EEOC FORM 715-02 PART A - D	U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT							
	DOI U.S. Fisl	and Wildlife Service		For period covering C	October	1, 2021	to September 30, 2022	
PART A Department or Agency	1. Agenc	1. Agency		1. DOI U.S. Fish and Wildlife Service				
Identifying Information	<b>1.a</b> 2nd level reporting component		U.S. Fis	U.S. Fish and Wildlife Service (FWS)				
<b>2.</b> Add		Address		2. 1849 C Street, N. W.				
	<b>3.</b> City, S	state, Zip Code	3. Washin	gton, DC 20240				
<b>4.</b> Age		v Code <b>5.</b> FIPS code(s)	4. IN15 5.		<b>5.</b> 1	1448		
<b>PART B</b> Total Employment	<b>1.</b> Enter t	otal number of permanent full-time and pa	art-time emplo	vyees		<b>1.</b> 80	80	
	2. Enter t	otal number of temporary employees			:	<b>2.</b> 70	8	
	3. ТОТА	L EMPLOYMENT [add lines B 1 throu	ugh 2]	agh 2] 4.		<b>4.</b> 87	. 8788	
PART	PART C Title Type			Name			Title	
Agency Official(s	) Perponsible	Head of A sense		Martha Williams		Director		
For Oversigh	t of EEO	Head of Agency Designee		Stephen Guertin			Deputy Director	
Program	n(s)	Principal EEO Director/Official		Inez Uhl			EEO Director	
		Affirmative Employment Program Manager		Hector Zarate			Affirmative Employment Program Manager	
		Complaint Processing Program Manager		Michelle Witter			EEO Complaints Manager	
		Diversity & Inclusion Officer		Hector Zarate			National Diversity Program Manage	
		Hispanic Program Manager (SEPM)		Rhonda Spinks			Hispanic Program Manager (SEPM) - Program Analyst	
		Women's Program Manager (SEPM)		Rachel McCracken			Workforce Diversity Specialist	
		Disability Program Manager (SEPM)		Bobbea Cadena			Public Civil Rights Program Manager	
	Special Placement Program Coordinator (Indiv with Disabilities)		·(Individuals	Bill Fuller		Special Placement Program Coordinator (Individuals with Disabilities) - Accountability Office		
		Anti-Harassment Program Manager		Kimberly Hintz			Policy Analyst	
		ADR Program Manager		Michelle Witter			EEO Complaints Manager	
		Compliance Manager		Michelle Witter			EEO Complaints Manager	
		Principal MD-715 Preparer		Julia Bumbaca			Affirmative Employment Program Manager	
		Other EEO Staff		Bobbea Cadena			Public Civil Rights Program Manager	

715-02 PART A - D		FI	l Employment Opportunity Commis EDERAL AGENCY ANNUAL PROGRAM STATUS REPORT	sion	
			For period covering	g October 1, 2021 to Septer	nber 30, 2022
PART D List of Subordinate Components Covered in This Report		Subordinate Component and Location (City/State)		Country	Agency Code
· ····· · ····························			ish and Wildlife Service Atlanta, GA	United States	IN15
			ish and Wildlife Service lls Church, VA	United States	IN15
		DOI U.S. F	ish and Wildlife Service Portland, OR	United States	IN15
		DOI U.S. F	ish and Wildlife Service ouquerque, NM	United States	IN15
		DOI U.S. F	ish and Wildlife Service akewood, CO	United States	IN15
			ish and Wildlife Service Hadley, MA	United States	IN15
		DOI U.S. F	ish and Wildlife Service pomington, MN	United States	IN15
		DOI U.S. F	ish and Wildlife Service lls Church, VA	United States	IN15
		DOI U.S. F	ish and Wildlife Service nchorage, AK	United States	IN15
		DOI U.S. F	ish and Wildlife Service acramento, CA	United States	IN15
EEOC FORMS and Documents	Required	Uploaded			
Organization Chart	Y	Y			
Personal Assistance Services Procedures	Y	Y			
Reasonable Accommodation Procedure	Y	Y			
Agency Strategic Plan	Y	Y			
Alternative Dispute Resolution Procedures	Y	Y			
Anti-Harassment Policy and Procedures	Y	Y			
EEO Policy Statement	Y	Y			
Diversity Policy Statement	Ν	Y			
Disabled Veterans Affirmative Action Program (DVAAP) Report	N	Y			
Federal Equal Opportunity	N	Y			
Recruitment Program (FEORP)					
Recruitment Program (FEORP) Report	N	Y			
Recruitment Program (FEORP) Report EEO Strategic Plan Human Capital Strategic Plan	N N	Y Y			

EEOC FORM 715-02 PART E.1		U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT
	DOI U.S. Fish and Wildlife Service	For period covering October 1, 2021 to September 30, 2022

**EXECUTIVE SUMMARY: MISSION** 

The mission of the U.S. Fish and Wildlife Service (FWS) is working with others to conserve, protect, and enhance fish, wildlife, plants, and their habitats for the continuing benefit of the American people.

FWS is a bureau within the Department of the Interior (DOI) with a mission governed by many of the nation's most important environmental <u>laws</u>, <u>agreements</u>, <u>and treaties</u>. Its vision is to be a leader and trusted partner in fish and wildlife conservation, known for scientific and public service excellence.

In Fiscal Year (FY) 2022, there were 8,080 people in the permanent workforce working at a national executive office and headquarters in Washington, D.C., and Falls Church, Virginia; <u>eight regional offices</u>; and field offices across the country. The director, deputy directors, regional directors, and assistant directors for national programs comprise the agency Directorate (Directorate).

Read more about the FWS mission and vision, statutory authorities, organization, and programs on the FWSwebsite.

EEOC FORM 715-02 PART E.2	U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT				
	DOI U.S. Fish and Wildlife Service	For period covering October 1, 2021 to September 30, 2022			
	EXECUTIVE SUMMARY: ESSENTIAL ELEMENT A-F				

# Introduction

"Our success in meeting the mission of the U.S. Fish and Wildlife Service rests on a foundation of shared values and underlying beliefs that we can be our true selves at work, that dignity and respect are paramount, and that our individual and collective accomplishments are valued. The breadth and diversity of our backgrounds, identities, and experiences are our greatest organizational strength. We are more likely to succeed and thrive in a workplace without barriers, where we are inspired to achieve the Service's mission with excellence, innovation, and relevancy far into the future."

- Service Director Martha Williams, September 2022

The FWS's commitment in FY 2022 to transforming its workplace culture and prioritizing diversity, equity, inclusion, and accessibility (DEIA) received foundational support with Director Martha Williams signing <u>Director's</u> <u>Order 226</u>, <u>Advancing Diversity</u>, <u>Equity</u>, <u>Inclusion</u>, <u>and Accessibility (DEIA) for Transformational Change in the</u> <u>U.S. Fish and Wildlife Service</u>(Director's Order 226/Order). The Order sets a vision, expectations, and accountability for advancing DEIA in multifaceted ways. It charts a course for lasting culture change through ongoing implementation of the FWS Diversity and Inclusion Implementation Plan (DIIP).

The DIIP is a five-year strategy that empowers employees at all levels to create inclusive and welcoming workplaces and enact promising practices that remove inequities for employees, partners, and stakeholders. FWS made strides to drive change under three overarching objectives — employee engagement, barrier analysis and removal, and recruitment and hiring.

FWS develops and implements work plans under the DIIP each fiscal year that build on past progress and prioritize actions informed by employee input and recommendations from barrier analysis teams, working groups, and surveys. The work plans align with Presidential and Secretarial priorities and other official direction for advancing DEIA across the federal government.

In this annual report to the U.S. Equal Employment Opportunity Commission (EEOC), FWS affirms that its Equal Employment Opportunity (EEO) program in FY 2022 met the requirements outlined in Management Directive 715 (MD-715). The following sections demonstrate an organizational commitment to be a model employer and public service agency and a strategy to prevent traditionally ingrained policies and practices that exclude people from the FWS workforce or its services, partnership opportunities, and resources.

In FY 2022, FWS continued to advance DEIA through actions such as:

- Engaging employees in a multi-phase project to define and establish a shared purpose and core values for the organization
- Offering universal live DEIA and EEO training and interactive virtual DEIA programs to ensure that all employees have foundational knowledge on the DIIP and promising practices
- Expanding staffing for employee engagement and leadership development coordination to every FWS region

EEOC FORM 715-02 PART E.2	FEDERAL	nent Opportunity Commission AGENCY ANNUAL AM STATUS REPORT		
	DOI U.S. Fish and Wildlife Service	For period covering October 1, 2021 to September 30, 2022		
	EXECUTIVE SUMMARY: ESS	ENTIAL ELEMENT A-F		
of Perso recomme • Fostering commun • Providing prospect • Targeting and peop The workforc results during (-0.2%), whil either increas	onnel Management and an employee-led Barrier endations and decisions g inclusive and welcoming workplaces by suppo- nities of practice and resource groups g a Careers and Internships webpage and an or tive and new employees g recruitment outreach to academic institutions a ple with disabilities (PWD) ce representation analysis (described in more de g FY 2022. The participation rates for Black or A le the representation rates of other low-participat used or were unchanged. Participation improved			
employee tea government. are intended	ams, working groups, and surveys as well as off . Ongoing efforts will have an impact across mult	prioritize actions that are informed by feedback from icial direction for advancing DEIA across the federal iple demographic, gender, and disability groups and e everyone's talents and contributions are recognized,		
Element A: Demonstrated Commitment from Agency Leadership Organizational commitment to EEO and DEIA is evident at the highest levels of the agency. The Director's Office oversees the EEO Director/Chief Diversity Officer, who leads the Office of Diversity and Inclusive				
officio meml level directio Conservatio	Workforce Management (ODIWM). The EEO Director/Chief Diversity Officer sits on the Directorate and is an ex- officio member of the DEIA Committee. The Joint Administrative Operations (JAO) program provides executive level direction for human resources and other administrative policy functions supporting EEO. FWS' National Conservation Training Center (NCTC) plans and delivers employee training to meet DEIA objectives throughout the organization.			
The followin	ng organizational entities further fulfill executive-l	evel roles for EEO and DEIA:		
impleme DIIP. Th team is consulti	<ul> <li>DEIA Committee: The DEIA Committee is chartered to provide leadership, influence, and oversight in the implementation of Executive and Secretarial Orders related to DEIA, national level DEIA initiatives, and the DIIP. The Deputy Director of Operations serves as Committee Chair, and its executive decision-making team is comprised of several Directorate and Deputies Group members. Ex-officio members serve in a consulting capacity and represent FWS programs, employee resource groups, and communities of practice within the aphere of DEIA</li> </ul>			
FWS Di to act w organiza their res	<ul> <li><b>FWS Directorate</b>: Under <u>Director's Order 226</u>, leaders at the highest level of the organization are expected to act with integrity, exemplify treating others with dignity and respect, and fully embrace the commitment to organizational transformation to advance DEIA and ensure a culture of belonging. They lead DEIA efforts in their respective administrative regions and programs and ensure that employees are empowered to participate in and lead DEIA initiatives and DIIP actions.</li> </ul>			

EEOC FORM 715-02 PART E.2

#### U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT

DOI U.S. Fish and Wildlife Service

For period covering October 1, 2021 to September 30, 2022

**EXECUTIVE SUMMARY: ESSENTIAL ELEMENT A-F** 

- Office of Diversity and Inclusive Workforce Management (ODIWM): The EEO Director leads ODIWM and is the Chief Diversity Officer for FWS. The program is responsible for a broad management portfolio that includes recruitment and outreach, diversity and inclusion, accessibility, equal employment opportunity, affirmative employment, and public civil rights. ODIWM is an integral part of achieving the mission and works closely with the Director's office, Directorate, DEIA Committee, and other leadership teams across the organization. The Chief Diversity Officer/ EEO Director provides briefings, serves as an advisor to leadership, is involved in both personnel and management actions, and oversees the delivery of diversity and EEO programs and services.
   Racial Equity + Justice, Equity, Diversity, Inclusion, and Accessibility (RE+JEDIA) Team: This cross-programmatic leadership team chaired by Directorate members developed recommendations for the agency's response to addressing RE+JEDIA challenges. Team recommendations continue to inform actions to advance DEIA and to ensure fair, just, and impartial treatment of external partners and communities served by FWS.
   External Partnerships for DEIA: FWS is represented, actively participates on the leadership board, and
- External Partnerships for DEIA: FWS is represented, actively participates on the leadership board, and staffs the <u>Diversity Joint Venture for Careers in Conservation</u>, a consortium of more than 60 federal and state agencies, universities, non-governmental organizations, foundations, and professional societies working in partnership to increase the number of women and minorities in the environmental and conservation workforce. Additionally, FWS through its External Affairs' Division of Partners and Intergovernmental Affairs has established official memorandums of understanding (MOU) and partnerships with Historically Black Colleges and Universities (HBCU) and other minority-serving institutions and organizations to advance DEIA through recruitment and career opportunities.

# Element B: Integration of EEO into the Agency's Strategic Mission

As FWS endeavors to advance DEIA to be a model employer and public service agency, it has aligned EEO efforts to its mission through <u>Director's Order 226</u>, organizational priorities, and strategic actions under the DIIP. These guiding documents align with Presidential, EEOC, Secretarial, and other official direction, including the <u>Government-wide Strategic Plan to Advance DEIA in the Federal Workforce</u>.

The Director's Order affirms that advancing DEIA for lasting and transformational change is mission critical, stating organizational intent to:

- Make a sustained commitment to affect transformational and lasting change as an employer and organization by identifying and eliminating traditionally ingrained policies and practices that exclude people from the workforce, services, partnership opportunities, and resources,
- Identify, acknowledge, and dismantle existing systems that contribute to inequities and replace them with policies and practices that benefit the entire organization, create equal opportunity, ensure environmental justice, and enable FWS to fully achieve its mission with partners and constituents, and
- Establish and sustain a welcoming workplace culture that inspires, values, and empowers every employee to learn, grow, and succeed.

**FWS Diversity and Inclusion Implementation Plan:** The Director's Order sets overarching and strategic direction to achieve DEIA goals through implementation of the DIIP. FWS has been implementing this iteration of the DIIP since FY 2020 and is making strides to transform its work culture through employee engagement, barrier analysis and removal, and recruitment and hiring:

EEOC FORM 715-02 PART E.2	U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT				
		period covering October 1, 2021 to September 30, 2022			
	EXECUTIVE SUMMARY: ESSENTIAL ELEMENT A-F				
regions with OE partner objectiv • Interna special commu Team ti FWS re ensure actions	al observance program sponsorship: Under the DIIP, s/programs hosted and delivered live national events an DIWM's Diversity and AEP Division to engage employed rships reinforced leadership accountability in building cu ves in the workplace. al Communications for Employee Engagement: ODIV list to support leadership messaging and employee com unications specialist and agency internal communication that includes core representation from headquarters pro- egions. DEIA-related communication efforts at the natio consistent and clear messaging, effective communicat s, and content management and editorial oversight for the latforms.	ad other educational programs in collaboration es in official special observances. These altural awareness and achieving DEIA WM employs a full-time communications munications for DEIA nationally. The hs lead co-chair a DEIA Communications ograms with a leadership role in DEIA and nal level are coordinated by the team to ion strategies for the DIIP and other DEIA			
There is ar and in wor	<b>C: Management and Program Accountabili</b> n expectation that every employee will play a role in en- rk with others outside the organization. <u>Director's Order</u> responsibilities for leadership, supervisors, managers,	suring a climate of inclusion in every work unit <u>226</u> (Section 5) establishes accountability and			
<ul> <li>All emains and we respect culture and us</li> <li>Manage efforts retaining account in barr empow</li> <li>FWS I treating to advare efforts</li> </ul>	<b>nployees:</b> All employees must ensure that the workplace elcoming for everyone and are expected to participate i ctive levels. In the continuous pursuit of excellence, all e e of dignity and respect in FWS, where everyone's talen sed in a manner that contributes to mission accomplishing <b>gers and supervisors:</b> Managers and supervisors must to make lasting change for DEIA in their work units. To ing a diverse and inclusive workforce of the highest calif ntable for prioritizing DEIA, modeling promising practice rier removal. Managers and supervisors must ensure the wered and have the time they need to participate in and <b>Directorate:</b> Leaders at the highest level of the organiza- ing others with dignity and respect, and fully embrace the vance DEIA and ensure a culture of belonging. Directorate in their respective regions and programs, and they must pate in and lead DEIA initiatives and DIIP actions.	e environment is conducive to inclusiveness in DEIA efforts and barrier removal at their employees share responsibility in creating a sts and contributions are recognized, valued, ment. It lead by example and proactively implement o achieve a goal of recruiting, developing, and ber, supervisors and managers will be held es, implementing DIIP actions, and engaging at employees in their work units are lead DEIA activities. ation must act with integrity, exemplify e commitment to organizational transformation ate members are expected to lead DEIA			
employee element fo responsibil	<b>nce measures</b> : All supervisors are accountable for DEI performance appraisal plans (EPAP). At the leadership or EEO and diversity advocacy, and Directorate member ilities to their subordinates to set clear expectations. In a EO and diversity training requirement that is tracked in the	level, SES positions include an EPAP critical rs are expected to communicate EEO-related addition, all employees have a mandatory			
performane and the DE accomplish	<b>DIIP accountability tracking:</b> In addition to the overarching accountability set under the Director's Order and performance plans, the DIIP and annual work plans establish responsibilities and timelines for actions. ODIWM and the DEIA Committee coordinator hold weekly meetings among responsible parties to review progress in accomplishing DIIP actions and deadlines, share information, and address any challenges. The status of DIIP work plan actions is tracked and the information is made available to leadership. Additionally, progress is				

EEOC FORM U.S. Equal Employment Opportunity Commission 715-02 FEDERAL AGENCY ANNUAL PART E.2 EEO PROGRAM STATUS REPORT **DOI U.S. Fish and Wildlife Service** For period covering October 1, 2021 to September 30, 2022 **EXECUTIVE SUMMARY: ESSENTIAL ELEMENT A-F** shared on an ongoing basis with employees through briefings, quarterly DIIP updates, news and stories posted on the FWS intranet site, and a weekly email digest. **Element D: Proactive Prevention** The DIIP and Proactive Prevention The DIIP is an adaptive strategy to proactively identify and address EEO barriers. Annual work plans under the DIIP include targeted actions that are timely, directed at correcting deficiencies, informed by employee feedback and barrier analysis, and that continue to build on progress. In addition to complying with EEO laws, regulations, and policies, efforts are focused on three objectives - employee engagement, barrier analysis and removal, and recruitment and hiring. The significant benchmarks set and achieved for FY 2022 aligned with these objectives and are described below. **DIIP Objective 1: Employee Engagement** Values Project: FWS completed Phase One and entered Phase Two of a multi-year in-depth process to set organizational core values with support from the Metropolitan Group. During FY 2022, Met Group conducted 20 executive interviews, five general listening sessions, and 25 listening sessions for specific groups of employees (e.g., employee resource groups, job series) to begin the process of defining and establishing a shared purpose and organizational core values. The results of the Values Project will inform work across organizational priorities in meeting the FWS mission. Phase 2 of the project extends into FY 2023. Grassroots Employee Groups: Employee resource groups (ERG) and communities of practice are welcoming forums and drivers of inclusion and positive change in FWS. Two new ERGs formed in FY 2022 - the Black, Indigenous, and People of Color ERG and the FWS People with Disabilities ERG increasing the total number of official ERGs to three with the FWS Pride ERG. The Institutional Change Community of Practice, with nearly 200 involved employees, accomplishes projects and initiatives to adopt a community-focused conservation approach for DEIA and environmental justice. DEIA and EEO Training: For a second consecutive year, ODIWM offered a universal, live DEIA and EEO training course to all employees to ensure that they have foundational training on DEIA, the DIIP, and promising practices. In addition to the required two-hour course, additional training and participation in DEIA related activities were encouraged. **IDEA – Inclusion, Diversity, Equity, and Accessibility – Conversations:** In FY 2021, ODIWM launched a series of live broadcasts to spark ideas and dialogue among employees and share promising practices for DEIA. Two of the three IDEA Conversations hosted to date occurred in FY 2022. Employee Engagement and Leadership Development Coordinators: The team of employee engagement and leadership development coordinators (EELD) expanded in FY 2022 to include a position in each region. The team coordinates and provides training, professional development, and wellbeing services to help ensure employees have the resources and tools that they need to succeed. Mentoring: A national team was chartered in FY 2022 to develop recommendations for a mentoring program framework and a bank of resources to support a culture of mentorship in FWS. The team's recommendations now inform DIIP work plan actions to ensure that all employees have access and opportunity to participate in mentoring relationships, either as a mentor or mentee. Special emphasis observance partnerships: Directorate members and their respective regions/ programs hosted and delivered live national educational programs in cooperation with ODIWM's Diversity Team to engage employees in nine official special observances in FY 2022.

EEOC FORM 715-02 PART E.2	U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT					
	DOI U.S. Fish and Wildlife Service	For period covering October 1, 2021 to September 30, 2022				
	EXECUTIVE SUMMARY: ESSENTIAL ELEMENT A-F					
<ul> <li>Barrie by OD develo color, access for imp recom</li> <li>Divers Assess made results admin under</li> <li>Impro examp requiri</li> </ul>	IWM included representatives from all regions op recommendations on removing barriers for y women, LGBTQIA+, and PWD. Additionally, the sto resources, and reasonable accommodation proving retention and employee wellness for per- mendations are informing actions in the currer <b>sity and Inclusion Workplace Assessment</b> : sment in partnership with OPM. More than 3,4 their voices heard about their job satisfaction a s, paired with those from the Federal Employee istered regionally, provided essential employee the DIIP. The survey findings were shared with <b>ved Policy</b> : FWS acted to evaluate, address, ole, the 225 FW 1 Manual Chapter was update	FWS conducted a Diversity and Inclusion Workplace 00 employees representing 36% of the workforce and satisfaction with the organization. The assessment e Viewpoint Survey (FEVS) and Gallup surveys e feedback, and identified barriers that inform actions				
<ul> <li>FWS H Hellen</li> <li>FWS i <u>Caree</u> goverr numbe provid</li> <li>Recrui minori</li> <li>In FY 2 Centel recruit with pi</li> <li>Under opport</li> <li>FWS r and re annou Minori Bank.</li> <li>Certain underg</li> <li>To effi respor conne</li> </ul>	ic Council, familiarly known as "The Divine Nir is represented and actively participates on the rs in Conservation (DJV), a consortium of more mental organizations, foundations, and profes er of women and minorities in the environment es staff support for the DJV Board. Itment specialists last year participated in 168 ty serving institutions, and 41 events with orga 2022, FWS conducted research on the latest or for Education Statistics to identify 140 school ment based on analysis of the number of degr rofessional biology job series. The White House Initiative on HBCU, FWS shi unities with faculty and staff at HBCU across t ecently launched a new careers and internship cruitment efforts are enhanced through a lists noing positions on online job boards such as H ties in Agriculture, Natural Resources, and Re n regions in an ongoing partnership with the S graduate interns through the Career Discovery ciently address questions on job opportunities nsiveness to potential candidates, the recruitm	the country. ps section on its external website at <u>fws.gov/careers</u> , erv with 16,000+ subscribers and investment in HBCU Connect; Professional Diversity Network; lated Sciences (MANRRS); and United Latino Job tudent Conservation Association (SCA) hosted Internship Program (CDIP).				

