



Waterfowl

4th grade;
Name: _____ page 1

The sentences below are about waterfowl, but they are in the wrong order. Read through the sentences and decide the best order for the paragraph.

This characteristic also keeps them from being stuck in the mud. Ducks, geese, and swans make up the category of waterfowl. Webbed feet help waterfowl paddle in the water. The first characteristic is flat bills. Waterfowl have several shared characteristics. Long necks help waterfowl reach plants growing on the bottom of the water. They also use it to see over tall plants. Third, waterfowl have webbed feet. Waterfowl have flat bills to eat plants, seeds, and tiny organisms in the water. Second, waterfowl have long necks.



Answer Sheet

Write the sentences in order below.

1. Ducks, geese, and swans make up the category of waterfowl.
2. Waterfowl have several shared characteristics.
3. The first characteristic is flat bills.
4. Waterfowl have flat bills to eat plants, seeds, and tiny organisms in the water.
5. Second, waterfowl have long necks.
6. Long necks help waterfowl reach plants growing on the bottom of the water.
7. They also use it to see over tall plants.
8. Third, waterfowl have webbed feet.
9. Webbed feet help waterfowl paddle in the water.
10. This characteristic also keeps them from being stuck in the mud.

Pick two sentences from above that could be joined together to make the paragraph read more fluently. You may need to add, remove, or change some words but make sure to keep all the main ideas.
