

Ranger with Camera, Gabriel Williams/ Picture Perfect Visions (USFWS Photo) 58,870

TOTAL VISITS

to Turnbull National Wildlife Refuge

3,825

**STUDENTS** 

reached with environmental education

25,903

PHOTOGRAPHER

visits at Turnbull National
Wildlife Refuge

5,212

HOURS

of volunteer work in support of wildlife and conservation

FY25 Data

(Adopted 2025)



Redhead ducks, Peter Pearsall/USFWS

## DESIRED OUTCOMES

- 1. Become a resilient and collaborative environment where staff, volunteers, and partners co-create meaningful opportunities that **EMPOWER** individuals to actively participate in wildlife and habitat conservation
- 2. **ENGAGE** with the local community as a space where people return for high-quality, accessible, and meaningful wildlife-based experiences that foster a sense of connection and stewardship



#### LOCAL **OUTDOOR SPOKANE STUDENTS RECREATION COUNTY Emphasis on Partner Schools** Includes Birders, Hikers, **RESIDENTS** in Cheney and Spokane Photographers, and Hunters SPOKANE COUNTY, WASHINGTON CENSUS DATA Median Household Income - Spokane County, WA - \$73,500, U.S. Average - \$83,730 Minorities - Spokane County, WA - 23%, U.S. Average - 41.60% Speak English Less than Very Well - Spokane County, WA - 3%, U.S. Average - 8.4% Families Below the Poverty Line - Spokane County, WA - 13.1%, U.S. Average - 11.1% Data from United State Census Data, Accessed December 2025

Goal 1 - The refuge and its programming remain resilient within capacity and stay true to the National Wildlife Refuge System's values. Volunteers, partners, and refuge staff work together to design and create onsite opportunities with the community, empowering individuals to take an active role in wildlife and habitat conservation for the future.

Objective 1 – Maintain, strengthen, and expand partnerships to build resiliency and capacity, ensuring continuity of programming

Action A.1.i – Work to crosstrain FWS staff and partners to understand each other's needs and programming to ensure smooth transitions.

Action A.1.ii – By the end of FY26, determine a frequency of meetings with key partners to identify opportunities and co-design actions that support each other around conservation and the local communities. Use this platform to identify opportunities and challenges to working together.

Action A.1.iii – On a yearly basis, work with partners that conduct tours, walks, etc. to set a regular frequency of

programming, ensuring the FWS Mission is incorporated and a positive visitor experience.

Action A.1.iv – By FY30, create a Visitor Services standard operating procedure(s) document to best capture institutional knowledge, programming, partners, and processes to ensure resiliency.

Action A.1.v – Strengthen the relationship with the refuge Friends organization through frequent communications, coordination, and co-design.

### **EMPOWER** staff, volunteers, and partners (continued)

#### Objective 2 - Create a robust volunteer program to meet the refuge needs

Action A.2.i – Identify longerterm volunteer opportunities for local community members to address refuge and community needs and share workload.

Action A.2.ii – Explore the idea of volunteer crew(s) or cohorts to address needs and minimize impacts to FWS staff for training and safety concerns.

Action A.2.iii – Recruit refuge volunteers through partners such as Audubon Spokane, Washington Master Naturalists, Washington Native Plant Society, and others.

Action A.2.iv – Continue to cohost the Earth Fest event, which has become the largest singleday volunteer stewardship event on the refuge.

Action A.2.v – Develop a compatibility determination for the establishment of special recreation permits which would allow for food vendors to operate during Earth Fest or other special events.

Objective 3 – Continue to support local academic institutions through research and engagement opportunities Action A.3.i – Provide an overview and training for biologists, researchers, or other non-refuge staff that may intersect with refuge visitors every May.

Action A.3.ii – Communicate the opportunities and management questions related to research on the refuge.

Action A.3.iii – Provide overviews of careers within the U.S. Fish & Wildlife Service and provide student opportunities (projects, internships, seasonal positions, etc.) to local universities, with an emphasis on Eastern Washington University.

Action A.3.iv – Continue to support the Friends group through presentations and use of the classroom with their research scholarship opportunities, which promote research on the refuge for the purposes of increasing knowledge and influencing decision making and future management actions.

#### Objective 4 - Empower local Indigenous People

Action A.4.i – Work with Spokane Tribe on the development of new self-guided lesson plans that incorporate traditional ecological knowledge and Salish language vocabulary. Action A.4.ii – Continue to support Tribal collections of food plants, perhaps through the creation of a Triballymanaged plant collection plot on the refuge.

Action A.4.iii – Explore the possibility of establishing an Indigenous working group to foster inter-Tribal communication and cooperation around participation in and utilization of refuge events and resources. Identify funding sources to pay stipends to Tribal members participating in this kind of work.





#### **ENGAGE** with local communities

Goal 2 - People, especially the local communities, see the refuge as a community asset and return to the refuge after quality wildlife-based experiences. People recognize the refuge as a welcoming space and seek both reliable and novel experiences through responsible recreation.