EEOC FOR 715-02 PART E.2	FEDERAL AGENCY ANNUAL					
	DOI U.S. Fish and Wildlife ServiceFor period covering October 1, 2021 to September 30, 2022					
	EXECUTIVE SUMMARY: ESSENTIAL ELEMENT A-F					
eve the Onl Nat act FW par hiri car Acc Pro Fur	August 2022, FWS launched a <u>New Hire Onboarding Guide</u> on fws.gov to ensure new hires have rything they need to make a successful transition into their new role from tentative selection to starting r new job. This work is part of the National Onboarding Initiative sponsored by the Deputies Employee boarding and Integration Team. ionally, the use of direct hiring authorities is encouraged to increase diversity in the workforce and ons under the DIIP will provide tools and set this practice as an expectation for hiring managers. S currently uses direct hire authority for the Directorate Resource Assistant Fellows Program (DFP) incipants after they complete their degree and are now using new Recent Grads and Post-Secondary authorities to announce positions at recruitment outreach events and to source candidates through beers-focused social media accounts. In FY 2022, FWS recruited for the DFP through the Hispanic ess Foundation (HAF), Greening Youth Foundation (GYF), Alaska Native Science & Engineering gram, American Indian Higher Education Consortium (AIHEC), and the Thurgood Marshall College d (TMCF) for targeted outreach to improve minority participation. In FY 2022, DFP opportunities were rded to 93 students (80% female and 39% minorities) increasing representation from FY 2021.					
Proacti	ve Prevention and Policies					
Pro Div • The app red app	EEO Non-Discrimination Policy, Anti-Harassment Policy and Personal Assistance Services cedures, and the annual Director's Memorandum on Mandatory Equal Employment Opportunity and ersity Training for managers, supervisors, and employees were issued and distributed to all employees. FWS Anti-Harassment Policy: (1) informs employees of what type of behavior is prohibited and the ropriate steps to take if they believe harassment has occurred; (2) provides for multiple avenues of ress, in addition to the EEO complaint process; (3) provides for a prompt management inquiry and ropriate corrective and disciplinary action; and, (4) prohibits acts of retaliation against employees and nesses.					
<ul> <li>FW</li> <li>Pro</li> <li>whi</li> <li>FW</li> </ul>	S followed the DOI Civil Rights Directive 2014-02, Personnel Bulletin 14-01, DOI Policy and cedures on Reasonable Accommodation for Individuals with Disabilities, issued on February 20, 2014, ch sets policy for DOI bureaus and offices when responding to reasonable accommodation requests. S continued to provide personal assistance services in accordance with the January 2017 regulations, ch amended Section 501 of the Rehabilitation Act.					
Elem	ent E: Efficiency					
<ul> <li>The</li> <li>OD</li> <li>con</li> <li>The</li> <li>con</li> <li>occ</li> <li>FW</li> <li>info</li> <li>me</li> <li>FW</li> </ul>	<ul> <li>whieves efficiency in its EEO program in several ways, such as:</li> <li>whieves efficient staffing, funding, and authority to achieve the identification and elimination of barriers.</li> <li>WM is kept separate from the Office of the Solicitor or other agency offices having conflicting or opeting interests.</li> <li>EEO Director manages a fair and impartial complaint resolution and adjudication process and refers on plaints to the DOI Office of Diversity, Inclusion, and Civil Rights (ODICR) when a conflict of interest urs.</li> <li>S has an alternative dispute resolution (ADR) program that facilitates the early, effective, neutral, and rmal resolution of disputes. Managers and supervisors are required to participate in ADR when diation is elected by a complainant. In FY 2022, the ADR rate was 52% compared to 49% in FY 2021.</li> <li>S tracked complaint information through DOI's online tracking system (<i>Entellitrak</i>) and tracked onplaints electronically using a computerized log to provide live updates on complaint status.</li> </ul>					

EEOC FORM 715-02 PART E.2	FEDERAL	nent Opportunity Commission AGENCY ANNUAL AM STATUS REPORT
	DOI U.S. Fish and Wildlife Service	For period covering October 1, 2021 to September 30, 2022
	EXECUTIVE SUMMARY: ESSE	ENTIAL ELEMENT A-F
<ul> <li>perform the wo reflect</li> <li>Access PCR D availab</li> <li>Employ the imp a servi</li> <li>ODWIT employ upcom</li> </ul>	med by the counselors is monitored for technical ork by a contract counselor is not completed in the a reduction in compensation due to the delay. s to FWS and federally funded properties is ensu Division works with headquarters and field offices polity of access to properties. yee relations specialists provide advisory service	red through the PCR Division within ODIWM. The and responds to complaints involving the lack of as and assistance for employees and managers in policy. Regions and programs have been assigned uries. rvices and resources the program provides for a to share information, training opportunities,
	system in place to ensure that officials comply p DOI, and all other adjudicatory bodies with jurisd	

EEOC FORM 715-02 PART E.3	U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT		
	DOI U.S. Fish and Wildlife Service	For period covering October 1, 2021 to September 30, 2022	
	EXECUTIVE SUMMARY	WORKFORCE ANALYSES	
Summary:	Workforce Analysis		
The resource	ce of this report item is not reachable.		
(both men an unchanged.	d women) declined, those for other low-parti	ile the participation rates for Black or African Americans icipation RNO-gender groups either increased or were women increased, while the participation rates for	
and the decline of these outc	ne in the participation rate for White men (-1	ncrease in the participation rate for White women (+0.5) .8). However, a significant concern over the interpretation tho declined to self-identify their RNO increased to 2.6% of	
Latino men a low when cor Outcomes of	At the beginning of the FY, the participation rates for Black or African American men and women, Hispanic or Latino men and women, Asian men and women, women identifying with two or more races, and White women were low when compared to their participation rates in similar occupations in the Civilian Labor Force (CLF) 2018. Outcomes of efforts to ameliorate these low participation rates yielded modest increases in the participation rate for each of these groups, except Black or African American men and women and women and women.		
The resource of	of this report item is not reachable.		
grew by a sca primarily be a	ant one tenth of one percent (0.1%). Failure	rd 4.3%. At the same time, the minority participation rate to increase minority participation more significantly can antial separations of Native Americans and retirements of	
participation minority parti	rate in the occupations hired in CLF 2018. A	y groups, significantly below the 26.6% minority Ithough overall minority separations were consistent with ntly more African Americans and Native Americans left the	
dynamics. Th shortfall in hin including 19 occupations l	ne participation decline for Black or African A ring and to the large number of retirements. retirees. The 45 hired constituted 4.4% of hir nired in CLF 2018. Additionally, the 19 Black above the 4.4% participation of Black or Afric	minority groups that lost ground provides insights into the merican men and women can be attributed both to a For Black or African Americans, 45 were hired and 46 left, res, significantly below their 7.7% availability rate in the k or African American retirements constituted 6.0% of can Americans in the permanent workforce at the	
left the workf hires have his significantly a	orce. For Native Americans, 15 were hired a storically exceeded availability in the CLF. The bove their 0.3% availability rate in the occup	ributed to a substantial number of Native Americans who nd 22 left, including only five retirees. Native American he 15 Native Americans hired constituted 0.9% of hires, pations hired in CLF 2018. At the same time, the 22 Native ficantly above their 2.0% participation in the permanent	

Page 5

EEOC FORM 715-02 PART E.3	U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT				
	DOI U.S. Fish and Wildlife Service	For period covering October 1, 2021 to September 30, 2022			
	EXECUTIVE SUMMARY: WORKFORCE ANALYSES				
workforce at	the beginning of the FY.				
To increase the availability of qualified members of low-participation groups, FWS reduced the initial grades for many of its administrative and professional vacancies, effectively making them developmental positions. During FY 2022, 43.2% of permanent outside hires in professional and administrative occupations were filled at grades 05, 07, or 09. This percentage is up from the 38.5% achieved in FY 2021, but down from the 46.0% achieved in FY 2020, the 51.1% achieved in FY 2019 and the 68.6% achieved in FY 2018.					
Professiona	al Biologist Occupations				
Professional biologists constitute 47.3% of the permanent workforce and 58.6% of its senior positions (GS-13 and above). Thus, the diversity of the professional biology workforce today is directly linked to the diversity of FWS leadership and the organization in the future.					
During FY 2022 the size of the professional biology permanent workforce increased by 120 (+3.2%) and its diversity increased substantially as well, with the number of women and minorities increasing by 127 (+ 7.3%). The number of White women increased by 100 (+ 7.9%), the number of minority women increased by 18 (+9.0%) the number of minority men increased by one (+0.4%), and the number of women with unspecified RNO increased by eight (+57.1%).					
In terms of overall participation rate, women and minorities were up +1.9%: women were up +2.0% (White women were up +1.5%, minority women were up +0.3%, and women with unspecified RNO were up +0.2%). Minorities were up +0.1% overall; minority women were up +0.3% and minority men were down -0.2%.					
men and wor professional l in CLF 2018.	Drilling down to single RNO/Gender groups, the participation of Black or African American men and women, Asian nen and women, Hispanic or Latino women, women identifying with two or more races, and White women in the professional biology workforce was significantly low at the beginning of the FY in comparison to similar occupations in CLF 2018. Outcomes of efforts to ameliorate these low participation rates during FY 2022 were mixed and are summarized in Table 1.				

Table 1: Box Score for FY 2022 Professional Biology Demograph	CS			
	Partic	Hires	Sepa	Char
	9/30			
Black or African American women	Low	<		-0.1%
Black or African American men	Low	<u> </u>		
Hispanic or Latino women	Low	>	<	+0.4%
Hispanic or Latino men		<u> </u>		-0.1%
Asian women	Low	<		
Asian men	Low	<	ļ	
Native Hawaiian or other Pacific Island women		>		+0.1%
			Page 5	

EEOC FORM 715-02 PART E.3	FEDE	nployment Opportunity Commission RAL AGENCY ANNUAL OGRAM STATUS REPORT	
	DOI U.S. Fish and Wildlife Service	For period covering October 1, 2021 to September 30, 2022	
	EXECUTIVE SUMMARY:	WORKFORCE ANALYSES	
Native Hawaiiar	n or other Pacific Island men		
American Indiar	n or Alaska Native women		-0.1%
American Indian	n or Alaska Native men		-0.1%
Two or more rac	ces women	Low	+0.1%
Two or more rac	ces men	<	-0.1%
White women		Low >	+1.5%
White men		<	-2.4%

EEOC FORM 715-02 PART E.3	U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT
	DOI U.S. Fish and Wildlife ServiceFor period covering October 1, 2021 to September 30, 2022
	EXECUTIVE SUMMARY: WORKFORCE ANALYSES
Hispanic or races increa	participation groups, the participation of White women increased +1.5%, the participation of Latino women increased +0.4%, and the participation of women identifying with two or more ased +0.1%. The participation of Black or African American women declined -0.1%, and the of Asian men and women was unchanged.
22 from other women, men their availabil	22, FWS hired 354 professional biologists from outside the agency and competitively selected another roccupations to fill professional biology positions. Black or African American women, Asian men and identifying with two or more races, and White men were hired in numbers that were significantly below lity in CLF 2018 in the positions filled,[1] while Hispanic or Latino women, Native Hawaiian and other I women and White women were hired in numbers that were significantly above theirs.[2]
numbers that	al biology occupations, all individual RNO/gender groups except Hispanic or Latino women left FWS in were consistent with their participation in the professional biology workforce at the beginning of the ntly fewer Hispanic or Latino women left than anticipated by an equiprobability model.[3]
the participati to increase th increase in th	rease in the participation of White women can be attributed to success in hiring, while the declines in ion of Black or African American women and of men identifying with two or more races, and the failure ne participation of Asian men and women, can be attributed to hiring shortfalls. The substantial ne participation of Hispanic or Latino women is attributable to the combination of substantial success in the small number of separations.
[1]indicated by	r "<" in the Hires column in Table 1>
[2] indicated by	y ">" in the Hires column in Table 1>
[3] Indicated by	y "<" in the Separations column in Table 1

EEOC FORM 715-02 PART E.3	U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT		
DOI U.S. Fish and Wildlife ServiceFor period covering October 1, 2021 to September 30, 2022			
EXECUTIVE SUMMARY: WORKFORCE ANALYSES			

### Law Enforcement officers

By the end of FY 2022, FWS had 436 full-time law enforcement officers, 205 in the Office of Law Enforcement and 231 in the Division of Refuge Law Enforcement. The overall participation of women and minorities in the law enforcement officer workforce are low when compared to their availability in similar occupations in CLF 2018.

At the beginning of FY 2022, the Office of Law Enforcement employed 216 criminal investigators and conservation law enforcement officers, 62 of whom were women or minorities (or 28.7%), which was significantly below the 46.1% participation rate of women and minorities in similar occupations in CLF 2018. During FY 2022, the Office of Law Enforcement hired seven criminal investigators from outside the agency and competitively selected four others from other occupations. Seven of these new appointments were women or minorities, but five women and minorities were among the 22 criminal investigators who left. The net effect was that the participation of women and minorities in the criminal investigator occupation increased by +1.5%.

At the beginning of FY 2022, the Division of Refuge Law Enforcement employed 231 law enforcement officers, 57 of whom were women and minorities (or 24.7%), which was significantly below the 46.1% participation rate of women and minorities in similar occupations in CLF 2018. During FY 2022, the division hired 18 law enforcement officers from the outside and internally selected two individuals from other occupations. Four of these new law enforcement officers were women or minorities, but eight women or minorities left. The net effect was that the participation of women and minorities declined -2.1%. Notably, nine of the 18 (50%) outside hires were Veterans, seven of which had disabilities rated 30% or more.

### **Senior Workforce**

FWS uses the total permanent administrative/professional workforce as the standard against which to compare the demographic distribution of its senior workforce. The participation of women and minorities remained low in comparison to this standard. Despite these statistics, in FY 2022 the participation of women increased +1.1% and the participation of minorities increased +0.5%.

The representation rates for Hispanic, Native Hawaiian, and White women saw gains, while representation of Native American women declined. For men, the representation of Black/African American men and Asian men increased, while other RNO groups remained unchanged.

Historically, roughly two-thirds of entrants to the senior workforce gain entry through internal promotion; the other third is typically hired from outside. The proportion of additions through internal promotions has steadily declined over the past three years, and this trend continued in FY 2022. In FY 2022, 51.6% of entrants to the senior workforce gained entry through internal promotion, down from 54.1% in FY 2021, 56.1% in FY 2020, and 68.1% in FY 2019.

Significantly more White women and Native Hawaiians/Pacific Islanders were promoted than expected by an equiprobability model. All other RNO/gender groups were promoted to GS-13 in numbers that were consistent with their participation in the GS-12 workforce at the beginning of the FY.

The CLF is tabulated by occupation, not by occupation and grade, so it is not an appropriate standard against which to gauge the availability of RNO/gender additions to the senior workforce. As the senior workforce is drawn from all administrative and professional series (including biology and law enforcement), the distribution of the entire administrative and professional workforce is used as a comparator. By that standard, additions of African American men & women in senior positions were significantly higher than expected. The participation rates of other groups are within or above the range expected based on their respective participation rates in the administrative and

EEOC FORM 715-02 PART E.3	U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT					
	DOI U.S. Fish and Wildlife Service       For period covering October 1, 2021 to	o Septen	nber 30	, 2022		
	EXECUTIVE SUMMARY: WORKFORCE ANALYSES					
professional s	series.					
consistent wit female and A added at a hig	There were 186 separations from the senior workforce in FY 2022. All RNO/gender groups left in numbers consistent with their participation in the senior workforce at the beginning of the FY except for Hispanic or Latino remale and Asian groups, both of which separated at a rate lower than expected. Unfortunately, despite being added at a higher rate than expected in the senior workforce, African American employees separated at a higher rate than expected during FY 2022.					
Professiona	al/Administrative Series (Except Professional Biology and Law Enford	ceme	nt)			
chemistry, hy accounting, e recreation pla analysis. Whi	Professional occupations in this group include a variety of non-biology STEM occupations such as geology, chemistry, hydrology, cartography, engineering, archeology, geography, statistics, as well as occupations such as accounting, economics, and contracting. Administrative occupations include occupations such as park ranger, recreation planning, human resources, program management, public affairs, administrative officer, and budget analysis. While these occupations are essential to the FWS mission, the number of employees within each is too small to analyze separately, and many have similar enough demographic distributions to make grouping them meaningful.					
above) and th the FY, the pa	These occupations constitute 29.0% of the permanent workforce and 32.5% of its senior positions (GS-13 and above) and their demographic profiles are directly tied to diversifying the workforce at all levels. At the beginning of the FY, the participation rates of men who self-identify as Hispanic or Latino, as Asian, or as White, as well as women who self-identify as Asian were significantly low when compared to a similar group of occupations in CLF 2018.					
Table 2 sumn FY 2022.	narizes the dynamics of the demographic changes in this segment of the perman	ent w	orkfoi	ce du	ring	
Table 2: FY 202	2 Box Score for Other Professional and Administrative Occupations			1		
		Particip; 09/30/2(	Hires	Separat	Change	
Black or African Ame	rican women				-0.4%	
Black or African Ame	rican men			>	-0.3%	
Hispanic or Latino wo	men					
Hispanic or Latino me	an	Low			+0.3%	
Asian women		Low			+0.3%	
Asian men		Low	<			
Native Hawaiian c	r other Pacific Island women		>		+0.1%	
Native Hawaiian c	r other Pacific Island men					

Page 5

EEOC FORM 715-02 PART E.3	715-02 FEDERAL AGENCY ANNUAL					
	DOI U.S. Fish and Wildlife Service	For period covering October 1,	2021 to Septem	ber 30	, 2022	
	EXECUTIVE SUM	MARY: WORKFORCE ANALYSES				
American Indian	or Alaska Native women				>	-0.2%
American Indian	or Alaska Native men					-0.1%
Two or more race	es women					+0.1%
Two or more race	es men					+0.1%
White women						-0.8%
White men			Low	<		-0.4%
Minority women						
Minority men			Low			-0.1%
Minority			Low			-0.1%
RNO not specifie	d		_	-	-	+1.3%

As Table 2 indicates, during FY 2022 the demographics of the permanent workforce in these occupations changed in complex ways. On the one hand participation rates were up for Hispanic or Latino men (+0.3%), Asian women (+0.3%), Native Hawaiian or Other Pacific Island women (+0.1%), and men and women who self-identify with two or more races (each up +0.1%). On the other hand, the participation rates were down for Black or African Americans (-0.7%), American Indian/Alaska Natives (-0.3%), White women (-0.8%), and White men (-0.4%). Overall, the participation of minority men declined -0.1% and the participation of minority women was unchanged. An impediment to relating these changes directly to actual changes in workforce RNO diversity is the fact that the participation of those declining to identify their RNO in this group of occupations was up +1.3%.

In FY 2022, FWS hired 320 employees in these occupations from outside sources and competitively selected 47 from other occupations within the organization. All RNO/gender groups except Native Hawaiian or other Pacific Island women, Asian men, and White men were hired in numbers consistent with their participation in similar occupations in CLF 2018. Native Hawaiian or other Pacific Island women were hired at a significantly higher rate than expected relative to their availability in

CLF 2018, while Asian men and White men were hired at a significantly lower rate than theirs.

During FY 2022, 195 permanent employees in these occupations left FWS and another 26 moved to occupations outside this group. All RNO/gender groups except Black or African American men and Native American women left in numbers that were consistent with their participation in this segment of the workforce at the beginning of the FY. Significantly more African American men and Native American women left than would be anticipated by an equiprobability model.

These data suggest that the increase in the participation of Native Hawaiian or other Pacific Island women can be attributed to extraordinary success in hiring, while the decline in the participation of Native American women can be attributed to significant separations. For the low participation groups, the decline in the participation of White men and the failure to increase the participation of Asian men can be attributed to hiring shortfalls. For other single RNO/ gender groups with substantial changes (e.g., Black or African American men and women, Asian women), both hire and separation rates were within the expected range, but the combination was not.

EEOC FORM 715-02 PART E.3		U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT
	DOI U.S. Fish and Wildlife Service	For period covering October 1, 2021 to September 30, 2022

DOI U.S. Fish and Wildlife Service

#### EXECUTIVE SUMMARY: WORKFORCE ANALYSES

In the past few years, the proportion of administrative and professional vacancies that can be considered developmental has consistently decreased year-to-year. During FY 2022, entry-level developmental positions constituted only 30.3% of permanent outside hires in these other administrative or professional occupations that were filled at grades 05, 07, or 09. This percentage is down from the 39.5% in FY 2021, 46.0% in FY 2020, and 51.1% in FY 2019.

## Technical Biology and Federal Wage System Occupations

There were 885 employees in this segment of the permanent workforce including 179 forestry and range technicians and engineering equipment operators in fire management programs; 174 biology/forestry/range technicians who are not part of the fire programs; 498 maintenance workers/engineers and equipment operators who support national wildlife refuges; national fish hatcheries and other facilities; and 34 animal caretakers who maintain the animals in the fish facilities.

At the beginning of the FY the demographics of these occupations in the agency were mostly male (90.3%) and White (82.6%). In contrast, the availability of men and Whites in this group of occupations in CLF 2018 was male (78.0%) and White (71.7%). Drilling down to single RNO/gender combinations the participation rates of Black or African American men and women, Hispanic or Latino men and women, Asian men and women, women who identify with two or more races, and White women were all quite low relative to their participation in similar occupations in CLF 2018.

During FY 2022 substantial progress was made in closing these gaps. The permanent workforce in these occupations increased +5.7%: The participation of women was up +1.0% (White women -0.2%, minority women +0.8%, and women who declined to identify their RNO +0.4%). There was increased participation for minority women nearly across the board. The number of Black or African American women was up +1.0%, Hispanic or Latino women by +1.0%, Asian women by +3.0%, Native American women by +2.0%, and of women identifying with two or more races by +1.0%. As with other segments of the permanent workforce, an impediment to relating these RNO changes directly to actual changes in workforce diversity is the fact that the number of individuals declining to identify their RNO in this group of occupations was up +2.8%, now constituting 5.6% of the permanent workforce in this group of occupations.

In FY 2022, FWS hired 200 employees in these occupations from external sources and competitively selected one employee from an occupation outside this group. All RNO/gender groups except Black or African American men and women, Hispanic or Latino men, and White men and women were hired in numbers consistent with their availability in CLF 2018 in the occupations filled. Black or African American men and women, Hispanic or Latino men, and White women were hired at a significantly lower rate than expected relative to their availability in the positions filled in CLF 2018, while White men were hired at a significantly higher rate than theirs.

During FY 2022, 125 permanent employees in these occupations left FWS and another 26 moved to occupations outside this group. All RNO/gender groups left in numbers that were consistent with their participation in this segment of the workforce at the beginning of the FY.

Substantial progress was made within fire program occupations in this group, which includes mostly forestry technicians and engineering equipment operators. During FY 2022 the Fire Management Program hired 75 employees in this group, including 11 women (15%) and 13 members of minority groups (17%), thereby increasing the participation of women in this segment of the Fire Program by eight (+1.1%) and of minorities by 10 (+0.6%).

Progress was also made in the small non-fire management biology technician workforce, which had only one Black or African American and only one Asian at the beginning of the FY. During FY 2022, 32 employees were hired from the outside including five in Ecological Services, 25 in the Fisheries program, and two within the National Wildlife Refuge System (NWRS) including two Asian women (one each in Fisheries and NWRS), but no Black or African

EEOC FORM 715-02 PART E.3	U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT		GENCY ANNUAL
	DOI U.S. Fish and Wildlife Service		For period covering October 1, 2021 to September 30, 2022

#### EXECUTIVE SUMMARY: WORKFORCE ANALYSES

Americans were hired. Overall, the size of the non-fire management biology technician workforce declined by two, the number of women increased by three and the number of minorities increased by one.

In the maintenance worker/engineer and equipment operator occupations, at the beginning of the FY the participation rates of Black or African American men and women and of Hispanic men were low relative to their availability in similar occupations in CLF 2018. In a workforce of 498 permanent employees in these occupations there were no Black or African American women, six Black or African American men (1.2%), and 26 Hispanic or Latino men (5.2%). During FY 2022, 78 employees were hired from the outside, 20 in Fisheries and 58 in the NWRS. Each of the 20 outside hires in Fisheries identified their RNO was White (one White woman, 18 White men, and one man who did not identify his RNO), while six of the 58 outside hires in NWRS were minorities (one Black or African American woman, one Hispanic or Latino woman, three Hispanic or Latino men, and one Asian man).

At the beginning of the FY, the small animal caretaker workforce had no Black or African Americans, Hispanic or Latinos, Asians, or Native Hawaiian or other Pacific Islanders. During FY 2022, 15 employees were hired from outside the agency, including eight women (one Hispanic or Latino woman, five White women, and two women who did not identify their RNO). The Hispanic or Latino woman was the only minority group member hired.

Progress in the permanent wage-grade workforce, which includes 559 of the employees in this group, was mixed. During FY 2022, the participation of women increased +0.1%, but the participation of minorities declined -1.2%. However, the statistics on the participation of minorities in this group are based on some uncertainty: 70 employees were hired in wage-grade occupations, and 14 of them (20%) declined to identify their RNO, thereby reducing the participation percentages of all non-zero RNO groups.

In FY 2022, 73 employees in technical biology and wage grade occupations left FWS. All groups left the agency in numbers consistent with their participation in this segment of the workforce at the beginning of the FY.

### Leadership Development

In FY 2022, FWS sponsored two agency-wide leadership development programs. Stepping Up to Leadership (SUTL) was open to employees in grades GS-11 and GS-12 as well as wage grade (WG) supervisors and employees in WG-9/10/11 positions. The Advanced Leadership Development Program (ALDP) was available to GS-13/14 employees.

Regarding SUTL, significantly more White and minority women, and Black/African American men, from the pool of eligible employees applied than would be expected based on an equiprobability statistical model. All other individual RNO/gender groups applied in numbers that were consistent with their participation in the pool of eligible employees.

Minorities were also selected for SUTL in numbers that were higher than expected from the list of applicants, in particular Hispanic/Latino employees. All other individual RNO/gender groups were selected in numbers consistent with an equiprobability statistical model from the list of applicants.

Significantly more White women, minority women, and African American employees applied for ALDP than was predicted by an equiprobability statistical model. All other individual RNO/gender groups applied in numbers that were consistent with their participation in the pool of eligible employees.

It is noteworthy that five selectees in the very competitive ALDP program were members of minority groups. Significantly more African American employees were selected than predicted by an equiprobability statistical model. All other individual RNO/gender groups were selected at a rate consistent with their participation in the pool of applicants.

