

### Invasive Plant Ecology Curriculum Timeline

Season:	Fall				Winter			Spring				Summer		
Invasive Plant	August	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Resources	
<b>Phragmites</b>	Field training for teachers	Salt Marsh Science Data Collection of vegetation, and salinity. Great Marsh <b>Coastal Science Conference</b> the Friday before Thanksgiving week.			Data Entry, Editing, and Analysis			Data updated on web-site	Additional Salinity data collection (optional)					<b>MAS Salt Marsh Science Project</b> <a href="http://www.massaudubon.org/saltmarsh/">http://www.massaudubon.org/saltmarsh/</a> <b>Curriculum:</b> <a href="http://www.massaudubon.org/saltmarsh/resources.php">http://www.massaudubon.org/saltmarsh/resources.php</a> <b>Contact Liz Duff:</b> <a href="mailto:lduff@massaudubon.org">lduff@massaudubon.org</a>
<b>Purple Loosestrife</b>	August-September: Fall Monitoring, Mapping Beetles									May- Adult beetles emerge, Beetle Collection, beetle rearing begins. Field training for teachers	June-Spring Monitoring  Release beetles end of June-early July.	Mapping Beetles	<b>"Lessoning Loosestrife" Curriculum</b> <a href="http://www.massaudubon.org/loosestrife">http://www.massaudubon.org/loosestrife</a> <b>Mapping beetles</b> <a href="http://www.mass.gov/dfwele/der/freshwater/loosestrife/observation_and_reporting.pdf">http://www.mass.gov/dfwele/der/freshwater/loosestrife/observation_and_reporting.pdf</a>	
<b>Perennial Pepperweed</b>	Boat Mapping, Recheck pulled sites				Mapping on Foot,						Pulling Pepperweed	<b>On-Line Mapping</b> <a href="http://www.citsci.org">http://www.citsci.org</a> <b>Project:</b> <a href="#">MA-NH-ME Wetland Worries &amp; Roadside Invasives</a>		
<b>Japanese Knotweed</b>	Mapping				Mapping & Outreach				Mapping & Outreach				<b>On-Line Mapping</b> <a href="http://www.citsci.org">http://www.citsci.org</a> <b>Project:</b> <a href="#">MA-NH-ME Wetland Worries &amp; Roadside Invasives</a>	

By Liz Duff Education Coordinator III Mass Audubon's Salt Marsh Science Project