

Examples of Conservation Messages

The Conservation Message is meant to be a motto, saying or guiding principle expressed as a short statement that expresses what students have learned, experienced, and think about nature and wildlife conservation. It encourages students to use language arts, along with their paintings and drawings, to help record what they see, feel and think.

When developing their message, students might want to ask themselves the following questions:

- ❖ What have you learned about ducks, geese, or swans?
- ❖ What do you like about waterfowl?
- ❖ What is the most important thing you learned about wetlands?
- ❖ Using all your senses, how would you describe a wetland?
- ❖ Why is it important to learn about conservation efforts?
- ❖ What do you think are the greatest threats to waterfowl habitats?
- ❖ How can you personally impact waterfowl habitat?
- ❖ How can you change the world?

While students are encouraged to read published works and collect their favorite nature-oriented sayings, we again caution them against plagiarizing and copying quotes from others.

Below are the Conservation Messages that have been judged best of show at the Federal Junior Duck Stamp Contest. They are examples of the many thoughts students' express each year.

"When conservation becomes a way of life, it benefits all life."

Chris Thiessen, Kentucky, 2006

"Conservation is the key to a better environment for all."

Paul Willey, age 18, Arkansas, 2007

"Conservation is our respect for the past, participation of the present, and our responsibility to the future."

Jeriel Chalk, Colorado, 2008

"Our environment, our responsibility, our future."

Christopher Voekel, age 8, New Mexico, 2009

"Wildlife speaks only the truth about our planet's future, but our greatest challenge is learning to listen."

Patrick Hull, age 14, Arizona, 2010

"Spread your wings, create a splash, make a difference."

Allison Armstrong, age 17, Arkansas, 2011

"Valora, Proteje y Preserva su Habitat." ("Appreciate, Protect and Preserve Your Habitat.")

Amarylis Montalvo, age 15, Puerto Rico, 2012

"Nature is our history, conservation is our future."
Samuel Lambert, 11, Kentucky, 2013

"Conserving a habitat is like painting a background. Without it the picture is not complete."
Max Cheng, age 15, California, 2014

"Nature painted us the wetlands, but it is we who must conserve and appreciate the art."
Sherry Xie, age 14, Virginia, 2015