EEOC FORM 715-02 PART E.3	-	al Employment Opportunity Commission EDERAL AGENCY ANNUAL O PROGRAM STATUS REPORT
	DOI U.S. Fish and Wildlife Service	For period covering October 1, 2021 to September 30, 2022
	EXECUTIVE SUMM	RY: WORKFORCE ANALYSES
on their availa		for SUTL, although this is within the expected range based the ALDP program, both employees with disabilities and a higher rate than expected.
Employees	with Disabilities	
respect to the targeted disa "reportable" r applies separ permanent w	e employment of persons with disabilities bilities, and a no-less-than 12% standard efers to all disabilities listed on OPM's S ately to the segment of the permanent v orkforce in grades GS-11 and above. Th	use in evaluating the adequacy of their workforce with A no-less-than 2% standard applies to employees with applies to employees with reportable disabilities, where elf-identification of Disabilities form (SF-256). Each standard orkforce in grades GS-10 and below and the segment of the e table below captures the extent to which the permanent and the progress made since the end of FY 2021.
	Employment of Persons with Disabilities (Pern	nent Workforce)
All grades		
CE 10 % holow		
GS-10 & below		
GS-11 & above		
Standard		
L		
below, in add employees w	ition to employees with targeted disabilit	e segment of the permanent workforce in grades GS-10 and es in grades GS-11 and above. However, the participation of 2. In addition, FWS fell short of the standard of employees e.
		eps that are reasonably designed to gradually increase the agency until it meets the goals established above." To this

EEOC FORM 715-02 PART E.3	FEDE	U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT				
	DOI U.S. Fish and Wildlife Service	For period covering October 1, 202	to September 30, 2022			
	EXECUTIVE SUMMARY: WORKFORCE ANALYSES					
headquarters of 27 hires pe	end, the Director continued to challenge the eight Regional Directors and as a group the Assistant Directors for headquarters' programs to each hire at least three individuals with targeted disabilities annually, for a minimum total of 27 hires per year. During FY 2022 FWS met this challenge by hiring 115 individuals with disabilities, including 30 individuals with targeted disabilities, well above this organizational goal.					
reportable dis equiprobabilit	Despite this success, a statistical analysis of separations in the permanent workforce indicated that employees with reportable disabilities involuntarily separated from FWS at a significantly higher rate than was anticipated by an equiprobability model. Voluntary separations of employees with reportable disabilities were also higher than expected in comparison to the overall permanent workforce.					
Trends in E	EOComplaints					
	wed a slight decrease from FY 2021 in the nt process to the formal complaint proces In FY 2022, 67% of pre-complainants filed e.					
Trends in FWS Co	omplaints FY 2014 - FY 2022					
Pre-Complaints						
Formal Complaints	3					
	Go Formal he most common basis of discrimination reported ged bases were sex and disability at 12 complaint		The second most			
	or Discrimination Complaints		1			
	Part IV of the EEOC 462 Report)					

Basis

EEOC FORM 715-02 PART E.3		FEDERAL	eent Opportunity Commission AGENCY ANNUAL AM STATUS REPORT	
	DOI U.S. Fish and Wildlife Service		For period covering October 1, 2021 to	September 30, 2022
	EXECUTIV	E SUMMARY: WOR	KFORCE ANALYSES	
Race				
Sex				
Age				
Color				
National Origin				
Beligion				
Religion				
Disability				
Reprisal				
Genetics				
Harassment (n of harassment	on-sexual) remains a significant reas complaints at 17 was a slight increas	son for complaints se from FY 2021,	s (see chart below), as it is governm however, there were more formal co	ent wide. The number omplaints filed overall.
Harassment (Non-S	exual) Complaint Trends			
(Referenced 4th Qua	rter FY 2021 No FEAR Report)			
FY 2014				
21				
	ho enter the EEO process are given on FY 2022, the ADR rate was 52°			DR when

EEOC FORM 715-02 PART E.4	U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT
	DOI U.S. Fish and Wildlife ServiceFor period covering October 1, 2021 to September 30, 2022
	EXECUTIVE SUMMARY: ACCOMPLISHMENTS
empowers en remove inequ	FWS continued implementing its five-year (FY 2020-2024) DIIP, which is a five-year strategy that nployees at all levels to create inclusive and welcoming workplaces and enact promising practices that uities for employees, partners, and stakeholders. Progress was made to drive change under three objectives — employee engagement, barrier analysis and removal, and recruitment and hiring – with benchmarks:
FWS has men and groups e women (-	<b>d Workforce Statistics:</b> Workforce participation analyses described in more detail above indicate that s achieved mixed DEIA results in FY 2022. The participation rates for Black or African Americans (both women) declined (-0.2%), while the representation rates of other low-participation RNO-gender ither increased or were unchanged. Participation improved for minority women (+0.2%) and White +0.5%), increases in the numbers of women and minorities in professional biological series (+1.9%), then in leadership (+1.1%).
Diversity     Workplace     workforce     assessm     surveys a     informed     webinars	<b>y and Inclusion Workplace Assessment</b> : FWS conducted a second Diversity and Inclusion be Assessment in partnership with OPM. More than 3,400 employees representing 36% of the e made their voices heard about their job satisfaction and satisfaction with the organization. The ent results, paired with those from the Federal Employee Viewpoint Survey (FEVS) and Gallup administered regionally within FWS, provided essential employee feedback and identified barriers that actions under the DIIP. The survey findings were shared with all employees via a series of live
by ODIW workforce people of retention practices BAT's red	Analysis Team (BAT): A BAT was formed in FY 2022 for the sixth consecutive year, and the team led /M diversity specialists included representatives from all regions and headquarters. It evaluated e data to develop recommendations on removing barriers for various low participation groups including f color, women, LGBTQIA+, and PWD. Additionally, the BAT identified barriers in the areas of , access to resources, and reasonable accommodations for PWD, and a gap in organization-wide for improving retention and employee wellness for people of color and women in the workplace. The commendations are informing actions in the current and future DIIP work plans.
with supp general li groups, jo values. A	<b>Project</b> : FWS completed Phase One and entered Phase Two of a multi-year in-depth listening process port from the Metropolitan Group. During FY 2022, Met Group conducted 20 executive interviews, 5 istening sessions, and 25 listening sessions for specific groups of employees (e.g., employee resource ob series) to begin the process of defining and establishing a shared purpose and organizational core shared purpose and enduring core values will inform work across organizational. Phase 2 of the xtends through FY 2023.
Grassroe forums a Black, Ind number o Practice,	ots Employee Groups: Employee resource groups and communities of practice are welcoming nd drivers of inclusion and positive change in FWS. Two new ERGs were formed in FY 2022 – the digenous, and People of Color ERG and the People with Disabilities ERG – increasing the total of official FWS ERGs to three, along with the Pride ERG. The Institutional Change Community of with nearly 200 involved employees, accomplishes projects and initiatives to adopt a community- conservation approach that increases DEIA and environmental justice.
DEIA and training c promising was enco and mate	<b>d EEO Training</b> : For a second consecutive year, ODIWM offered a universal, live DEIA and EEO course to all employees to ensure that they have foundational training on DEIA, the DIIP, and g practices. In addition to the required two-hour course, additional training and participation in activities buraged. As part of the course, employees had the opportunity to provide feedback on the approach erial and 98% of respondents indicated their level of knowledge after the session was "Knowledgeable" Knowledgeable."
<ul> <li>IDEA – In series of</li> </ul>	nclusion, Diversity, Equity, and Accessibility – Conversations: In FY 2021, ODIWM launched a live broadcasts to spark ideas and dialogue among employees and share promising practices for vo of the three IDEA Conversations hosted to date occurred in FY 2022.

	OC FORM 715-02 ART E.4	U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT				
		DOI U.S. Fish and Wildlife ServiceFor period covering October 1, 2021 to September 30, 2022				
	EXECUTIVE SUMMARY: ACCOMPLISHMENTS					
•	and leade	<b>The Engagement and Leadership Development Coordinators</b> : The team of employee engagement ership development coordinators expanded in FY 2022 to include a position in each region. The team res and provides training, professional development, and wellbeing services to help ensure employees resources and tools that they need to succeed.				
•	Selection Leadersh the FWS	<b>Process for Leadership Programs</b> : FWS clarified the selection process for its Stepping up to ip and Advanced Leadership Development programs through all employee announcements and on SharePoint site (e.g., requirements, evaluation criteria, timelines, deciding officials) during the launch programs in FY 2022. This action addressed barriers to participation identified in previous years'				
•	program t recomme	<b>ng</b> : A team of employees was chartered this year to develop recommendations for a national mentoring framework and a bank of resources to support a culture of mentorship in FWS. The team's endations now inform DIIP work plan actions to ensure that all employees have access and opportunity bate in mentoring relationships, either as a mentor or mentee.				
•	Special E hosted ar	Emphasis Observance Partnerships: Directorate members and their respective regions/programs and delivered live national educational programs in cooperation with ODIWM's Diversity and AEP o engage employees in nine recognized official special observances in FY 2022.				
•	For exam	<b>d EEO Policy</b> : FWS acted to evaluate, address, and remove policy barriers identified in past years. pple, the 225 FW 1 Manual Chapter was updated to significantly reduce the number of positions a driver's license to accommodate PWD, and new policy is in place for gender neutral restroom				
•	recipients consultar reviews fo Conducte self-evalu fillable an conducte has spen facilities,	<b>ivil Rights (PCR)</b> : The PCR Division ensured that FWS facilities, programs, and activities and s of federal financial assistance provide access in a non-discriminatory manner. Accessibility ints completed 14 (six on-site and eight desk) Federally Assisted Program (FAP) civil rights compliance or non-FWS entities. Additionally, they developed and proposed a process to conduct 954 Federally ed Program (FCP) Self-Evaluations on a five-year recurring schedule. In preparation for conducting the uations, the PCR Division utilized the Architectural Barriers Accessibility Standards and created 83 and 508 accessible checklists which will realize a budget savings of over \$190,000 per year and d a pilot FCP Self-Evaluation process at the Wichita Mountains Wildlife Refuge. Most notably, FWS t more than \$9 million in projects to increase access on public lands, including removing and replacing installing vault toilets, replacing wash stations, restrooms, parking facilities and a fishing pier.				
•	FWS has foster pat the Univer Fort Valle FWS is re- in Conser organizat and mino the DJV E Artificial I both in ar Workforch the board	<b>nent Partnerships and Outreach</b> : a official MOUs with four minority-serving institutions and two historically Black Greek organizations to thways to careers in the agency. In FY 2022, MOUswere signed with New Mexico State University and arsity of Texas – San Antonio and an expansion of the partnership is planned to include two HBCU: ay State University and Tuskegee University. apresented and actively participates on the leadership board of the <u>Diversity Joint Venture for Careers</u> rvation, a consortium of more than 60 federal and state agencies, universities, non-governmental ions, foundations, and professional societies working in partnership to increase the number of women rities in the environmental and conservation workforce. Additionally, FWS provides staff support for Board.In FY 2022, the DJV partnered with the DOI-Office of Human Capital (DOI-OHC) to develop an ntelligence (AI) pilot supporting students of diverse backgrounds seeking conservation-related careers and external to DOI. This effort aligns closely with the Executive Order on DEIA in the Federal e and leverages FWS's and DOI's efforts to create a diverse and inclusive workforce with the efforts of ler conservation community. This partnership alone has saved FWS approximately \$250,000 in nent expenses that would otherwise have been necessary to achieve the DJV's conservation career s.				

EEOC FORM	U.S. Equal Employment Opportunity Commission
715-02 PART E.4	FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT
	DOI U.S. Fish and Wildlife Service For period covering October 1, 2021 to September 30, 2022
	EXECUTIVE SUMMARY: ACCOMPLISHMENTS
Americas Camping	intained proactive partnerships with organizations such as Corazon Latino, Environment for the s, Green Latinos, Greening Youth Foundation, Hispanic Access Foundation, Hispanics Enjoying g, Hiking and the Outdoors, Hispanic Prosperity Initiative, Latino Outdoors, League of United Latin n Citizens, Phi Beta Sigma Fraternity, SODAS LIFE, Urban American Outdoors, White House Initiative
	J, and the Zeta Phi Beta Sorority.
	ent specialists last year participated in 168 outreach events at 127 schools, 60 of which are minority
	nstitutions, and 41 events with organizations serving minorities, Veterans, and PWD.
In FY 202 Center for recruitme	22, FWS conducted research on the latest data from the U.S. Department of Education National or Education Statistics to identify 140 schools including 80 minority-serving institutions for targeted ent based on analysis of the number of degrees conferred to minority students in majors aligned with onal biology job series.
Under th with facu	e White House Initiative on HBCU, FWS shares funding and internship and employment opportunities Ity and staff at HBCU across the country. FWS participated in 18 recruitment outreach events at HBCU cipates on the initiative's Interagency Work Group.
FWS rec	ently launched a new careers and internships section on its external website at <u>fws.gov/careers.</u> R
	nt efforts are also enhanced through a listserv with 16,000+ subscribers and the investment of
	ing positions online through job boards such as HBCU Connect; Professional Diversity Network; s in Agriculture, Natural Resources, and Related Sciences (MANRRS); and the United Latino Job Bank.
Certain r	egions in an ongoing partnership with the Student Conservation Association (SCA) hosted aduate interns through the Career Discovery Internship Program (CDIP).
	ently address questions on FWS job opportunities and internships and to ensure consistent
	veness to potential candidates, the recruitment team established and monitors a general inbox (
	@fws.gov), which features an automated reply that provides each recruiter's email for additional
•	s and inquiries.
	iring Authorities:
they com announc	es direct hire authority for the Directorate Resource Assistant Fellows Program (DFP) participants after aplete their degree and are now using new Recent Grads and Post-Secondary hiring authorities to e positions at recruitment outreach events and to source candidates through careers-focused social accounts. In FY 2022, FWS recruited for the DFP through the Hispanic Access Foundation (HAF),
Greening Educatio improve	g Youth Foundation (GYF), Alaska Native Science & Engineering Program, American Indian Higher in Consortium (AIHEC), and the Thurgood Marshall College Fund (TMCF) for targeted outreach to minority participation. In FY 2022, FWS provided DFP opportunities for 93 students, 80% of whom
	nale and 39% were minorities, increasing representation from FY 2021.
	A Committee briefed the Directorate on special hiring authority study findings, recommendations,
	s, and deliverables. Guidance is forthcoming under the DIIP on their availability and benefits (e.g.,
	ring Authorities, Pathways conversions, Public Land Corps, Veterans, Schedule A) that have proven to
the public	sources of diverse candidates than posting positions through the delegated examining unit (open to c).
	s implemented promising practices to limit bias in the hiring process, including guidance on the use of
	nels, use of career ladders, and bias interrupter exercises for panels.
• •	ng Employee Retention:
	t, FWS launched a <u>New Hire Onboarding Guide</u> on fws.gov to ensure new hires have everything they
	make a successful transition into their new role from tentative selection to starting their new job. This part of the National Onboarding Initiative sponsored by the Deputies Employee Onboarding &

Integration Team. ODIWM established a central process on the FWS intranet site to track and fulfill regional and program requests for facilitation of conversations related to DEIA.

EEOC FORM 715-02 PART E.5	FEDERA	yment Opportunity Commission L AGENCY ANNUAL RAM STATUS REPORT						
	DOI U.S. Fish and Wildlife Service	For period covering October 1, 2021 to September 30, 2022						
	EXECUTIVE SUMMARY: P	LANNED ACTIVITIES						
As FWS endeavors to advance DEIA to be a model employer and public service agency, the intentional steps it takes transform its work culture are as important as vision-setting for the future. Director Williams signed <u>Director's</u> <u>Order 226</u> in September setting overarching direction for how the organization will achieve DEIA goals through implementation of the DIIP.								
The FY 2023 DIIP Work Plan builds on collective successes to date and prioritizes actions that are informed by feedback from employee teams, working groups, and surveys as well as official direction for advancing DEIA across the federal government. FWS will continue to carry out activities under its DIIP, in alignment with the newly released governmentwide DEIA plan. The following planned activities will have an impact across multiple demographic, gender, and disability groups.								
<ul> <li>Continue</li> <li>Act on re</li> <li>Engage e and addre</li> <li>Continue Accessib DEIA.</li> <li>Develop e the future</li> <li>Foster ind communi Well-Beir employee</li> <li>Increase with ODIV inclusion,</li> <li>ODIWM v vacancy a</li> <li>FWS will promote o</li> </ul>	commendations to ensure a culture of mentors employees through focused DEIA and EEO trainess barriers to success. a series of live broadcasts, launched last year, ility – Conversations to spark ideas and dialogu- more promising practices to expand the use of clusive and welcoming workplaces by supportin- ties of practice and resource groups, including og Community of Practice. Additionally, researce resource groups. supervisor and employee engagement by conc <i>NM</i> for diversity and inclusion support such as and accessibility. will work with JAO to include direct language at announcements.	on IDEA – Inclusion, Diversity, Equity, and e among employees and share promising practices for special hiring authorities to diversify the workforce for of the establishment and growth of employee-led new ERGs for women and Veterans and an Employee h policy for options available to provide funding for lucting outreach to encourage requests for consultation facilitating conversations related to diversity, equity, bout the availability of reasonable accommodations into magers & supervisors) that will serve as a tool to						
Efforts in FWS to advance DEIA are intended to create a culture of dignity and respect, where everyone's talents and contributions are recognized, valued, and used in a manner that contributes to the mission. Please refer to Part I and Part J for a breakdown of the barrier analysis and removal actions for FY 2022.								

EEOC FORM 715-02 PART F		U.S. Equal Employment Oppor FEDERAL AGENCY EEO PROGRAM STAT	ANNUAL						
	DOI U.S. Fish and Wildlife Service	For pe	eriod covering October 1, 2021 to September 30, 2022						
CERTIFICATION of ESTABLISHMENT of CONTINUING EQUAL EMPLOYMENT OPPORTUNITY PROGRAMS									
			am the						
	(Insert Name Above)	(Insert title/series/g	official grade above)						
Principal EEO Direc	ctor/Official for								
		(Insert Agency/Component Nam	e above)						
elements as prescrib further evaluation v	The agency has conducted an annual self-assessment of Section 717 and Section 501 programs against the essential elements as prescribed by EEO MD-715. If an essential element was not fully compliant with the standards of EEO MD-715, a further evaluation was conducted and, as appropriate, EEO Plans for Attaining the Essential Elements of a Model EEO Program, are included with this Federal Agency Annual EEO Program Status Report.								
management or pers	analyzed its work force profiles and conduct onnel policy, procedure or practice is operatin . EEO Plans to Eliminate Identified Barriers, as Report.	ng to disadvantage any group based	d on race, national origin,						
I certify that proper	documentation of this assessment is in place a	and is being maintained for EEOC	review upon request.						
	al EEO Director/Official deral Agency Annual EEO Program Status R		Date						
Signature of Agency	Head or Agency Head Designee		Date						
Plea	ase see signed ve	ersion of pag	e at end of report						

EEOC FORM 715-02 PART G	715-02 FEDERAL AGENCY ANNUAL						
	DOI U.S. Fish and Wildlife Service For period covering	October	· 1, 2021 t	o Septem	ber 30, 2022		
	Agency Self-Assessment Checklist						
	Essential Element: A Demonstrated Commitment From agency L	eaders	hip				
Complia Indicate			Measure Has Been Met		For all unmet measures, provide a		
Measur	A.1. The agency issues an effective, up-to-date EEO policy statement.	Yes	No	N/A	brief explanation in the space below or complete and attach an EEOC FORM 715- 01 PART H to the agency's status report		
clearly communicat	ncy annually issue a signed and dated EEO policy statement on agency letterhead that es the agency's commitment to EEO for all employees and applicants? If "Yes", please ssuance date in the comments column. [see MD-715, ll(A)]	Х			April 8, 2022 https:// www.fws.gov/ sites/default/files/ documents/EEO- Non %20Discriminatiol %20Policy %20Memo%20FY %202022.pdf 4/8/2022		
pregnancy, sexual or reprisal) contained	D policy statement address all protected bases (age, color, disability, sex (including rientation and gender identity), genetic information, national origin, race, religion, and n the laws EEOC enforces? [see 29 CFR § 1614.101(a)] If the EEO policy statement covers (e.g., marital status, veteran status and political affiliation), please list them in the	X					

EEOC FORM 715-02 PART G	U.S. Equal Employment Opportunity Commis FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT	sion			
DOI U	.S. Fish and Wildlife Service For period covering	g October	• 1, 2021 t	o Septem	ber 30, 2022
	Agency Self-Assessment Checklist				
Compliance Indicator			ıre Has n Met		For all unmet measures, provide a
Measures	A.2. The agency has communicated EEO policies and procedures to all employees.	Yes	No	N/A	brief explanation in the space below or complete and attach an EEOC FORM 715- 01 PART H to the agency's status report
A.2.a. Does the agency disse	minate the following policies and procedures to all employees:				
A.2.a.1. Anti-harassment pol	icy? [see MD 715, ll(A)]	x			On the intranet (SharePoint) site and through mandatory annual EEO/Diversity training https:// www.doi.gov/ sites/doi.gov/files/ elips/documents/ pb-18-01- prevention-and- elimination-of- harassing-conduct- signed-2018-03-23
A.2.a.2. Reasonable accomm	odation procedures? [see 29 CFR § 1614.203(d)(3)]	x			DOI PB 21-03 https:// www.doi.gov/ sites/doi.gov/files/ elips/documents/ pb-21-03- processing- requests-for- reasonable- accommodation- for-individuals- with- disabilities-10-24-:
A.2.b. Does the agency prom website:	ninently post the following information throughout the workplace and on its public	1			
A.2.b.1. The business contac	t information for its EEO Counselors, EEO Officers, Special Emphasis Program ?? [see 29 C.F.R § 1614.102(b)(7)]	X			
A.2.b.2. Written materials co complaint process? [see 29 C	ncerning the EEO program, laws, policy statements, and the operation of the EEO CFR §1614.102(b)(5)]	X			
A.2.b.3. Reasonable accomm internet address in the comm	nodation procedures? [see 29 CFR § 1614.203(d)(3)(i)] If so, please provide the ents column.	X			https:// www.doi.gov/ accesscenter/ accommodations
A.2.c. Does the agency infor	m its employees about the following topics:				

EEOC FORM
715-02
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#### U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT

PARI G EEU PROGR	KAM STATUS REPORT					
DOI U.S. Fish and Wildlife Service	For period covering October 1, 2021 t	o September 30, 2022				
Agency Self-Assessment Checklist						
A.2.c.1. EEO complaint process? [see 29 CFR §§ 1614.102(a)(12) and 1614.102(b)(5) how often and the means by which such training is delivered.	I] If "yes", please provide X	Annually through the EEO Policy Statement, required training, and on an ongoing basis through the internal SharePoint site.				
A.2.c.2. ADR process? [see MD-110, Ch. 3(II)(C)] If "yes", please provide how often	. X	On an ongoing basis through the SharePoint site and as needed for employees who engage with EEO Counselors.				
A.2.c.3. Reasonable accommodation program? [see 29 CFR § 1614.203(d)(7)(ii)(C)] I how often.	f "yes", please provide X	Annually through various methods including required training and on an ongoing basis through the internal SharePoint site.				
A.2.c.4. Anti-harassment program? [see EEOC Enforcement Guidance on Vicarious E Unlawful Harassment by Supervisors (1999), § V.C.1] If "yes", please provide how of		Annually				
A.2.c.5. Behaviors that are inappropriate in the workplace and could result in disciplin \$2635.101(b)] If "yes", please provide how often.	ary action? [5 CFR X	Annually				

EEOC FORM 715-02 PART G	FEDERAL A	ent Opportunity Commis GENCY ANNUAL M STATUS REPORT	sion			
]	DOI U.S. Fish and Wildlife Service	For period covering	g October	· 1, 2021 t	o Septem	nber 30, 2022
	Agency Self-Assessme	ent Checklist				
Compliane Indicator	Compliance Measure Has Been Met				For all unmet measures, provide	
Measures	A.3. The agency assesses and ensures EEO principles are p	art of its culture.	Yes	No	N/A	brief explanation in the space below or complete and attach an EEOC FORM 715- 01 PART H to the agency's status report
A.3.a. Does the agency provide recognition to employees, supervisors, managers and units demonstrating superior accomplishment in equal employment opportunity? [see 29 CFR § 1614.102(a)(9)] If "yes", provide one or two examples in the comments section						The FWS submits nominations for the Secretary's Diversity Award: These awards, which are signed by the Secretary, recognize and honor employees or groups of employees who have provided exemplary service and/or have made significant contributions to efforts to increase diversity at all levels.
A.3.b. Does the agency monitor the perception	y utilize the Federal Employee Viewpoint Survey or other climate a of EEO principles within the workforce? [see 5 CFR Part 250]'	assessment tools to	X			
A.3.b. Does the agency utilize the Federal Employee Viewpoint Survey or other climate assessment tools to monitor the perception of EEO principles within the workforce? [see 5 CFR Part 250]'						

EEOC FORM
715-02
PART G

#### U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT

DOI U.S. Fish and Wildlife Service

For period covering October 1, 2021 to September 30, 2022

### Agency Self-Assessment Checklist

	Essential Element: B Integration of EEO into the agency's Strategic Mission						
Compliance Indicator		Measure Has Been Met			For all unmet measures, provide		
Measures	B.1. The reporting structure for the EEO program provides the principal EEO official with appropriate authority and resources to effectively carry out a successful EEO program.	Yes	No	N/A	a brief explanation in the space below or complete and attach an EEOC FORM 715- 01 PART H to the agency's status report		
B.1.a. Is the agency head the over the EEO office? [see 29	immediate supervisor of the person ("EEO Director") who has day-to-day control CFR §1614.102(b)(4)]		Х				
B.1.a.1. If the EEO Director does not report to the agency head, does the EEO Director report to the same agency head designee as the mission-related programmatic offices? If "yes," please provide the title of the agency head designee in the comments.					In FY 2022, the EEO Director reported to the Deputy Director of Program Management and Policy.		
B.1.a.2. Does the agency's o CFR §1614.102(b)(4)]	rganizational chart clearly define the reporting structure for the EEO office? [see 29	Х					
B.1.b. Does the EEO Director have a regular and effective means of advising the agency head and other senior management officials of the effectiveness, efficiency and legal compliance of the agency's EEO program? [see 29 CFR §1614.102(c)(1); MD-715 Instructions, Sec. I]							
B.1.c. During this reporting period, did the EEO Director present to the head of the agency, and other senior management officials, the "State of the agency" briefing covering the six essential elements of the model EEO program and the status of the barrier analysis process? [see MD-715 Instructions, Sec. I] If "yes", please provide the date of the briefing in the comments column.					On March 28, 2022, the EEO Director provided a briefing to the Director and the Deputy Directors on the State of the Agency covering all components of MD-715.		
	or regularly participate in senior-level staff meetings concerning personnel, budget, brce issues? [see MD-715, II(B)]	Х					

