

LESSON TWO-ACTIVITY FOUR: What is Personal Use Fishing?

Content Objectives: The students will be able to give a basic definition of personal use fishing. The students will become familiar with different personal use fisheries. The students will learn how to read and understand an official state memorandum.

Key Vocabulary: dip netting, set gill netting, regulatory definition, statutory definition, Alaska National Interest Lands Conservation Act (ANILCA), memorandum

Supplementary Materials: Southcentral Regulations Worksheet, Southeast Regulations Worksheet, State of Alaska Department of Law memorandum, Memorandum Worksheet

Resources: ADFG-Alaska Department of Fish and Game, USFWS-United States Fish and Wildlife Service

Books: Subsistence Management in Alaska Question and Answer Handbook Subsistence Management Information Program

Website Wandering:

1. http://www.adfg.state.ak.us/special/special_fisheries/personal_use.php
2. <http://www.npr.org/programs/morning/features/2002/aug/fishing/dipnetting/index.html> (related site)
3. <http://forums.outdoorsdirectory.com/forumdisplay.php?f=23> (related site)

Activity Sequence:

Part One-What is Personal Use Fishing?

Have the students open the first listed website and allow them to spend some time exploring the site.

Also, have the students return to the Subsistence Management in Alaska Question and Answer Handbook (page 30). They looked at this definition of personal use fishing briefly in Lesson Two-Activity One (L2-A1).

As a class write a good definition of personal use fishing. Have the students write the definition in their fisheries notebooks.

Part Two-State Personal Use Fisheries

During Lesson Two-Activity Three (L2-A3) students looked at all of the sport fishing regulations for the state. They also include regulations and information regarding personal use fisheries.

Have the students open the Southcentral Alaska regulations (pages 16-18) and answer the questions on the provided worksheet.

Then have the students open the Southeast Alaska regulations (pages 28-30) and answer the questions on the provided worksheet.

Part Three-A Legal Memorandum

Have the students read the State of Alaska Department of Law memorandum. Have the students answer the questions on the provided worksheet.

Part Four-What you Learned

Before wrapping up the lesson have students return to their KWL charts. In the space provided they should list at least three things they Learned about personal use fishing during the course of the activity.

Wrap-up Discussion: How has joint management affected the way the laws regarding personal use fisheries are interpreted? Is it reasonable to assume the sharing of fish or shellfish taken under personal use fishing regulations is unenforceable?

SIOP FEATURES:

Preparation

- Adaptation of Content
- Links to Background
- Links to Past Learning
- Strategies incorporated

Scaffolding

- Modeling
- Guided practice
- Independent practice
- Comprehensible input

Grouping Options

- Whole class
- Small groups
- Partners
- Independent

Integration of Processes

- Reading
- Writing
- Speaking
- Listening

Application

- Hands-on
- Meaningful
- Linked to objectives
- Promotes engagement

Assessment

- Individual
- Group
- Written
- Oral

