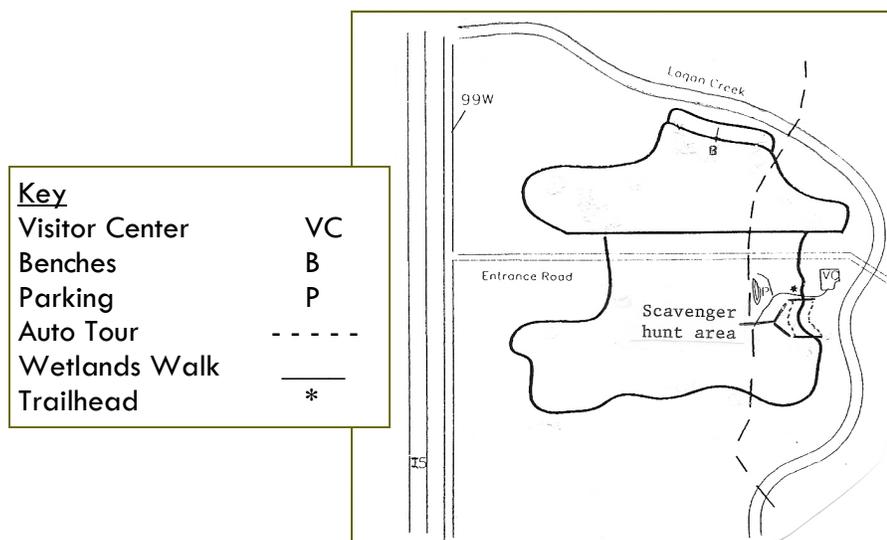




SCAVENGER HUNT

1. Have group gather at the bench area.
2. Divide into smaller groups if you have a large group. (4-8 members per group is best.)
3. Distribute a scavenger hunt list to each group leader.
4. Review the items on the list with everyone.
5. Have the groups spread out on the area marked on the map below. (You have traveled far enough when you can see the auto tour road.) Walk back slowly looking for the items you may have missed.
6. Allow 15-20 minutes for all groups to pick up and find as many items on the list as they can.
7. Reconvene at the bench area.
8. Review the scavenger hunt list items, having one person from each group present what they found. You may want to briefly discuss the usefulness of the items, if it seems appropriate. (ex. Birds use cattail seeds to line nests.)
9. Have the students present which of their items they think are important to nature.
10. Conclude the activity by emphasizing that **all** things in nature (dirt, grass, bugs, feathers, etc.) are important, interconnected and have value.
11. Return all the nature items to the trail or areas nearby.





SCAVENGER HUNT

Be sure to collect only things that may be returned to the environment without harm! Do not harm any living thing.



A willow leaf



Three different kinds of seeds

A feather



Something fuzzy

A sun trap



Something important in nature



Something that makes noise

Something sharp



A chewed leaf
(not by you)



Something perfectly straight