EEOC FORM 715-02 PART G	715-02 FEDERAL AGENCY ANNUAL					
DOI U	S. Fish and Wildlife Service For period covering	g October	1, 2021 t	to Septen	nber 30, 2022	
	Agency Self-Assessment Checklist					
Compliance Indicator			ıre Has 1 Met	For all unmet measures, provide		
Measures	B.2. The EEO Director controls all aspects of the EEO program.	Yes	No	N/A	a brief explanation in the space below or complete and attach an EEOC FORM 715- 01 PART H to the agency's status report	
to promote EEO and to identi	sponsible for the implementation of a continuing affirmative employment program ify and eliminate discriminatory policies, procedures, and practices? [see MD-110, .102(c)] If not, identify the office with this authority in the comments column.	X				
B.2.b. Is the EEO Director re §1614.102(c)(4)]	sponsible for overseeing the completion of EEO counseling? [see 29 CFR	X				
	sponsible for overseeing the fair and thorough investigation of EEO complaints? ] [This question may not be applicable for certain subordinate level components.]	X				
B.2.d. Is the EEO Director responsible for overseeing the timely issuance of final agency decisions? [see 29 CFR §1614.102(c)(5)] [This question may not be applicable for certain subordinate level components.]					Although final agency decisions are issued by the DOI, ODICR and the EEO Director monitors their completion to ensure timeliness.	
B.2.e. Is the EEO Director re 1614.102(e); 1614.502]'	sponsible for ensuring compliance with EEOC orders? [see 29 CFR §§	X				
	sponsible for periodically evaluating the entire EEO program and providing ement to the agency head? [see 29 CFR §1614.102(c)(2)]	X				
B.2.g. If the agency has subo coordination for the compone	rdinate level components, does the EEO Director provide effective guidance and ents? [see 29 CFR §§ 1614.102(c)(2); (c)(3)]	X				

EEOC FORM 715-02 PART G	U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT					
	DOI U.S. Fish and Wildlife Service	For period covering	October	1, 2021 to	o Septem	ber 30, 2022
Agency Self-Assessment Checklist						
Complian Indicator			Measure Has Been Met			For all unmet measures, provide
Measures	B.3. The EEO Director and other EEO professional s consulted on, management/personnel actions.	taff are involved in, and	Yes	No	N/A	brief explanation in the space below or complete and attach an EEOC FORM 715- 01 PART H to the agency's status report
B.3.a. Do EEO program officials participate in agency meetings regarding workforce changes that might impact EEO issues, including strategic planning, recruitment strategies, vacancy projections, succession planning, and selections for training/career development opportunities? [see MD-715, II(B)]		Х				
	y's current strategic plan reference EEO / diversity and inclu so", please identify the EEO principles in the strategic plan in		X			The DOI FY2022-2026 Strategic Plan states, "The Department commits itself to upholding and advancing DEIA We will remove obstacles that adversely affect our ability to hire and retain members of underrepresented communities. We will assess the workplace culture, identifying and addressing behaviors that can lead to inequity, intolerance, discrimination, and harassment."

EEOC FORM 715-02 PART G	U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT					
DOI U	od covering Oc	ctober	1, 2021 t	o Septem	ber 30, 2022	
	Agency Self-Assessment Checklist	ŧ				
Compliance Indicator		1		re Has Met		For all unmet measures, provide a
Measures	B.4. The agency has sufficient budget and staffing to support the success EEO program.		Yes	No	N/A	brief explanation in the space below or complete and attach an EEOC FORM 715- 01 PART H to the agency's status report
	1614.102(a)(1), has the agency allocated sufficient funding and qualified s EEO program, for the following areas:	staffing to				
B.4.a.1. to conduct a self-ass	sessment of the agency for possible program deficiencies? [see MD-715, II	I(D)]	Х			
B.4.a.10. to effectively man	age its reasonable accommodation program? [see 29 CFR §1614.203(d)(4)	)(ii)]	Х			
B.4.a.11. to ensure timely and complete compliance with EEOC orders? [see MD-715, II(E)]			Х			
B.4.a.2. to enable the agency to conduct a thorough barrier analysis of its workforce? [see MD-715, II(B)]			Х			
B.4.a.3. to timely, thoroughly, and fairly process EEO complaints, including EEO counseling, investigations, final agency decisions, and legal sufficiency reviews? [see 29 CFR §§ 1614.102(c)(5); 1614.105(b) – (f); MD-110, Ch. 1(IV)(D) & 5(IV); MD-715, II(E)]			Х			
B.4.a.4. to provide all supervisors and employees with training on the EEO program, including but not limited to retaliation, harassment, religious accommodations, disability accommodations, the EEO complaint process, and ADR? [see MD-715, II(B) and III(C)] If not, please identify the type(s) of training with insufficient funding in the comments column.		ocess, and	Х			
	n, accurate, and effective field audits of the EEO programs in components a [see 29 CFR §1614.102(c)(2)]	and the	Х			
B.4.a.6. to publish and distri accommodations procedures	ibute EEO materials (e.g. harassment policies, EEO posters, reasonable s)? [see MD-715, II(B)]		Х			
tracking, workforce demogr	e data collection and tracking systems for the following types of data: comp aphics, and applicant flow data? [see MD-715, II(E)] If not, please identify nding in the comments section.		Х			
Employment Program, and I	hister its special emphasis programs (such as, Federal Women's Program, F People with Disabilities Program Manager)? [5 USC § 7201; 38 USC § 42 )2(t) and (u); 5 CFR § 315.709]		Х			
	ge its anti-harassment program? [see MD-715 Instructions, Sec. I; EEOC /icarious Employer Liability for Unlawful Harassment by Supervisors (199	99), § V.C.	Х			
B.4.b. Does the EEO office 1614.102(a)(1)]	have a budget that is separate from other offices within the agency? [see 29	9 CFR §	Х			
B.4.c. Are the duties and res 6(III)]	sponsibilities of EEO officials clearly defined? [see MD-110, Ch. 1(III)(A).	, 2(III), &	Х			
	re that all new counselors and investigators, including contractors and coll required 32 hours of training, pursuant to Ch. 2(II) (A) of MD-110?	lateral	Х			
	re that all experienced counselors and investigators, including contractors acceive the required 8 hours of annual refresher training, pursuant to Ch. 2(1		Х			

EEOC FORM 715-02 PART G		U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT						
	DOI U.S. Fish and Wildlife ServiceFor period covering October 1, 2021 to September 30, 2022							
		Agency Self-Assessment Checklist						
Complian Indicator				ıre Has n Met		For all unmet measures, provide a		
Measures	ν	8.5. The agency recruits, hires, develops, and retains supervisors and managers who have effective managerial, communications, and interpersonal skills	Yes	No	N/A	a brief explanation in the space below or complete and attach an EEOC FORM 715- 01 PART H to the agency's status report		
		14.102(a)(5), have all managers and supervisors received orientation, training, ities under the following areas under the agency EEO program:						
B.5.a.1. EEO compla	aint proces	s? [see MD-715(II)(B)]	X					
B.5.a.2. Reasonable	Accommo	dation Procedures? [see 29 CFR § 1614.102(d)(3)]	X					
B.5.a.3. Anti-harassn	nent policy	y? [see MD-715(II)(B)]	X					
		al, communication and interpersonal skills in order to supervise most effectively ployees and avoid disputes arising from ineffective communications? [see	Х					
		on the federal government's interest in encouraging mutual resolution of disputes n utilizing ADR? [see MD-715(II)(E)]	X					
Complian Indicator			Measure Has Been Met			For all unmet measures, provide a		
Measures		<b>3.6</b> . The agency involves managers in the implementation of its EEO program.	Yes	No	N/A	brief explanation in the space below or complete and attach an EEOC FORM 715- 01 PART H to the agency's status report		
B.6.a. Are senior man Instructions, Sec. I]	nagers inv	olved in the implementation of Special Emphasis Programs? [see MD-715	X					
B.6.b. Do senior man	nagers part	icipate in the barrier analysis process? [see MD-715 Instructions, Sec. I]	X					
B.6.c. When barriers Part J, or the Executi	are identitive Summa	fied, do senior managers assist in developing agency EEO action plans (Part I, ary)? [see MD-715 Instructions, Sec. I]	X					
		cessfully implement EEO Action Plans and incorporate the EEO Action Plan c plans? [29 CFR §1614.102(a)(5)]	X					

EEOC FORM 715-02 PART G	U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT					
DOI	U.S. Fish and Wildlife Service Fo	or period covering	October	1, 2021 te	o Septem	ber 30, 2022
	Agency Self-Assessment Cl	hecklist				
	Essential Element: C Management and Program A	Accountability				
Compliance Indicator			Measure Has Been Met			For all unmet measures, provide
Measures	C.1. The agency conducts regular internal audits of its componer	nt and field offices.	Yes	No	N/A	brief explanation in the space below or complete and attach an EEOC FORM 715- 01 PART H to the agency's status report
	larly assess its component and field offices for possible EEO progr 2)] If "yes", please provide the schedule for conducting audits in the		Х			The EEO Director and EEO Program Managers communicate and consult with members of the Directorate frequently to bring any program deficiencies to their attention. Component and field offices are required to provide information on progress towards completing their EEO, diversity and inclusion, and barrier removal requirements.
C.1.b. Does the agency reguthe workplace? [see 29 CFF comments section.	alarly assess its component and field offices on their efforts to remo & §1614.102(c)(2)] If "yes", please provide the schedule for conduc	we barriers from ting audits in the	Х			In FY 2022, the FWS Affirmative Employment Program Division reviewed data and tracked progress on barrier analysis and removal.
C.1.c. Do the component an field audit? [see MD-715, II	I(C)]	endations of the	Х			

EEOC FORM 715-02 PART G	U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT							
DOI U	U.S. Fish and Wildlife Service For period covering	October	• 1, 2021 t	o Septem	ber 30, 2022			
	Agency Self-Assessment Checklist							
Compliance Indicator			ıre Has n Met		For all unmet measures, provide a			
Measures	C.2. The agency has established procedures to prevent all forms of EEO discrimination.	Yes	No	N/A	brief explanation in the space below or complete and attach an EEOC FORM 715- 01 PART H to the agency's status report			
EEOC's enforcement guidan	ished comprehensive anti-harassment policy and procedures that comply with ice? [see MD-715, II(C); Enforcement Guidance on Vicarious Employer Liability Supervisors (Enforcement Guidance), EEOC No. 915.002, § V.C.1 (June 18, 1999)]	Х						
	ment policy require corrective action to prevent or eliminate conduct before it rises ssment? [see EEOC Enforcement Guidance on Vicarious Employer Liability for pervisors (1999), § V.C.1]	Х						
	blished a firewall between the Anti-Harassment Coordinator and the EEO Director? EO Program Must Have an Effective Anti-Harassment Program (2006)]	Х						
allegations? [see Enforcement	ve a separate procedure (outside the EEO complaint process) to address harassment nt Guidance on Vicarious Employer Liability for Unlawful Harassment by uidance), EEOC No. 915.002, § V.C.1 (June 18, 1999)]	Х						
C.2.a.4. Does the agency ensure that the EEO office informs the anti-harassment program of all EEO counseling activity alleging harassment? [See Enforcement Guidance, V.C.]		Х						
allegations, including those i Veterans Affairs, EEOC App	nduct a prompt inquiry (beginning within 10 days of notification) of all harassment nitially raised in the EEO complaint process? [see Complainant v. Dep't of peal No. 0120123232 (May 21, 2015); Complainant v. Dep't of Defense (Defense C Appeal No. 0120130331 (May 29, 2015)] If "no", please provide the percentage s in the comments column.	Х						
C.2.a.6. Do the agency's trai harassment? [see 29 CFR §1	ning materials on its anti-harassment policy include examples of disability-based 614.203(d)(2)]	Х						
C.2.b. Has the agency establ regulations and guidance? [s	ished disability reasonable accommodation procedures that comply with EEOC's ee 29 CFR §1614.203(d)(3)]	X			DOI PB 21-03 https:// www.doi.gov/ sites/doi.gov/files/ elips/documents/ pb-21-03- processing- requests-for- reasonable- accommodation- for-individuals- with- disabilities-10-24- <i>:</i>			
	agency official or other mechanism in place to coordinate or assist with processing modations throughout the agency? [see 29 CFR §1614.203(d)(3)(D)]	Х						
C.2.b.2. Has the agency estat the EEO Director? [see MD-	blished a firewall between the Reasonable Accommodation Program Manager and 110, Ch. 1(IV)(A)]	Х						
	sure that job applicants can request and receive reasonable accommodations during at processes? [see 29 CFR §1614.203(d)(1)(ii)(B)]	Х						

EEOC FORM	
715-02	
PART G	

#### U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT

DOI U.S. Fish and Wildlife Service	For period covering October 1, 2021 to Se	ptember 30, 2022
Agency Self-Assessmen	t Checklist	
C.2.b.4. Do the reasonable accommodation procedures clearly state that the agency should within a maximum amount of time (e.g., 20 business days), as established by the agency in plan? [see 29 CFR §1614.203(d)(3)(i)(M)]		DOI PB 21-03 https:// www.doi.gov/ sites/doi.gov/files/ elips/documents/ pb-21-03- processing- requests-for- reasonable- accommodation- for-individuals- with- disabilities-10-24-:
C.2.b.5. Does the agency process all initial accommodation requests, excluding ongoing in within the time frame set forth in its reasonable accommodation procedures? [see MD-715 provide the percentage of timely-processed requests, excluding ongoing interpretative serv column.	, II(C)] If "no", please	
C.2.c. Has the agency established procedures for processing requests for personal assistance comply with EEOC's regulations, enforcement guidance, and other applicable executive or standards? [see 29 CFR §1614.203(d)(6)]		DOI PB 17-18 https:// www.doi.gov/ sites/doi.gov/files/ uploads/ personnel_bulletin
C.2.c.1. Does the agency post its procedures for processing requests for Personal Assistance public website? [see 29 CFR §1614.203(d)(5)(v)] If "yes", please provide the internet address column.		https:// www.doi.gov/ accesscenter/ accommodations/ pas

EEOC FORM 715-02 PART G	U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT							
DOLU	S. Fish and Wildlife Service For period covering	October	: 1, 2021 t	o Septem	ber 30, 2022			
	Agency Self-Assessment Checklist							
Compliance Indicator			ıre Has n Met		For all unmet measures, provide a			
Measures	C.3. The agency evaluates managers and supervisors on their efforts to ensure equal employment opportunity.	Yes	No	N/A	brief explanation in the space below or complete and attach an EEOC FORM 715- 01 PART H to the agency's status report			
C.3.a. Pursuant to 29 CFR § performance appraisal that e participation in the EEO pro-	1614.102(a)(5), do all managers and supervisors have an element in their valuates their commitment to agency EEO policies and principles and their gram?	Х						
C.3.b. Does the agency required on the following activities:	re rating officials to evaluate the performance of managers and supervisors based							
C.3.b.1. Resolve EEO proble MD-110, Ch. 3.I]	ems/disagreements/conflicts, including the participation in ADR proceedings? [see	Х						
C.3.b.2. Ensure full cooperat and investigators? [see 29 Cl	ion of employees under his/her supervision with EEO officials, such as counselors FR §1614.102(b)(6)]	Х						
C.3.b.3. Ensure a workplace [see MD-715, II(C)]	that is free from all forms of discrimination, including harassment and retaliation?	Х						
	nate supervisors have effective managerial, communication, and interpersonal skills with diverse employees? [see MD-715 Instructions, Sec. I]	Х						
C.3.b.5. Provide religious ac 29 CFR §1614.102(a)(7)]	commodations when such accommodations do not cause an undue hardship? [see	Х						
C.3.b.6. Provide disability at 29 CFR §1614.102(a)(8)]	ecommodations when such accommodations do not cause an undue hardship? [ see	Х						
C.3.b.7. Support the EEO pr II(C)]	ogram in identifying and removing barriers to equal opportunity?. [see MD-715,	Х						
C.3.b.8. Support the anti-har Enforcement Guidance, V.C	assment program in investigating and correcting harassing conduct?. [see .2]	Х						
	nent agreements and orders issued by the agency, EEOC, and EEO-related cases ection Board, labor arbitrators, and the Federal Labor Relations Authority? [see	Х						
	or recommend to the agency head improvements or corrections, including remedial hanagers and supervisors who have failed in their EEO responsibilities? [see 29 CFR			х	There were no findings of discrimination in FY2022; therefore, the EEO Director did not make recommendations for remedial or disciplinary action.			
	or recommends remedial or disciplinary actions, are the recommendations regularly [see 29 CFR §1614.102(c)(2)]			X	There were no recommendations for disciplinary action by the EEO Director for FY 2022 per C.3.c above.			

EEOC FOR 715-02 PART G	ĽΜ	U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT					
	DOI U	.S. Fish and Wildlife Service For period covering	October	· 1, 2021 t	o Septem	ıber 30, 2022	
		Agency Self-Assessment Checklist					
	ompliance idicator		Measure Has Been Met			For all unmet measures, provide a	
<b>↓</b> M	leasures	C.4. The agency ensures effective coordination between its EEO program and Human Resources (HR) program.	Yes	No	N/A	brief explanation in the space below or complete and attach an EEOC FORM 715- 01 PART H to the agency's status report	
		d the EEO Director meet regularly to assess whether personnel programs, policies, EOC laws, instructions, and management directives? [see 29 CFR §1614.102(a)(2)]	Х				
program, emp personnel pol	ployee recogniti licies, procedure	shed timetables/schedules to review at regular intervals its merit promotion on awards program, employee development/training programs, and management/ is, and practices for systemic barriers that may be impeding full participation in the [see MD-715 Instructions, Sec. I]	Х				
	oplicants, trainin	ave timely access to accurate and complete data (e.g., demographic data for the g programs, etc.) required to prepare the MD-715 workforce data tables? [see 29	Х				
		nely provide the EEO office with access to other data (e.g., exit interview data, and grievance data), upon request? [see MD-715, II(C)]	Х				
C.4.e. Pursua	nt to Section II(	C) of MD-715, does the EEO office collaborate with the HR office to:					
C.4.e.1. Imple MD-715, II(C	ement the Affiri [)]	native Action Plan for Individuals with Disabilities? [see 29 CFR §1614.203(d);	Х				
C.4.e.2. Deve	elop and/or cond	uct outreach and recruiting initiatives? [see MD-715, II(C)]	Х				
C.4.e.3. Deve	elop and/or prov	ide training for managers and employees? [see MD-715, II(C)]	Х				
C.4.e.4. Ident	tify and remove	barriers to equal opportunity in the workplace? [see MD-715, II(C)]	Х				
C.4.e.5. Assis	st in preparing tl	ne MD-715 report? [see MD-715, II(C)]	Х				
	ompliance idicator			ıre Has n Met		For all unmet measures, provide	
• M	leasures	C.5. Following a finding of discrimination, the agency explores whether it should take a disciplinary action.	Yes	No	N/A	a brief explanation in the space below or complete and attach an EEOC FORM 715- 01 PART H to the agency's status report	
C.5.a. Does the [see 29 CFR ]	he agency have §1614.102(a)(6)	a disciplinary policy and/or table of penalties that covers discriminatory conduct? ; see also Douglas v. Veterans Administration, 5 MSPR 280 (1981)]	Х				
conduct? [see	29 CFR §1614	es the agency discipline or sanction managers and employees for discriminatory .102(a)(6)] If "yes", please state the number of disciplined/sanctioned individuals n the comments.			Х	There were no findings of discrimination in FY 2022.	
agency inform		ding of discrimination (or settles cases in which a finding was likely), does the supervisors about the discriminatory conduct (e.g., post mortem to discuss lessons ]			Х	There were no findings of discrimination in FY 2022.	

EEOC FORM 715-02 PART G	FEDERA	yment Opportunity Commis. L AGENCY ANNUAL RAM STATUS REPORT	sion			
DOI U	.S. Fish and Wildlife Service	For period covering	g October	1, 2021 t	o Septem	nber 30, 2022
	Agency Self-Asses	ssment Checklist				
Compliance Indicator			Measure Has Been Met			For all unmet measures, provide a
Measures	C.6. The EEO office advises managers/supervisors on I	EEO matters.	Yes	No	N/A	brief explanation in the space below or complete and attach an EEOC FORM 715- 01 PART H to the agency's status report
annual basis, including EEO	provide management/supervisory officials with regular E complaints, workforce demographics and data summarie nphasis updates? [see MD-715 Instructions, Sec. I] If "ye in the comments column.	es, legal updates, barrier	X			The EEO Office provides workforce demographic updates on a monthly basis. Additionally, management/ supervisory officials are provided a copy of the EEOC MD-715 Report, which includes the 462 Report on Complaints, barrier analysis plans, and special emphasis accomplishments.
C.6.b. Are EEO officials read MD-715 Instructions, Sec. I	dily available to answer managers' and supervisors' ques	stions or concerns? [see	Х			

EEOC FORM 715-02 PART G	М	U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT						
	DOI U	S. Fish and Wildlife Service For period covering	October	1, 2021 t	o Septen	ıber 30, 2022		
		Agency Self-Assessment Checklist						
		Essential Element: D Proactive Prevention						
	ompliance dicator			ire Has n Met		For all unmet measures, provide		
➡ Me	easures	D.1. The agency conducts a reasonable assessment to monitor progress towards achieving equal employment opportunity throughout the year.	Yes	No	N/A	a brief explanation in the space below or complete and attach an EEOC FORM 715- 01 PART H to the agency's status report		
D.1.a. Does th Il	e agency have	a process for identifying triggers in the workplace? [see MD-715 Instructions, Sec.	Х					
data; complair	nt/grievance dat ations; special	arly use the following sources of information for trigger identification: workforce ta; exit surveys; employee climate surveys; focus groups; affinity groups; union; emphasis programs; and/or external special interest groups? [see MD-715	Х					
improve the re		act exit interviews or surveys that include questions on how the agency could ng, inclusion, retention and advancement of individuals with disabilities? [see 29	Х					
	ompliance dicator		Measure Has Been Met		For all unmet measures, provide a			
М	easures	D.2. The agency identifies areas where barriers may exclude EEO groups (reasonable basis to act.)	Yes	No	N/A	a brief explanation in the space below or complete and attach an EEOC FORM 715- 01 PART H to the agency's status report		
D.2.a. Does th MD-715, (II)(		a process for analyzing the identified triggers to find possible barriers? [see	Х					
D.2.b. Does th practices by ra	ne agency regulate. national ori	arly examine the impact of management/personnel policies, procedures, and gin, sex, and disability? [see 29 CFR §1614.102(a)(3)]	Х					
D.2.c. Does th	e agency consid	der whether any group of employees or applicants might be negatively impacted rce decisions, such as re-organizations and realignments? [see 29 CFR §1614.102(a)	X			The EEO Office conducts adverse impact analyses for programs that are considering workforce changes.		
grievance data evaluations, ar	a, exit surveys, nti-harassment	arly review the following sources of information to find barriers: complaint/ employee climate surveys, focus groups, affinity groups, union, program program, special emphasis programs, and/or external special interest groups? [see ] If "yes", please identify the data sources in the comments column.	Х			See Part I for full list.		

