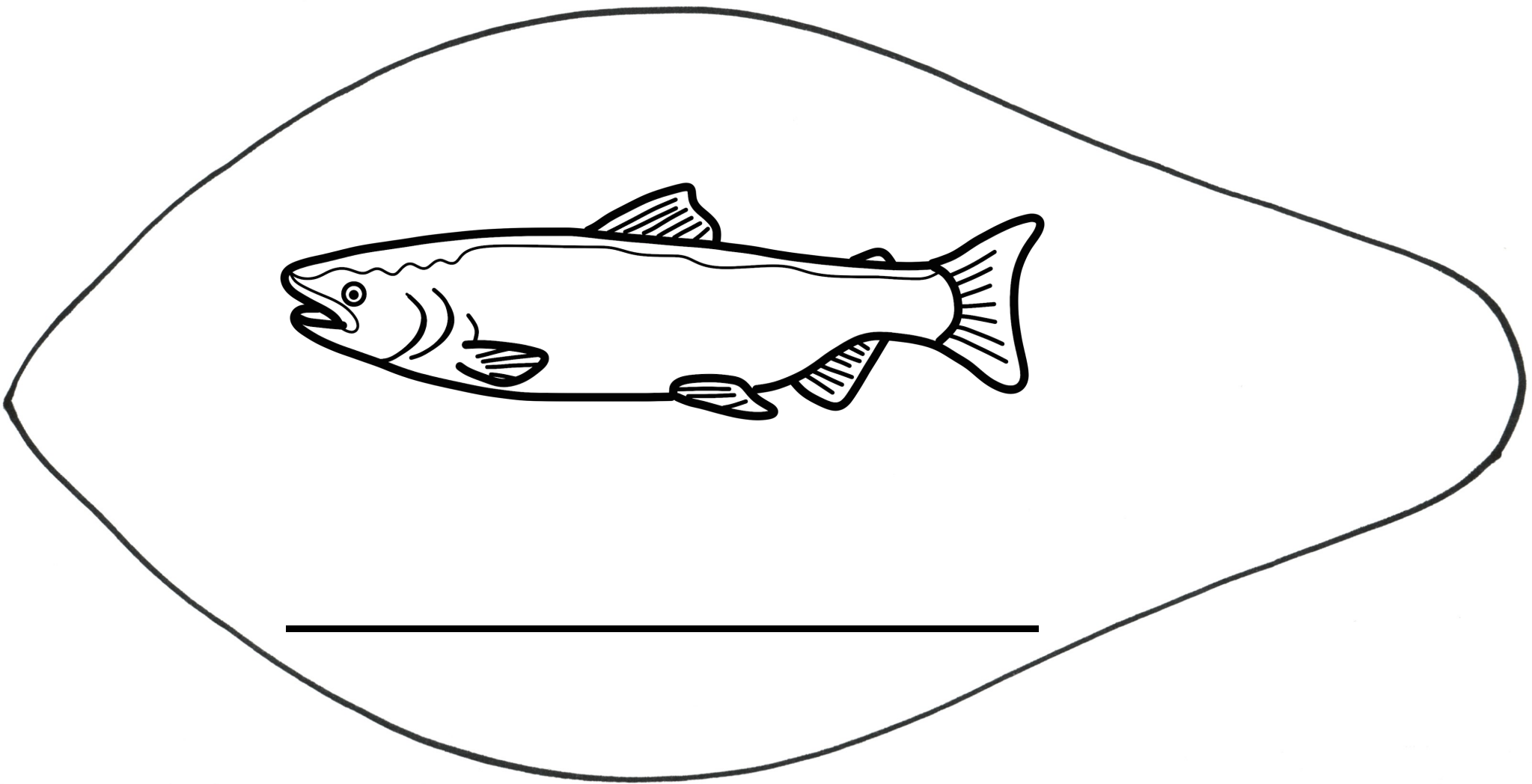


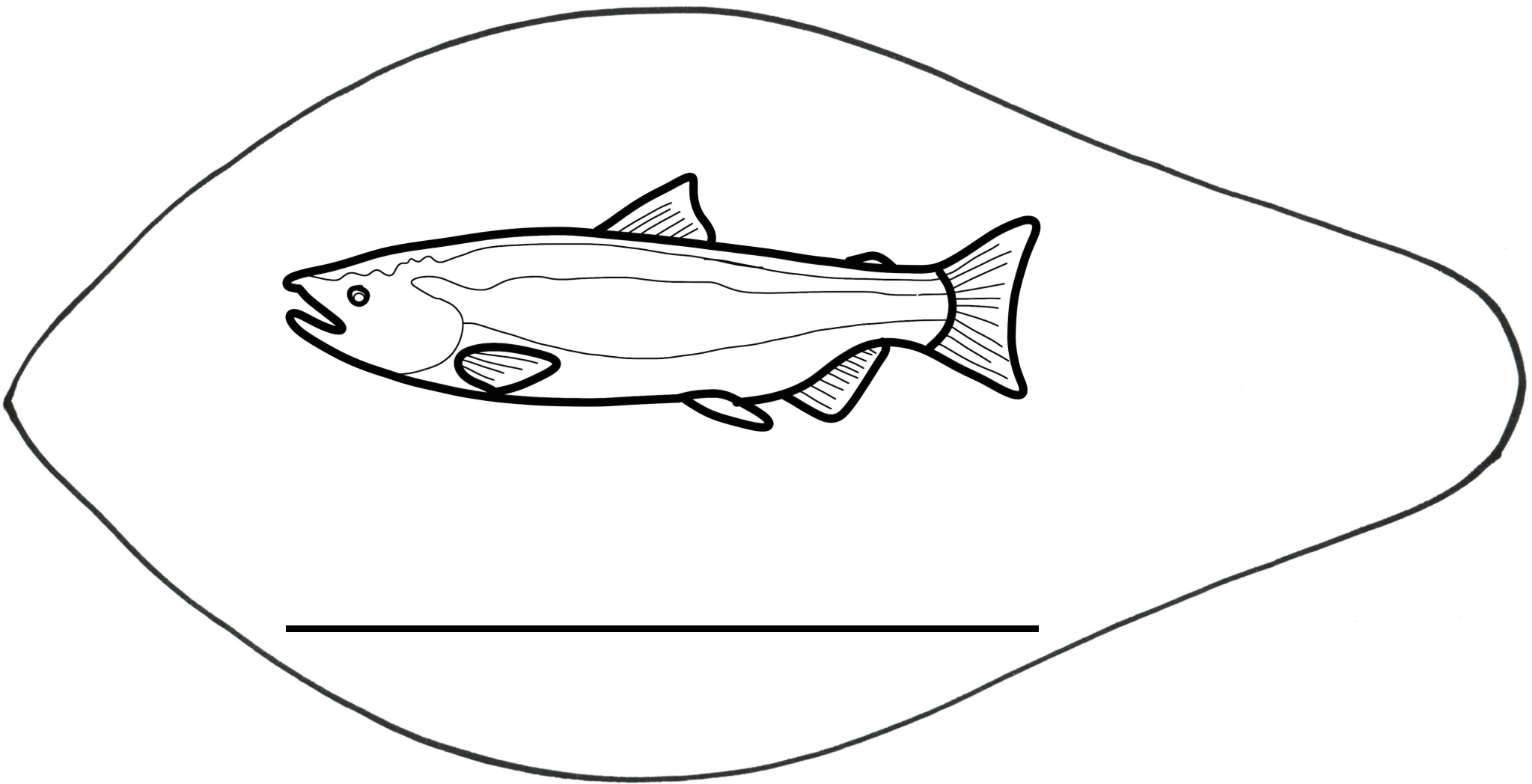












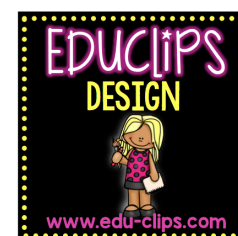
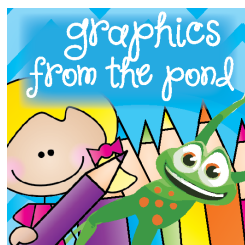
# THANK YOU FOR THE PURCHASE!

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