

**COOPERATIVE  
ATLANTIC SALMON EGG REARING PROGRAM  
APPLICATION & EVALUATION**

*Complete and submit this application to participate in the ASERP program.*

All Schools, Please Provide the Following Information:

Name of School:

Grade:

Directions to School:

Contact Information:

School Address:

School Phone:

School Fax:

Name of Principal:

Name of Janitor:

Name of Teacher:

Home Address:

Home Phone:

Home Fax:

Teacher Email:

For schools that have previously participated:

Please Provide Additional Contact Information:

Name of School:

Name of Liaison:

Liaison Address:

Liaison Phone:

Liaison Fax:

Liaison Email:

Please Provide Additional Specific Results & Accomplishments:

(10038) Completed Fry Stocking Form from Notebook

(2) Highlight ASERP Successes:

(3) Identify Concerns, Issues & Areas for Improvement:

(4) Demonstrate Accomplishment of Assignments

USFWS - Promoting an Understanding of Resource Management & Watershed Stewardship

- (1) Evidence of media coverage and/or attempts to get media coverage
- (2) Evidence of community-based stewardship resulting from ASERP

MAEOEA - Storm-Water Run-Off, Water Quality & Atlantic Salmon

- goes
- salmon
- (1) Evidence that students understand where storm water from the school
  - (2) Evidence that students understand the concept of run-off & what's in it
  - (3) Evidence that students understand the impact of run-off on habitat &
  - (4) Evidence that students have considered ways to control run-off to benefit habitat & salmon

TU - Habitat Inventory & Water Quality

- (1) Evidence that students inventoried stream habitat
  - (2) Evidence that students understood the relationship between inventory results and habitat/water quality
  - (3) Evidence that students understand the relationship between habitat/water quality & salmon
- (4) Were the provided materials & equipment useful & timely (tank, chiller, brine shrimp, water quality test kit, notebook, training, & etc.)?
  - (5) Did you feel adequately trained?
  - (6) Use this space for additional comments.

(7) Complete Attached Teacher & Liaison Duty Check List

**TEACHER & LIAISON DUTY CHECK LIST**

Name of School:

Circle Title That Bests Fits Your Role in ASERP at the Above School:

Teacher

Liaison

Core Partner

Please Check Box if the Expectations as Described in Roles & Responsibilities Were Met:

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<b>Expectation</b>	<b>Teacher</b>	<b>Liaison</b>	<b>Core Partners</b>
Attended ASERP Training			
Assisted with Tank & Equipment Set-Up			
Picked-up & Delivered Eggs to Classroom			
Scheduled & Provided Oversight of Classroom Fry Release			
Evaluated ASERP			
Identified Liaison for Classroom			
Provided Evidence of Accomplishment for Workshop Objectives			
Provided Permits for Rearing & Release of Salmon			
Presented Information at ASERP Training			
Provided Technical Assistance to Teachers & Liaisons			

For Schools That Have Not Previously Participated:

Name of School:

Is your school in the Connecticut River watershed?

Is your school funded for equipment & materials (est. cost \$800)?

Can your school maintain the ASERP Program for multiple years?

Has your school identified a liaison to help with the Program?

If so, provide contact information (name, address, phone, fax, email):

Can your school transport students to release sites for stocking Atlantic salmon fry?

How would your school promote community awareness and understanding of resource management and watershed stewardship?