EEOC FORM 715-02 PART G		U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT						
DOI U.S. Fish and Wildlife ServiceFor period covering October 1, 2021 to September 30, 2022						ber 30, 2022		
	Agency Self-Assessment Checklist							
Com Indic	pliance cator			Measu Beer	re Has 1 Met		For all unmet measures, provide a	
Meas	sures	D.3. The agency establishes appropriate action plans to remove ide	entified barriers.	Yes	No	N/A	brief explanation in the space below or complete and attach an EEOC FORM 715- 01 PART H to the agency's status report	
		tively tailor action plans to address the identified barriers, in particule 29 CFR §1614.102(a)(3)]	ılar policies,	Х				
D.3.b. If the agen in Part I, including	ncy identifie ng meeting t	d one or more barriers during the reporting period, did the agency in he target dates for the planned activities? [see MD-715, II(D)]	mplement a plan	Х				
D.3.c. Does the	agency perio	dically review the effectiveness of the plans? [see MD-715, II(D)]		Х				
Com Indic	pliance ator			Measu Beer	re Has 1 Met		For all unmet measures, provide	
Meas	sures	D.4. The agency has an affirmative action plan for people with dis including those with targeted disabilities.	abilities,	Yes	No	N/A	brief explanation in the space below or complete and attach an EEOC FORM 715- 01 PART H to the agency's status report	
		its affirmative action plan on its public website? [see 29 CFR §1614 het address in the comments.	4.203(d)(4)] If	х			https:// www.fws.gov/ program/diversity- and-inclusive- workforce- management/ what-we-do https:// www.fws.gov/ media/md-715- reports-2017-2021	
D.4.b. Does the a	agency take oply for job v	specific steps to ensure qualified people with disabilities are aware vacancies? [see 29 CFR §1614.203(d)(1)(i)]	of and	Х				
D.4.c. Does the a promptly and co	agency ensur rrectly? [see	re that disability-related questions from members of the public are a 29 CFR §1614.203(d)(1)(ii)(A)]	inswered	Х				
		specific steps that are reasonably designed to increase the number o lities employed at the agency until it meets the goals? [see 29 CFR		Х				

EEOC FORM	
715-02	
PART G	

#### U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT

DOI U.S. Fish and Wildlife Service

Agency S	Self-Assessment	Checklist
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	Essential Element: E Efficiency				
Compliance Indicator		Measu Beer	re Has 1 Met		For all unmet measures, provide
Measures	E.1. The agency maintains an efficient, fair, and impartial complaint resolution process.	Yes	No	N/A	a brief explanation in the space below or complete and attach an EEOC FORM 715- 01 PART H to the agency's status report
E.1.a. Does the agency time	ly provide EEO counseling, pursuant to 29 CFR §1614.105?	Х			
	vide written notification of rights and responsibilities in the EEO process during the ursuant to 29 CFR §1614.105(b)(1)?	Х			
E.1.c. Does the agency issu to MD-110, Ch. 5(I)?	e acknowledgment letters immediately upon receipt of a formal complaint, pursuant	Х			
	e acceptance letters/dismissal decisions within a reasonable time (e.g., 60 days) after Counselor report, pursuant to MD-110, Ch. 5(I)? If so, please provide the average nents.	Х			Average Days - 5 days
	are that all employees fully cooperate with EEO counselors and EEO personnel in the nting routine access to personnel records related to an investigation, pursuant to 29	Х			
E.1.f. Does the agency time	ly complete investigations, pursuant to 29 CFR §1614.108?	Х			
	t timely complete investigations, does the agency notify complainants of the date by be completed and of their right to request a hearing or file a lawsuit, pursuant to 29			Х	The FWS completes all investigations in a timely manner.
E.1.h. When the complainat pursuant to 29 CFR §1614.	nt did not request a hearing, does the agency timely issue the final agency decision, 110(b)?	Х			
E.1.i. Does the agency time judge's decision, pursuant t	ly issue final actions following receipt of the hearing file and the administrative o 29 CFR \$1614.110(a)?	Х			
	ntractors to implement any stage of the EEO complaint process, does the agency hold work product and/or delays? [See MD-110, Ch. 5(V)(A)] If "yes", please describe in.	Х			FWS holds the firms accountable by withholding payment until legally sufficient work products are received.
	polyees to implement any stage of the EEO complaint process, does the agency hold work product and/or delays during performance review? [See MD-110, Ch. 5(V)(A)]	Х			
	nit complaint files and other documents in the proper format to EEOC through the (FedSEP)? [See 29 CFR § 1614.403(g)]	Х			

EEOC FORM 715-02 PART G	U.S. Equal Employment Opportunity Comm FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT				
DOI U	J.S. Fish and Wildlife Service For period coveri	ng October	: 1, 2021 t	o Septem	ıber 30, 2022
	Agency Self-Assessment Checklist				
Compliance Indicator			ıre Has n Met		For all unmet measures, provide a
Measures	E.2. The agency has a neutral EEO process.	Yes	No	N/A	brief explanation in the space below or complete and attach an EEOC FORM 715- 01 PART H to the agency's status report
	ished a clear separation between its EEO complaint program and its defensive 1(IV)(D)] If "yes", please explain.	X			The EEO Complaint program at FWS is in a clearly different structure with separate roles than the defensive function.
separate from the agency rep	ufficiency reviews, does the EEO office have access to sufficient legal resources presentative? [see MD-110, Ch. 1(IV)(D)] If "yes", please identify the source/ conducts the legal sufficiency review in the comments column.	X			ODIWM's EEO Complaints and Compliance Division conducts sufficiency reviews. The EEO specialists conducting legal sufficiency reviews are supervised by an attorney. In addition, DOI, ODICR conducts its own legal sufficiency reviews where a FAD has been requested.
	es on the agency's defensive function to conduct the legal sufficiency review, is reviewing attorney and the agency representative? [see MD-110, Ch. 1(IV)(D)]			Х	The EEO office does not rely on the defensive function to conduct legal sufficiency reviews.
	re that its agency representative does not intrude upon EEO counseling, ncy decisions? [see MD-110, Ch. 1(IV)(D)]	X			
	essing time frames incorporated for the legal counsel's sufficiency review for timel ee EEOC Report, Attaining a Model Agency Program: Efficiency (Dec. 1, 2004)]	y		Х	The EEO office does not rely on the defensive function to conduct legal sufficiency reviews.

EEOC FORM 715-02 PART G	U.S. Equal Employment Opportunity Commis. FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT	sion			
DOI	U.S. Fish and Wildlife Service For period covering	; October	• 1, 2021 t	o Septem	ber 30, 2022
	Agency Self-Assessment Checklist				
Compliance Indicator			ıre Has n Met		For all unmet measures, provide a
Measures	E.3. The agency has established and encouraged the widespread use of a fair alternative dispute resolution (ADR) program.	Yes	No	N/A	brief explanation in the space below or complete and attach an EEOC FORM 715- 01 PART H to the agency's status report
	lished an ADR program for use during both the pre-complaint and formal complaint [see 29 CFR §1614.102(b)(2)]	Х			
E.3.b. Does the agency req MD-715, II(A)(1)]	uire managers and supervisors to participate in ADR once it has been offered? [see	X			
E.3.c. Does the Agency end 3(IV)(C)]	courage all employees to use ADR, where ADR is appropriate? [See MD-110, Ch.	Х			
E.3.d. Does the agency ens resolution process? [see M	ure a management official with settlement authority is accessible during the dispute D-110, Ch. 3(III)(A)(9)]	X			
E.3.e. Does the agency prosent settlement authority? [see N	hibit the responsible management official named in the dispute from having AD-110, Ch. 3(I)]	X			
E.3.f. Does the agency ann	ally evaluate the effectiveness of its ADR program? [see MD-110, Ch. 3(II)(D)]	X			
Compliance Indicator			ıre Has n Met		For all unmet measures, provide a
Measures	E.4. The agency has effective and accurate data collection systems in place to evaluate its EEO program.	Yes	No	N/A	brief explanation in the space below or complete and attach an EEOC FORM 715- 01 PART H to the agency's status report
E.4.a. Does the agency hav	e systems in place to accurately collect, monitor, and analyze the following data:				
	including the issues and bases of the complaints, the aggrieved individuals/ ved management official? [see MD-715, II(E)]	Х			
E.4.a.2. The race, national	origin, sex, and disability status of agency employees? [see 29 CFR §1614.601(a)]	X			
E.4.a.3. Recruitment activi	ies? [see MD-715, II(E)]	Х			
E.4.a.4. External and interr disability status? [see MD-	al applicant flow data concerning the applicants' race, national origin, sex, and 715, II(E)]	Х			
E.4.a.5. The processing of	requests for reasonable accommodation? [29 CFR §1614.203(d)(4)]	Х			
	complaints for the anti-harassment program? [see EEOC Enforcement Guidance on ty for Unlawful Harassment by Supervisors (1999), § V.C.2]	Х			
E.4.b. Does the agency hav Instructions, Sec. I]	e a system in place to re-survey the workforce on a regular basis? [MD-715	X			

EEOC FORM 715-02 PART G	U.S. Equal Employment Opportunity Commiss FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT	sion			
DOI U	S. Fish and Wildlife Service For period covering	October	• 1, 2021 t	o Septem	ber 30, 2022
	Agency Self-Assessment Checklist				
Compliance Indicator			ıre Has 1 Met		For all unmet measures, provide
Measures	E.5. The agency identifies and disseminates significant trends and best practices in its EEO program.	Yes	No	N/A	a brief explanation in the space below or complete and attach an EEOC FORM 715- 01 PART H to the agency's status report
	tor trends in its EEO program to determine whether the agency is meeting its s EEOC enforces? [see MD-715, II(E)] If "yes", provide an example in the	X			FWS monitors trends in the EEO Program and conducts barrier analyses in compliance with the statutes that EEOC administers.
	w other agencies' best practices and adopt them, where appropriate, to improve the gram? [see MD-715, II(E)] If "yes", provide an example in the comments.	X			FWS participated in the DEIA Promising Practices survey from OMB which served as an idea bank for promising practices and initiatives. FWS carried out its own research into promising practices that are being implemented across multiple industries. FWS participates in best practices meetings and discussions with other DOI bureaus on at least a monthly basis to identify improvement opportunities.
E.5.c. Does the agency comp [see MD-715, II(E)]	pare its performance in the EEO process to other federal agencies of similar size?	Х			

EEOC FORM 715-02 PART G	U.S. Equal Employment Opportunity Commiss FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT	sion			
DOI	U.S. Fish and Wildlife Service For period covering	October	• 1, 2021 t	o Septem	ıber 30, 2022
	Agency Self-Assessment Checklist				
	Essential Element: F Responsiveness and Legal Compliance				
Compliance Indicator			ıre Has n Met		For all unmet measures, provide
Measures	F.1. The agency has processes in place to ensure timely and full compliance with EEOC orders and settlement agreements.	Yes	No	N/A	brief explanation in the space below or complete and attach an EEOC FORM 715- 01 PART H to the agency's status report
	a system of management controls to ensure that its officials timely comply with final agency actions? [see 29 CFR §1614.102(e); MD-715, II(F)]	Х			
	e a system of management controls to ensure the timely, accurate, and complete //settlement agreements? [see MD-715, II(F)]	Х			
F.1.c. Are there procedures [see MD-715, II(F)]	in place to ensure the timely and predictable processing of ordered monetary relief?	Х			
F.1.d. Are procedures in pla	ce to process other forms of ordered relief promptly? [see MD-715, II(F)]	Х			
	n order requiring compliance by the agency, does the agency hold its compliance for work product and/or delays during performance review? [see MD-110, Ch. 9(IX)			X	FWS did not have any delays nor poor work products in FY 2022. All Orders were adhered to in a timely manner.
Compliance Indicator			ıre Has n Met		For all unmet measures, provide
Measures	F.2. The agency complies with the law, including EEOC regulations, management directives, orders, and other written instructions.	Yes	No	N/A	a brief explanation in the space below or complete and attach an EEOC FORM 715- 01 PART H to the agency's status report
F.2.a. Does the agency time II(E)]	ly respond and fully comply with EEOC orders? [see 29 CFR §1614.502; MD-715,	Х			
	t requests a hearing, does the agency timely forward the investigative file to the office? [see 29 CFR §1614.108(g)]	Х			
	ling of discrimination that is not the subject of an appeal by the agency, does the iance with the orders of relief? [see 29 CFR §1614.501]			Х	There were no findings of discrimination in FY 2022.
	t files an appeal, does the agency timely forward the investigative file to EEOC's s? [see 29 CFR §1614.403(e)]	Х			
F.2.a.4. Pursuant to 29 CFR documentation for completi	\$1614.502, does the agency promptly provide EEOC with the required ng compliance?	Х			

DOI U.S. F	Fish and Wildlife Service For period coveri Agency Self-Assessment Checklist	ing October	1, 2021 t		
	Agency Self-Assessment Checklist			o Septem	ber 30, 2022
Compliance Indicator			re Has 1 Met		For all unmet measures, provide a
• Measures	8. The agency reports to EEOC its program efforts and accomplishments.	Yes	No	N/A	brief explanation in the space below or complete and attach an EEOC FORM 715- 01 PART H to the agency's status report
F.3.a. Does the agency timely sub 107-174 (May 15, 2002), §203(a)	bmit to EEOC an accurate and complete No FEAR Act report? [Public Law	Х			
	est on its public webpage its quarterly No FEAR Act data? [see 29 CFR	X			
Es	ssential Element: O Other				

EEOC FORM 715-02 PART H			<b>U</b> .5	FEDERA	oyment Opportunity Con AL AGENCY ANNUAL GRAM STATUS REPO			
	DOI U.S.	Fish and Wildlife S	Service		For period cove	ring October 1, 20	21 to September 3	0, 2022
			Pla	ın to Attain Es	ssential Elements			
				PART	H.1			
Brief Description Deficiency:	n of Program	B.1.a. Is the agency [see 29 CFR §1614		ate supervisor	of the person ("EEO Dire	ctor") who has day-	to-day control ove	the EEO office?
The EEO Directo	or does not repoi	rt to the agency head	•					
			0	bjectives for	EEO Plan			
Date Initiated	Target Date	Date Modified	Date Completed	Objective Des	cription			
03/13/2023	03/26/2023			Compliance w	vith the Elijah E. Cummir	igs Federal Employe	ee Anti-Discrimina	tion Act of 2020.
				Responsible	Officials			
	Title			Nam	e	Stand	ards Address the P	lan?
FWS Director			Martha Willia	ms			Yes	
				Planned Ad	ctivities			
Target Date			Planned Activ	vity		Sufficient Staffing & Funding?	Modified Date	Completion Date
03/26/2023	Realign the El	EO Director and upd	ate the FWS orga	nization chart.		Yes		
				Accomplis	hments			
Fiscal Year				Accor	mplishment			

EEOC FORM 715-02 PART I			<b>U</b> .S	FEDERAL	nent Opportunity Commission AGENCY ANNUAL AM STATUS REPORT
	DOI U.S. Fi	sh and Wildlife S	Service		For period covering October 1, 2021 to September 30, 2022
			Plan	to Eliminate Ide	ntified Barriers
				PART I.1	
Source of the T	Frigger:	Workforce Da	ata (if so iden	tify the table)	
Specific Work Table:	force Data	Workforce Da	ata Table - A1		
STATEMENT CONDITION A TRIGGER I POTENTIAL Provide a brief describing the c issue.	THAT WAS FOR A BARRIER: narrative	employees m (32/1031) of professional hires in the p the professio	hake up 2.4% hires in the pe biology workfo rofessional bi nal biology wo	of permanent ermanent worl orce versus th ology workfor orkforce were	LOYEES IN THE PERMANENT WORKFORCE Asian workforce versus the Organizational CLF of 6.9%. 3.1% kforce were Asian. Asian employees make up 1.8% of the ne Occupational CLF of 9.0%. (Table A-6) 1.7% (6/354) of ce were Asian. (Table A-6) 1.7% (4/236) of separations in Asian. (Table A-6) Asian employees make up 1.9% of the (GS/GM 13-15 & SES). (Table A-7)
How was the correcognized as a barrier?					
STATEMENT		Barrier Grou	p		
BARRIER GR	OUPS:	Asian Males			
		Asian Female	8		
Barrier Analys Completed?:	sis Process	Y			
Barrier(s) Ider		Y			
STATEMENT			r Name		Description of Policy, Procedure, or Practice
<b>IDENTIFIED</b> Provide a succir of the agency p	nct statement	Requirements Qualification and 0486 Occ Series	for the 0485		s for Qualification for the 0485 and 0486 Occupational Series e and hinder minorities from qualifying.
procedure or practice that determined to b of the undesired condi	e the barrier	Lack of organ practices for i retention and workplace.		Lack of orga the workplac	nization-wide practices for improving retention and wellness in e.
		FWS does not procedure to e supervisors or basis on natio expectations.	engage all n a regular	on national e	ot have a procedure to engage all supervisors on a regular basis xpectations related to DEIA and related topics (for example: s accountability, reprisal, and intercultural competencies).
i		i	Objective	e(s) and Date	s for EEO Plan
Date Initiated	Target Date	Sufficient Funding / Staffing?	Date Modified	Date Completed	Objective Description
12/31/2021	12/31/2022	Yes	03/31/2023	03/31/2023	Encourage managers and supervisors to use Stay Interviews.
12/31/2022	09/30/2023	Yes			Implement Executive Order 13932 to improve the process for job announcement development by creating a strategy that puts less emphasis on the 5-scale rating in the self- assessment for vacancy announcements.
12/31/2022	06/30/2023	Yes			Develop recommendations for FWS Leadership to reduce any barriers found after review of basic education requirements for GS-0485.
					Page 33

# U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT

	<b>DOI 0.5. FIS</b>	sh and Wildlife S			-	0	er 1, 2021 to Septeml	
			Plar	n to Eliminate Ide	ntified Barriers	5		
			Objectiv	e(s) and Date	s for EEO P	lan		
Date Initiated	Target Date	Sufficient Funding / Staffing?	Date Modified	Date Completed		Objecti	ve Description	
12/31/2022	04/01/2023	Yes			supervisors	on national ex cs (for example	ed process to en pectations relate e, via standardize	d to DEIA and
			R	esponsible O	fficial(s)			
	Title			Name		Sta	ndards Address	The Plan?
Diversity Pro	gram Managei	ſ	Hector Zar	ate			Yes	
EEO Director			Inez Uhl				Yes	
Director, FW			Martha Wi				Yes	
DEIA Commi			Wendi We				Yes	
Assistant Dir Administratio	ector, Manage n	ment and	Janine Vel				Yes	
Deputy Direc			Stephen G				Yes	
Deputy Direc	tor, FWS		Wendi We	ber			Yes	
				es Toward Co	mpletion of	-	1	1
Target Date	e	Pla	Inned Activi	ties		Sufficient Staffing & Funding?	Modified Date	Completion Date
12/31/2022	the results	of the FY 202 nt, specifically	21 Diversity a	ttee and Direc and Inclusion V a experiences	Vorkplace	Yes		04/27/2022
12/31/2022	2 2. ODIWM	will conduct e		g for entire wo ier analysis, a		Yes		09/30/2022
12/31/2022	regional ar	will establish nd program re ons related to	quests for fa	cess to track a cilitation of	and fulfill	Yes		12/01/2022
12/31/2022		will advocate erview" promi		onduct literatu s	re review	Yes		09/30/2022
12/31/2022		will develop s visors to cond		stion flow for r views.	nanagers	Yes		09/30/2022
12/31/2022		will work with romising prac		incorporate st	ay	Yes	03/31/2023	
12/31/2022				Directors have ent coordinate		Yes		10/29/2021
09/30/2023	process for strategy the	r job announc	ement develomphasis on t	r 13932 to imp opment by cre he 5-scale rati cements.	ating a	Yes		
06/30/2023		series and will		requirements ommendations		Yes		

EEOC FORM U.S. Equal Employment Opportunity Commission 715-02 FEDERAL AGENCY ANNUAL PART I EEO PROGRAM STATUS REPORT DOI U.S. Fish and Wildlife Service For period covering October 1, 2021 to September 30, 2022 **Plan to Eliminate Identified Barriers** Planned Activities Toward Completion of Objective Planned Activities Target Date Sufficient Modified Completion Staffing & Date Date Funding? Yes 04/01/2023 10. ODIWM recommended to the Directorate a standardized process to engage supervisors on national expectations related to DEIA and related topics (for example, via standardized supervisor connect forums). **Report of Accomplishments Fiscal Year** Accomplishments 2022 1. ODIWM briefed the DEIA Committee and Directorate with the results of the 2021 Diversity and Inclusion Workplace Assessment. More than 3,400 FWS employees representing 36% of the workforce participated. ODIWM shared results through a briefing with OPM for the Directorate, numerous sessions of an allemployee webcast delivered by ODIWM, and individual briefings for each Regional Director and Assistant Director. 2. FWS is in the second year of offering a universal, live DEIA and EEO training course to ensure that all employees have foundational training on DEIA, the DIIP, and best practices for DEIA. The FY 2022 training included a focus on the hiring and retention of PWD and reasonable accommodations. 3. ODIWM established a central process on the FWS SharePoint site to track and fulfill regional and program requests for facilitation of conversations related to diversity, equity, inclusion, and accessibility. 4. ODIWM conducted a literature review and created a Stay Interview Guide for managers & supervisors. 5. The Stay Interview Guide includes a standard question flow for managers and supervisors to utilize during these conversations. 6. ODIWM will disseminate the Stay Interview Guide to managers and supervisors via SharePoint. 7. The team of Employee Engagement and Leadership Development (EELD) coordinators expanded to include a position in each of the eight FWS regions. The positions are included on regional leadership teams and coordinate training, professional development, and wellbeing services to connect employees with the resources and tools that they need to succeed. Additional accomplishments in FY 2022 The FWS Deputies' Group conducted an extensive analysis of hiring practices, barriers and biases, and finalized an implementation plan for increased use of special hiring authorities for entry level positions. Additionally, the Deputies' Group led the coordination of regional targeted recruitment plans and designated regional coordinators to improve consistency in recruitment and hiring strategies across the Service. HR formed a working group to review the basic education requirements for the GS-0485 series and will make recommendations for changes, as needed. The workgroup began regular meetings and will develop recommendations for Service Leadership in Spring 2023.

EEOC FORM 715-02 PART I		U.S.	Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT
	DOI U.S. Fi	sh and Wildlife Service	For period covering October 1, 2021 to September 30, 2022
		Plan t	o Eliminate Identified Barriers
			PART I.2
Source of the T	rigger:	Workforce Data (if so identi	fy the table)
Specific Workfo Table:	orce Data	Workforce Data Table - A1	
STATEMENT ( CONDITION T A TRIGGER F( POTENTIAL B Provide a brief n describing the co issue. How was the cor recognized as a p barrier?	<b>THAT WAS</b> <b>OR A</b> <b>ARRIER:</b> arrative ondition at	PERMANENT WORKFORG workforce versus Organizat Black or African American. African American employee 3.1%. (Table A-6) The over the permanent workforce is	BLACK OR AFRICAN AMERICAN EMPLOYEES IN THE CE Black or African American employees make up 4.2% of permanent ional Civilian Labor Force (CLF) of 6.7%. 4.4% (45/1031) of hires were 6.8% (46/681) of separations were Black or African Americans. Black or is make up 1.3% of biology workforce versus Occupational CLF of all participation of Black or African American law enforcement officers in 3.2%, which is below their CLF of 10.8%. (Table A-6) Black or African up 4.1% of the Senior/Executive Permanent Workforce (GS/GM 13-15
STATEMENT	OF	Barrier Group	
BARRIER GRO		Black or African American M	
		Black of African American Fe	
Barrier Analysi Completed?:	s Process	Y	
Barrier(s) Ident	tified?:	Y	
STATEMENT		Barrier Name	Description of Policy, Procedure, or Practice
<b>IDENTIFIED B</b> Provide a succine of the agency po procedure	ct statement	Systemic bias in the hiring process prevents Black or African American applicants from accessing FWS	Systemic bias in the hiring process prevents Black or African American applicants from accessing FWS
or practice that h determined to be of the undesired condit	the barrier	Requirements for Qualification for the 0485 and 0486 Occupational Series are restrictive and hinder	Requirements for Qualification for the 0485 and 0486 Occupational Series are restrictive and hinder minorities from qualifying.
		FWS does not have a procedure to engage all supervisors on a regular basis on national expectations	FWS does not have a procedure to engage all supervisors on a regular basis on national expectations related to DEIA and related topics (for example: topics such as accountability, reprisal, and intercultural competencies).
		FWS does not have a national process or procedure for strengthening the capacity of HBCUs	FWS does not have a national process or procedure for strengthening the capacity of HBCUs to participate in its programs, grants and procurement opportunities, and internships. This impedes FWS from creating an ecosystem where HBCU students are competitive when seeking jobs with FWS. HBCUs are underrepresented in the total amount of awards that are given to Institutions of Higher Education. FWS does not have sufficient information to understand why this is happening.

