

Endangered Species Post-Visit Enrichment Activities
St. Marks National Wildlife Refuge
Environmental Education Programs

- *Make a poster display that shows the principal reasons for endangerment and the animals that are endangered in those ways. Poster displays could be made separately or for both state and national endangered species.
- *Have a school-wide poster contest in which students create posters of endangered species (plant or animals).
- *Create a classroom collage of endangered species, using old magazines and catalogs.
- *Have students write a short essay, poem, or song about the animals or plants that are facing extinction. As an extension to this have students perform for their class or a younger class.
- *Have students research various endangered species. (This can be in conjunction to or as Life on the Edge post-visit activity) Website links have been found for you. Another search idea would be to go to a search engine and input “endangered species of animals” (either by state or nation)
- *Have students create “clue cards” about species they have researched. On one side of the card they should write at least five descriptive statements about the species, from general to specific. *Examples would be: “I live in Florida.” “My fur is black and course.” “I am omnivorous.” “I can climb trees.” “Females often have between 1-3 young.”* On the other side of the card they should write the name of the species. *For our example it would be a Black Bear.* Using the clue cards students can pair up or have an endangered species “bee” (similar to a spelling bee). Have students read only one clue at a time, to one student until the student either guesses the correct species or runs out of clues.
- *Have students do an internet search to find an endangered species then have them create a website for that specific animal or plant.
- *Create a Jeopardy style game that focuses on endangered species in our area. Students can use presentation software such as power point. See www.plt.org for an example.