Objective 1 - Promote community involvement through on- and off-site events

Action B.1.i – Continue to promote conservation community opportunities such as tree potting (spring) and planting (fall) to improve habitat restoration and conservation efforts so the community understands the value of partnerships and conservation in their local communities.

Action B.1.ii – Support Spokane Audubon and other partners through special use permits with bird walks for spring and early summer (generally one or two a week). Explore need for mandatory orientations for guides as a permit condition.

Action B.1.iii – Support Plant Stewards with wildflower walks to ensure excellent interpretive opportunities for local communities.

**Action B.1.iv** – Continue to work with the Friends of Turnbull in planning events.

Action B.1.v – Strengthen capacity to recruit volunteers to assist with community events.

Action B.1.vi – Codesign conservation events with partners to address community and conservation-based needs.

Action B.1.vii – Prioritize Open House event by FY27 to identify community needs and opportunities and communicate refuge management goals and priorities.

Action B.1.viii – Identify and participate in a large, non-conservation themed community event such as Spokane Pride, Hoopfest, Bloomsday, or the Cheney Rodeo to reach non-traditional user and community members, as resources allow.

#### **ENGAGE** with local communities (continued)

Action B.1.ix - Identify and participate in one new large, conservation-themed community event such as the Spokane Outdoor Expo or Spokatopia, as resources allow.

Action B.1.x - Create a new community event (on- or offsite) such as Beers with a Biologist, collaborations with the Spokane Symphony, or something yet to be imagined, to promote novel ways of interacting with the community on conservation topics.

# Objective 2 – Ensure visitors can understand and recreate responsibly through proper products for safe opportunities on the refuge

Action B.2.i - Update and overhaul existing publication materials including general brochure, bird list, trail map tear sheet, and other needs for safe recreation. Ensure that new and updated publications, especially trail maps, include accessibility information so that visitors can make more informed decisions about their hikes.

Action B.2.ii – Work with local academic institutions to explore opportunities for internships, studies, etc. on developing communications strategies to increase transparency of refuge

operations that may impact visitor experience to build trust.

Action B.2.iii – Continue to maintain a high-quality website to promote responsible recreation and high-quality information for self-guided experiences.

Action B.2.iv – Identify where local users frequent to learn or gain information to improve timely communications needs.

Action B.2.iv – By end of FY29, work to secure funding to revamp contact station, entrance kiosk, and comfort station kiosk signs to provide trip planning, safety, orientation, rules and regulation information that should mirror and compliment tear sheet materials.

Action B.2.v – Design confidence signs (mileage markers, or similar) for the Stubblefield and Bluebird trails.

Action B.2.vi – Review existing signage to ensure traffic and road signs (Lower Pine Lake specifically) for motorists are compliant with the current edition of the Manual of Uniform Traffic Control Devices.

Action B.2.vii – Review existing interpretive signs to ensure signs for pedestrian accessibility and design. Potentially combine this review with requirements

under Secretarial Order 3431 - Restoring Truth and Sanity to American History.

Action B.2.viii – Work with Junior Wildlife Ranger to prioritize establishment of Junior Ranger program, potentially with a local academic institution, or with the regional office.

Action B.2.ix – Revisit visitor contact area and identify ways to improve existing exhibits by working with partners with volunteers to improve exhibit mechanics.

Action B.2.x – Work with universities in GIS to design updated maps to feature in visitor center and work with a vendor to order vinyl to properly install.

Objective 3 – Provide meaningful recreation for both self-guided and facilitated opportunities to see the refuge as a place for inspiration

Action B.3.i – Explore the development or expansion of two trails (Blackhorse Connector and proposed Wapiti trail) to provide longer "loop" trail opportunities to improve visitor experience. Address accessibility concerns for new trail development as outlined by US Access Board.

## **ENGAGE** with local communities (continued)

Action B.3.ii – Work with existing partners to facilitate guided interpretive programming such as bird walks.

Action B.3.iii – Update interpretive signage to ensure emotional and intellectual connection opportunities utilizing tangible or intangible resources with universally accessible design.

Action B.3.iv – Continue to maintain quality refuge hunting (elk, turkey, and mentored youth waterfowl).

Action B.3.v – Work to identify local art groups for interpretive opportunities with new community partners.

Action B.3.vi – Work with WA State Parks to improve signage and potentially pave the 5.5-mile section of the Columbia Plateau Trail (CPT) that passes through the refuge. An option for connecting the CPT to the public use area of the refuge along Cheney Plaza will also be explored.

Objective 4 - Provide meaningful environmental education to inspire stewardship from local youth and families

**Action B.4.i** – Support guided on-site field trips and classroom visits as capacity allows.

Action B.4.ii – Attend STEM Nights across the county to promote the agency and its mission directly in schools.

Action B.4.iii – Continue partnership with Eastern Washington University and Cheney Middle School which brings out every 6th grader in the district to some type of field-based experience.