#### U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT

For period covering October 1, 2021 to September 30, 2022

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Plan to Eliminate Identified Barriers

Data	Torgot Data	Sufficient	-	e(s) and Date			Ohicatio	e Description	
Date Initiated	Target Date	Sufficient Funding / Staffing?	Date Modified	Date Completed	<i>.</i> .				
12/31/2020	12/31/2021	Yes	12/31/2022	12/31/2022	Form a group to reevaluate the need for specific course requirements in the 0485 and 0486 series and consider retiring these job series and classifying all future positions as 0401 or another job series with less restrictive educational qualifications.				
12/31/2022	09/30/2023	Yes			Improve the process for job announcement development by creating a strategy that puts less emphasis on the 5- scale rating in the self-assessment for vacancy announcements.				
12/31/2022	06/30/2023	Yes				rs found	d after rev	for FWS Leade view of basic ed	ership to reduce ucation
12/31/2020	12/31/2021	Yes	03/31/2023		Encourage Interviews.		gers and	supervisors to u	ise Stay
12/31/2020	12/31/2021	Yes		04/01/2021	Develop performance standards, goals, and measurable objectives for DFP partner organizations.				
06/16/2023	06/16/2024	Yes			Set up a pilot project that will work with HBCUs and investigate the specific barriers they face in being competitive for Institute of Higher Education financial awards.				
12/31/2022	04/01/2023	Yes			Recommend a standardized process to engage supervisors on national expectations related to DEIA and related topics (for example, via standardized supervisor connect forums).				
			Re	esponsible O	fficial(s)				
	Title			Name			Stan	dards Address	The Plan?
Director, FWS	5		Martha Wil	liams				Yes	
Deputy Direct	tor, FWS		Wendi Web	ber				Yes	
Deputy Direct	tor, FWS		Stephen G	uertin				Yes	
DEIA Commit	ttee, Chair		Wendi Web	ber				Yes	
Assistant Dire Administration	ector, Manage n	ment and	Janine Vela	asco				Yes	
EEO Director			Inez Uhl					Yes	
		Plar	ned Activitie	es Toward Co	mpletion o	of Obje	ctive		
Target Date	9	Pla	Planned Activities			Staf	ficient fing & ding?	Modified Date	Completion Date
12/31/2022		M will brief the DEIA Committee and Directorate with Yes ts of the FY 2021 Diversity and Inclusion Workplace						04/27/2022	
12/31/2022	12/31/2022 2. ODIWM will conduct equity training for entire FWS workforce incorporating triggers, barrier analysis, and b removal.				١	(es		09/30/2022	
									Page 37

#### U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT

DOI U.S. Fish and Wildlife Service

	Plan to Eliminate Identified Barrie	rs		
	Planned Activities Toward Completion of	of Objective		
Target Date	Planned Activities	Sufficient Staffing & Funding?	Modified Date	Completion Date
12/31/2022	3. ODIWM will establish a central process to track and fulfill regional and program requests for facilitation of conversations related to diversity, equity, inclusion, and accessibility.	Yes		12/01/2022
12/31/2022	4. DEIA Committee will develop and advertise scope of work for contractor to perform large-scale analysis into bias in the hiring process.	Yes		12/31/2022
12/31/2022	5. ODIWM will evaluate previous quarter's hiring success, modify approach as needed, and brief the DEIA Committee on needed adjustments.	Yes		09/21/2022
09/30/2023	6. HR will implement Executive Order 13932 to improve the process for job announcement development by creating a strategy that puts less emphasis on the 5-scale rating in the self-assessment for vacancy announcements.	Yes		
06/30/2023	7. HR will review the basic education requirements for the GS-0485 series and will make recommendations for changes, as needed.	Yes		
04/01/2023	8. ODIWM recommended to the Directorate a standardized process to engage supervisors on national expectations related to DEIA and related topics (for example, via standardized supervisor connect forums).	Yes		
06/16/2023	9. FWS will conduct a pilot project to work with HBCUs and investigate the specific barriers they face in being competitive for Institute of Higher Education financial awards.	Yes		

EEOC FORM 715-02 PART I	U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT						
	DOI U.S. Fish and Wildlife Service       For period covering October 1, 2021 to September 30, 2022						
	Plan to Eliminate Identified Barriers						
	Report of Accomplishments						
Fiscal Year	ear Accomplishments						
2022	1. ODIWM briefed the DEIA Committee and Directorate with the results of the 2021 Diversity and Inclusion Workplace Assessment. More than 3,400 FWS employees representing 36% of the workforce participated. ODIWM shared results through a briefing with OPM for the Directorate, numerous sessions of an all- employee webcast delivered by ODIWM, and individual briefings for each Regional Director and Assistant Director.						
	2. FWS is in the second year of offering a universal, live DEIA and EEO training course to ensure that all employees have foundational training on DEIA, the DIIP, and best practices for DEIA. The FY 2022 training included a focus on the hiring and retention of PWD and reasonable accommodations.						
	3. ODIWM established a central process on the FWS SharePoint site to track and fulfill regional and program requests for facilitation of conversations related to diversity, equity, inclusion, and accessibility.						
	4. FWS contracted with Metropolitan Group in October 2021 to begin the work of 'The Values Project.' Phase 1 is completed, and FWS entered Phase 2 of an in-depth listening process to engage a critical mass of employees in defining and establishing our shared purpose and organizational core values. Shared purpose and enduring core values will inform the Service's work across priorities in meeting our conservation mission.						
	5. ODIWM conducted workforce analyses throughout the year and provided monthly reports on hiring success for leadership. In September 2022, ODIWM briefed the Directorate on the status of workforce demographics and provided recommendations for making reasonable progress to meet the Civilian Labor Force benchmarks for low participation groups.						
	Additional accomplishments in FY 2022						
	• The FWS Deputies' Group conducted an extensive analysis of hiring practices, barriers and biases, and finalized an implementation plan for increased use of special hiring authorities for entry level positions. Additionally, the Deputies' Group led the coordination of regional targeted recruitment plans and designated regional coordinators to improve consistency in recruitment and hiring strategies across the Service.						
	• HR formed a working group to review the basic education requirements for the GS-0485 series and will make recommendations for changes, as needed. The workgroup began regular meetings and will develop recommendations for Service Leadership in Spring 2023.						
	Page 39						

EEOC FORM 715-02 PART I			U.S.	FEDERAL	nent Opportunity Commission AGENCY ANNUAL AM STATUS REPORT				
	DOI U.S. Fi	sh and Wildlife S	ervice		For period covering October 1, 2021 to September 30, 2022				
			Plan	to Eliminate Ide	ntified Barriers				
				PART I.3					
Source of the T			ata (if so identi	ify the table)					
Specific Workf Table:	orce Data	Workforce Da	ata Table - A1						
<b>STATEMENT OF</b> <b>CONDITION THAT WAS</b> <b>A TRIGGER FOR A</b> <b>POTENTIAL BARRIER:</b> Provide a brief narrative describing the condition at issue.		WORKFORC Organization Latinx. The o workforce is 8	E Hispanic/La al CLF of 8.5% verall participa 3.3%, which is	atinx employe 6. 7.4% (76/1 ation of Hispa below their (	ATINX EMPLOYEES IN THE PERMANENT es make up 6.8% of permanent workforce versus the 031) of permanent hires in the workforce were Hispanic/ nic/Latinx law enforcement officers in the permanent CLF of 14.4%. (Table A-6) Hispanic/Latinx employees Permanent Workforce (GS/GM 13-15 & SES). (Table A-7)				
How was the correcognized as a plantier?	potential								
STATEMENT		Barrier Group	0						
BARRIER GR	OUP5:	Hispanic or La							
		Hispanic or Latino Females							
Barrier Analys Completed?:		Y							
Barrier(s) Iden		Y		1					
STATEMENT IDENTIFIED I			r Name		Description of Policy, Procedure, or Practice				
Provide a succin of the agency po procedure	nct statement	Lack of organ practices for in retention and workplace.		Lack of organ the workplac	nization-wide practices for improving retention and wellness in e.				
or practice that I determined to be of the undesired condit	e the barrier	FWS does not procedure to e supervisors or basis on nation expectations.	ngage all a regular	FWS does not have a procedure to engage all supervisors on a regular on national expectations related to DEIA and related topics (for examp topics such as accountability, reprisal, and intercultural competencies).					
		Requirements Qualification and 0486 Occ Series are rest hinder	for the 0485 upational		s for Qualification for the 0485 and 0486 Occupational Series e and hinder minorities from qualifying.				
p			Objective	(s) and Date	s for EEO Plan				
Date <sup>-</sup> Initiated	Target Date	Sufficient Funding / Staffing?	Date Modified	Date Completed	Objective Description				
12/31/2022	06/30/2023	Yes		Develop recommendations for FWS Leadership t any barriers found after review of basic educatior requirements for GS-0485.					
12/31/2022	09/30/2023	Yes			Improve the process for job announcement development by creating a strategy that puts less emphasis on the 5- scale rating in the self-assessment for vacancy announcements.				
12/31/2021 1	12/31/2022	Yes	03/31/2023		Encourage managers and supervisors to use Stay Interviews.				
					Page 40				

DOI U.S. Fish and Wildlife Service

#### U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT

	2010011			( TEV: 1 ( TEV				1 1, 2021 to Septem	
			Plan	to Eliminate Ide	entified Barrier	rs			
			Objective	e(s) and Date	s for EEO P	Plan			
Date Initiated	Target Date	Sufficient Funding / Staffing?	Date Modified	Date Completed		Objective Description			
12/31/2022	04/01/2023	Yes			supervisors	mend a standardized process to engage isors on national expectations related to DEIA and topics (for example, via standardized supervisor ct forums).			
			Re	esponsible O	fficial(s)				
	Title			Name			Star	ndards Address	The Plan?
Director, FWS	5		Martha Wil	liams				Yes	
DEIA Commi	ttee Chair		Wendi Wel	per				Yes	
Diversity Prog	gram Manage	r	Hector Zar	ate				Yes	
EEO Director			Inez Uhl					Yes	
Deputy Direc	tor, FWS		Wendi Wel	ber				Yes	
Deputy Direc	tor, FWS		Stephen G	uertin				Yes	
Assistant Dire Administratio	ector, Manage n	ement and	Janine Vela	asco		Yes			
		Plan	ned Activitie	es Toward Co	ompletion o	f Obje	ective	1	1
Target Date	9	Planned Activities				Sta	ficient ffing & iding?	Modified Date	Completion Date
12/31/2022	<ul> <li>2 1. ODIWM will brief the DEIA Committee and Directorate with the results of the FY 2021 Diversity and Inclusion Workplace Assessment, specifically reporting on experiences related to Hispanic or Latinx employees</li> </ul>				Vorkplace	,	Yes		04/27/2022
12/31/2022		l will conduct e ing workforce				·	Yes		09/30/2022
12/31/2022	regional ar	l will establish nd program re ons related to	quests for fac	cess to track a cilitation of	and fulfill	·	Yes		12/01/2022
12/31/2022		l will advocate erview" promi			ire review	,	Yes		11/01/2022
12/31/2022		l will develop s visors to cond			managers		Yes		09/30/2022
12/31/2022		l will work with promising prac		incorporate st	ay		Yes	03/31/2023	
12/31/2022		l will recomme o and Employ					Yes		10/29/2021
09/30/2023	process fo strategy th	8. HR will implement Executive Order 13932 to improve the process for job announcement development by creating a strategy that puts less emphasis on the 5-scale rating in the self-assessment for vacancy announcements.					Yes		
06/30/2023							Yes		
									Page 41

EEOC FORM U.S. Equal Employment Opportunity Commission 715-02 FEDERAL AGENCY ANNUAL PART I EEO PROGRAM STATUS REPORT DOI U.S. Fish and Wildlife Service For period covering October 1, 2021 to September 30, 2022 **Plan to Eliminate Identified Barriers** Planned Activities Toward Completion of Objective Planned Activities Target Date Sufficient Modified Completion Staffing & Date Date Funding? Yes 04/01/2023 10. ODIWM recommended to the Directorate a standardized process to engage supervisors on national expectations related to DEIA and related topics (for example, via standardized supervisor connect forums). **Report of Accomplishments Fiscal Year** Accomplishments 2022 1. ODIWM briefed the DEIA Committee and Directorate with the results of the FY 2021 Diversity and Inclusion Workplace Assessment. More than 3,400 FWS employees representing 36% of the workforce participated. ODIWM shared results through a briefing with OPM for the Directorate, numerous sessions of an allemployee webcast delivered by ODIWM, and individual briefings for each Regional Director and Assistant Director. 2. FWS is in the second year of offering a universal, live DEIA and EEO training course to ensure that all employees have foundational training on DEIA, the DIIP, and best practices for DEIA. The FY 2022 training included a focus on the hiring and retention of PWD and reasonable accommodations. 3. ODIWM established a central process on the FWS SharePoint site to track and fulfill regional and program requests for facilitation of conversations related to diversity, equity, inclusion, and accessibility. 4. ODIWM conducted a literature review and created a Stay Interview Guide for managers & supervisors. 5. The Stay Interview Guide includes a standard question flow for managers and supervisors to utilize during these conversations. 6. ODIWM will disseminate the Stay Interview Guide to managers and supervisors via SharePoint. 7. The team of Employee Engagement and Leadership Development (EELD) coordinators expanded to include a position in each of the eight FWS regions. The positions are included on regional leadership teams and coordinate training, professional development, and wellbeing services to connect employees with the resources and tools that they need to succeed. Additional accomplishments in FY 2022 The FWS Deputies' Group conducted an extensive analysis of hiring practices, barriers and biases, and finalized an implementation plan for increased use of special hiring authorities for entry level positions. Additionally, the Deputies' Group led the coordination of regional targeted recruitment plans and designated regional coordinators to improve consistency in recruitment and hiring strategies across the Service. HR formed a working group to review the basic education requirements for the GS-0485 series and will make recommendations for changes, as needed. The workgroup began regular meetings and will develop recommendations for Service Leadership in Spring 2023.

EEOC FORM 715-02 PART I			U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT					
	DOI U.S. Fi	sh and Wildlife S	ervice		For period covering October 1, 2021 to September 30, 2022			
			Plan	to Eliminate Ide	ntified Barriers			
				PART I.4				
Source of the	Trigger:	Workforce Da	ata (if so identi	fy the table)				
Specific Work Table:	force Data	Workforce Da	ata Table - A1					
STATEMENT OF CONDITION THAT WAS A TRIGGER FOR A POTENTIAL BARRIER:		42.8% of per of biology wo	manent workfor rkforce versus	orce versus the the Occupat	THE PERMANENT WORKFORCE Women make up ne Organizational CLF of 46.3%. Women make up 41.9% ional CLF of 48.0%. (Table A-6) The participation rate for %, which is below the CLF of 25.3%. (Table A-6)			
Provide a brief describing the dissue.								
How was the c recognized as a barrier?								
STATEMENT		Barrier Group	)					
BARRIER GI	COUPS:	All Women						
Barrier Analy Completed?:	sis Process	Ŷ						
Barrier(s) Ide	ntified?:	Y						
STATEMENT		Barrie	r Name	Description of Policy, Procedure, or Practice				
<b>IDENTIFIED</b> Provide a succi of the agency p	nct statement	Lack of organ practices for in retention and workplace.		Lack of organization-wide practices for improving retention and wellness in the workplace.				
procedure or practice that determined to b of the undesired cond	be the barrier	FWS does not procedure to e supervisors or basis on nation expectations.	ngage all a regular	FWS does not have a procedure to engage all supervisors on a regular ba on national expectations related to DEIA and related topics (for example topics such as accountability, reprisal, and intercultural competencies).				
		Requirements Qualification and 0486 Occ Series are rest	for the 0485 upational	Requirements for Qualification for the 0485 and 0486 Occupational Series are restrictive and hinder women from qualifying.				
			Objective	(s) and Date	s for EEO Plan			
Date Initiated	Target Date	Sufficient Funding / Staffing?	Date Modified	Date Completed	Objective Description			
12/31/2022	09/30/2023	Yes		Improve the process for job announcement development by creating a strategy that puts less emphasis on the scale rating in the self-assessment for vacancy announcements.				
supervisors on national expectations related trelated topics (for example, via standardized			Recommend a standardized process to engage supervisors on national expectations related to DEIA and related topics (for example, via standardized supervisor connect forums).					
12/31/2022								
					Page 43			

EEOC FORM 715-02 PART I		U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT								
	DOI U.S. Fis	sh and Wildlife S	Service		For perio	od coveri	ing Octobe	r 1, 2021 to Septem	ber 30, 2022	
			Plan	to Eliminate Ide	ntified Barrie	rs				
			Objective	e(s) and Date	s for EEO F	Plan				
Date <sup>-</sup> Initiated	Target Date	Sufficient Funding / Staffing?	Date Modified	Date Completed	Objective Description					
12/31/2021	12/31/2022	Yes	03/31/2023		Encourage Interviews.		gers and	supervisors to u	se Stay	
			Re	esponsible Of	fficial(s)					
	Title			Name			Stan	dards Address	The Plan?	
EEO Director			Inez Uhl					Yes		
Assistant Direct Administration		ment and	Janine Vela					Yes		
DEIA Committ			Wendi Wet					Yes		
Director, FWS			Martha Wil					Yes		
Deputy Directo			Wendi Wet					Yes		
Deputy Directo	Л, Г 113	Dise	Stephen G				- 4	165		
Target Date		Planned Activities Toward Completion of Planned Activities					icient fing &	Modified Date	Completion Date	
12/31/2022	<ul> <li>2 1. ODIWM will brief the DEIA Committee and Directorate members with the results of the FY 2021 Diversity and Inclusion Workplace Assessment, specifically reporting on experiences related to Women.</li> </ul>						ding? ′es		04/27/2022	
12/31/2022				) for entire wo ier analysis, a		Υ	′es		09/30/2022	
12/31/2022	regional ar	nd program re ons related to	equests for fac	cess to track a cilitation of uity, inclusion,		Y	′es		12/01/2022	
12/31/2022	4. ODIWM	will partner v	vith JAO to co ising practices	nduct literatur	e review	Y	′es		09/30/2022	
12/31/2022			standard ques luct stay inter	stion flow for n views.	nanagers	Y	′es		12/31/2022	
12/31/2022	interview p	oromising prac	ctices	incorporate st	-		′es	03/31/2022		
12/31/2022	Leadership	7. ODIWM will recommend Regional Directors have Leadership and Employee Development coordinators and include them in the regional leadership teams.					′es		10/29/2021	
09/30/2023	process for strategy th	8. HR will implement Executive Order 13932 to improve the process for job announcement development by creating a strategy that puts less emphasis on the 5-scale rating in the self-assessment for vacancy announcements.								
06/30/2023										
									Page 44	

EEOC FORM U.S. Equal Employment Opportunity Commission 715-02 FEDERAL AGENCY ANNUAL PART I EEO PROGRAM STATUS REPORT DOI U.S. Fish and Wildlife Service For period covering October 1, 2021 to September 30, 2022 **Plan to Eliminate Identified Barriers** Planned Activities Toward Completion of Objective Planned Activities Target Date Sufficient Modified Completion Staffing & Date Date Funding? Yes 04/01/2023 10. ODIWM recommend to the Directorate a standardized process to engage supervisors on national expectations related to DEIA and related topics (for example, via standardized supervisor connect forums). **Report of Accomplishments Fiscal Year** Accomplishments 2022 1. ODIWM briefed the DEIA Committee and Directorate with the results of the 2021 Diversity and Inclusion Workplace Assessment. More than 3,400 FWS employees representing 36% of the workforce participated. ODIWM shared results through a briefing with OPM for the Directorate, numerous sessions of an allemployee webcast delivered by ODIWM, and individual briefings for each Regional Director and Assistant Director. 2. FWS is in the second year of offering a universal, live DEIA and EEO training course to ensure that all employees have foundational training on DEIA, the DIIP, and best practices for DEIA. The FY 2022 training included a focus on the hiring and retention of PWD and reasonable accommodations. 3. ODIWM established a central process on the FWS SharePoint site to track and fulfill regional and program requests for facilitation of conversations related to diversity, equity, inclusion, and accessibility. 4. ODIWM conducted a literature review and created a Stay Interview Guide for managers & supervisors. 5. The Stay Interview Guide includes a standard question flow for managers and supervisors to utilize during these conversations. 6. ODIWM will disseminate the Stay Interview Guide to managers and supervisors via SharePoint. 7. The FWS team of Employee Engagement and Leadership Development (EELD) coordinators expanded to include a position in each of the eight FWS regions. The positions are included on regional leadership teams and coordinate training, professional development, and wellbeing services to connect employees with the resources and tools that they need to succeed. Additional accomplishments: The FWS Deputies' Group conducted an extensive analysis of hiring practices, barriers, and biases, and finalized an implementation plan for increased use of special hiring authorities for entry level positions. Additionally, the Deputies' Group led the coordination of regional targeted recruitment plans and designated regional coordinators to improve consistency in recruitment and hiring strategies across the Service. HR formed a working group to review the basic education requirements for the GS-0485 series and will make recommendations for changes, as needed. The workgroup began regular meetings and will develop recommendations for Service Leadership in Spring 2023.

## U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT

DOI U.S. Fish and Wildlife Service

	Plan to Eliminate Identified Barriers							
				PART I.5				
Source of the	Trigger:	Climate Asse	ssment Surve	у				
Specific Worl Table:	kforce Data	Workforce Da	ata Table - A1					
STATEMENT OF CONDITION THAT WAS A TRIGGER FOR A POTENTIAL BARRIER:Compared to other FWS employees, diversity and inclusion training wa 					comparison to other employees was with FWS as a S offers sufficient training in diversity and inclusion mpared to those who did not identify as LGBTQ. "FWS is a or employees of all races and ethnicities" (-)18% positive did not identify as LGBTQ. "FWS is a welcoming and all genders." (-)17% positive response rate, compared to fWS is a welcoming and inclusive place to work for all			
STATEMEN BARRIER G	-	Barrier Group	0					
		All Men All Women						
Barrier Analy Completed?:	ysis Process	Y						
Barrier(s) Ide	entified?:	Y						
STATEMENT OF IDENTIFIED BARRIER:		Barrie	r Name		Description of Policy, Procedure, or Practice			
Provide a succ of the agency procedure	inct statement	The Sexual Orientation and Gender Identify (SOGI) data collection tool is not currently activated.		The Sexual Orientation and Gender Identify (SOGI) data collection tool is no currently activated to enable more extensive workforce and barrier analysis.				
or practice tha determined to of the		FWS has no p gender-neutral restroom signa	l and inclusive	FWS has no policy on gender-neutral and inclusive restroom signage.				
undesired con	dition.	Various Huma Information T systems do no chosen name f	echnology t have a	Various Human Capital and Information Technology systems do not have a chosen name field.				
		FWS does not procedure to e supervisors on basis on nation expectations.	ngage all a regular	FWS does not have a procedure to engage all supervisors on a regular basis on national expectations related to DEIA and related topics (for example: topics such as accountability, reprisal, and intercultural competencies).				
			Objective	(s) and Date	s for EEO Plan			
Date Initiated	Target Date	Sufficient Funding / Staffing?	Date Modified	Date Completed	Objective Description			
12/31/2021	12/31/2022	Yes		12/31/2022 ODIWM will recommend to the JAO that HR staff expansion available resources and awareness for how benefits a to members of the LGBTQ community.				
12/31/2022	04/01/2023	Yes		FWS will develop a standardized process to engage supervisors on national expectations related to DEIA and related topics (for example, via standardized supervisor connect forums).				
					Page 46			

#### U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT

DOI U.S. Fish and Wildlife Service

For period covering October 1, 2021 to September 30, 2022

Plan to Eliminate Identified Barriers

			Objective	e(s) and Date	s for EEO	Plan			
Date Initiated	Target Date	Sufficient Funding / Staffing?	Date Modified	Date Completed	Objective Description				
03/17/2023	09/30/2023	Yes			Partner with OPM to advance the release of the SOGI data tool that is being developed for government-wide us				
03/17/2023	09/30/2023	Yes						tivating the SO	GI data
12/31/2021	12/31/2022	Yes		12/31/2022	ODIWM ar	nd JAC	) will reco	mmend to DOI i	
12/31/2022	09/30/2023	Yes			chosen name field into various human resources system ODIWM and JAO will work with DOI and the Interior Business Center (IBC) to develop a plan and track action items towards integrating a chosen name field into huma resources and information technology systems.				ne Interior nd track action field into humai
12/31/2021	12/31/2022	Yes		12/31/2022	ODIWM will recommend that the JAO develop facilities guide for incorporating restrooms and facilities requests for members of the LGBTQ community.				
12/31/2022	09/30/2023	Yes			FWS will develop step-down policy and implementation guidance for DOI's policy on restroom signage.				
12/31/2022	06/30/2023	Yes			FWS will launch a dedicated SharePoint site that addresses LGBTQ issues and ensures employees are aware of updated policies and resources available to them.				
			Re	esponsible O	fficial(s)				
	Title			Name	. ,		Stan	dards Address	The Plan?
Director, FW	S		Martha Wil	liams			Yes		
Deputy Direc	ctor, FWS		Wendi Weber				Yes		
DEIA Comm	ittee Chair		Wendi Weber				Yes		
Assistant Dir Administratio	ector, Manage	ement and	Janine Vela	asco				Yes	
Deputy Direc	ctor, FWS		Stephen G	uertin				Yes	
EEO Directo	r		Inez Uhl					Yes	
		Plan	ned Activitie	es Toward Co	ompletion of	of Obj	ective		
Target Dat	e	Pla	nned Activit	ties		Sta	fficient ffing & nding?	Modified Date	Completion Date
04/30/202	the results Assessme	1. ODIWM will brief the DEIA Committee and Dire the results of the FY 2021 Diversity and Inclusion Assessment, specifically reporting on experiences LGBTQ employees.					Norkplace		04/27/2022
12/31/202	workforce	2. ODIWM will conduct equity training for entire FV workforce incorporating workforce triggers, barrier and barrier removal.					Yes		09/30/2022
12/31/2022 3. ODIWM will establish a central proces regional and program requests for facilita conversations related to DEIA.				and fulfill		Yes		12/01/2022	
									Page 47

#### U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT

DOI U.S. Fish and Wildlife Service

Planned Activities Toward Completion of Objective										
Target Date	Planned Activities	Sufficient Staffing & Funding?	Modified Date	Completion Date						
12/31/2022	4. ODIWM and JAO will recommend to DOI adding a chosen name field to integrate into various human resources systems.	Yes		11/10/2022						
12/31/2022	5. ODIWM will recommend to the JAO that HR staff expand available resources and awareness for how benefits apply to members of the LGBTQ community.	Yes		09/30/2022						
12/31/2022	6. ODIWM will recommend the development of facilities guide for incorporating restrooms and facilities requests for members of the LGBTQ community.	Yes		09/30/2022						
09/30/2023	7. Continue to work with DOI and the Interior Business Center (IBC) on systems outside of FWS control and share information on the status of integrating a chosen name field into various human resources systems.	Yes								
06/30/2023	8. Launch the dedicated SharePoint site that addresses LGBTQ issues and ensures employees are aware of updated policies and resources available to them.	Yes								
09/30/2023	9. Develop step-down policy and implementation guidance for DOI's policy on restroom signage.	Yes								
04/01/2023	10. Develop a standardized process to engage supervisors on national expectations related to DEIA and related topics (for example, via standardized supervisor connect forums).	Yes								

EEOC FORM 715-02 PART I	U.S. Equal Employment Opportunity Commission FEDERAL AGENCY ANNUAL EEO PROGRAM STATUS REPORT									
	DOI U.S. Fish and Wildlife ServiceFor period covering October 1, 2021 to September 30, 2022									
	Plan to Eliminate Identified Barriers									
	Report of Accomplishments									
Fiscal Year	cal Year Accomplishments									
2022	1. ODIWM briefed the DEIA Committee and Directorate with the results of the FY 2021 Diversity and Inclusion Workplace Assessment. More than 3,400 employees representing 36% of the workforce participated. ODIWM shared results through a briefing with OPM for the Directorate, numerous sessions of an all-employee webcast delivered by ODIWM, and individual briefings for each Regional Director and Assistant Director.									
	2. FWS is in the second year of offering a universal, live DEIA and EEO training course to ensure that all employees have foundational training on DEIA, the DIIP, and best practices for DEIA. The FY 2022 training included a focus on the hiring and retention of people with disabilities (PWD) and reasonable accommodations.									
	3. ODIWM established a central process on the FWS SharePoint site to track and fulfill regional and program requests for facilitation of conversations related to DEIA.									
	4. ODIWM met with the JAO to discuss how employees can display their chosen name on various online systems such as Microsoft applications, DOI Talent, and Concur. A Chosen Name Project Proposal was drafted. Most of the IT systems (FBMS, FPPS, DOI Talent) are not controlled by FWS and the JAO therefore reached out to ODICR Leadership and was informed that OPM will be releasing guidance on how to use flexibilities in naming conventions as appropriate. The JAO and Information Resources Technology Management (IRTM) case management systems were updated to have drop downs for name change requests.									
	5. JAO worked with the FWS Pride ERG to develop a dedicated SharePoint site that addresses LGBTQ issues related to healthcare, benefits, and FWS and DOI policies that can impact members of this community.									
	6. DOI issued a policy on restroom signage and FWS is working on the step-down policy and implementation that includes the approved signage.									

