



U.S. Forest Service  
U.S. Department of Agriculture



Bureau of Land Management  
U.S. Department of the Interior



National Park Service  
U.S. Department of the Interior



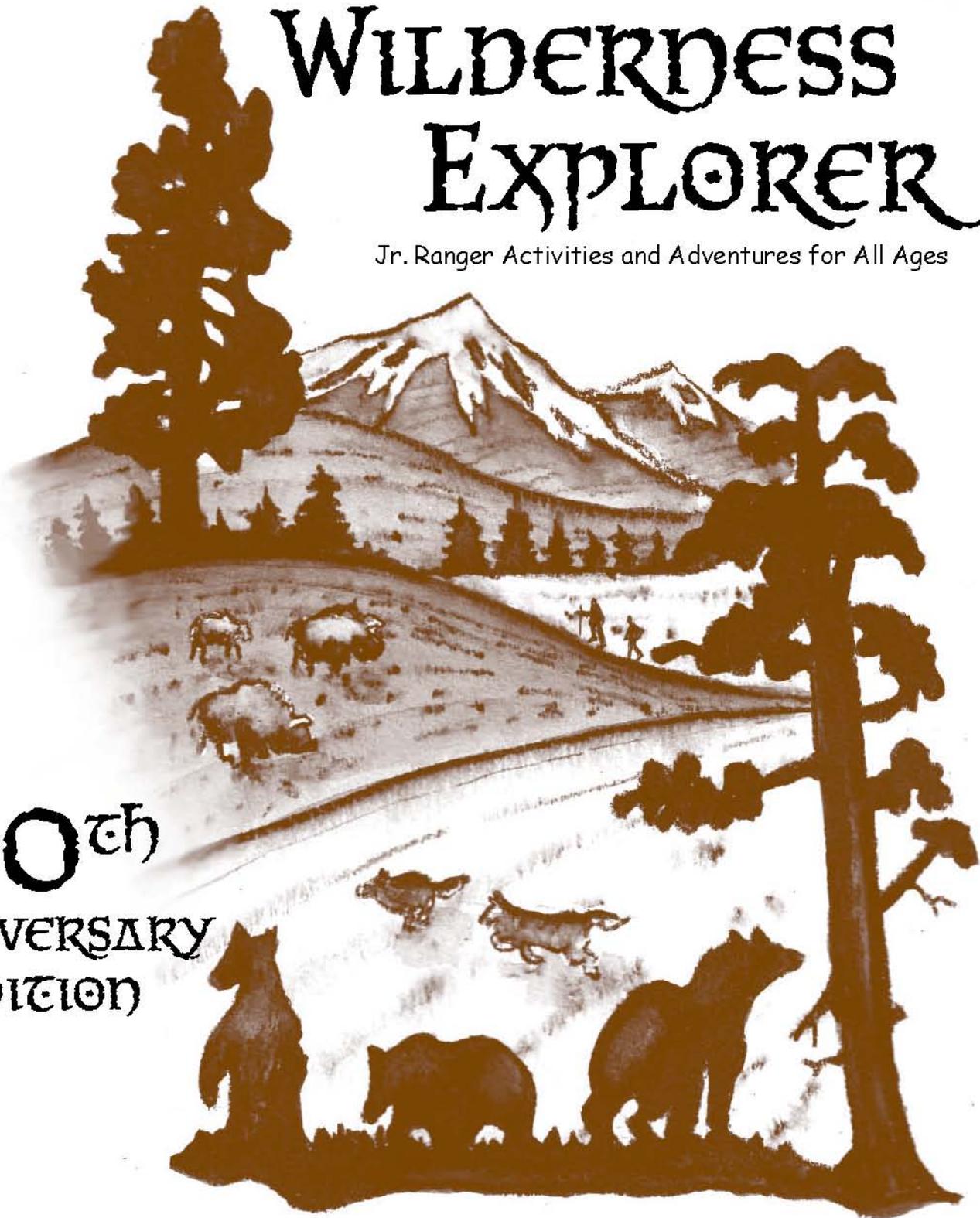
U.S. Fish and Wildlife Service  
U.S. Department of the Interior



# WILDERNESS EXPLORER

Jr. Ranger Activities and Adventures for All Ages

50<sup>th</sup>  
ANNIVERSARY  
EDITION





# BE A SCIENTIST

5. Write down your observations here.

6. Do you think the animal or plant you observed was affected by people being nearby?  
If so, how?



Complete the six previous questions, plus

ASK A WILDERNESS RANGER (or check the visitor center or internet):

What kinds of research are going on in the wilderness you are visiting or studying?



Complete the seven previous questions, plus:

8. Develop a hypothesis that would best be tested both inside and outside of wilderness. Why would it be important to compare observations inside and outside of wilderness?

*Do you participate in your school's science fair?  
Consider a wilderness hypothesis for your fair project.*



# WILDERNESS WORD SEARCH



Words may be horizontal or diagonal, left to right



Find at least 8 words



Find at least 12 words

BACKPACKING  
CONTRAST  
FREE  
FUTURE  
HIKING  
HORSEBACK

NATURAL  
PHOTOGRAPHING  
PRESERVE  
PRIMITIVE  
QUIET  
RECREATION

RESEARCH  
SCENERY  
SOLITUDE  
SPIRITUAL  
UNCONFINED  
UNDEVELOPED

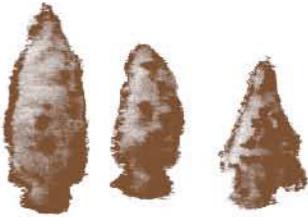
UNIQUE  
UNSPOILED  
UNTRAMMELED  
VIEWS  
WATERSHED  
WILD

# WHO WAS HERE BEFORE?



Ask a wilderness ranger (or check the visitor center or the internet):

1. What people lived here before the Europeans came?



2. Did these people live in villages or did they move their homes to follow and hunt animals? Draw a picture of where they might have lived below:



3. What things might these people have eaten (such as roots, berries, buffalo)? List or draw a picture below:



4. Do these people or their descendants still live here or near here?

**Important:** If you find any arrowheads, pieces of pottery, or other old objects be sure to leave them where you found them so that archaeologists can reconstruct history!



Answer the first four questions, plus:

5. Did these people have names for any of the natural features such as mountains, rivers, or valleys? Write down one of the names here:

6. Is this name different than the one on the forest or park map?



# Wild Word Search

