

Explore the World with Shorebirds!

Educator's Guide Evaluation

We want to know what you think. Please complete the following survey and fax or mail it to:

Shorebird Sister Schools Program Coordinator

U.S. Fish and Wildlife Service

698 Conservation Way

Shepherdstown, WV 25443-9713

Fax 304/876 7231

You may also send us your comments via email: sssp@fws.gov Thank You!

Tell Us About Yourself

1. Your Name and Job Title: _____

2. Name of your School/Organization/Agency: _____

3. May we contact you for additional feedback? Yes No

If yes, please provide your contact information

Email address _____

Mailing address _____

4. What is the primary group you work with?

___ Classroom students: grades _____ ___ Nature center audiences
___ Home school students ages: _____ ___ Forest, park, or refuge visitors
___ Youth groups ages: _____ ___ Other: _____

5. How did you hear about Explore the World with Shorebirds! Educator's Guide?

___ Website ___ Workshop
___ Listserve ___ Another educator
___ Other _____

6. In what format did you receive Explore the World with Shorebirds! Educator's Guide?

___ Hard-copy curriculum guide ___ CD Rom

7. Which sections of the guide did you use? (Check all that apply)

___ Entire Curriculum (Connecting Cultures, Shorebird Primer, Classroom Activities,
Field Trip Planner, Field Trip Activities, Appendix)
___ Connecting Cultures ___ Shorebird Primer ___ Classroom Activities
___ Field Trip Planner ___ Field Trip Activities ___ Appendix



8. How did you use the guide? (Check all that apply)

___ Used entire curriculum to support participation in the Shorebird Sister Schools Program

___ Used as a resource/reference guide to support other curriculum/program

___ Selected activities to support participation in the Shorebird Sister Schools Program

___ Selected activities to support other curriculum/program

___ Other _____

Your Evaluation

Overall Educator's Guide

Please give the guide a grade on

Organization	A	B	C	D	F
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Ease of use	A	B	C	D	F
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Background information	A	B	C	D	F
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(Shorebird Primer)

Supporting information	A	B	C	D	F
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(Appendices)

Comments: _____

Which section(s) of the guide did you find *most useful*? Why?

Classroom Activities

Which classroom activities did you use? Were they age/grade appropriate?

What were your reasons for selecting these classroom activities?

Did your students/group find the activities interesting?

Other comments?



Can you suggest any additional classroom activities or subject areas to consider for the next guide revision?

What additional supporting materials like student readings, overhead transparencies, activity sheets, and handouts would have been useful to you in the classroom?

Shorebird Sister Schools Web site

Did you incorporate the Shorebird Sister Schools Program Web site into your lesson plans and/or program activities? If yes, please tell us how.

Shorebird Observation Field Trips

Did you take your class on a field trip to view shorebirds? Yes No
If yes, which materials from the Planning a Shorebird Field Trip did you use?

Which field trip activities did you use? Were they age/grade appropriate?

What were your reasons for selecting these field trip activities?

Did your students/group find the activities interesting?

Other comments?

What additional field trip data sheets or journal pages would have enhanced your field trip experience?

Did your students post their shorebird observations on the website. If not, why?