### MD-715 – Part J Special Program Plan for the Recruitment, Hiring, Advancement, and Retention of Persons with Disabilities

To capture agencies' affirmative action plan for persons with disabilities (PWD) and persons with targeted disabilities (PWTD), EEOC regulations (29 C.F.R. § 1614.203(e)) and MD-715 require agencies to describe how their affirmative action plan will improve the recruitment, hiring, advancement, and retention of applicants and employees with disabilities.

#### Section I: Efforts to Reach Regulatory Goals

EEOC regulations (29 CFR §1614.203(d)(7)) require agencies to establish specific numerical goals for increasing the participation of persons with disabilities and persons with targeted disabilities in the federal government

1. Using the goal of 12% as the benchmark, does your agency have a trigger involving PWD by grade level cluster in the permanent workforce? If "yes", describe the trigger(s) in the text box.

a.Cluster GS-1 to GS-10 (PWD)	Answer	No
b.Cluster GS-11 to SES (PWD)	Answer	Yes
The U.S. Fish and Wildlife Service (FWS) currently has an at 27 PWD and/or PWTD (three per region). In Fiscal Year (FY) continued to exceed this goal by hiring 115 PWD, including 3 outside the organization. The percentage of PWD in FY 2022 GS-10 cluster is 14.7%. The percentage has decreased by 0 The percentage of PWD in FY 2022 for the GS-11 to Senior (SES) cluster is 9.5%. The percentage has increased by 0.66	) 2022, FV 30 PWTD, 2 for the G 2.2% from Executive	VS from iS-1 to FY 2021. Service

\*For GS employees, please use two clusters: GS-1 to GS-10 and GS-11 to SES, as set forth in 29 C.F.R. § 1614.203(d) (7). For all other pay plans, please use the approximate grade clusters that are above or below GS-11 Step 1 in the Washington, DC metropolitan region.

2. Using the goal of 2% as the benchmark, does your agency have a trigger involving PWTD by grade level cluster in the permanent workforce? If "yes", describe the trigger(s) in the text box.

a.Cluster GS-1 to GS-10 (PWTD)	Answer	No			
b.Cluster GS-11 to SES (PWTD)	Answer	No			
The percentage of PWTD in FY 2022 for the GS-1 to GS-10 cluster is 3.9%. The percentage has increased by 0.2% from FY 2021. The percentage of PWTD in FY 2022 for the GS-11 to SES cluster is 2.1%. The percentage has increased by 0.3% from FY 2021.					

3. Describe how the agency has communicated the numerical goals to the hiring managers and/or recruiters.

FWS Directorate members and their respective leadership teams received monthly progress reports on the changes in workforce participation rates. The Office of Diversity and Inclusive Workforce Management (ODIWM) is working to ensure that agency leadership remains aware of goals and objectives for the advancement of PWD and PWTD outlined under the MD-715 and the FWS Diversity and Inclusion Implementation Plan (DIIP).

#### Section II: Model Disability Program

Pursuant to 29 C.F.R. § 1614.203(d)(1), agencies must ensure sufficient staff, training and resources to recruit and hire persons with disabilities and persons with targeted disabilities, administer the reasonable accommodation program and special emphasis program, and oversee any other disability hiring and advancement program the agency has in place.

### A. PLAN TO PROVIDE SUFFICIENT & COMPETENT STAFFING FOR THE DISABILITY PROGRAM

1. Has the agency designated sufficient qualified personnel to implement its disability program during the reporting period? If "no", describe the agency's plan to improve the staffing for the upcoming year.

Answer Yes

2. Identify all staff responsible for implementing the agency's disability employment program by the office, staff employment status, and responsible official.

	# of FTE Staff By Employment Status				
Disability Program Task	Full Time	Part Time	Collateral Duty	Responsible Official (Name, Title, Office Email)	
Processing reasonable accommodation requests from applicants and employees	0	13	0	Rick Greenblat Employee-Management Relations Chief rick_greenblat@fws.gov	
Section 508 Compliance	1	0	11	Keon Sheffield, National Section 508 Coordinator	
Special Emphasis Program for PWD and PWTD	0	5	0	Bobbea Burnette Cadena Disability Program Manager Bobbea_Cadena@fws.gov	
Processing applications from PWD and PWTD	0	36	0	Human Resources Specialists Division of Human Resources	
Architectural Barriers Act Compliance	7	0	0	Bobbea Burnette Cadena, Public Civil Rights Manager Bobbea_Cadena@fws.gov	
Answering questions from the public about hiring authorities that take disability into account	0	36	1	Bill Fuller, Accountability Officer/Human Resources Specialist	

3. Has the agency provided disability program staff with sufficient training to carry out their responsibilities during the reporting period? If "yes", describe the training that disability program staff have received. If "no", describe the training planned for the upcoming year.

Answer Yes

 In FY 2022, FWS delivered live required training to the entire workforce that focused on reasonable accommodations. In addition to meeting annual DEIA and EEO training requirements, employees gained foundational knowledge about the DIP, DEIA and EEO best practices, and other information to support inclusion in the workplace. • In FY 2022, FWS hosted a virtual panel discussion for all employees during National Disability Employment Awareness Month titled 'Flipping the Script on Disability.' The live event emphasized the importance of ensuring that PWD - seen and unseen - have full access to employment, FWS facilities, and services. The event highlighted employee experiences, allyship, and the establishment of the FWS People with Disabilities Employee Resource Group (ERG). • In FY 2022, employees had access to training on retention and mentoring for federal employees with disabilities through the FWS People with Disabilities ERG, ODIWM and Division of Human Resources (HR). The trainings explored successful practices for retaining diverse talent and mentoring as a disability inclusion strategy. Human Resources provided training on reasonable accommodations. The training reviewed a framework for adopting a mentoring culture, tips for successful implementation of a mentoring program and resources for partnering with disability mentoring initiatives. In FWS annual DEIA training, there was an emphasis on the importance of retention for people with disabilities and invisible disabilities. • There was a strong focus on reasonable accommodation and safety within the workplace during the mandatory DEIA training and trainings/discussions within the People with Disabilities Employee Resource Group, which meets on a monthly basis with presentations geared towards people with disabilities. Additionally, the ERG has grown from 8 members to 93 during FY 2022. • In FY 2022, FWS hosted a workshop for Employee Management Relations (EMR) Specialists to discuss the Reasonable Accommodation Policy and procedures. EMR Specialists were provided an opportunity to gain valuable insight on types of accommodations that have been provided, what is and is not reasonable, and discuss current requests for reasonable accommodations. • FWS provided training on the Reasonable Accommodation Policy, including PAS, to the Region 2 managers and supervisors. The training provided a step-by-step process on roles and responsibilities throughout the reasonable accommodation process. Managers and supervisors were provided an opportunity to explore their knowledge through the use of scenarios.

# **B. PLAN TO ENSURE SUFFICIENT FUNDING FOR THE DISABILITY PROGRAM**

Has the agency provided sufficient funding and other resources to successfully implement the disability program during the reporting period? If "no", describe the agency's plan to ensure all aspects of the disability program have sufficient funding and other resources

Answer Yes

# Section III: Plan to Recruit and Hire Individuals with Disabilities

Pursuant to 29 C.F.R. §1614.203(d)(1)(i) and (ii), agencies must establish a plan to increase the recruitment and hiring of individuals with disabilities. The questions below are designed to identify outcomes of the agency's recruitment program plan for PWD and PWTD

# A. PLAN TO IDENTIFY JOB APPLICATIONS WITH DISABILITIES

1. Describe the programs and resources the agency uses to identify job applicants with disabilities, including individuals with targeted disabilities.

The FWS National Recruitment Team continuously works to develop: • Contacts at the Department of Aging and Rehabilitative Services, Non-Paid Work Experience Program, to provide experience and potential job opportunities to PWTD. • Recruiting partnerships with community, academic, and governmental groups that reach PWTD to maximize recruiting from all sources when filling positions at grade GS-11 and above, including managerial and supervisory positions at grades GS-13 to GS-15 and SES. • Contacts at more than 455 organizations representing military/Veteran, women, minority and disability affinity interests at institutions of higher education, American Job Centers, state vocational rehabilitation agencies, Centers for Independent Living, and employment network service providers. • Contacts through the Workforce Recruitment Program annual online recruitment list to identify and contact students and graduates with targeted disabilities about potential opportunities for positions before they are advertised. The FWS National Recruitment Team utilized the HireVeteran.com website to post position vacancies targeting Veterans eligible for noncompetitive hiring authority (e.g., 30% Veteran, Veterans Readjustment Appointment or VRA). • Upon inquiry from hiring officials, the Recruitment Team reaches out to sources identified above for potential candidates eligible for noncompetitive special hiring (e.g., 30% Veterans, VRA, Schedule A) to be considered for an identified vacancy.

2. Pursuant to 29 C.F.R. §1614.203(a)(3), describe the agency's use of hiring authorities that take disability into account (e.g., Schedule A) to recruit PWD and PWTD for positions in the permanent workforce

The Directorate's Deputies group (Deputies) took steps to increase use of special hiring authorities (SHA), including Schedule A, for all permanent, entrylevel professional 400 Series jobs (GS 5/7/9). FWS developed a hiring manager toolkit including a hiring authorities' at-a-glance guide, as well as other educational material on the hiring process and hiring pathways. The Division of Human Resources (HR) and ODIWM use the Schedule A and eligible 30%-or-more disabled Veterans hiring authorities to identify and hire qualified PWD and PWTD professionals for positions in the permanent workforce. FWS recruited PWD and PWTD under the 30%-or-more disabled Veterans hiring authority at Veteran career fairs sponsored by the U.S. Departments of Defense and Veterans Administration at several venues across the country. Vacancy announcements included statements indicating that FWS encourages and will accept applications from Veterans with compensable disabilities or 30%-or-more disabled Veterans.

3. When individuals apply for a position under a hiring authority that takes disability into account (e.g., Schedule A), explain how the agency (1) determines if the individual is eligible for appointment under such authority; and, (2) forwards the individual's application to the relevant hiring officials with an explanation of how and when the individual may be appointed.

HR specialists determine if applicants are eligible for appointment under SHAs in 5 CFR §213.31.02(u). They ensure that the application packages from PWD or PWTD applicants include the following: For Schedule A eligible candidates: • Current resume with places and dates of employment, including month/year to month/year, and number of hours worked per week (e.g., 40 hours, 32 hours, etc.) • Schedule A letter from a licensed medical professional (e.g., a physician or other medical professional duly certified by U.S. State, District of Columbia, or a U.S. territory, to practice medicine); a licensed vocational rehabilitation specialist (state or private); or any federal agency, state agency, or an agency of the District of Columbia or a U.S. territory that issues or provides disability benefits as described in 5 CFR §213.3102 (3) (ii) For eligible disabled Veteran candidates: • Current resume with places and dates of employment, including month/year to month/year, and number of hours worked per week (e.g., 40 hours, 32 hours, etc.) • Copy of DD-214, Record of Military Service (member copy 4) to determine eligibility for Veterans' preference and honorable discharge • Copy of SF-15 stating candidate has a 30%-or-more disability rating and can perform the duties of the position for which they are applying • Department of Veterans Affairs rating letter that identifies the disability percentage for the applicant HR forwards applications to hiring officials and meets with them to explain the hiring flexibilities and how and when an applicant can be non-competitively appointed. PWD and PWTD can apply for vacancies advertised on USAJobs.gov even after they have closed. In these cases, HR specialists provide applicants' information to the hiring officials and meet with them to provide guidance on the hiring authorities.

4. Has the agency provided training to all hiring managers on the use of hiring authorities that take disability into account (e.g., Schedule A)? If "yes", describe the type(s) of training and frequency. If "no", describe the agency's plan to provide this training.

Answer Yes

FWS developed a hiring manager toolkit including a hiring authorities' at-aglance guide, as well as other educational material on the hiring process and hiring pathways. The Deputies took steps to increase use of SHAs, including Schedule A, for all permanent, entry-level professional 400 series jobs (GS 5/7/9). The rate at which employees first onboarded through a Schedule A appointment are in career ladder positions is similar to that of employees in the overall permanent workforce. Both HR and workforce recruiters provided guidance to managers and hiring officials on the use of SHAs to directly appoint PWD and PWTD.

# B. PLAN TO ESTABLISH CONTACTS WITH DISABILITY EMPLOYMENT ORGANIZATIONS

Describe the agency's efforts to establish and maintain contacts with organizations that assist PWD, including PWTD, in securing and maintaining employment.

FWS recruited at career fairs at institutions of higher education, as well as professional and military sponsored events to reach out to qualified PWD and PWTD for employment. FWS maintains a database of contacts representing U.S. military installations, Veterans Employment Service offices, state job offices, and Veterans' assistance centers. Contacts include various disabled Veterans' organizations, centralized Veterans' applicant referral services on military bases, and the Disabled American Veterans National Service offices.

# C. PROGRESSION TOWARDS GOALS (RECRUITMENT AND HIRING)

1. Using the goals of 12% for PWD and 2% for PWTD as the benchmarks, do triggers exist for PWD and/or PWTD among the new hires in the permanent workforce? If "yes", please describe the triggers below.

a. New Hires for Permanent Workforce (PWD)	Answer	Yes
b. New Hires for Permanent Workforce (PWTD)	Answer	No

The percentage of PWD in FY2022 among the new hires in the permanent workforce was 11.2%. The percentage of PWTD in FY2022 among the new hires in the permanent workforce was 2.9%.

2. Using the qualified applicant pool as the benchmark, do triggers exist for PWD and/or PWTD among the new hires for any of the mission-critical occupations (MCO)? If "yes", please describe the triggers below. Select "n/a" if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. New Hires for MCO (PWD)	Answer	No
b. New Hires for MCO (PWTD)	Answer	No

3. Using the relevant applicant pool as the benchmark, do triggers exist for PWD and/or PWTD among the qualified internal applicants for any of the mission-critical occupations (MCO)? If "yes", please describe the triggers below. Select "n/a" if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. Qualified Applicants for MCO (PWD)	Answer	No
b. Qualified Applicants for MCO (PWTD)	Answer	No

4. Using the qualified applicant pool as the benchmark, do triggers exist for PWD and/or PWTD among employees promoted to any of the missioncritical occupations (MCO)? If "yes", please describe the triggers below. Select "n/a" if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. Promotions for MCO (PWD)	Answer	No
b. Promotions for MCO (PWTD)	Answer	No

# Section IV: Plan to Ensure Advancement Opportunities for Employees with Disabilities

Pursuant to 29 C.F.R. §1614.203(d)(1)(iii), agencies are required to provide sufficient advancement opportunities for employees with disabilities. Such activities might include specialized training and mentoring programs, career development opportunities, awards programs, promotions, and similar programs that address advancement. In this section, agencies should identify, and provide data on programs designed to ensure advancement opportunities for employees with disabilities.

# A. ADVANCEMENT PROGRAM PLAN

Describe the agency's plan to ensure PWD, including PWTD, have sufficient opportunities for advancement.

The following activities are part of efforts to ensure sufficient opportunities for advancement: • Managers and supervisors are required to adhere to the policy on the development and establishment of individual development plans (IDP) for each employee, supervisor, and manager. • The National Conservation Training Center (NCTC) and the Division of Human Resources send periodic reminders and resources to all employees regarding their IDPs. • IDPs at FWS include formal and informal training and mentoring programs, career development opportunities, details to promotions, and similar programs that address advancement. • FWS develops one-year training plans for eligible Veterans with a 30%-or-more disability rating who were hired under the VRA.

# **B. CAREER DEVELOPMENT OPPORTUNITES**

1. Please describe the career development opportunities that the agency provides to its employees.

FWS promotes two formal career development programs nationwide to develop its next cadre of leaders: (1) Stepping Up to Leadership Program (SUTL) for GS-11/12, and (2) Advanced Leadership Development Program (ALDP) for GS/ GM 13/14. The employees participating in these programs compete through a merit selection process. In addition, FWS provides opportunities for employees to participate in various mentoring and training programs. The Department of the Interior (DOI) also solicited applications for a DOI-level SES candidate development program. The following activities are part of efforts to ensure career development opportunities: • An intranet page is a comprehensive resource promoting temporary job details within FWS to enhance career paths. • Employees are encouraged to participate in available training, coaching, and mentoring opportunities in their regions and programs. • Managers and supervisors are required to adhere to the policy on the development and establishment of IDPs for each employee, supervisor, and manager. • The National Conservation Training Center (NCTC) offers a comprehensive course catalog that offers both technical and leadership training aimed at increasing employee competency in accomplishing the mission under the agency's Leadership Competency Model. This approach enhances employee readiness for positions of greater responsibility, complementing the scientific and natural resources management knowledge and skills that remain critical to employee performance and success in conservation leadership.

2. In the table below, please provide the data for career development opportunities that require competition and/or supervisory recommendation/approval to participate.

Career Development Opportunities	Total Pa	rticipants	PV	VD	PW	TD
1 11	Applicants (#)	Selectees (#)	Applicants (#)	Selectees (#)	Applicants (#)	Selectees (#)
Training Programs	45	24	2	2	1	1
Coaching Programs						
Mentoring Programs						
Fellowship Programs						
Internship Programs						
Detail Programs						
Other Career Development Programs	154	48	12	3	3	0

3. Do triggers exist for PWD among the applicants and/or selectees for any of the career development programs? (The appropriate benchmarks are the relevant applicant pool for the applicants and the applicant pool for selectees.) If "yes", describe the trigger(s) in the text box. Select "n/a" if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. Applicants (PWD)	Answer	Yes
b. Selections (PWD)	Answer	Yes
See above table.		

4. Do triggers exist for PWTD among the applicants and/or selectees for any of the career development programs? (The appropriate benchmarks are the relevant applicant pool for the applicants and the applicant pool for selectees.) If "yes", describe the trigger(s) in the text box. Select "n/a" if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. Applicants (PWTD)	Answer	No
b. Selections (PWTD)	Answer	Yes
See above table.		

# C. AWARDS

1. Using the inclusion rate as the benchmark, does your agency have a trigger involving PWD and/or PWTD for any level of the time-off awards, bonuses, or other incentives? If "yes", please describe the trigger(s) in the text box.

a. Awards, Bonuses, & Incentives (PWD)	Answer	No
b. Awards, Bonuses, & Incentives (PWTD)	Answer	No

2. Using the inclusion rate as the benchmark, does your agency have a trigger involving PWD and/or PWTD for quality step increases or performancebased pay increases? If "yes", please describe the trigger(s) in the text box.

a. Pay Increases (PWD)	Answer	No
b. Pay Increases (PWTD)	Answer	No

3. If the agency has other types of employee recognition programs, are PWD and/or PWTD recognized disproportionately less than employees without disabilities? (The appropriate benchmark is the inclusion rate.) If "yes", describe the employee recognition program and relevant data in the text box.

a. Other Types of Recognition (PWD)	Answer	N/A
b. Other Types of Recognition (PWTD)	Answer	N/A

# **D. PROMOTIONS**

a SES

1. Does your agency have a trigger involving PWD among the qualified internal applicants and/or selectees for promotions to the senior grade levels? (The appropriate benchmarks are the relevant applicant pool for qualified internal applicants and the qualified applicant pool for selectees.) For non-GS pay plans, please use the approximate senior grade levels. If "yes", describe the trigger(s) in the text box. Select "n/a" if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. 565		
i. Qualified Internal Applicants (PWD)	Answer	No
ii. Internal Selections (PWD)	Answer	No
b. Grade GS-15		
i. Qualified Internal Applicants (PWD)	Answer	No

ii. Internal Selections (PWD) Answer	No
c. Grade GS-14	
i. Qualified Internal Applicants (PWD) Answer	No
ii. Internal Selections (PWD) Answer	No
d. Grade GS-13	
i. Qualified Internal Applicants (PWD) Answer	No
ii. Internal Selections (PWD) Answer	No

2. Does your agency have a trigger involving PWTD among the qualified internal applicants and/or selectees for promotions to the senior grade levels? (The appropriate benchmarks are the relevant applicant pool for qualified internal applicants and the qualified applicant pool for selectees.) For non-GS pay plans, please use the approximate senior grade levels. If "yes", describe the trigger(s) in the text box. Select "n/a" if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. SES		
i. Qualified Internal Applicants (PWTD)	Answer	No
ii. Internal Selections (PWTD)	Answer	No
b. Grade GS-15		
i. Qualified Internal Applicants (PWTD)	Answer	No
ii. Internal Selections (PWTD)	Answer	No
c. Grade GS-14		
i. Qualified Internal Applicants (PWTD)	Answer	No
ii. Internal Selections (PWTD)	Answer	No
d. Grade GS-13		
i. Qualified Internal Applicants (PWTD)	Answer	No
ii. Internal Selections (PWTD)	Answer	No

3. Using the qualified applicant pool as the benchmark, does your agency have a trigger involving PWD among the new hires to the senior grade levels? For non-GS pay plans, please use the approximate senior grade levels. If "yes", describe the trigger(s) in the text box. Select "n/a" if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. New Hires to SES (PWD)	Answer	No
b. New Hires to GS-15 (PWD)	Answer	No
c. New Hires to GS-14 (PWD)	Answer	No
d. New Hires to GS-13 (PWD)	Answer	No

4. Using the qualified applicant pool as the benchmark, does your agency have a trigger involving PWTD among the new hires to the senior grade levels? For non-GS pay plans, please use the approximate senior grade levels. If "yes", describe the trigger(s) in the text box. Select "n/a" if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. New Hires to SES (PWTD)	Answer	No
b. New Hires to GS-15 (PWTD)	Answer	No
c. New Hires to GS-14 (PWTD)	Answer	No
d. New Hires to GS-13 (PWTD)	Answer	No

5. Does your agency have a trigger involving PWD among the qualified internal applicants and/or selectees for promotions to supervisory positions? (The appropriate benchmarks are the relevant applicant pool for qualified internal applicants and the qualified applicant pool for selectees.) If "yes", describe the trigger(s) in the text box. Select "n/a" if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. Executives		
i. Qualified Internal Applicants (PWD)	Answer	No
ii. Internal Selections (PWD)	Answer	No

N/A		
ii. Internal Selections (PWD)	Answer	No
i. Qualified Internal Applicants (PWD)	Answer	No
c. Supervisors		
ii. Internal Selections (PWD)	Answer	No
i. Qualified Internal Applicants (PWD)	Answer	No
b. Managers		

6. Does your agency have a trigger involving PWTD among the qualified internal applicants and/or selectees for promotions to supervisory positions? (The appropriate benchmarks are the relevant applicant pool for qualified internal applicants and the qualified applicant pool for selectees.) If "yes", describe the trigger(s) in the text box. Select "n/a" if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

i. Qualified Internal Applicants (PWTD) Answer	No
ii. Internal Selections (PWTD) Answer	No
b. Managers	
i. Qualified Internal Applicants (PWTD) Answer	No
ii. Internal Selections (PWTD) Answer	No
c. Supervisors	
i. Qualified Internal Applicants (PWTD) Answer	No
ii. Internal Selections (PWTD) Answer	No

7. Using the qualified applicant pool as the benchmark, does your agency have a trigger involving PWD among the selectees for new hires to supervisory positions? If "yes", describe the trigger(s) in the text box. Select "n/a" if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

b. New Hires for Managers (PWD)	Answer	No
c. New Hires for Supervisors (PWD)	Answer	No

8. Using the qualified applicant pool as the benchmark, does your agency have a trigger involving PWTD among the selectees for new hires to supervisory positions? If "yes", describe the trigger(s) in the text box. Select "n/a" if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. New Hires for Executives (PWTD)	Answer	No
b. New Hires for Managers (PWTD)	Answer	No
c. New Hires for Supervisors (PWTD)	Answer	No

#### Section V: Plan to Improve Retention of Persons with Disabilities

To be model employer for persons with disabilities, agencies must have policies and programs in place to retain employees with disabilities. In this section, agencies should: (1) analyze workforce separation data to identify barriers retaining employees with disabilities; (2) describe efforts to ensure accessibility of technology and facilities; and (3) provide information on the reasonable accommodation program and workplace assistance services.