Action B.4.iv – Continue working with Westwood MS on their 7th grade Environmental Field Day, despite their loss of grant funding. Consider alternatives and ways to streamline activities.

Action B.4.v – Host teacher workshops and trainings (Project Wild, Project Wet, etc.) on-site.

#### Objective 5 - Build Trust with Local Indigenous Communities

Action B.5.i – On a regular frequency, meet sincerely with Tribal partners to understand Tribal interests and needs.

Action B.5.ii – Help Tribal partners meet their needs within the Refuge's abilities through codesigned opportunities around food sovereignty, and other desired projects.

**Action B.5.iii** – Identify projects that can be co-developed and develop an event or project

around that connection.

Action B.5.iv – Work with the Tribe to identify opportunities around co-facilitated elk management.

Action B.5.v – Work with Tribe to develop land acknowledgement that would be included in future self-guided lesson plans.

Action B.5.vi – Maintain commitment for future codesign interpretation opportunities.

**Action B.5.vii** – Work with the Tribes to revisit and revise the web presence.

Action B.5.v.iii – Explore options for providing youth opportunities for interested Tribal members.

Resources and Partners	Turnbull National Wildlife Refuge benefits from a dedicated and active conservation community. The work outlined includes community partners at every level and the following organizations are critical to achieving lasting and measurable success.
The Friends of Turnbull NWR	FOTNWR is a nonprofit organization that advocates for and supports the mandate of the refuge to protect and enhance wildlife and their habitats through education, research, habitat preservation and restoration and compatible public uses.
Spokane Audubon Society	SAS is a nonprofit group that advocates for birds and their habitats in the Inland Northwest and connects people with nature. They support the refuge by offering guided programs in the spring and summer.
The Lands Council	TLC is a nonprofit environmental organization based in Spokane, Washington, dedicated to protecting and revitalizing the forests, water, and wildlife of the Inland Northwest. They are a key player in regional conservation efforts through a combination of advocacy, education, restoration projects, and community engagement.
Washington Department of Fish and Wildlife	WDFW is dedicated to preserving, protecting, and perpetuating the state's fish, wildlife, and ecosystems while providing sustainable fish and wildlife recreational and commercial opportunities. They collaborate on the annual hunts at Turnbull.
Washington Department of Natural Resources	DNR manages over 5.6 million acres of forest, agricultural, aquatic, and commercial lands to generate revenue for public schools and other state institutions while conserving natural ecosystems. It also serves as the state's largest firefighting force and leads efforts in environmental restoration, scientific monitoring, and sustainable land stewardship.
Inland Northwest Land Conservancy	INLC is a nonprofit land trust organization based in Spokane that works to permanently protect the lands and waters essential to life in the Inland Northwest. Using conservation easements, land stewardship, and partnerships with landowners and agencies, they preserve ecologically valuable landscapes such as forests, rivers, and wildlife habitats.
Washington State Parks	WA State Parks mission is to protect Washington's treasured natural and cultural resources while providing recreational and educational opportunities that connect people to the outdoors. Staff collaborate on interpretive programming.

-	ources Partners	Turnbull National Wildlife Refuge benefits from a dedicated and active conservation community. The work outlined includes community partners at every level and the following organizations are critical to achieving lasting and measurable success.	
Spoka Conse Distric	ervation	SCD is a non-regulatory agency that connects people with resources to promote the sustainable use and conservation of soil, water, forests, and other natural resources throughout Spokane County.	
Spoka Indian	ane Tribe of is	The Spokane Tribe of Indians is a federally recognized tribe whose ancestral lands span over 3 million acres in what is now northeastern Washington, with their present-day government based in Wellpinit, WA.	
	Mountain undation	RMEF is a national nonprofit conservation and pro-hunting organization founded in 1984, dedicated to ensuring the future of elk, other wildlife, their habitat, and the American hunting heritage.	
Easter Wash Unive	ington	EWU is a regional, public university located in Cheney, Washington, offering a wide range of undergraduate and graduate programs with a strong focus on applied learning & community engagement.	
Gonza	iga University	GU is a private Jesuit institution in Spokane, Washington, founded in 1887, that offers a rigorous liberal arts education, with a strong emphasis on developing the whole person through academic excellence, ethical leadership, and community engagement.	
Chene Distric	ey School ct	This district serves the communities of Cheney, Airway Heights, and the West Plains, covering one of the largest geographic areas in the state at 381 square miles.	
10	Valley or Learning r	WVOLC is an educational facility operated by the West Valley School District in Spokane Valley that provides hands-on, nature-based learning experiences for over 3,500 students annually, fostering environmental awareness and stewardship through direct interaction with wildlife and natural ecosystems.	
Ice Aç Institu	je Floods ite	IAFI is a nonprofit educational organization founded in 1995 that promotes public awareness and understanding of the cataclysmic Ice Age floods that shaped the landscapes of the Pacific Northwest, particularly through interpretive programs, field trips, and support for the Ice Age Floods National Geologic Trail.	