# A. VOLUNTARY AND INVOLUNTARY SEPARATIONS

1. In this reporting period, did the agency convert all eligible Schedule A employees with a disability into the competitive service after two years of satisfactory service (5 CFR 213.3102(u)(6)(i))? If "no", please explain why the agency did not convert all eligible Schedule A employees.

Answer Yes

2. Using the inclusion rate as the benchmark, did the percentage of PWD among voluntary and involuntary separations exceed that of persons without disabilities? If "yes", describe the trigger below.

a.Voluntary Separations (PWD)	Answer	Yes
b.Involuntary Separations (PWD)	Answer	Yes

Voluntary resignations were higher than expected: 16.25% of employees who resigned from the permanent workforce during FY 2022 had reportable disabilities, while only 11.1% of the permanent workforce had reportable disabilities. Involuntary separations were higher than expected: 33% of employees who involuntarily separated from the permanent workforce during FY 2022 had reportable disabilities, while only 11.1% of the permanent workforce during key the permanent workforce during for the permanent workforce during d

3. Using the inclusion rate as the benchmark, did the percentage of PWTD among voluntary and involuntary separations exceed that of persons without targeted disabilities? If "yes", describe the trigger below.

b.Involuntary Separations (PWTD) Answe	r N	No

4. If a trigger exists involving the separation rate of PWD and/or PWTD, please explain why they left the agency using exit interview results and other data sources.

There were 614 exit survey responses in FY 2022, of which 92 were from PWD. According to FWS employee exit responses: • 37% of PWD indicated that a lack of promotion/career advancement opportunity was a primary reason for separating. • 70% of PWD felt they were provided adequate technology, tools, and equipment to effectively perform their job. • 47% of PWD felt executives/senior leaders were effective in motivating and leading the workforce.

# **B. ACCESSIBILITY OF TECHNOLOGY AND FACILITIES**

Pursuant to 29 CFR §1614.203(d)(4), federal agencies are required to inform applicants and employees of their rights under Section 508 of the Rehabilitation Act of 1973 (29 U.S.C. § 794(b), concerning the accessibility of agency technology, and the Architectural Barriers Act of 1968 (42 U.S.C. § 4151-4157), concerning the accessibility of agency facilities. In addition, agencies are required to inform individuals where to file complaints if other agencies are responsible for a violation.

1. Please provide the internet address on the agency's public website for its notice explaining employees' and applicants' rights under Section 508 of the Rehabilitation Act, including a description of how to file a complaint.

Link to DOI's Section 508 policies and guidelines: https://www.doi.gov/ocio/ section508 If an individual with a disability believes that a bureau or office has failed to procure Electronic and Information Technology (EIT) conforming to Section 508, that individual has the right to file a complaint with the DOI Office of Diversity, Inclusion and Civil Rights (ODICR). ODICR shall apply the complaint procedures outlined in 43 CFR Part 17, Subpart E, which are established to implement Section 504 for resolving allegations of discrimination in a federally conducted program or activity. Complaints must be submitted in writing to ODICR at the following address: U.S. Department of the Interior Attn: Director, Office of Diversity, Inclusion and Civil Rights 1849 C Street, N.W. Washington, D.C. 20240

2. Please provide the internet address on the agency's public website for its notice explaining employees' and applicants' rights under the Architectural Barriers Act, including a description of how to file a complaint.

Link to DOI's Public Civil Rights (PCR) website: https://www.doi.gov/pmb/eeo/ Public-Civil-Rights How to file a PCR complaint: • Within 180 days of the date of the alleged discrimination, a signed, written complaint should be filed with the Director, Office of Civil Rights, Department of the Interior, 1849 C Street, NW Washington, DC, 20240. • The complaint should include your name, address, zip code, and telephone number; the name and address of the alleged discriminatory official(s) and/or public entity; the nature of the complaint, the basis of the complaint (race, color, national origin, gender, age, sex and/or disability), and the date the alleged discrimination occurred. • If the alleged discrimination occurred outside DOI jurisdiction, we would forward your complaint to the state or federal agency that has jurisdiction. You can read more about the PCR complaint process in Civil Rights Directive 2011-01.

3. Describe any programs, policies, or practices that the agency has undertaken, or plans on undertaking over the next fiscal year, designed to improve accessibility of agency facilities and/or technology.

In FY 2022, the PCR Team: • Conducted and completed a total of 14 (six onsite and eight remote) Federally Assisted Program (FAP) civil rights compliance reviews. The team worked with state recipients of federal funding to complete 100% of the scheduled reviews and issue Reports of Findings before the close of the fiscal year. • Developed and proposed a process to conduct selfevaluations of all FWS facilities (954) on a five-year recurring schedule. The plan includes training more than 245 FWS employees on How to Conduct a Federally Conducted Program (FCP) Self-Evaluation. • Developed 83 fillable, Section 508 accessible checklists based on the Architectural Barriers Act Accessibility Standards (ABAAS) that will be used to conduct FCP selfevaluations and create transition plans for each facility. The FWS checklists resulted in a projected savings of over \$190,000 per year and will not require outside resources to maintain data. • Completed a pilot FCP self-evaluation at the Wichita Mountains National Wildlife Refuge in Oklahoma. The pilot provided an opportunity to ground truth the checklists, collect photos and video clips to develop training, and provide additional hands-on experience for PCR accessibility consultants. • Developed a new training method, 'By Us For Us' (BUFU), that allows the accessibility consultants to present training and learn from each other. Eight BUFU sessions were completed on ABAAS. • Developed a process to highlight FWS facilities that are increasing access. An article was written on the Aransas National Wildlife Refuge and featured on intranet news feeds and shared in FWS all-employee email digest (FWS Wild Weekly). • Re-developed the ODIWM-PCR SharePoint site to include information on PCR programs, training, success stories, complaints processes, and other resources. • FWS spent more than \$9 million in projects to increase access on public lands. The projects included removing and replacing facilities, installing vault toilets, replacing wash stations, restrooms, parking facilities and a fishing pier.

# C. REASONABLE ACCOMMODATION PROGRAM

Pursuant to 29 C.F.R. § 1614.203(d)(3), agencies must adopt, post on their public website, and make available to all job applicants and employees, reasonable accommodation procedures.

1. Please provide the average time frame for processing initial requests for reasonable accommodations during the reporting period. (Please do not include previously approved requests with repetitive accommodations, such as interpreting services.)

FWS abides by the DOI Reasonable Accommodations/Personal Assistance Services Policy that establishes a 15-business day limit to provide a decision memo to a requester (when no medical documents are required) and a 20business day limit for providing an approved accommodation (unless notification of delayed implementation is issued to extend that period by 10 days). In FY 2022, the average period for approving a request was below the 15-business day limit and the average period for implementing an accommodation was 15-20 days.

2. Describe the effectiveness of the policies, procedures, or practices to implement the agency's reasonable accommodation program. Some examples of an effective program include timely processing requests, timely providing approved accommodations, conducting training for managers and supervisors, and monitoring accommodation requests for trends.

 FWS is committed to providing reasonable accommodations to our employees and to applicants for employment in order to assure that PWD enjoy equal employment opportunity, unless to do so would cause undue hardship. • The EMR team provides advisory services for employees and managers in the implementation of the reasonable accommodations policy. Each FWS region and program has been assigned a servicing EMR specialist to ensure prompt response to inquiries. • FWS follows the DOI policies that direct bureaus and offices: (1) Personnel Bulletin 14-01, Reasonable Accommodation for Individuals with Disabilities; (2) Personnel Bulletin 08-09, Procedures for Conducting a DOI-wide Search and Position Reassignment for Cases Involving Reasonable Accommodations; and (3) Personnel Bulletin 17-18, PAS Procedures, • FWS Director and Directorate members are responsible for implementing DOI policy and procedures for reasonable accommodations and PAS within their respective regions/programs and for ensuring that sufficient resources are available for providing reasonable accommodations to PWD and PAS for PWTD. • The DOI's reasonable accommodations/PAS policy establishes a 15-business day limit to provide a decision memo to a requester (when no medical documents are required) and a 20-business day limit from date of decision for providing an approved accommodation (unless notification of delayed implementation is issued to extend that period by 10 days). • In FY 2022, ODIWM hosted a workshop for EMR specialists to discuss the reasonable accommodations policy and procedures in effect at that time. EMR specialists were provided an opportunity to gain valuable insight on types of reasonable accommodations that have been provided, what is and is not reasonable, and discuss pending requests for reasonable accommodations. FWS provided training on the policy, including PAS, to managers and supervisors in the FWS Southwest Region. The training provided a step-bystep process on roles and responsibilities throughout the reasonable accommodation process. Managers and supervisors were provided an opportunity to explore their knowledge using training scenarios.

# D. PERSONAL ASSISTANCE SERVICES ALLOWING EMPLOYEES TO PARTICIPATE IN THE WORKPLACE

Pursuant to 29 CFR §1614.203(d)(5), federal agencies, as an aspect of affirmative action, are required to provide personal assistance services (PAS) to employees who need them because of a targeted disability, unless doing so would impose an undue hardship on the agency.

Describe the effectiveness of the policies, procedures, or practices to implement the PAS requirement. Some examples of an effective program include timely processing requests for PAS, timely providing approved services, conducting training for managers and supervisors, and monitoring PAS requests for trends.

Requests for PAS follow the same process as requests for reasonable accommodations and include timely processing of approved services, conducting training for managers and supervisors, and monitoring requests to identify trends. FWS is regulated by the DOI Reasonable Accommodations/ Personal Assistance Services Policy, which has been sent to the EEOC. The policy is posted on the DOI website and a link to it is provided on the FWS website. The fact sheet for PAS procedures has been posted on the FWS website as well as on its intranet site.

# Section VI: EEO Complaint and Findings Data

# A. EEO COMPLAINT DATA INVOLVING HARASSMENT

1. During the last fiscal year, did a higher percentage of PWD file a formal EEO complaint alleging harassment, as compared to the government-wide average?

Answer No

2. During the last fiscal year, did any complaints alleging harassment based on disability status result in a finding of discrimination or a settlement agreement?

Answer No

3. If the agency had one or more findings of discrimination alleging harassment based on disability status during the last fiscal year, please describe the corrective measures taken by the agency.

N/A

#### B. EEO COMPLAINT DATA INVOLVING REASONABLE ACCOMMODATION

1. During the last fiscal year, did a higher percentage of PWD file a formal EEO complaint alleging failure to provide a reasonable accommodation, as compared to the government-wide average?

> Answer No

2. During the last fiscal year, did any complaints alleging failure to provide reasonable accommodation result in a finding of discrimination or a settlement agreement?

No

3. If the agency had one or more findings of discrimination involving the failure to provide a reasonable accommodation during the last fiscal year, please describe the corrective measures taken by the agency.

# Section VII: Identification and Removal of Barriers

Element D of MD-715 requires agencies to conduct a barrier analysis when a trigger suggests that a policy, procedure, or practice may be impeding the employment opportunities of a protected EEO group.

1. Has the agency identified any barriers (policies, procedures, and/or practices) that affect employment opportunities for PWD and/or PWTD?

2. Has the agency established a plan to correct the barrier(s) involving PWD and/or PWTD?

3. Identify each trigger and plan to remove the barrier(s), including the identified barrier(s), objective(s), responsible official(s), planned activities, and, where applicable, accomplishments

Answer

N/A

Answer Yes

Yes

Answer

Source of the	Trigger:	Workforce Da	ata (if so ident	ify the table)			
Specific Worl Table:	kforce Data	Workforce Data Table - B1					
STATEMEN CONDITION A TRIGGER POTENTIAL Provide a brie describing the issue. How was the or recognized as barrier?	FOR A BARRIER: f narrative condition at	Inclusion rate in the GS-11 to SES cluster: The percentage of PWD in FY 2022 for the Senior Executive Service (SES) cluster is 9.5%. Low participation of PWD in the Profe Biology series: PWD make up 7.3% of permanent professional biologists versus the E 12%. Voluntary and involuntary separations: Voluntary resignations were higher than 16.25% of employees who resigned from the permanent workforce during FY 2022 had isabilities, while only 11.1% of the permanent workforce had reportable disabilities. In separations were higher than expected: 33% of employees who involuntarily separate permanent workforce during FY2022 had reportable disabilities, while only 11.1% of the permanent workforce during FY2022 had reportable disabilities, while only 11.1% of the permanent workforce had reportable disabilities. Career development applicants and seased on FY 2022 data for SUTL and ALDP: 0% of SUTL selectees were PWTD compared to the epilicant benchmark of 1.3%. 4.4% of ALDP applicants were PWD compared to the epilicant pool of 9.7%					
STATEMEN		Barrier Grou	р				
BARRIER G	KOUPS:	People with D					
		-	Targeted Disabi	lities			
Barrier Analy Completed?:	ysis Process	Y					
Barrier(s) Ide		Y					
STATEMENT OF		Barrie	er Name		Description of Policy, Procedure, or Practice		
<b>IDENTIFIED BARRIER:</b> Provide a succinct statement of the agency policy,				Inclusion of non-inclusive and restrictive language on job vacancies is prohibitive for PWD and fails to account for possible accommodations.			
procedure or practice that has been determined to be the barrier of the undesired condition.		awareness abo	Lack of supervisor awareness about reasonable accommodations resour accommodations				
			Objective	(s) and Date	s for EEO Plan		
Date Initiated	Target Date	Sufficient Funding / Staffing?	Date Modified	Date Completed	Objective Description		
12/31/2022	09/30/2023	Yes			Develop templates for reasonable accommodation related documents that will help to provide consistency and expedite communications.		
12/31/2022	03/15/2023	Yes			Develop focused reasonable accommodation training and engagement sessions for managers, supervisors, and employees that is in addition to the mandatory EEO/ Diversity Training for FY 2023.		
12/31/2021	12/31/2022	Yes		12/31/2022	Adopt inclusive language for physical requirements, and remove driver's license requirements when applicable, in job vacancy announcements		
12/31/2022	09/30/2023	Yes			Add the request for reasonable accommodation higher up in FWS job announcements to make it easier for applicants to find.		
12/31/2021	09/30/2022	Yes		09/30/2022	Develop additional training resources for managers and supervisors to increase awareness of reasonable accommodations rights and responsibilities, including information on funding sources		

	Title	Name		Star	ndards Address	The Plan?			
Assistant Direc Administration	tor, Management and	Janine Velasco			Yes				
Diversity Progr	am Manager	Hector Zarate			Yes				
DEIA Committe		Wendi Weber			Yes				
Director, FWS		Martha Williams	Yes						
Deputy Directo	r, FWS	Stephen Guertin	Yes						
EO Director		Inez Uhl			Yes				
Deputy Directo	r, FWS	Wendi Weber	Yes						
	Plann	ed Activities Toward Completion	of Obj	ective					
Target Date	Plan	Stat	ficient ffing & nding?	Modified Date	Completion Date				
12/31/2021	requirements, evaluation	arify selection process (e.g., criteria, timelines, deciding .DP to employees during the ns in FY 2021.	Yes		12/31/2022	09/30/2022			
12/31/2022		EIA Committee and Directorate on VS Diversity and Inclusion	Yes			04/27/2022			
12/31/2022		uity training for entire FWS Yes the workplace and reasonable		Yes		09/30/2022			
12/31/2022	regional and program req	a central process to track and fulfill uests for facilitation of diversity, equity, inclusion, and	Ň	Yes		12/01/2022			
12/31/2022	conduct full review of driv determine business need	ommend the JAO develop a project plan to of driver's license requirements to s need and develop a process for cessity for each announcement.		Yes		12/31/2022			
12/31/2022		revious FY quarter's hiring success hittee on needed adjustments.	Yes			09/21/2022			
12/31/2022	7. ODIWM will create an communication on Sched and employees.	action plan to increase lule A hiring authority to managers	Ň	Yes		09/30/2022			
12/31/2022	employee engagement a	commend Regional Directors employ ement and leadership (EELD) coordinators on their regional leadership teams.		Yes		10/29/2021			
09/30/2023		st for reasonable accommodation ouncements to make it easier for	Ň	Yes					
09/30/2023	10. EMR will develop tem accommodation related d consistency and expedite	ocuments that will help to provide	`	Yes					
03/15/2023	training and engagement	ees that is in addition to the	Ň	Yes					

Report of Accomplishments		
Fiscal Year	Accomplishments	
2022	<ol> <li>NCTC clarified the selection process for SUTL and ALDP through all employee announcements and on the FWS SharePoint site (e.g., requirements, evaluation criteria, timelines, deciding officials) during the launch of the two programs in FY 2022.</li> <li>ODIWM briefed the DEIA Committee and Directorate with the results of the 2021 Diversity and Inclusion Workplace Assessment. More than 3,400 FWS employees representing 36% of the workforce participated. ODIWM shared results through a briefing with OPM for the Directorate, numerous sessions of an all-employee webcast delivered by ODIWM, and individual briefings for each Regional Director and Assistant</li> </ol>	
	<ul> <li>an ployee webcast derivered by CDTWin, and individual bilenings for each regional Direction and Assistant demoloyees have foundational training on DEIA, the DIIP, and best practices for DEIA. The FY 2022 training included a focus on the hiring and retention of PWD and reasonable accommodations.</li> <li>4. ODIWM established a central process on the FWS SharePoint site to track and fulfill regional and program requests for facilitation of conversations related to diversity, equity, inclusion, and accessibility.</li> <li>5. FWS updated 225 FW 1 Manual Chapter to drastically reduce the number of positions that require a driver's license. To meet the threshold at least 50% of the time must be spent driving. The corresponding handbook includes a Driver's License Determination Worksheet that will be used by the supervisor and classification specialist to determine if a position requires a valid driver's license.</li> <li>6. ODIWM conducted workforce analyses throughout the year and provided monthly reports on hiring success for leadership. In September 2022, ODIWM briefed the Directorate on the status of workforce demographics and provided recommendations for making reasonable progress to meet the Civilian Labor Force benchmarks for low participation groups.</li> <li>7. ODIWM coordinated with the Deputies to encourage national use of direct hiring authorities and provided tools to set this practice as an expectation for hiring managers. ODIWM shared information on how to use the direct hiring authorities through articles in the FWS Wild Weekly and outreach events such as the National Disability Employment Awareness Month observance for all employees.</li> <li>8. The FWS team of EELD coordinators expanded to include a position in each of the eight FWS regions. The positions are included on regional leadership teams and coordinate training, professional development, and wellbeing services to connect employees with the resources and tools that they need to succeed.</li> <li>Additional accomplishments in FY 2022</li></ul>	

<ul> <li>and determining efficiencies. To better support continued improvements, the JEDIA Committee sponsored an analysis into available SHA to determine the most beneficial avenues for bringing in diverse candidates. The SHA study did extensive analysis into the demographics that each SHA hire brings into the FWS and how long they generally stay. Based on the analysis, the working group developed a series of recommendations to improve the existing opportunities within those SHA and has developed an additional working group to begin implementation and will continue reporting to the JEDIA Committee.</li> <li>Diversity &amp; Inclusion Focus Groups: FWS conducted focus groups to discuss barriers to equal opportunity, feelings of inclusivity, and ways to improve access for PWD. The focus groups discussed issues related to workforce barriers and implementation ideas for fostering a more welcoming workplace. The primary topics were, 1) arbitrary physical requirements preventing PWD from applying for jobs, 2) a pervasive stigma creating an unwelcome environment, 3) lack of awareness and resources available for reasonable accommodations</li> <li>Diversity and Inclusion Implementation Plan: FWS is in its third iteration of its DIIP action plan. The DIIP covers three main objectives, 1) Employee Engagement, 2) Barrier Analysis and Removal, and 3) Recruitment and Outreach. It provides overall guidance for the agency on high-level objectives, and includes specific action items geared towards fostering a more welcoming, inclusive, and diverse workforce. To ensure the DIIP is continually meeting deadlines and targets, members of Management &amp; Administration, Regional Directorate Teams, and diversity specialists meet weekly to discus various action items.</li> <li>Standardized Organization-wide Training Requirement: For the first time, FWS developed a centralized training program to ensure every employee had the same opportunity to learn about issues related to various groups in the Service. Diversity &amp; EEO Specia</li></ul>	Report of Accomplishments		
<ul> <li>and foster cross-comparison between bureaus. Due to successful collaboration, FWS automated access to the exit survey into all exit clearance processes, ensuring every employee can participate before departing. To date, FWS has 227 exit survey responses, more than previously received in a two-year span.</li> <li>Special Hiring Authorities Study and Working Group: FWS is continually committed to evaluating processes and determining efficiencies. To better support continued improvements, the JEDIA Committee sponsored an analysis into available SHA to determine the most beneficial avenues for bringing in diverse candidates. The SHA study did extensive analysis into the demographics that each SHA hire brings into the FWS and how long they generally stay. Based on the analysis, the working group developed a series of recommendations to improve the existing opportunities within those SHA and has developed an additional working group to begin implementation and will continue reporting to the JEDIA Committee.</li> <li>Diversity &amp; Inclusion Focus Groups: FWS conducted focus groups to discuss barriers to equal opportunity, feelings of inclusivity, and ways to improve access for PWD. The focus groups discussed issues related to workforce barriers and implementation ideas for fostering a more welcoming workplace. The primary topics were, 1) arbitrary physical requirements preventing PWD from applying for jobs, 2) a pervasive stigma creating an unwelcome environment, 3) lack of awareness and resources available for reasonable accommodations</li> <li>Diversity and Inclusion Implementation Plan: FWS is in its third iteration of its DIIP action plan. The DIIP covers three main objectives, 1) Employee Engagement, 2) Barrier Analysis and Removal, and 3) Recruitment and Outreach. It provides overall guidance for the agency on high-level objectives, and includes specific action items geared towards fostering a more welcoming, inclusive, and divereworkforce. To ensure the DIIP is continually meeting deadlin</li></ul>	Fiscal Year	Accomplishments	
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4. Please explain the factor(s) that prevented the agency from timely completing any of the planned activities.

# N/A

5. For the planned activities that were completed, please describe the actual impact of those activities toward eliminating the barrier(s).

 In FY 2022, FWS delivered live required training to the entire workforce that focused on reasonable accommodations. In addition to meeting annual DEIA and EEO training requirements, employees gained foundational knowledge about the DIIP, DEIA and EEO best practices, and other information to support inclusion in the workplace. • FWS made significant improvements in engaging all employees in achieving DEIA goals. The framework of the DIIP continued to guide the organization through an orderly process of barrier analysis and removal with a focus on coordinated action and accountability. Nationally, we are encouraging the use of direct hiring authorities and providing tools to set this practice as an expectation for hiring managers. • FWS conducted a second Diversity and Inclusion Workplace Assessment in partnership with OPM. More than 3,400 employees representing 36% of the workforce made their voices heard about their job satisfaction and satisfaction with the organization. The survey results were shared with all employees through interactive webinars and on the FWS intranet. The assessment results, paired with those from FEVS and Gallup surveys administered regionally in FWS, provide essential employee feedback to inform the annual DIIP work plan actions to advance DEIA. • ODIWM continued to regularly brief leadership on workforce participation and recruitment numbers. In addition, ODIWM completed its barrier analysis for PWD and PWTD, which informed the barriers and activities outlined above. ODIWM has established a process to track progress on action items on a weekly basis with responsible regions and programs.

6. If the planned activities did not correct the trigger(s) and/or barrier(s), please describe how the agency intends to improve the plan for the next fiscal year.

In FY 2023, FWS will take the following actions to address the barriers outlined above for PWD and PWTD: 1) Each Directorate member will be briefed on the results from the FY 2022 Barrier Analysis Team, emphasizing feedback received from PWD and PWTD, 2) ODIWM will continue to work with the Deputies Team to encourage the use of the special hiring authorities, 3) ODIWM will deliver training to all employees on reasonable accommodations, 4) EMR is developing templates for reasonable accommodations related documents that will help to provide consistency and expedite communications and is partnering with the DPM in their development, and 5) FWS is evaluating options to track/monitor reasonable accommodations requests (e.g., MySupport or the DOI I-Mart system). Under the DIIP, FWS annually commits to a consistent set of expectations across the organization for messaging, coordinated action, adaptive management, and accountability. Leadership will continue to listen to employee feedback through surveys, exit interviews, and focus groups to refine its annual action plan.